

# Bibb County School District Technology Scope and Sequence Kindergarten

Course of Study Standard #		K	1	2	3	4	5	6	7	8	9	10	11	12
	<b>Students will</b>													
	<b>Technology Operations and Concepts</b>													
<b>1</b>	<b>Use accurate terminology related to technology.</b>													
	<i>Use appropriate terminology related to technology.</i>	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>2</b>	<b>Identify basic parts of various technology systems.</b>													
	<i>Identify technology related equipment such as computers, Interwrite Pads, document cameras, data projectors, VCR/DVD players, sound systems, microphones, cell phones, digital cameras, laptops, printers, and mp3 players.</i>	K	1	2										
<b>3</b>	<b>Name input and output devices.</b>													
	<i>Understand that information can go in and out of technology systems.</i>	K	1	2										
	<i>Name input and output devices.</i>	K	1	2										
<b>5</b>	<b>Observe correct posture while using a technology system. (same as ergonomics for 3rd)</b>													
	<i>Distinguish between correct posture and incorrect posture when using a computer.</i>	K	1	2										
	<i>Understand that there are specific finger positions used when selecting a letter, number, or symbol on the keyboard.</i>	K	1	2										
<b>6</b>	<b>Use input devices to enter letters, numbers, and symbols.</b>													
	<i>Find the location of each letter on the keyboard.</i>	K	1	2										
	<i>Use the input devices to enter letters, numbers, and symbols into the computer.</i>	K	1	2										
<b>7</b>	<b>Use special functions of input devices.</b>													
	<i>Be aware of CTRL ALT DELETE to log in.</i>	K												
	<i>Be aware of the SHIFT key to make capital letters and symbols.</i>	K												
	<i>Be aware of the ENTER, BACKSPACE, and SPACEBAR keys.</i>	K												
	<i>Be aware of the mouse button to click, double-click, and scroll.</i>	K												
<b>10</b>	<b>Identify storage media.</b>													
	<i>Understand that there are various locations available to save digital information.</i>	K	1	2										
<b>14</b>	<b>Demonstrate care of digital equipment.</b>													
	<i>Learn how to properly take care of digital equipment and media</i>	K	1	2										
<b>16</b>	<b>Identify applications and operations of various technology software/operating systems.</b>													
	<i>Identify and use various types of grade appropriate software.</i>	K												
	<i>Open and close software independently.</i>	K												
	<b>Digital Citizenship</b>													

41	Identify safe and responsible ways to use technology systems, the Internet including but not limited to social/professional networking, communication tools, and applications.														
	<i>Identify what it means to use the Internet safely.</i>	K													
43	Follow local acceptable use policies regarding technology.														
	<i>Follow local acceptable use policies regarding technology.</i>	K	1	2	3	4	5	6	7	8	9	10	11	12	
<b>Communication and Collaboration</b>															
61	Use digital environments to exchange ideas with individuals or groups.														
	<i>Collaboratively use the Internet to communicate with individuals and groups using sources such as blogs, wikis, email, or other forms of digital communication tools.</i>	K	1	2	3										
64	Produce digital work collaboratively.														
	<i>Collaboratively develop digital projects.</i>	K													
<b>Critical Thinking, Problem Solving, and Decision Making</b>															
69	Identify digital tools used for problem solving.														
	<i>Use digital tools to correct their mistakes.</i>	K													
<b>Creativity and Innovation</b>															
74	Design original works using digital tools.														
	<i>Use programs to design original work.</i>	K													