

# School Plan 2017-2018 - Tooele HI

This Plan is currently pending initial review by a School LAND Trust Administrator.  
You may unlock the School Plan to edit/update non-substantive changes without a vote.

## Goal #1 Goal

To improve Tier I classroom instruction across ALL subject areas in ALL grade levels. To this end, we are in the third year of a 3-year technology blitz to catch our technology up to the 21st-century with a basic technology package. Specifically, in year one, we put document cameras and projectors in every classroom; and, in year two, we installed Audio Enhancement sound systems in every classroom. Now, in this upcoming year three, it is our intention to install a Promethean board in every existing classroom to work in conjunction with all the other pieces we have been installing over the past two years. Moreover, we are finally supposed to get an upgrade completed this Summer in our technological infrastructure, which should make everything run faster and more efficiently.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

The broader (big-picture) goal has always been increased student engagement and fostering student resiliency. Measures include--but are not limited to--improved student grades, reduced student truancy, and increased proficiency levels across ALL formative and summative assessments, including District Benchmarks, State SAGE tests, and both ACT and AP results.

## Action Plan Steps

- 1) As soon as the Trust Lands monies become available, we plan to purchase the Promethean Board technology from Audio-Enhancement, and get installation scheduled ASAP, including merging with all of our previously-purchased technology from earlier plans.
- 2) Once the equipment and corresponding software are installed, working properly, and available to Teachers, we plan to use our six available hours of Professional Development to train ALL Teachers on their technology packages, in order to ensure that it is getting used daily.
- 3) Then, we will start tracking ALL available data--as we always do--to compare progress between the current year and years past. This will be an ongoing process to make sure that the technology is getting used to the greatest benefit of ALL our students.
- 4) We will then make corresponding adjustments to the Tier I instructional process across ALL grade levels and departments, based upon the data, as needed.

## Expenditures

Category	Description	Estimated Cost
Equipment (Computer Hardware, Instruments, Furniture) (730)	Approximately 80 classrooms to outfit with Promethean Boards at an estimated cost of \$1,400.00 per classroom (installed) = \$112,000.00. Also, ongoing costs of annual renewal fee for 'Turn-it-In' Plagiarism Software for English Department = \$7,000.00; and, Annual Renewal Fee for Grade-Cam Software and Equipment for our Science and Social Studies Departments = \$1,000.00.	\$120,000
	Total:	\$120,000

## Goal #2 Goal

To provide students with the assistance they need in learning the curriculum—particularly in Math—and to foster resiliency in our student population across the board to teach them that they can accomplish their goals and achieve their potential. This has proven particularly relevant and timely as our school is transitioning to the 5' x 5' schedule.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Foreign Language

## Measurements

Improved Math and Reading grades and increased attendance in these particular classes as we improve our tracking process towards graduation. Hopefully, this will, in turn, result in increased interest and engagement in ALL our CORE subject areas; and, increased proficiency levels, as indicated by our District Benchmark data in ELA, Math, and Science, and our State SAGE Testing (as well as improved performances on ACT and AP assessments). Finally, we are looking for improved performance in the classroom, with the help of a Math/Reading Aide and after-school peer tutors.

## Action Plan Steps

This is an ongoing cost of doing business with the aforementioned programs outlined above, and many of the people are already in place, as follows:

- 1) We currently have a Math aide whose salary is paid for annually from Trust Lands on a time card basis. Her job description is to get out into classrooms and work with some of our most at-risk students during their Math classes. This improved this past year, as we were able to match up our Math Lab classrooms to be taught by the same Teachers who were already teaching these students in their regular Math classrooms. This, in turn, enabled our Aide to move across multiple classrooms and Teachers in the Math Department, to work with those students who had the greatest need and were most at-risk.
- 2) We added a new AmeriCorps Aide this past year—who is now scheduled to work full-time next year—working again with some of our most at-risk students to help them track their grades and attendance, keep them in school, and make sure they are on-line to graduate. Hence the catchy nickname, 'Destination Graduation' Aide.
- 3) Finally, we will continue to run our after-school peer tutoring program, which is designed to help our students with additional support in whatever subjects they need the most, but particularly in Math, Reading, Writing, Science, and Spanish (with our budding EL student population).

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Part-time Math Aide = \$9,600; Approximately 1/2 AmeriCorps Aide = \$6,400.00; After-school Peer Tutors (+Supervisor) = \$4,000.00.	\$20,000
	Total:	\$20,000

## Goal #3 Goal

Our foreign language classrooms are big business at Tooele High School—especially ASL and Spanish—which have both only gotten bigger with the advent of the 5' x 5' schedule. But unfortunately, our newest foreign language textbooks are 12 years old, and they only regress from there; this has been a neglected department when it has come to textbook replacement over the past two decades. To this end, our goal is to improve the educational experience in ALL our foreign language classrooms for ALL our students by upgrading their textbooks/educational technology. Unfortunately, (again), however, we cannot afford to do them all at the same time, even with all the Trust Lands monies at our disposal. But we can afford to do some, and we have chosen to upgrade the two most popular foreign language classrooms at THS first—namely ASL and Spanish. It would be our intent to pick up the textbook cost(s) for our French and German programs next year.

## Academic Areas

- Foreign Language

## Measurements

increased enrollment in ALL our foreign language programs--but particularly ASL and Spanish--which are already bursting at the seams. But also increased proficiency on the end-of-year tests, as well as improved grades and engagement in ALL of these programs.

## Action Plan Steps

- 1) Purchase as much as we can afford of the requested materials for both our ASL and Spanish programs. We will fully fund ASL first, and then spend as much as we have left over on our Spanish program until we have met their needs, even if this requires us to spill over into next year.
- 2) Start tracking enrollment numbers in ALL our Foreign Language classrooms, but particularly ASL and Spanish for this year, to see if improved instructional quality and materials translates into increased enrollment in these classrooms.
- 3) Also, continue tracking increased student engagement--per classroom observations and in ongoing Teacher pre- and post-evaluations with these programs.
- 4) Finally, reviewing the data and making corresponding adjustments, as needed, to improve the Tier I experience for ALL our students enrolled in these programs.

## Expenditures

Category	Description	Estimated Cost
Textbooks (641)	ASL Textbooks and required supplementary materials (including technology) = \$20,000; Spanish Textbooks and required supplementary materials (including technology) = \$21,713.	\$41,713
	Total:	\$41,713

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$20,000
Textbooks (641)	\$41,713
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$120,000
Total:	\$181,713

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$2,992
Estimated Distribution in 2017-2018	\$178,721
Total ESTIMATED Available Funds for 2017-2018	\$181,713
Summary of Estimated Expenditures For 2017-2018	\$181,713
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$0

## Increased Distribution

*The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

As indicated above, if more monies were to come through, we would continue to finish funding our Foreign Language textbook replacement costs for not only ASL and Spanish, but also for our French and German programs. We would also look at some of our other Departments' textbook needs, and we will continue to supplement our Music department with Band and Orchestra instrument needs, which is always an ongoing challenge. Finally, we could use some additional funding for Staff Professional Development, as well as any additional funding needs for miscellaneous equipment, supplies, and or technology purchases, as they may arise. This would be dictated by how closely these other needs align with the aforementioned goal #'s 1-2-3, as they materialize.

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
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