

Canton Jr. High Campus Improvement Plan

2017-2018

District Vision Statement

Canton...Reaching for Excellence, Leading to Great Accomplishment

District Mission Statement

In partnership with community and parents, Canton ISD will empower students to become lifelong learners committed to academic excellence, integrity, responsible citizenship and service to others.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

CAMPUS DECISION-MAKING COMMITTEE

AMY LOCKABY– TEACHER

JULIE NEFF – TEACHER

SHERRI RAMIREZ – TEACHER

STEPHANIE HANKS-WYNNE-SPECIAL PROGRAMS/COUNSELOR

TRACIE GEBAUER – AUXILIARY STAFF

CHRISTINE ADAMS–PARENT

BUD SANFORD– COMMUNITY /BUSINESS

SCOTT HUMPHREY – ASST. PRINCIPAL

AMY AUTRY – PRINCIPAL

CADEN WILEY-STUDENT REPRESENTATIVE

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

SCHOOL YEAR: 2017-2018

Data Sources Reviewed: <ul style="list-style-type: none"> • TAPR Reports , STAAR Reports, PBMAS, TxEIS reports, TELPAS, FIRST, TEA Accountability Reports/Performance Index Summary • Walkthroughs, Evaluations, Surveys, Staff Mobility, PDAS, HQ reports • Failure Rates, Scope and Sequence, Benchmarks, Class Schedules, Curriculum Resources, Enrollment, Tutorial List, Staff Development records • Parental Participation, Community Involvement, PTO records, surveys • Master Schedule, Duty Rosters, Technology Plan 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	High Passing Rate for Hispanic sub population on Writing STAAR test. 7 th Grade 85%	Increase Passing Rate on STAAR for all At-Risk Pop and STAAR A students; Identify and address needs of special population groups	Funds will be used for Reading Improvement, Double-Block Math, and Instructional Aides, ELL and SPED as well as At-Risk groups
Student Achievement	Social Studies, Writing, and Science scores well above state average. Met all standards on TEA accountability rating.	Increase number of students scoring Level III on STAAR tests in all subject areas; increase number of double block Math, Reading Improvement, and Pre-AP sections; data driven quarterly assessments.	Increase rigor of all classes, especially PreAp classes. Offer more sections of Double Block Math, Reading Improvement, and Pre-AP classes. Focus on data driven instruction based on quality assessments.
School Culture and Climate	Positive relationships with community Eagle Vision Positive teacher/student relationships Leadership Academy	Parental Involvement (more opportunities) Continued leadership opportunities	Continue to create leadership opportunities for the students. Offer more opportunities to promote parental involvement and exhibit transparency.
Staff Quality/ Professional Development	All teachers are highly qualified. Providing many professional development opportunities.	Continue to improve support, staff development, and mentoring of new teachers. Offer more time for collaboration, planning, and professional growth.	Create more sections of special courses to allow for lower student/teacher ratios. Continued support after meaningful staff development. Offer more collaboration time and opportunities.
Curriculum, Instruction, Assessment	Benchmarks, scope and sequence, and pacing charts are all revised; Ipad carts being utilized: Using Eduphoria for data reports. Mentoring Minds added.	Continued integration of technology into the classrooms. Offer more training for teachers to show them how to effectively integrate technology into the classroom setting.	Offer more training and support in the use of Eduphoria. Offer training and support to help teachers create lesson plans and focus instruction around data driven assessments.

		Develop lesson plans around and focus instruction around appropriate assessment data.	
Family and Community Involvement	Educational Foundation; Student of Month recognized in several ways; First Monday greeters; Leadership Academy	Continue to create leadership opportunities; more volunteer opportunities to allow family and community to be involved with students; promote community and business leaders to speak to classrooms.	Continue to create leadership opportunities. Develop campus leadership programs and promote it to all students. Involve students in the local community/civic organizations. Promote business leaders and community leaders to speak to classrooms.
School Context and Organization	Communication; Extra-curricular programs excelling; UIL	Promote team planning and collaboration; promote teacher team disaggregation of data in order to plan meaningful instruction; promote participation of all students in UIL events, sports, leadership activities, and all other extracurricular opportunities.	Continue to work on balancing the class sizes. Promote collaboration and team planning by including teacher team disaggregation of data and focused instruction based on data findings. Promote extracurricular activities to all students.
Technology	Number of teachers using technology; iPads (carts); interactive white boards	Continued staff development supporting teachers in integrating technology and new software. Resource allocation to technology.	Continue to allocate as much as possible to technology. Support the teachers not only with integration of technology, but also with how to properly use the software and technology.

Title I, Part A

Schoolwide Components:

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. Schoolwide reform strategies that provide opportunities for all children to meet the State’s proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State’s student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.

6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Ideal State: Goal(s)							
Goal #1							
All student groups taking the STAAR reading, writing, math, social studies, and science test will meet or exceed state and Region 10 averages on each reporting category.							
Objective(s):							
To provide instruction and intervention in a variety of ways so that all students are able to progress toward the goal of meeting or exceeding state standards.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Disaggregate STAAR and Benchmark data and focus instruction on weaknesses. Data driven instruction.	Principal Asst. Principal Counselor Teachers Director of	TAPR Report Eduphoria Data SCE .15	Each 9 Weeks	Lesson Plans Advisory Attendance	Mastery of Skills 9 Week Assessments	Lesson Plans Walk Throughs	Component 1, 2,10

Ideal State: Goal(s) Goal #1 All student groups taking the STAAR reading, writing, math, social studies, and science test will meet or exceed state and Region 10 averages on each reporting category.							
Objective(s): To provide instruction and intervention in a variety of ways so that all students are able to progress toward the goal of meeting or exceeding state standards.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
	Curriculum and Assessment Special Programs Director	Counselor \$9500 Title 1-Math 1.0 Teacher \$44,019					
Professional Development for increasing rigor and critical thinking strategies while focusing on student needs.	Principal Director of Curriculum and Assessment	Region X Title II	Ongoing Quarterly staff meetings	Evaluation Walk Throughs	Level III on STAAR 9 Week Assessment Scores	Classroom Assessments Teacher Analysis	Component 1,2,10

Ideal State: Goal(s) Goal #1 All student groups taking the STAAR reading, writing, math, social studies, and science test will meet or exceed state and Region 10 averages on each reporting category.							
Objective(s): To provide instruction and intervention in a variety of ways so that all students are able to progress toward the goal of meeting or exceeding state standards.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Provide intervention for those showing weaknesses by utilizing Advisory period	Principal Teachers Counselor	Advisory Attendance Sheets SCE .15 Counselor \$9500 2.66 FTE Teachers \$103,163	Weekly advisory updates	Advisory Attendance Sheets	9 Week Assessment Data STAAR scores	Classroom Assessments Benchmarks Scores	Component 1,2,10
Ensure that grade levels not tested on STAAR participate in vertical planning and curriculum alignment	Principal Asst. Principal Teachers Director of Curriculum and Assessment Counselor	Teachers SCE .15 Counselor \$9500	Each 9 Weeks	9 Week Meetings	Classroom Assessments Discussion at 9 week meetings	Classroom Assessments Benchmarks Scores	Component 1,2, 10

Ideal State: Goal(s) Goal #1 All student groups taking the STAAR reading, writing, math, social studies, and science test will meet or exceed state and Region 10 averages on each reporting category.							
Objective(s): To provide instruction and intervention in a variety of ways so that all students are able to progress toward the goal of meeting or exceeding state standards.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Disaggregate STAAR scores and Benchmarks Assessment data for Special Populations and Special Program students and focus on weaknesses	Principal Asst. Principal Counselor Teachers Director of Curriculum and Assessment Special Programs Director	TAPR Reports Eduphoria Data Benchmark Scores SCE: 1.0 FTE Aid \$12,533 .15 Counselor \$9500 IDEA B	Each 9 Weeks	Advisory Attendance Sheets 9 Week Meetings	9 Week Assessment Data	9 Week Assessment Data and STAAR scores	Component 1, 2, 10
Provide At-Risk students supplemental services to ensure student improvement: <ul style="list-style-type: none"> • Computer Lab • Class-size reduction • Advisory Period • Firelite Books • Instructional Aides • Library Assistance • Summer School 	Principal Asst. Principal Teachers Instructional Aides Special Programs Director Director of Curriculum and Assessment	Computer labs IPads Paraprofessionals Teachers SCE: 2.66 FTE Teachers \$103,163 1.0 Aides \$12,533 .15 Counselor \$9500 Local SPED funds IDEA B	Daily	Lesson Plans Library Circulation Advisory Attendance Sheets	Failure rates 9 Weeks Assessments	9 Week Grades 9 Week Assessments	Component 1,2,9,10

Ideal State: Goal(s) Goal #1 All student groups taking the STAAR reading, writing, math, social studies, and science test will meet or exceed state and Region 10 averages on each reporting category.							
Objective(s): To provide instruction and intervention in a variety of ways so that all students are able to progress toward the goal of meeting or exceeding state standards.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Ensure homeless students are identified and resources are available to address additional student needs engendered by homelessness to ensure they are afforded all educational opportunities	Principal Asst. Principal PEIMS Clerk Homeless Liaison Counselor Teachers	Homeless Liaison SCE .15 Counselor \$9500 Title I \$1800	Identification is on a daily basis	Registration Paperwork Observation	9 Week Grades 9 Week Assessments	9 Week Grades 9 Week Assessments	Component 1,2,10, 9
Special Program services will be provided to all eligible students by qualified personnel in an inclusive environment	Director of Special Programs Teachers Principal Diagnosticians	Diagnosticians IDEA B Local SPED Funds	Identification and ARD meetings are on a daily basis.	Observation IEP progress reports ARD meetings	Failure Rates 9 Week Assessment Scores	9 Week Grades 9 Week Assessments	Component 1,2,10, 9
Identify Special Program needs on the Performance-Based Monitoring Analysis System (PBMAS)	Principal Counselor Curriculum Dir Special Programs Director	PBMAS data SCE .15 Counselor \$9500	Ongoing	Observation	Failure Rates 9 Week Assessment Scores	Failure Rates 9 Week Assessment Scores	Component 1,2,10, 9
Ensure identification and services for 504 and dyslexia students	Principal Teachers 504 Coordinator Dyslexia Coordinator	District 504 Coordinator Dyslexia Facilitator SCE .15 Counselor \$9500	Ongoing	Staff Develop agendas and sign in sheets Referral logs Lesson Plans	Failure Rates 9 Week Assessment Scores	Staff Develop agendas and sign in sheets Referral logs Lesson Plans	Component 1,2,10, 9

Ideal State: Goal(s) Goal #1 All student groups taking the STAAR reading, writing, math, social studies, and science test will meet or exceed state and Region 10 averages on each reporting category.							
Objective(s): To provide instruction and intervention in a variety of ways so that all students are able to progress toward the goal of meeting or exceeding state standards.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Improve identification, placement, and services for ESL students <ul style="list-style-type: none"> Rosetta Stone Home Language Surveys English/Spanish parent communication 	Principal Asst. Principal ESL Coordinator	ESL teachers Staff Dev English/Spanish parent communication Rosetta Stone Home Language Surveys Title III \$1500	Identification and placement is on a daily basis.	LPAC documentation Student Schedules 9 Week grades	9 Week grades	LPAC documentation	Component 1,6,9,10
Libraries will provide support for all students <ul style="list-style-type: none"> Accelerated Reader 	Principal Librarian	Accelerated Reader Library Aide Technology Coordinator Local Funds	Daily	Usage of library	Reading scores on AR tests	Book Circulation	Component 1,2,9,10
Ensure quality GT services through four core area PreAp classes	GT coordinator Principal Counselor	Trained teachers GT Facilitator Region X Esc GT Budget	Daily evaluation Semester Scheduling	Observation Lesson Plans Evaluations and walkthroughs	Level III for GT students	Master Schedule Staff Dev Calendar Lesson Plans	Component 1, 2, 4, 9, 10

Ideal State: Goal(s) Goal #1 All student groups taking the STAAR reading, writing, math, social studies, and science test will meet or exceed state and Region 10 averages on each reporting category.							
Objective(s): To provide instruction and intervention in a variety of ways so that all students are able to progress toward the goal of meeting or exceeding state standards.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Provide transition from Intermediate school to Junior High school <ul style="list-style-type: none"> • Flyers • Orientation • Parent Meetings • Special Ed planning across campuses 	Principal Counselor Special Programs Directors	Teachers Parents SCE .15 Counselor \$9500	May and August	Flyers Orientation Conferences Staff Meetings	Success of 6th grade students	Orientation	Component 1,10
Involve teachers in assessment decisions and the use of assessment data	Principal Asst. Principal Curriculum Dir	Teachers Teacher work days Eduphoria Curriculum Resources	Each 9 Weeks	Curriculum meetings Lesson Plans 9 Week assessment	Scores on 9 week assessments	Scores on 9 week assessments	Component 1,2,8
Improve student performance through counseling/guidance program and special programs <ul style="list-style-type: none"> • Bully Prevention • Suicide Prevention • Violence Prevention • Conflict Resolution • Higher Education Opportunities • Sex Education Program 	Principal Counselor	Campus Activity funds	Daily guidance and Quarterly programs	Calendar of events planned	Observation Counseling reports/referrals	Counseling logs Events Calendar	Component 7, 10

Ideal State: Goal(s) Goal #1 All student groups taking the STAAR reading, writing, math, social studies, and science test will meet or exceed state and Region 10 averages on each reporting category.							
Objective(s): To provide instruction and intervention in a variety of ways so that all students are able to progress toward the goal of meeting or exceeding state standards.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I Schoolwide Components (Code by #)
Provide timely assistance in identifying students' individual needs <ul style="list-style-type: none"> • 504 Services • Title I Identification • Advisory Period • Counseling • Pre-referral (Spec. Ed.) • Dyslexia Services 	Principal Dyslexia Coordinator Special Programs Director Diagnosticians	Teachers 504 Coordinator Dyslexia Coordinator SCE .15 Counselor \$9500 1.0 Teacher 51,604 IDEA B	Daily identification	Observation Documentation of meetings	9 week grades 9 week assessment grades	9 week grades 9 week assessment grades	Component 1, 9
Integrate technology throughout the instructional program at all grade levels and in all subject areas <ul style="list-style-type: none"> • Technology workshops • Internet usage • Ipads and Carts • EBeams • BYOD Technology 	Principal Technology Coordinator	Technology Plan Teachers Local Funds IMA Allotment Campus activity funds SCE Education Foundation Grants	Daily integration	Observation Walk throughs	Increased application of technology in classroom	Lesson Plans Walk throughs Staff Development agendas	Component 1, 9, 10

Ideal State: Goal(s) Goal #2 Student attendance will meet or exceed the 94% state standard. The district dropout rate will meet the state standard of 1% or less.							
Objective(s): The student attendance rate will be maintained at or above 96%. The district dropout rate will be maintained at or below 1%.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Monitor attendance on a daily basis: <ul style="list-style-type: none"> • Parent notification • Telephone calls • Letters • Computerized attendance reports • Counseling • Truancy notification • Parent Portal • School Messenger 	Principal Attendance Clerk Asst. Principal Counselor School Resource Officer	Counselor Attendance Clerk Parent Portal School Messenger	Daily monitoring Weekly truancy Quarterly attendance reports	Attendance Reports Documentation of contacts	Attendance reports	ADA reports Attendance reports	Component 2, 9, 10
Provide dropout prevention and recovery <ul style="list-style-type: none"> • Counseling services • Pregnancy-related services • Homebound services • Saturday School • Summer School 	Principal Special Programs Director Counselor	At-Risk SCE .15 Counselor \$9500	Daily	Documentation of participation	ADA reports	ADA reports	Component 9

Ideal State: Goal(s) Goal #2 Student attendance will meet or exceed the 94% state standard. The district dropout rate will meet the state standard of 1% or less.							
Objective(s): The student attendance rate will be maintained at or above 96%. The district dropout rate will be maintained at or below 1%.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Incentives will be provided to students in all grades for good attendance <ul style="list-style-type: none"> • Student recognition • Incentive Days • End of Year Awards Assembly 	Principal Asst. Principal	Teachers Activity Funds PTO	End of each 9 weeks End Semester End of Year	Awards Assemblies and Incentive Trips	Number of students recognized	Attendance Reports ADA reports Number of students recognized	Component 2

Ideal State: Goal(s) Goal #3 Increase the number of high school graduates that express college entrance intentions by increasing the number of students who participate and meet the state criteria for college entrance exams.							
Objective(s): The district will maintain the percent of students taking the SAT/ACT at or above 70%. The district will maintain the percent of students scoring at or above the criterion on the SAT/ACT at or above 50%. Increase the number of graduates with college entrance intentions at least 10% annually.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Increase the number of students taking the SAT/ACT and the number scoring above the criterion through the following: <ul style="list-style-type: none"> • PreAp classes • Duke Talent Search • Algebra I offered at 8th grade level 	Principal Counselor	GT Funds Teachers SCE .15 Counselor \$9500	Semester scheduling	Class Rosters Registration Records TAPR reports	TAPR reports	TAPR reports	Component 7
Maintain the number of students in the Recommended High School Program at or above 54% through the following: <ul style="list-style-type: none"> • Counseling • Parent Information Nights • PreAp Classes 	Principal Counselor	SCE .15 Counselor \$9500 Teachers	Fall Registration Ongoing	Class Rosters	Graduation records	TAPR reports	Component 1

Ideal State: Goal(s) Goal #4 Recruit, retain, and train fully certified and highly qualified principals, teachers, and staff.							
Objective(s): All teachers will meet NCLB highly qualified standards. All teachers will be certified in assigned areas. All Title I paraprofessionals will be highly qualified. All teachers will participate in high quality staff development.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
High quality staff development will be provided to facilitate the implementation of instructional strategies that focus on improving the achievement of all students, including special program students. <ul style="list-style-type: none"> • Campus Planning • Motivation • Information Sessions/Conferences • GT certification/updates • Content specific workshops • Technology 	Superintendent Principal Asst. Principal Director of Curriculum and Assessment Special Programs Director	Region X Service Center Internal and External Consultants Title II funds Local Funds: ESL Funds GT Funds SPED funds	Fall Throughout Year	Staff Development Calendar Agendas Sign-in sheets Lesson Plans Certificates	Evaluations Observations	Lesson Plans Evaluations Students' Scores	Component 1,2,4

Ideal State: Goal(s) Goal #4 Recruit, retain, and train fully certified and highly qualified Principals teachers, and staff.							
Objective(s): All teachers will meet NCLB highly qualified standards. All teachers will be certified in assigned areas. All Title I paraprofessionals will be highly qualified. All teachers will participate in high quality staff development.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Recruit and retain 100% highly qualified staff for instruction <ul style="list-style-type: none"> • Incentives • Motivational speakers/workshops • Competitive strategies • Supportive work environment • Certification fee reimbursement (special programs) • Post vacancies with various organizations • Maintain active web site • Induction/mentoring program for new teachers 	Superintendent Principal Special Programs Director Curriculum Director Business Manager	Region X Budget Title II Local ESL Funds	Quarterly	Vacancy Notices Salary Schedules	Highly Qualified Report	Highly Qualified Report	Component 3,4,5

Ideal State: Goal(s)							
Goal #4 Recruit, retain, and train fully certified and highly qualified Principals teachers, and staff.							
Objective(s): All teachers will meet NCLB highly qualified standards. All teachers will be certified in assigned areas. All Title I paraprofessionals will be highly qualified. All teachers will participate in high quality staff development.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Increase the number of fully certified and highly qualified ESL teachers	Superintendent Principal Director of Curriculum and Assessment	Budget allocations Region X State ESL Funds	As Needed	Teachers applying for certification	ESL student success	Certification Records	Component 1, 3, 5

Ideal State: Goal(s) Goal #5 Provide a safe and orderly school climate that is conducive to learning.							
Objective(s): Implement Discipline Management Plan including Drug, Alcohol, and Violence prevention Implement Crisis Management Plan Implement Energy Conservation Plan Implement Coordinated School Health Activities DAEP student evaluation data will include student groups served, attendance rates, assessment results, dropout rates, and graduation rates.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Implement a discipline management plan that provides for prevention and education concerning unwanted physical and verbal aggression, sexual harassment, and other forms of bullying. <ul style="list-style-type: none"> • CISD Code of Conduct • Campus Handbook • TxEIS 	Superintendent Principal Asst. Principal Special Programs Director School Resource Officer	Resource Officer Special Programs Director	Spring Semester each year	Discipline reports PBMAS report	Discipline records Attendance records PBMAS report	Discipline records Attendance records	Component 9
Implement the district and campus Emergency Plans (Crisis Management Plan) <ul style="list-style-type: none"> • Suicide Prevention • Violence prevention • Conflict resolution • Plan for injuries • Professional development • Emergency Drills/Lockdown Procedures 	Principals Teachers Counselor Special Program Director School Resource Officer	Faculty and staff Safety Checklist Decision-making committees Paraprofessionals	daily	Crisis Management Plan	Revision Meetings Crisis Drill records	Revision Meetings Crisis Drill records	Component 1,2,9

Ideal State: Goal(s) Goal #5 Provide a safe and orderly school climate that is conducive to learning.							
Objective(s): Implement Discipline Management Plan including Drug, Alcohol, and Violence prevention Implement Crisis Management Plan Implement Energy Conservation Plan Implement Coordinated School Health Activities DAEP student evaluation data will include student groups served, attendance rates, assessment results, dropout rates, and graduation rates.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Alternative assignments will serve students who are assigned due to disciplinary infractions. <ul style="list-style-type: none"> • DAEP • ISS 	Principal Asst. Principal Special Programs Director	DAEP teacher Paraprofessional for ISS Resource Officer SCE	Daily-scheduling as needed	Disciplinary records	Disciplinary records PBMA report	Disciplinary records	Component 2
Provide and implement a Comprehensive Guidance Plan aligned with the State plan. <ul style="list-style-type: none"> • Character Education • Decision making • Self-esteem • Private and group counseling • Testing • Suicide/Violence Prevention • Conflict Resolution • Special Program Identification and Placement 	Principal Asst. Principal Counselor	SCE .15 Counselor \$9500	Ongoing	Lesson plans Counselor's log	Discipline records Students participating in leadership activities	Discipline records Students participating in leadership activities	Component 2

Ideal State: Goal(s) Goal #5 Provide a safe and orderly school climate that is conducive to learning.							
Objective(s): Implement Discipline Management Plan including Drug, Alcohol, and Violence prevention Implement Crisis Management Plan Implement Energy Conservation Plan Implement Coordinated School Health Activities DAEP student evaluation data will include student groups served, attendance rates, assessment results, dropout rates, and graduation rates.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Provide Drug Education Program <ul style="list-style-type: none"> • Tobacco Awareness • Law Enforcement guest speakers • Science classroom activities 	Principal Counselor Police Officer	Counselor Guest Speakers Resource Officer Sheriff's Dept. Police Dept.	As Scheduled- Quarterly	Program Agendas	Discipline records PBMAS	Discipline records	Component 2
Maintain visitor identification/sex offender search on each campus	Principals Adm. Assistants	Raptor program	Daily	Visitor logs	Visitor logs	Visitor logs	Component 10
School personnel will stress and reward positive student behavior <ul style="list-style-type: none"> • End-of-year Awards • Newspaper Articles • Student of the month • Incentive Days • Campus web page announcements • District-wide Leadership Program 	Principals Asst. Principal Teachers Students	Faculty Canton Rotary Club Dairy Palace Pizza Hut Activity Funds PTO	Monthly Weekly 9 Weeks	Rewards given	Number of students recognized	Rewards given and students recognized	Component 10

Ideal State: Goal(s) Goal #5 Provide a safe and orderly school climate that is conducive to learning.							
Objective(s): Implement Discipline Management Plan including Drug, Alcohol, and Violence prevention Implement Crisis Management Plan Implement Energy Conservation Plan Implement Coordinated School Health Activities DAEP student evaluation data will include student groups served, attendance rates, assessment results, dropout rates, and graduation rates.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Administer the district energy plan <ul style="list-style-type: none"> • Staff awareness • Maintain thermostat at recommended settings • After hours shutdowns 	Principal Teachers Custodians	Energy Manager	Ongoing- Daily	Walk throughs	Energy Bills	Savings	Component 10
Implement coordinated school health activities <ul style="list-style-type: none"> • Required minutes per week of PE • Fitnessgram 	Principals PE Teachers Nurse	Technology Coordinator IPads	Daily Yearly	Campus Schedules State submission of Fitnessgram	Student Health	Fitnessgram records	Component 9

Ideal State: Goal(s) Goal #6 Increase parent and community involvement.							
Objective(s): Conduct parent and community awareness and outreach activities.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Provide opportunities to increase parental involvement <ul style="list-style-type: none"> • PTO • Teachers • Volunteer Activities • Booster Organizations • Art Extravaganza • Student Performances • Meet the Teacher • SBDM members • Parent Conferences • Websites • Newspaper Articles 	Principal Counselor Teachers Sponsors	Teachers Newspaper Publications PTO Parent Volunteers	Daily volunteers Yearly Meet the Teacher Weekly parent conferences Quarterly events and details	Parent Sign-in sheets	Relationships with parents and community	Parent Sign-in Sheets Newspapers	Component 6

Ideal State: Goal(s) Goal #6 Increase parent and community involvement.							
Objective(s): Conduct parent and community awareness and outreach activities.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title 1 Schoolwide Components (Code by #)
Promote business/community involvement through the following <ul style="list-style-type: none"> • Campus Committee Membership • Volunteers at school events • Partnering with Educational Foundation • Website announcements • Twitter 	Principal Assistant Principal Counselor	Volunteers Business owners Community Leaders Local elected officials	Quarterly	Events planned and participation	Relationship with parents and community	Business/community participation records Publications	Component 6
Conduct parent meetings for Title I programs <ul style="list-style-type: none"> • Program requirements • Parental Rights • Input in parental involvement activities 	Principal Title I Coordinator	Counselor Title I Coordinator.	August	Parent sign-in sheets Agendas Newspaper publication	Informed parents	Parent sign-in sheets Agendas Newspaper publication	Component 6
All students and parents will participate in a school/parent compact	Principal	Teachers	August	Compact	Student success	Signed compacts for every student	Component 6