

Intervention & Referral Services (I&RS)

This committee works with parents, teachers, and administrators to provide support to regular education students at a variety of levels. Our goal is to ensure the successful education of all students and the identification of students at risk.

*Sometimes
The Learning
Process Needs
A Helping Hand*



Team Problem Solving Guidelines

- Describe the problem
- Establish priority
- Set short term goals
- Review past steps
- Brainstorm solutions
- Evaluate brainstorming
- Agree on solutions
- Develop action plan
- Steps to implement plan
- Support the implementation
- Follow up



Think about it this way:

- The Child Study Team addresses the needs of special education students with IEPs.
- A student with a 504 has a formal education plan based on a limitation to a major life activity.
- Grade level teams and the I&RS committee provide intervention strategies.

Sample Accommodations

- Contact parents
- Homework support
- Use of a variety of teaching techniques
- Individual meetings with students
- Clear and concise instructions
- A variety of assessment opportunities
- Extension of limits
- Home responsibilities

Q & A

Where does the referral to the I&RS come from?

A referral to the team can come from a teacher, parent or the two together.

When does the I&RS committee meet?

Once a month, at which time we discuss students who may be struggling academically, socially or emotionally. We then collect thorough information, develop actions plans which provide for appropriate interventions and communicate plans to grade level teams and parents.

Do the parents get invited?

Thirty days after an action plan has been implemented parents may join our meeting to review progress made and possible next steps.

Committee Members

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Mary Beth Korpics

Kaitlin Brennan

Mary Jane Vinci

Kate Ohle

Karen Noetzel

CST member (rotating meetings)

Eva Prunk