

# POTH JR. HIGH SCHOOL



CAMPUS IMPROVEMENT PLAN  
2017-2018

**POTH JUNIOR HIGH SCHOOL  
2017-2018  
S.B.D.M.  
CAMPUS COMMITTEE**

- |    |  |   |    |                         |                 |
|----|--|---|----|-------------------------|-----------------|
| 1) | <b><u>Principal</u></b>                                  | Todd Deaver<br>Jr. High Principal             | 5) | <b><u>Community</u></b> | Erica Urbanczyk |
| 2) | <b><u>Teachers</u></b> -2 yr term                        | Jeannie Kotara<br>Kimberly Wiatrek            | 6) | <b><u>Business</u></b>  | Lisa Curl       |
| 3) | <b><u>District</u></b><br>Non-Teaching<br>Representative | Judy Ortiz<br>Karla Brysch                    |    |                         |                 |
| 4) | <b><u>Parents</u></b>                                    | April Rodriguez<br>Anne Conn<br>Paula Gorzell |    |                         |                 |

# POTH JUNIOR HIGH SCHOOL GOALS

2017-2018

## **Academic Performance**

Poth JH will strive for academic excellence by educating students in a way that develops higher level thinking skills to ensure achievement of Career and College Readiness goals and independent thinkers that can become productive citizens in all populations.

- a. PJH will increase reading levels for all students using the Reading Plus program implemented at the beginning of the 2015-2016 school year. PJH has set a minimum growth goal of one or more year's growth for all students.
- b. PJH will increase STAAR Science scores a minimum of 10% through the use of StemScopes, a program implemented at the start of the 2015-2016 school year.

## **Teachers and Staff**

Poth JH will attract and retain the highest quality teachers and staff and support their efforts with quality professional development.

- a. PJH will strive to retain its most valuable commodity, teachers, through the use of T-Tess and its ability to monitor, support, and provide the professional development needed for high levels of teacher performance.

## **Technology**

Poth JH will invest in evolving technology and maintaining existing infrastructure in order to promote meaningful student/technology engagement in the teaching and learning process.

## **Facilities**

PJH will provide safe and secure facilities that are supportive of a quality instructional program and represent the importance of public education within the community.

## **Parental/Community Involvement**

Poth JH will actively engage parents and the district communities in the education process of our students by providing opportunities for parents and community members to become active campus volunteers.

**POTH INDEPENDENT SCHOOL DISTRICT  
PURPOSE  
SITE-BASED DECISION MAKING**

**TO:** Implement a system of site based decision making which fosters collaboration between students, teachers, parents, and community where good decisions are based on individual campus needs

**IN A WAY THAT:**

- develops a high trust among participants through appropriate training
- utilizes “bottom up” decisions
- establishes open lines of communication
- provides for individual campus needs
- promotes school ownership by students, parents, teachers, administration, school board, and community

**SO THAT:**

- there will be improved school attendance, an increase in students’ performance on achievement and STARR test, and students will become motivated and successful citizens.

**Campus Performance Objective: By 2017-2018 all students will meet or exceed State Standards on the STAAR Reading Test.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Principal All PJH Staff	<ul style="list-style-type: none"> <li>STAAR Reading test, May</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan submitted weekly</li> <li>Every Six Weeks teachers will have an opportunity for collaboration on our student late start days</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal All PJH Staff	<ul style="list-style-type: none"> <li>Attain a 100% on STAAR in Campus Performance Objective.</li> </ul>	<ul style="list-style-type: none"> <li>September 01 – BOY</li> <li>Every Six Weeks review progress on practice STAAR materials.</li> </ul>
<b>Funding Sources:</b> Local and State			
	Lang. Arts Teachers	<ul style="list-style-type: none"> <li>Attain a 100% on STAAR practice material.</li> <li>Attain a 75 – 90 % passing on the Benchmark tests.</li> </ul>	<ul style="list-style-type: none"> <li>Benchmarks (September - January)</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal All PJH Staff Parents Students	<ul style="list-style-type: none"> <li>Students will improve summarization, relationship, and outcome inferences and generalizing skills.</li> <li>Improvement and success in reading ability.</li> <li>Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Increase in STAAR practice exercise.</li> <li>Six Weeks Grades</li> <li>Monitor Attendance Daily</li> <li>Teacher recommendations</li> </ul>

<ul style="list-style-type: none"> <li>• Other STAAR materials related to STAAR in Reading</li> <li>• Wilson Reading System</li> <li>• Eduphoria</li> <li>• STAAR Master</li> <li>• Reading Plus</li> <li>• MindPlay-Reading Coach</li> </ul>			<ul style="list-style-type: none"> <li>• Continuous throughout the school year</li> </ul>
<b>Funding Sources:</b> Local and State			
	Parents of PJH Students	<ul style="list-style-type: none"> <li>• Increase over-all Reading scores.</li> </ul>	<ul style="list-style-type: none"> <li>• Remind Parents every Six Weeks of STAAR testing.</li> </ul>
<b>Funding Sources:</b> Local and State			
	Library Staff Lang. Arts Teachers Parents	<ul style="list-style-type: none"> <li>• Attain increase in Reading scores</li> <li>• Increase in number of students participating in the Accelerated Reading program</li> <li>• Increase in reading level as evidenced by computer print out</li> </ul>	<ul style="list-style-type: none"> <li>• Sept - May</li> <li>• Increase books read</li> <li>• Increase in number of stories read</li> <li>• Increase in reading level</li> <li>• Sept – May</li> </ul>
<b>Funding Sources:</b> Local and State			
	Lang. Arts Teachers Principal	<ul style="list-style-type: none"> <li>• Attain increased in Reading STAAR scores.</li> <li>• Attain increase in STAAR practice test.</li> <li>• Attain increase of grade level per year.</li> </ul>	<ul style="list-style-type: none"> <li>• STAAR practice exercises every Six Weeks</li> <li>• Students repeat lessons until they score 80 or above</li> <li>• Sept. 2017 – May 2018</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Teachers	<ul style="list-style-type: none"> <li>• Improvement and success in reading</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous throughout the school year.</li> <li>• Once a Six Weeks.</li> </ul>
<b>Funding Sources:</b> Local and State			

**Campus Performance Objective: By 2017-2018 all students will meet or exceed State Standards on the STAAR Science Test.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Principal Science teachers	<ul style="list-style-type: none"> <li>Lesson plans reflected by content area and special population teachers of STAAR</li> <li>Science STAAR Test</li> </ul>	<ul style="list-style-type: none"> <li>September – May</li> <li>Lesson Plans checked weekly</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Science Teachers	<ul style="list-style-type: none"> <li>Achieve campus objectives on STAAR</li> </ul>	<ul style="list-style-type: none"> <li>2017 - 2018 School Year</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Science Teachers	<ul style="list-style-type: none"> <li>Achieve campus objectives on STAAR</li> </ul>	<ul style="list-style-type: none"> <li>2017 - 2018 School Year</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Science Teachers	<ul style="list-style-type: none"> <li>Meet standard on STAAR test</li> </ul>	<ul style="list-style-type: none"> <li>Data from computer analysis</li> <li>Students repeat lessons until they score 70 or above.</li> </ul>

<ul style="list-style-type: none"> <li>• Ipad carts</li> </ul>			
<b>Funding Sources:</b> Local and State			
	Principal Science Teachers	<ul style="list-style-type: none"> <li>• Achieve campus objectives on STAAR</li> </ul>	<ul style="list-style-type: none"> <li>• 2017 - 2018 School Year</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Teachers	<ul style="list-style-type: none"> <li>• Improvement and success in science</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous throughout the school year.</li> <li>• Once a Six Weeks.</li> </ul>
<b>Funding Sources:</b> Local and State			



**Campus Performance Objective: By 2017-2018 all students will meet or exceed State Standards on the STAAR Math Test.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Principal Math teachers	<ul style="list-style-type: none"> <li>Lesson plans reflected by content area and special population teachers of STAAR</li> <li>Math STAAR Test</li> </ul>	<ul style="list-style-type: none"> <li>September – May</li> <li>Lesson Plans checked weekly</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Math Teachers	<ul style="list-style-type: none"> <li>Achieve campus objectives on STAAR</li> </ul>	<ul style="list-style-type: none"> <li>Aug – EOY</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Math Teachers	<ul style="list-style-type: none"> <li>Achieve campus objectives on STAAR</li> </ul>	<ul style="list-style-type: none"> <li>2017-2018 School Year</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal PJH Staff	<ul style="list-style-type: none"> <li>Students will improve in problem solving skills.</li> </ul>	<ul style="list-style-type: none"> <li>Six Weeks Grades</li> <li>Monitor Attendance Daily</li> <li>STAAR objectives met</li> </ul>

<ul style="list-style-type: none"> <li>• Data Analysis: Individual Student Scores</li> <li>• ALEKS</li> <li>• Eduphoria</li> </ul>			
<b>Funding Sources:</b> Local and State			
	Principal Math Teachers	<ul style="list-style-type: none"> <li>• Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>• STAAR practice exercise every Six Weeks</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Math Teachers	<ul style="list-style-type: none"> <li>• Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor individual student progress</li> <li>• Monitor overall class results</li> <li>• End of the Six Weeks</li> </ul>
	Principal Math Teachers	<ul style="list-style-type: none"> <li>• Attain goal in STAAR Math Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor Student Progress</li> <li>• Monitor Class Progress</li> <li>• Six Weeks Grades</li> </ul>
	Principal Math Teachers	<ul style="list-style-type: none"> <li>• Attain goal in STAAR Math Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor Student Progress</li> <li>• Monitor Class Progress</li> <li>• Six Weeks Grades</li> </ul>
	Principal Math Teachers	<ul style="list-style-type: none"> <li>• Attain goal in STAAR Math Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor Student Progress</li> <li>• Monitor Class Progress</li> <li>• Six Weeks Grades</li> </ul>

<p>Measurement Content Area Teachers STAAR Benchmark Test Use of Hands on Manipulative Computer Programs Teacher developed material</p> <ul style="list-style-type: none"> <li>• <b>Reporting Category 5: Probability and statistics Student Workbooks ALEKS Released STAAR tests Chromebooks</b></li> <li>• <b>Underlying Processes and Mathematical Tools</b></li> </ul>	Principal Math Teachers	<ul style="list-style-type: none"> <li>• Attain goal in STAAR Math Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor Student Progress</li> <li>• Monitor Class Progress</li> <li>• Six Weeks Grades</li> </ul>
	Principal Math Teachers	<ul style="list-style-type: none"> <li>• Attain goal in STAAR Math Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor Student Progress</li> <li>• Monitor Class Progress</li> <li>• Six Weeks Grades</li> </ul>
	Principal Math Teachers	<ul style="list-style-type: none"> <li>• Attain goal in STAAR Math Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor Student Progress</li> <li>• Monitor Class Progress</li> <li>• Six Weeks Grades</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Math Teachers	<ul style="list-style-type: none"> <li>• Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>• 2017-2018 School Year</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Math Teachers	<ul style="list-style-type: none"> <li>• Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Every Six Weeks</li> <li>• Teacher-Made Test</li> </ul>

	<b>Funding Sources:</b> Local and State		
	Principal Teachers	<ul style="list-style-type: none"> <li>• Improvement and success in math</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous throughout the school year.</li> </ul>
	<b>Funding Sources:</b> Local and State		

**Campus Performance Objective: By 2017-2018 all students will meet or exceed State Standards on the STAAR Writing Test.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Principal All teachers	<ul style="list-style-type: none"> <li>Increase Higher Scores on Composition</li> </ul>	<ul style="list-style-type: none"> <li>Lesson plans reflected by content area and special population teachers of STAAR</li> <li>Check Lesson Plans every week.</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal All Teachers	<ul style="list-style-type: none"> <li>Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>Short Essays in other content areas</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal	<ul style="list-style-type: none"> <li>Increase Number of Higher Scores on Composition</li> </ul>	<ul style="list-style-type: none"> <li>2017-2018 School Year</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal		<ul style="list-style-type: none"> <li>2017-2018 School Year</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Teachers	<ul style="list-style-type: none"> <li>Improvement and success in writing ability</li> </ul>	<ul style="list-style-type: none"> <li>Continuous throughout the school year</li> <li>Progress Monitoring Meeting Every Six Weeks</li> </ul>
<b>Funding Sources:</b> Local and State			

**Campus Performance Objective: By 2017-2018 all students will meet or exceed State Standards on the STAAR Social Studies Test.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Principal All PJH Staff	<ul style="list-style-type: none"> <li>Lesson plans reflected by content area and special population teachers of STAAR Social Studies results and individual Social Studies Objectives.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson plans checked weekly</li> <li>Every Six Weeks Social Studies teachers will meet, discuss, and document progress</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Social Studies Teachers	<ul style="list-style-type: none"> <li>Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>September – BOY</li> <li>Every Six Weeks review progress on practice STAAR materials</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Social Studies Teachers	<ul style="list-style-type: none"> <li>Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>2017-2018 School Year</li> <li>Throughout the year and on specific test dates</li> </ul>
<b>Funding Sources:</b> Local and State			
	Responsible for All Forms of Tutoring Principal Social Studies Teachers	<ul style="list-style-type: none"> <li>Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>Increase in STAAR practice exercise</li> <li>Six Weeks Grades</li> <li>Monitor Attendance Daily</li> </ul>

<ul style="list-style-type: none"> <li>Data Analysis on Individual Student Scores</li> </ul>			
	<b>Funding Sources:</b> Local and State		
	Principal Social Studies Teachers	<ul style="list-style-type: none"> <li>Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>STAAR practice exercise every Six Weeks</li> <li>Students repeat lessons until they score 80 or above</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Social Studies Teachers	<ul style="list-style-type: none"> <li>Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>STAAR Practice Test results</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Social Studies Teachers	<ul style="list-style-type: none"> <li>Improvement and success in social studies</li> </ul>	<ul style="list-style-type: none"> <li>Continuous throughout the school year</li> </ul>
<b>Funding Sources:</b> Local and State			

**Campus Performance Objective: By 2017-2018 all Special Education students will meet or exceed State Standards on ALL STAAR TESTS.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Principal All Teachers	<ul style="list-style-type: none"> <li>Lesson plans</li> <li>Weekly/Monthly Evaluations</li> <li>Meet IEP Objectives</li> </ul>	<ul style="list-style-type: none"> <li>Sept – May Meet or exceed IEP Objectives</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal	<ul style="list-style-type: none"> <li>Pass STAAR</li> <li>Meet ARD Committee Standards</li> </ul>	<ul style="list-style-type: none"> <li>January</li> </ul>
<b>Funding Sources:</b> Local and State			
	All Teachers  Sped. Teacher		<ul style="list-style-type: none"> <li>On-going</li> <li>August - June</li> </ul>
<b>Funding Sources:</b> Local and State			
	LSSP	<ul style="list-style-type: none"> <li>More counseling services for students</li> </ul>	<ul style="list-style-type: none"> <li>August - May</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Curriculum Director	<ul style="list-style-type: none"> <li>Fewer students in special education programs</li> </ul>	<ul style="list-style-type: none"> <li>On-going</li> <li>August - May</li> </ul>
<b>Funding Sources:</b> Local and State			
	All Teachers Classrooms	<ul style="list-style-type: none"> <li>Lower percentages of Failing Students</li> </ul>	<ul style="list-style-type: none"> <li>On-going</li> <li>August - May</li> </ul>
<b>Funding Sources:</b> Local and State			



**Campus Performance Objective: That all GIFTED AND TALENTED students will be respectfully challenged throughout the 2017-2018 School Year.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Principal Teachers	<ul style="list-style-type: none"> <li>Appropriate teachers have hours needed to be Trained GT teachers</li> </ul>	<ul style="list-style-type: none"> <li>Aug-May</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Teachers	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Teachers are differentiating instructions</li> </ul>	<ul style="list-style-type: none"> <li>Aug-May</li> </ul>
<b>Funding Sources:</b> Local and State			
		<ul style="list-style-type: none"> <li>Parents are aware of what GT students are doing in school</li> </ul>	<ul style="list-style-type: none"> <li>Aug-May</li> </ul>
<b>Funding Sources:</b> Local and State			

**Campus Performance Objective: All Students at Poth Jr. High School will receive instruction in all subject areas by highly qualified teachers providing continuity in instruction by focusing on the TEKS.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Classroom teachers Campus Instructional Leaders Todd Deaver	<ul style="list-style-type: none"> <li>• Student success on Teacher-made tests</li> <li>• Benchmarking mastery on TEKS</li> </ul>	<ul style="list-style-type: none"> <li>• Campus Principal receives feedback from staff through on-going walkthroughs</li> <li>• September – May</li> </ul>
<b>Funding Sources:</b> Local and State			
	Classroom teachers Campus Instructional Leaders Todd Deaver	<ul style="list-style-type: none"> <li>• Student success on Teacher-made tests</li> <li>• Master of TEKS</li> </ul>	<ul style="list-style-type: none"> <li>• September - May</li> </ul>
<b>Funding Sources:</b> Local and State			
	Classroom Teachers Campus Instructional Leaders	<ul style="list-style-type: none"> <li>• Student success on Teacher-made tests</li> <li>• Master of TEKS</li> </ul>	<ul style="list-style-type: none"> <li>• May</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal	<ul style="list-style-type: none"> <li>• Individual student report</li> <li>• Credit recovery</li> </ul>	<ul style="list-style-type: none"> <li>• March</li> </ul>
<b>Funding Sources:</b> Local and State			

**Campus Performance Objective: Ensure a coordinated SCHOOL HEALTH PROGRAM so that students will learn lifelong skills for overall health and wellness.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Principal P. E. Teachers	<ul style="list-style-type: none"> <li>End of School Year</li> </ul>	<ul style="list-style-type: none"> <li>Cooper's FITNESSGRAM assessment in April</li> </ul>
<b>Funding Sources:</b> Local and State			
	Member of the SHAC Committee Principal	<ul style="list-style-type: none"> <li>End of School Year</li> </ul>	<ul style="list-style-type: none"> <li>Cooper's FITNESSGRAM assessment in April</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal P. E. Teachers	<ul style="list-style-type: none"> <li>End of School Year</li> </ul>	<ul style="list-style-type: none"> <li>End of School Year</li> </ul>
<b>Funding Sources:</b> Local and State			

**Campus Performance Objective: By 2017-2018 All ELL STUDENTS will meet or exceed state standards set on all STAAR tests.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Principal ELL Teachers	<ul style="list-style-type: none"> <li>• May</li> <li>• Individual LEP student folder review for proper documentation and determination of entry, exit, or maintenance</li> <li>• LPAC membership review</li> <li>• LPAC meetings review</li> </ul>	<ul style="list-style-type: none"> <li>• LPAC Meeting minutes</li> <li>• Monitoring of individual ELL student folders every semester</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal ESL Teachers Content area teachers Of ELL Students	<ul style="list-style-type: none"> <li>• Attain STAAR campus objectives</li> <li>• Increase number of students exiting ELL program</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson plans reflect use of ELL methodologies</li> <li>• Weekly checks</li> <li>• Review of Six Weeks grades of ELL students</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal ESL Teachers Content area teachers	<ul style="list-style-type: none"> <li>• Attain STAAR campus objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Six Week grades</li> <li>• Monitoring of tutoring attendance</li> <li>• Results of Six Weeks STAAR practice exercises</li> </ul>
<b>Funding Sources:</b> Local and State			

**Campus Performance Objective: By Spring 2018, All Students will reach 100% TEKS proficiency in Technology.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
	Principal All Teachers	<ul style="list-style-type: none"> <li>Students become proficient in keyboarding, word processing, and Desktop publishing</li> </ul>	<p style="text-align: center;"><b>Weekly</b></p> <ul style="list-style-type: none"> <li>Lesson Plans checked weekly</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal All Staff	<ul style="list-style-type: none"> <li>Parent monitor web pages for student assignments and projects</li> <li>Communicate with teachers using e-mail</li> <li>Improve student performance in each content area</li> </ul>	<ul style="list-style-type: none"> <li>Teacher web page checked weekly for updates</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal Teachers	<ul style="list-style-type: none"> <li>Articles in Local Newspaper</li> <li>Powerpoint presentation at "Meet the Teachers Night"</li> </ul>	<ul style="list-style-type: none"> <li>2017-2018 School Year</li> </ul>
<b>Funding Sources:</b> Local and State			

**Campus Performance Objective: By Spring 2018, the annual Student Attendance rate will be over 98%.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
	Principal PJH Staff	<ul style="list-style-type: none"> <li>• Increase Attendance</li> <li>• Yearly attendance rate information from TAPR Report</li> </ul>	<p style="text-align: center;"><b>Weekly</b></p> <ul style="list-style-type: none"> <li>• Six Weeks Attendance figures</li> </ul>
<b>Funding Sources:</b> Local and State			

**Campus Performance Objective: By Spring 2018, we will continue training in identify and reduce violent and criminal incidents.**

**Summative Evaluation:**

Strategy/Resources	Staff Responsible For Monitoring	Evidence that Demonstrates Success	Formative Reviews
			Weekly
	Principal	<ul style="list-style-type: none"> <li>All Staff is prepared to deal with a crisis</li> </ul>	<ul style="list-style-type: none"> <li>September - May</li> </ul>
<b>Funding Sources:</b> Local and State			
	Principal All PJH Staff	<ul style="list-style-type: none"> <li>Insure no violence in school</li> </ul>	<ul style="list-style-type: none"> <li>September - May</li> </ul>
<b>Funding Sources:</b> Local and State			
	Suzie Martinez	<ul style="list-style-type: none"> <li>Reduce incidents of violence in school</li> </ul>	<ul style="list-style-type: none"> <li>September - May</li> </ul>
<b>Funding Sources:</b> Local and State			
	Suzie Martinez	<ul style="list-style-type: none"> <li>Reduce incidents of drug and alcohol abuse</li> </ul>	<ul style="list-style-type: none"> <li>September - May</li> <li>October – Red Ribbon Week</li> <li>Low Key</li> </ul>
<b>Funding Sources:</b> Local and State			

