



Title I School Parental Involvement Policy 2017-2018



186th Street School

186th Street School has developed a written Title I parental involvement policy with the input from Title I parents. It has mailed the policy to parents of Title I students. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

SECTION I: POLICY INVOLVEMENT

To involve parents in the Title I program at 186th Street School, the following statutory requirements will be implemented:

- The school will convene an annual meeting to inform parents about the school's participation in Title I, the requirements of Title I, and their rights to be involved.
- 186th Street School will hold monthly Advisory Board (School Site Council and English Learner Advisory Committee) meetings to involve parents in the joint development and joint agreement of its School Parent Involvement Policy and its school-wide plan in an organized, ongoing, and timely way.
- 186th Street School will hold a flexible number of meetings at varying times, and provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement.
- 186th Street School will jointly develop with and distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- 186th Street School will make the School Parental Involvement Policy available to the local community.
- 186th Street School will periodically update the School Parent Involvement Policy to meet the changing needs of the parents and the school.
- 186th Street School agrees to be governed by the following statutory definition of parental involvement, and will carry out programs and activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that—

- A. Parents play an integral role in assisting their child's learning.
- B. Parents are encouraged to be actively involved in their child's education at school;
- C. Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- D. The carrying out of other activities, such as those described in section 1118 of the ESEA (Parent Involvement).

SECTION II: SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT

186th Street School will adopt its School Parent Compact as a component of the School Parent Involvement Policy. The compact, which has been jointly developed by parents, outlines how parents, the

entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The following activities ensure our success:

- Formal Parent/Teacher Conferences are held twice a year in November and March. During the conferences, parents are provided with an explanation of the standardized tests. Teachers review students' progress in mastery of the state standards and update their progress in language arts, mathematics, history/social science and science.
- Parent conferences are also held on an as-needed basis to monitor student behavior and academic progress.
- Informational fliers and pamphlets, on a variety of topics important to parenting skills and supporting the instructional program at home, are sent to parents on a periodic basis.

SECTION III: BUILDING CAPACITY

- 186th Street School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student academic achievement.
- 186th Street School will notify parents about the School Parental Involvement Policy in an understandable and uniform format and to the extent practical, will distribute this policy to parents in a language the parents can understand.
- Parents are invited to attend district sponsored parent workshops to assist parents in supporting the instructional program at home.
- Parent Seminars are provided to inform parents on a variety of topics designed to educate and train parents. Topics include curriculum, home assistance, standardized tests, and college awareness.
- 186th Street School, with the assistance of the District, will provide assistance to parents of children served by the school in understanding the following topics:
 - The state's academic content standards
 - The state's student academic achievement standards
 - The state and local academic assessments including alternate assessments
 - The requirements of Title I
 - How to monitor their child's progress
 - How to work with educators

SECTION IV: ACCESSIBILITY

186th Street School provides opportunities for the participation of all Title I parents, including parents with the limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- All parent meetings are provided with a translator to assist parents with limited English proficiency.
- Correspondence of school information is translated for parents with limited English proficiency.
- Parent Center is centrally located on campus, and is ramp-accessible for parents with disabilities.