

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: _____ LEA Name: Latino College Prep Academy _____ Title III
 Improvement Status: Year 0

Fiscal Year: 2016-2017 EL Amount Eligibility: \$26,246 Immigrant Amount Eligibility: 0

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

Implement programs and activities in accordance with Title III

1. Supplemental English Language Development Instruction to support English Learners in ELD classes and content area classes
2. Use of research-based strategies in content areas to give access to core curriculum to English Learners
3. Use of classroom observation protocols to monitor progress of ELs and effectiveness of teaching strategies

Use the subgrant funds to meet all accountability measures

1. Implementation of Mango Language online language program to supplement classroom ELD instruction and parent education programs
2. Reimburse staff time for creation of ELD resources and reading materials for use in content areas
3. Provide compensation for lead teachers to improve the instruction for EL students by upgrading curriculum, instructional materials, and assessments with supplementary language scaffolds, objectives (language and content), and resources
4. Provide technology resources for administrators to implement classroom observation protocols to monitor the EL program and progress of EL students

A. Required Content

Hold the school sites accountable

1. Provide professional development and coaching to teachers to increase knowledge, skills and instructional strategies to better serve English Learners
2. Promote parental and community participation in programs for ELs
3. Teachers and administrators will analyze benchmark data three times per year that will be shared with parents
4. Administrators and coaches use iPads to collect data on EL students' progress in classrooms through observation and video
5. Create and implement ELD resource bank in both ELD and content-area classes.

Promote parental and community participation in programs for ELs

ELAC, ELD classes, Parent Group, access for all to Mango Language

How the LEA will:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
<p>Provide high quality language instruction Use research-based ELD curriculum for ELD instruction. Teachers trained to use RWI lessons in content area instruction. Curriculum writers (leade teachers) will upgrade curriculum tailored for EL success.</p>	Principal/teachers/coaches	ELD Curriculum	\$15,446	Title III
<p>Provide high quality professional development Coaches and outside consultants will provide additional professional development and supplemental in-class coaching to increase the academic achievement and English proficiency of our EL students</p>	Coaches/Principal	Registration fees/Salary and benefits	\$10,800	Title III
<p>Goal 2 Improvement Plan Addendum * (IPA) for items A-B:</p>				
<p>C. Required for Year 2</p>	<p>Please describe the factors contributing to failure to meet desired accountability measures.</p>			
<p>D. Required for Year 4</p>	<p>Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.</p>			
<p>Please describe all required modifications to curriculum, program, and method of instruction.</p>				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Fur So
<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p>	<ol style="list-style-type: none"> 1. Principals/teachers/consultants 	<ol style="list-style-type: none"> 1. Technology licenses 	<ol style="list-style-type: none"> 1. \$1,500 	<ol style="list-style-type: none"> 1. 2.
<ol style="list-style-type: none"> 1. Purchase Mango Language licenses for English Learners to assist English Learners to achieve English proficiency by developing foundational literacy skills. Licenses include five free licenses per student for family member use. 2. Train ELD coaches who will provide professional development and coaching to teachers 3. Provide an hourly stipend for ELD teachers to improve the instruction for EL students by upgrading curriculum, instructional materials, and assessments with supplementary language scaffolds, objectives (language and content), and resources 4. Provide ELD classes with iPads to personalize ELD activities to allow students to progress at their pace and to give access to both enrichment and review activities. 5. Administrators will monitor the progress of EL students through classroom observation using iPads to collect data 	<ol style="list-style-type: none"> 2. See Section B 3. ELD Teachers/curriculum writers 4. iPads 5. iPads 	<ol style="list-style-type: none"> 2. See Section B 3. Teacher hourly pay for four teachers @ \$35/hr not to exceed 100 hours 4. 15 iPads for classroom use @ \$600/iPad 5. 3 iPads for administrator use @ \$600/iPad 	<ol style="list-style-type: none"> 2. \$3,500 3. \$3,500 4. \$9,000 5. \$1,800 	

F. Allowable Activities

F. EL Overall Budget	EL 2% for Administrative/Indirect Costs:	N/A
	EL Estimated Costs Total:	\$26,246

Plan to Provide Services for Immigrant Students

Please complete this table IF the LEA is receiving or planning to receive Title III Immigrant funding.

G. Allowable Activities	Persons Involved/Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>	N/A	N/A	N/A	N/A
H. Immigrant Overall Budget				
		Immigrant Administrative/Indirect Costs:		
		Immigrant Estimated Costs Total:		
		N/A		