



# Huntington Beach City School District

## COMMON CORE REPORT CARD TO PARENTS

### FOURTH GRADE

School Site: \_\_\_\_\_

School Year: \_\_\_\_\_

Principal: \_\_\_\_\_

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

**CURRENT OVERALL ACHIEVEMENT SCALE**

A	Excellent	(90-100%)
B	Above Average	(80-89%)
C	Average	(70-79%)
D	Below Average	(60-69%)
F	Failing	(0-59%)

**CURRENT STANDARDS MASTERY/EFFORT SCALE**

4	Standard Exceeded	(90-100%)
3	Standard Met	(70-89%)
2	Standard Nearly Met	(60-69%)
1	Standard Not Met	(0-59%)
N/E	Not Evaluated	

**Trimester**

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
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**READING: OVERALL ACHIEVEMENT**

<b>Reading: Foundational Skills</b>			
Phonics, Word Recognition and Fluency			
<b>Reading: Literature/Informational Text</b>			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			

**WRITING: OVERALL ACHIEVEMENT**

<b>Writing / Language</b>			
Text Types, Purposes, Production and Distribution of Writing			
Research to Build and Present Knowledge			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			
<b>Speaking and Listening</b>			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

**SCIENCE: OVERALL ACHIEVEMENT**

**SOCIAL STUDIES: OVERALL ACHIEVEMENT**

<b>OVERALL EFFORT</b>			
P.E./HEALTH			
VISUAL/PERFORMING ARTS			

**Trimester**

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
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**MATHEMATICS: OVERALL ACHIEVEMENT**

<b>Operations and Algebraic Thinking</b>			
Use the four operations with whole numbers to solve problems			
Gain familiarity with factors and multiples			
Generate and analyze patterns			
<b>Number and Operations in Base Ten</b>			
Generalize place value understanding for multi-digit whole numbers			
Use place value understanding and properties of operations to perform multi-digit arithmetic			
<b>Number and Operations-Fractions</b>			
Extend understanding of fraction equivalence and ordering			
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.			
Understand decimal notation for fractions, and compare decimal fractions			
<b>Measurement and Data</b>			
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represent and interpret data			
Understand concepts of angle and measure angles			
<b>Geometry</b>			
Draw and identify lines and angles, and classify shapes by properties of their lines and angles			

BEHAVIORS THAT CONTRIBUTE TO LEARNING									
Behaviors/Work Habits	Successful (S) (This level is the standard)	Progressing (P)	Not Meeting Standard (N)						
<b>Responsibility</b> - <i>The student adapts to classroom practices and respects property.</i> <table border="1"> <tr> <td>1<sup>st</sup></td> <td>2<sup>nd</sup></td> <td>3<sup>rd</sup></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Is a self-starter; remains on task; asks questions when needed; follows class procedures; demonstrates respect for property	Occasionally requires redirection and focus to task, may disrupt learning, needs reminders to show respect for property; inconsistently follows class procedures	Frequently requires redirection, strays off task, disrupts learning, fails to follow class procedures and/or show respect for property
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							
<b>Participation</b> - <i>The student participates in classroom activities.</i> <table border="1"> <tr> <td>1<sup>st</sup></td> <td>2<sup>nd</sup></td> <td>3<sup>rd</sup></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Engages in activities and/or discussions; uses resources to support learning	Occasionally engages in activities and/or discussions, may not use resources to support learning	Frequently fails to engage in activities and/or discussions, responds only to teacher prompts, does not use resources to support learning
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							
<b>Assignment Completion</b> - <i>The student completes work in timely manner and according to directions.</i> <table border="1"> <tr> <td>1<sup>st</sup></td> <td>2<sup>nd</sup></td> <td>3<sup>rd</sup></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Completes/submits assignments and follows directions in a timely, neat and correct manner	Occasionally struggles to complete/submit assignments and/or follow directions in a timely, neat or correct manner	Frequently struggles to complete/submit assignments and/or follow directions in a timely, neat or correct manner
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							
<b>Interpersonal Skills</b> - <i>The student interacts with others in a positive manner.</i> <table border="1"> <tr> <td>1<sup>st</sup></td> <td>2<sup>nd</sup></td> <td>3<sup>rd</sup></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>				Interacts well with others; listens and speaks respectfully; expresses self clearly	Occasionally struggles to interact with others, struggles to listen and speak respectfully, struggles to express self clearly	Frequently struggles to interact with others and/or isolates self, struggles to listen and speak respectfully, struggles to express self clearly
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>							

ATTENDANCE	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Total
Days Absent				
Days Tardy				
<b>Absences/tardies negatively affect school work</b>				

<b>Trimester 1 – Comments</b>	<b>Parent Conference</b> <u>    </u> <b>Yes</b> <u>    </u> <b>No</b>
<b>Trimester 2 – Comments</b>	
<b>Trimester 3 – Comments</b>	