

# **MISCELLANEOUS ELECTIVES**

## **AMERICAN HISTORY THROUGH FILM**

This yearlong course will present students with the opportunity to experience American history through a unique and important medium. Films have played an integral role in both interpreting and creating American history. For each of the major historical eras of the 1900's, students will prepare for and then view relevant films. Students will study how legends and myths are created and then presented in films. Students will also analyze the ever-changing role of the hero and anti-hero (rebel). Possible films to be viewed: range from Glory to American Graffiti to Saturday Night Fever. This class does not meet FUHS history graduation requirement or college admission requirement; elective credit only.

## **CRIMINAL JUSTICE (11th & 12th graders)**

This course examines the complexities of both adult and criminal law enforcement through the study of current topics and breaking news. The course will examine such things as the causes of crime; types of crime; investigation techniques; racial justice and injustice; and the theories of rehabilitation and punishment. Participation in this course will be limited to juniors and seniors or require special recommendation from Social Science department staff.

## **CURRENT WORLD ISSUES (11th—12th graders)**

This elective course will provide an in-depth study of current national and international issues and events for the purpose of being knowledgeable and informed citizens of the United States and the world and competent members of our democracy. Special attention will be given to the historical processes that create current world events and economic, social, and political trends. Media literacy and persuasive writing and speaking skills will be investigated and developed throughout this course. Participation in this course will be limited to juniors and seniors or require special recommendation from Social Science department staff.

## **INTRODUCTION TO DANCE**

This elective course is designed to be an introduction for the student who has had a little or no background training in dance. Students will learn basic dance technique, providing a firm foundation of dance skills, dance history and the role of dance in social and world history. Students will be introduced to a number of different dance genres (incorporating the interests of the students) drawn from theatrical, social and world dance.

## **DIGITAL VIDEO PRODUCTION**

Digital Video Production is a one year, CTE, "g" college approved elective for students interested in careers in Video Production. Students will first explore the history of film technique and technology. Then students will gain the technical and creative skills necessary to construct semi-professional videos. Skills include: Basic camera operation, shot composition, framing, compositing, perspective, dolly shots, zolly shots, lighting the scene in controlled and uncontrolled environment, music, Foley sound, sound / music mixing, and editing techniques. The second semester focuses on projects which utilize the skills learned in the first semester. Projects may include: Silent Film, Music Video, Hoax Video, Movie Trailer, Action Film, Interview, Public Service Announcements, Infomercial, Commercial, Suicide prevention video, Instructional Video.

## **LEADERSHIP/STUDENT GOVERNMENT - (One Year Course - Open to grades 9-12)**

**Prerequisites:** ASB Advisor's signature and application, elected officers or appointed commissioners are required to take the course to hold office.

This class combines classroom instruction with leadership practice in the laboratory of practical school situations. Focus is on Leadership Standards of Communication, Service Learning, Government, Personal and Social Development, and Business. This course provides student leaders with the opportunity to study the concepts of democratic government: the meaning and techniques of leadership, parliamentary procedures and group processes, the principles of human behavior, the objective of education, and the challenges of school culture.

## **OFFICE ASSISTANT**

**Prerequisite:** 11<sup>th</sup> and 12<sup>th</sup> Graders with cumulative GPA of 2.5 or better - **Administrative approval**

Students will work for the administrative offices on campus. This will include performing work specific to the daily functions in each department (discipline, counseling, data processing, attendance, school district business office or for the one of the administrators). High levels of responsibility and confidentiality, as well as more specialized skills are required of the office assistant who is often expected to carry out tasks with little supervision. Students must have supervisor's written permission and must be willing to sign an agreement of responsibilities for the position and to abide by those agreements, pending administrator approval. This is a pass/fail credit course.

## **PUBLICATIONS (Yearbook)**

**Prerequisite:** Teacher approval

Publication students design and produce the school yearbook. Students develop skills in reporting, writing, graphic design, sales, organizing, photography and computers.

## **PSYCHOLOGY**

This class is designed as an elective for juniors and seniors and meets the requirements for CSU and UC as college prep elective.

The first semester is designed to introduce students to major psychological theory in a wide variety of topics: the memory, learning, stress and relaxation, the emotions, sleep and dreams, states of consciousness, abnormal behavior, mental health, and interpersonal relations. The second semester will investigate major theories of developmental psychology, tracing human development from the prenatal period to death. Students will study the influence of heredity and environment on human behavior as people progress through childhood, adolescence, and adulthood. The primary focus will be on the state of adolescence, helping students to understand themselves and their peers in the most difficult state of development.

## **SOCIETY AND SPORT THROUGH FILM**

This course allows students the opportunity to analyze the ways in which sports and athletic events parallel societal and cultural issues. The purpose of this class is to examine a variety of cultural issues on the basis of how sport changes society and how society has changed sport. Students will prepare for and then view relevant films which correspond to specific trends and issues experienced by society at large. Students will analyze how and why members of our culture interact and evolve through their participation in daily events, either active or passive, and what that tells us about society as a whole. Units of study may include: International Cultures, Politics, Race, Gender, and Economic Issues. This class is an elective credit only.

## **SPORTS IN AMERICAN HISTORY**

Sports have played a major role in shaping our country. This course is designed to give students an understanding of the role sports have played in American History. Particular attention will be given to the social, economic, and political impact sports have had in the 19th and 20th centuries. Students will gain a better appreciation of how various sports have influenced/shaped our American culture.

Utilizing movies, lecture, discussion, and text, the course will focus on the development of sports from pre-colonial America and trace their growth through modern time. This class will examine the social, political, and economic impact sports have had on our nation. Further, students will examine how various sports, sporting figures, and sporting events have played a role in helping shape the culture of our country. This course meets the CSU/UC "g" elective requirement.

## **STUDENT ASSISTANT**

**Prerequisite:** 11<sup>th</sup> and 12<sup>th</sup> Graders with cumulative GPA of 2.0 or better

Students may only work one period as a student assistant to a teacher or for one of the different departments on campus. Student must have teacher/supervisor's written permission and must be willing to sign an agreement of responsibilities for the position and to abide by those agreements. Those students working with the Life Skills class may be younger and may work one other period as a student assistant. See your counselor for specific details. This is a pass/fail credit course.

## **TEACHER CADETS**

**Prerequisite:** An elective course for 10<sup>th</sup> – 12<sup>th</sup> Graders

This class is designed for students interested in becoming a teacher or working with elementary school students. Students will learn about teacher conduct, strategies of teaching, colleges that offer teaching credentials, tactics to motivate students, learning styles and more. Students will be out in elementary classrooms four days a week, assisting the classroom teacher with instruction or with small groups. The remaining day will be spent in the high school classroom discussing topics, on field trips to local colleges, and/or with guest speakers.