

Park School

English Learners Advisory Committee (ELAC) Minutes

Date: Tuesday, September 27, 2016

Staff in Attendance:

Myriame Steep, Instructional Specialist, Dr. Wendy Molina-Solis, Principal, Rose Sanchez, Spanish Home School Coordinator, Lynn Siu, Chinese Home School Coordinator, and Yolanda Rodriguez, Special Projects Assistant/ELAC Secretary

Meeting was called to order at 8:28 a.m.

We will have last meetings minutes translated at the next meeting (November 1st) and we will approve them.

There has been amazing attendance at the English classes. We will hold off on discussing Park Empowering Parents (PEP) classes since we are having the English classes right now three days a week. We don't want it to cause conflict. November or December the dates will be set for PEP. We will start those classes in January.

DELAC report: All of our DELAC representatives attended last night's meeting. Alma Lopez took notes and Veronica Contreras went for an hour and a half. Topics discussed: Park's Title I meeting on October 11, Parent and Teacher Involvement, Uniform Complaint Procedures, Williams Book Act, steps of redesignation, and fundraising for field trips.

CELDT testing: Listening (on site), Speaking (district-one on one), Reading (on site) and Writing (on site). Nineteen current IFEP's=Initial Fluent English Proficient, CELDT Placement Levels: 1. Beginning, 2. Early Intermediate, 3. Intermediate, 4. Early Advanced, 5. Advanced

English Learner Information at Park School: 152 English Learner students will be CELDT tested. The goal is for them to become English Proficient. 118 Redesignated Fluent English Proficient with a score of 4 or 5. Can be on a case by case basis. Mrs. Steep showed a test sample of the listening section. We must stress the importance of listening to our students. The tests are split up into groups of grades: K-1st and 2nd, 3rd-5th, and 6th-8th. Based on the data we will review current program.

Goals: 1. Move all EL students up one language level 2. Redesignate Long Term English Learners. 3. Ensure that redesignated students meet grade level English Standards 4. Support and monitor instruction for EL students.

Parents completed the Needs Assessment survey after meeting adjournment

Meeting was adjourned at 9:34 a.m. Respectfully submitted by: Yolanda Rodriguez