

# 2014-15 Texas Academic Performance Report

District Name: **COLUMBIA-BRAZORIA ISD**

Campus Name: **COLUMBIA H S**

Campus Number: **020907001**

2015 Accountability Rating: **Met Standard**

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District Name: COLUMBIA-BRAZORIA ISD

Campus Name: COLUMBIA H S

Campus Number: 020907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 867

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	71%	<b>71%</b>	60%	65%	76%	-	*	-	71%	*	60%	*
English II	2015	72%	73%	<b>73%</b>	62%	64%	82%	-	*	*	*	*	68%	*
Algebra I	2015	81%	82%	<b>78%</b>	59%	75%	83%	-	*	-	*	63%	70%	*
Biology	2015	91%	94%	<b>94%</b>	88%	90%	95%	-	*	-	*	*	85%	-
U.S. History	2015	91%	88%	<b>88%</b>	85%	75%	94%	-	*	-	*	*	80%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	75%	<b>78%</b>	67%	71%	84%	-	83%	*	81%	48%	70%	*
Reading	2015	77%	76%	<b>72%</b>	61%	65%	78%	-	*	*	73%	36%	64%	*
Mathematics	2015	81%	82%	<b>78%</b>	59%	75%	83%	-	*	-	*	63%	70%	*
Science	2015	78%	74%	<b>94%</b>	88%	90%	95%	-	*	-	*	*	85%	-
Social Studies	2015	78%	75%	<b>88%</b>	85%	75%	94%	-	*	-	*	*	80%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	32%	<b>37%</b>	18%	29%	45%	-	*	-	*	*	25%	*
Reading	2015	46%	41%	<b>44%</b>	19%	40%	50%	-	*	-	63%	*	32%	*
Mathematics	2015	48%	46%	<b>32%</b>	*	30%	38%	-	*	-	*	*	23%	*
Science	2015	44%	38%	<b>85%</b>	*	85%	87%	-	*	-	*	-	67%	-
Social Studies	2015	44%	39%	<b>58%</b>	46%	46%	67%	-	*	-	*	*	50%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	12%	<b>7%</b>	4%	6%	9%	-	*	*	*	*	3%	*

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TEXAS EDUCATION AGENCY  
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 2014-15 Campus Performance †

Total Students: 867  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	13%	<b>1%</b>	*	*	*	-	*	*	*	*	*	*
Mathematics	2015	20%	16%	<b>6%</b>	*	*	10%	-	*	-	*	*	*	*
Science	2015	16%	13%	<b>29%</b>	*	30%	31%	-	*	-	*	*	*	-
Social Studies	2015	19%	11%	<b>15%</b>	*	12%	17%	-	*	-	*	*	10%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	58%	<b>39%</b>	*	*	41%	-	*	-	*	*	*	*
Reading	2015	59%	56%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	47%	43%	<b>31%</b>	*	*	35%	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>2%</b>	*	*	3%	-	*	-	*	*	*	*
Reading	2015	16%	14%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	19%	15%	<b>4%</b>	*	*	7%	-	*	-	*	*	*	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	*	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 867  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	75%	<b>78%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	77%	76%	<b>72%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	81%	82%	<b>78%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	78%	74%	<b>94%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	75%	<b>88%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	32%	<b>37%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	41%	<b>44%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	46%	<b>32%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	38%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	39%	<b>58%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>7%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	13%	<b>1%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	16%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	13%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	11%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	58%	<b>39%</b>	-	-	-	-	-	*	-	*	*	*	*

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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 867  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	56%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	43%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	<b>2%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	15%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 867

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	100%	99%	98%	-	100%	*	96%	100%	98%	93%
Included in Accountability	94%	93%	<b>93%</b>	91%	97%	91%	-	100%	*	88%	94%	93%	80%
Not Included in Accountability													
Mobile	4%	6%	<b>5%</b>	9%	2%	6%	-	0%	*	8%	6%	4%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	0%	0%	13%
Not Tested	1%	1%	<b>2%</b>	0%	1%	2%	-	0%	*	4%	0%	2%	7%
Absent	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	*	4%	0%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	7%



**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	94.9%	<b>93.3%</b>	94.2%	94.0%	92.7%	*	*	*	93.2%	91.5%	92.8%	*
2012-13	95.8%	95.0%	<b>93.4%</b>	94.5%	93.7%	93.0%	*	*	*	95.1%	90.7%	92.3%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.3%	<b>1.3%</b>	3.7%	0.8%	1.1%	*	*	*	0.0%	3.3%	2.0%	*
2012-13	2.2%	1.9%	<b>1.9%</b>	3.1%	1.7%	1.9%	*	*	*	0.0%	3.3%	2.7%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	92.9%	<b>92.9%</b>	76.5%	95.2%	94.0%	-	-	-	*	93.3%	90.8%	*
Received GED	0.8%	1.0%	<b>1.0%</b>	0.0%	1.6%	0.9%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	6.1%	<b>6.1%</b>	23.5%	3.2%	5.2%	-	-	-	*	6.7%	9.2%	*
Graduates and GED	89.1%	93.9%	<b>93.9%</b>	76.5%	96.8%	94.8%	-	-	-	*	93.3%	90.8%	*
Grads, GED, & Cont	93.4%	93.9%	<b>93.9%</b>	76.5%	96.8%	94.8%	-	-	-	*	93.3%	90.8%	*
<b>Class of 2013</b>													
Graduated	88.0%	94.9%	<b>94.9%</b>	92.0%	100.0%	93.4%	*	*	-	100.0%	80.0%	92.0%	*
Received GED	0.8%	0.9%	<b>0.9%</b>	0.0%	0.0%	1.5%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	4.6%	1.4%	<b>1.4%</b>	8.0%	0.0%	0.7%	*	*	-	0.0%	20.0%	4.0%	*
Dropped Out	6.6%	2.8%	<b>2.8%</b>	0.0%	0.0%	4.4%	*	*	-	0.0%	0.0%	4.0%	*
Graduates and GED	88.9%	95.8%	<b>95.8%</b>	92.0%	100.0%	94.9%	*	*	-	100.0%	80.0%	92.0%	*
Grads, GED, & Cont	93.4%	97.2%	<b>97.2%</b>	100.0%	100.0%	95.6%	*	*	-	100.0%	100.0%	96.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	95.4%	<b>95.4%</b>	96.0%	100.0%	93.5%	*	*	-	100.0%	86.7%	93.3%	*
Received GED	1.1%	1.4%	<b>1.4%</b>	0.0%	0.0%	2.2%	*	*	-	0.0%	0.0%	1.3%	*
Continued HS	1.3%	0.9%	<b>0.9%</b>	4.0%	0.0%	0.7%	*	*	-	0.0%	13.3%	2.7%	*
Dropped Out	7.2%	2.3%	<b>2.3%</b>	0.0%	0.0%	3.6%	*	*	-	0.0%	0.0%	2.7%	*
Graduates and GED	91.5%	96.8%	<b>96.8%</b>	96.0%	100.0%	95.7%	*	*	-	100.0%	86.7%	94.7%	*
Grads, GED, & Cont	92.8%	97.7%	<b>97.7%</b>	100.0%	100.0%	96.4%	*	*	-	100.0%	100.0%	97.3%	*
<b>Class of 2012</b>													
Graduated	90.4%	92.9%	<b>92.9%</b>	91.7%	90.0%	94.4%	-	-	-	93.3%	81.8%	88.5%	*
Received GED	1.2%	1.5%	<b>1.5%</b>	0.0%	2.0%	0.9%	-	-	-	6.7%	0.0%	1.3%	*
Continued HS	1.3%	1.0%	<b>1.0%</b>	0.0%	2.0%	0.9%	-	-	-	0.0%	9.1%	0.0%	*
Dropped Out	7.1%	4.6%	<b>4.6%</b>	8.3%	6.0%	3.7%	-	-	-	0.0%	9.1%	10.3%	*
Graduates and GED	91.6%	94.4%	<b>94.4%</b>	91.7%	92.0%	95.4%	-	-	-	100.0%	81.8%	89.7%	*
Grads, GED, & Cont	92.9%	95.4%	<b>95.4%</b>	91.7%	94.0%	96.3%	-	-	-	100.0%	90.9%	89.7%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.9%	<b>93.9%</b>	95.7%	92.0%	94.4%	-	-	-	93.3%	90.5%	89.6%	*
Received GED	1.5%	1.5%	<b>1.5%</b>	0.0%	2.0%	0.9%	-	-	-	6.7%	0.0%	1.3%	*
Continued HS	0.6%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	-	-	0.0%	4.8%	0.0%	*
Dropped Out	7.0%	4.1%	<b>4.1%</b>	4.3%	6.0%	3.7%	-	-	-	0.0%	4.8%	9.1%	*
Graduates and GED	92.4%	95.4%	<b>95.4%</b>	95.7%	94.0%	95.4%	-	-	-	100.0%	90.5%	90.9%	*
Grads, GED, & Cont	93.0%	95.9%	<b>95.9%</b>	95.7%	94.0%	96.3%	-	-	-	100.0%	95.2%	90.9%	*

**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	95.5%	<b>95.5%</b>	92.6%	97.3%	95.1%	*	-	*	100.0%	90.5%	94.7%	-
Received GED	1.5%	2.0%	<b>2.0%</b>	0.0%	2.7%	2.4%	*	-	*	0.0%	4.8%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	-
Dropped Out	8.1%	2.5%	<b>2.5%</b>	7.4%	0.0%	2.4%	*	-	*	0.0%	4.8%	5.3%	-
Graduates and GED	91.3%	97.5%	<b>97.5%</b>	92.6%	100.0%	97.6%	*	-	*	100.0%	95.2%	94.7%	-
Grads, GED, & Cont	91.9%	97.5%	<b>97.5%</b>	92.6%	100.0%	97.6%	*	-	*	100.0%	95.2%	94.7%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	91.0%	<b>91.0%</b>	76.5%	90.8%	93.2%	-	-	-	*	87.5%	87.8%	*
Class of 2013	88.0%	94.5%	<b>94.5%</b>	92.0%	100.0%	92.8%	*	*	-	100.0%	80.0%	92.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	95.4%	<b>95.4%</b>	96.0%	100.0%	93.5%	*	*	-	100.0%	86.7%	93.3%	*
Class of 2012	90.4%	90.1%	<b>90.1%</b>	88.0%	86.5%	91.9%	-	-	-	93.3%	81.8%	84.1%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	86.6%	<b>86.6%</b>	58.3%	89.5%	89.1%	-	-	-	*	42.9%	78.1%	*
Class of 2013	83.5%	82.9%	<b>82.9%</b>	82.6%	86.8%	85.2%	*	*	-	57.1%	16.7%	73.9%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	84.6%	<b>84.6%</b>	54.5%	87.7%	86.9%	-	-	-	*	37.5%	74.6%	*
2012-13	81.6%	83.1%	<b>83.1%</b>	83.3%	85.4%	85.7%	*	*	-	57.1%	18.2%	76.8%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	48.1%	<b>48.1%</b>	14.3%	54.3%	50.5%	-	-	-	*	19.4%	38.5%	*
<b>English Language Arts</b>													
2013-14	28.9%	15.2%	<b>15.2%</b>	3.0%	12.1%	19.0%	-	-	-	*	3.8%	6.9%	*
<b>Mathematics</b>													
2013-14	42.4%	37.0%	<b>37.0%</b>	6.7%	41.6%	39.2%	-	-	-	*	8.3%	24.6%	*
<b>Science</b>													
2013-14	13.4%	7.3%	<b>7.3%</b>	0.0%	7.5%	8.2%	-	-	-	*	0.0%	3.0%	-
<b>Social Studies</b>													
2013-14	27.8%	15.4%	<b>15.4%</b>	3.0%	13.9%	18.0%	-	-	-	*	0.0%	7.3%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	22.0%	<b>22.0%</b>	6.0%	27.1%	23.3%	*	*	-	7.1%	7.3%	16.6%	*
2012-13	31.4%	21.6%	<b>21.6%</b>	12.5%	21.1%	23.0%	*	*	*	39.1%	3.5%	14.5%	*
<b>English Language Arts</b>													
2013-14	15.4%	7.0%	<b>7.0%</b>	2.1%	5.8%	8.9%	*	*	-	0.0%	1.4%	3.2%	*
2012-13	14.3%	6.5%	<b>6.5%</b>	7.0%	3.7%	7.7%	*	*	*	9.1%	0.0%	2.2%	*
<b>Mathematics</b>													
2013-14	18.8%	15.4%	<b>15.4%</b>	2.2%	19.3%	16.6%	*	*	-	8.3%	1.7%	9.9%	*
2012-13	18.4%	16.9%	<b>16.9%</b>	14.0%	13.4%	18.5%	*	*	*	35.0%	0.0%	10.8%	*

District Name: COLUMBIA-BRAZORIA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 867  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	2.1%	<b>2.1%</b>	0.0%	2.4%	2.5%	*	*	-	0.0%	0.0%	0.8%	*
2012-13	5.2%	1.3%	<b>1.3%</b>	1.6%	1.6%	0.8%	-	*	*	7.7%	0.0%	1.5%	*
<b>Social Studies</b>													
2013-14	18.3%	7.4%	<b>7.4%</b>	1.0%	7.3%	8.9%	*	*	-	7.7%	0.0%	3.4%	*
2012-13	17.0%	8.8%	<b>8.8%</b>	5.6%	8.1%	10.0%	*	*	*	4.3%	1.3%	4.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	47%	<b>47%</b>	10%	41%	55%	-	-	-	*	22%	38%	*
Class of 2013	65%	63%	<b>63%</b>	65%	56%	67%	*	*	-	54%	13%	52%	-
<b>Mathematics</b>													
Class of 2014	67%	63%	<b>63%</b>	13%	60%	68%	-	-	-	*	50%	59%	*
Class of 2013	74%	67%	<b>67%</b>	68%	71%	66%	*	*	-	71%	0%	59%	-
<b>Both Subjects</b>													
Class of 2014	54%	38%	<b>38%</b>	0%	28%	47%	-	-	-	*	13%	28%	*
Class of 2013	56%	48%	<b>48%</b>	53%	41%	50%	*	*	-	38%	0%	37%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	91.7%	<b>91.7%</b>	58.3%	93.2%	94.4%	-	-	-	*	75.0%	90.3%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	82.2%	<b>82.2%</b>	3.9%	28.3%	48.9%	-	-	-	*	6.1%	33.9%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.9%	-	-	-	*	n/a	0.0%	n/a
2013	22.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.5%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.5%	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: COLUMBIA-BRAZORIA ISD

Campus Name: COLUMBIA H S

Campus Number: 020907001

Total Students: 867

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	36.1%	<b>36.1%</b>	41.7%	25.4%	41.1%	-	-	-	*	n/a	17.3%	n/a
Class of 2013	63.8%	34.8%	<b>34.8%</b>	62.5%	19.5%	35.7%	*	*	-	28.6%	n/a	23.3%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	24.6%	<b>24.6%</b>	0.0%	20.0%	29.5%	-	-	-	*	n/a	30.8%	n/a
Class of 2013	25.4%	18.1%	<b>18.1%</b>	0.0%	0.0%	28.9%	-	-	-	*	n/a	5.9%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1418	<b>1418</b>	1092	1401	1469	-	-	-	*	n/a	1398	n/a
Class of 2013	1422	1379	<b>1379</b>	1202	1381	1447	-	-	-	*	n/a	1237	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	927	<b>927</b>	728	902	963	-	-	-	*	n/a	934	n/a
Class of 2013	927	895	<b>895</b>	783	849	947	-	-	-	*	n/a	783	n/a
<b>Mathematics</b>													
Class of 2014	491	491	<b>491</b>	364	499	506	-	-	-	*	n/a	464	n/a
Class of 2013	496	484	<b>484</b>	419	533	500	-	-	-	*	n/a	454	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	21.6	<b>21.6</b>	*	23.4	21.2	-	-	-	-	n/a	22.6	n/a
Class of 2013	20.6	19.7	<b>19.7</b>	17.1	*	21.6	-	-	-	*	n/a	17.2	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.6	<b>21.6</b>	*	23.8	21.1	-	-	-	-	n/a	23.3	n/a
Class of 2013	20.0	19.5	<b>19.5</b>	16.0	*	22.4	-	-	-	*	n/a	15.7	n/a
<b>Mathematics</b>													
Class of 2014	21.2	21.5	<b>21.5</b>	*	22.8	20.9	-	-	-	-	n/a	21.6	n/a
Class of 2013	21.3	19.8	<b>19.8</b>	17.5	*	21.3	-	-	-	*	n/a	18.2	n/a
<b>Science</b>													
Class of 2014	20.7	21.2	<b>21.2</b>	*	23.1	20.8	-	-	-	-	n/a	22.2	n/a
Class of 2013	20.7	19.1	<b>19.1</b>	18.1	*	19.9	-	-	-	*	n/a	18.7	n/a

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TEXAS EDUCATION AGENCY  
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Total Students: 867  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	55.6%	<b>55.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	54.6%	<b>54.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	70.9%	<b>70.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	72.2%	<b>72.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 867  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students:	867	100.0%	3,076	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.8%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	8.5%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	8.3%	7.5%
Grade 5	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	280	32.3%	9.1%	8.0%
Grade 10	213	24.6%	6.9%	7.2%
Grade 11	203	23.4%	6.6%	6.6%
Grade 12	171	19.7%	5.6%	5.9%
Ethnic Distribution:				
African American	111	12.8%	11.5%	12.6%
Hispanic	231	26.6%	27.6%	52.0%
White	503	58.0%	57.7%	28.9%
American Indian	1	0.1%	0.3%	0.4%
Asian	2	0.2%	0.2%	3.9%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	18	2.1%	2.7%	2.0%
Economically Disadvantaged	398	45.9%	53.1%	58.8%
Non-Educationally Disadvantaged	469	54.1%	46.9%	41.2%
English Language Learners (ELL)	6	0.7%	4.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	29	3.2%	1.2%	1.5%
At-Risk	380	43.8%	45.6%	51.2%
Mobility (2013-2014)	149	16.2%	15.4%	16.9%
Graduates (Class of 2014):				
Total Graduates	180	100.0%	180	303,109
By Ethnicity (incl. Special Ed.):				
African American	12	6.7%	12	38,046
Hispanic	59	32.8%	59	141,907
White	107	59.4%	107	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	2	1.1%	2	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	14.4%	26	48,435
Recommended H.S. Program/DAP	143	79.4%	143	251,154
Foundation High School Plan	11	6.1%	11	3,520
Special Education Graduates	16	8.9%	16	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.2
Grade 1	-	21.7	19.3
Grade 2	-	23.1	19.3
Grade 3	-	23.6	19.1
Grade 4	-	26.4	19.1
Grade 5	-	24.4	20.8
Grade 6	-	27.6	20.3
Secondary:			
English/Language Arts	18.9	19.1	17.2
Foreign Languages	22.1	22.0	18.9
Mathematics	19.1	18.8	18.1
Science	19.9	19.7	19.1
Social Studies	21.4	20.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	74.8	100.0%	100.0%	100.0%
Professional Staff:	62.8	84.0%	56.0%	64.5%
Teachers	55.8	74.6%	44.2%	50.8%
Professional Support	4.0	5.3%	7.5%	9.7%
Campus Administration (School Leadership)	3.0	4.0%	2.5%	2.9%
Educational Aides:	12.0	16.0%	11.9%	9.6%
Total Minority Staff:	15.0	20.0%	26.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	9.0%	6.8%	9.9%
Hispanic	2.0	3.6%	5.7%	25.6%
White	46.8	83.9%	84.9%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	1.8%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	1.6%	1.1%
Males	22.1	39.5%	19.7%	23.4%
Females	33.8	60.5%	80.3%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	0.9%
Bachelors	44.5	79.6%	83.5%	75.1%
Masters	10.4	18.6%	15.6%	23.4%
Doctorate	1.0	1.8%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.7	3.0%	6.5%	8.5%
1-5 Years Experience	14.0	25.1%	31.1%	26.1%
6-10 Years Experience	7.0	12.5%	18.7%	22.6%
11-20 Years Experience	21.1	37.9%	28.1%	26.9%
Over 20 Years Experience	12.0	21.5%	15.6%	16.0%
Number of Students per Teacher	15.5	n/a	16.0	15.2



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Total Students: 867  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.0	10.9	11.0
Average Years Experience of Teachers with District:	8.5	7.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,474	\$42,927	\$44,540
1-5 Years Experience	\$46,787	\$45,572	\$46,575
6-10 Years Experience	\$47,660	\$47,282	\$49,127
11-20 Years Experience	\$48,399	\$49,247	\$52,640
Over 20 Years Experience	\$56,040	\$55,897	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,455	\$48,362	\$50,715
Professional Support	\$55,270	\$51,733	\$59,791
Campus Administration (School Leadership)	\$67,445	\$65,515	\$74,292
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	2.4	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	0.6%	3.6%	17.8%
Career & Technical Education	707	81.5%	23.0%	23.2%
Gifted & Talented Education	41	4.7%	3.7%	7.6%
Special Education	89	10.3%	8.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	0.1%	5.9%
Career & Technical Education	11.7	20.9%	6.1%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	30.6	54.7%	79.5%	72.6%
Special Education	5.8	10.4%	10.3%	9.0%
Other	7.6	13.6%	4.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.