

District: Franklin County Schools
Date: 3/5/14
Superintendent: Ray Carlock
Gifted Contact Person: Renay Zumbro

Annual Self-Evaluation of the Local Gifted Education Program					
Criterion I: Curriculum and Instruction					
Principle	Level 1	Level 2	Level 3	Level 4	Documentation
1					Interest Inventory used annually Includes learning styles Lists modifications Differentiated instruction activities
2					Teachers, parents and student evaluations of program help to modify the Instructional Management Plan.
3					District has information in handbook Information available on school website
4					Accommodations are made for ADHD Progress monitoring results are charted
5					
6					Students complete projects that require them to act out plays, skits, or songs written by them.

Additional comments:

Criterion II: Program Administration and Management					
Principle	Level 1	Level 2	Level 3	Level 4	Documentation
1					Gifted contact person and gifted teacher holds certification in Gifted Education and has 3 years experience
2					Schedules are made with administrators to ensure gifted students have the required 5 hours per week
3.1					Newsletters sent home weekly. Newsletters and other information available on school website
3.2					Surveys are given to students and parents Newsletters are sent home
3.3					Email communication between teachers
4					

Additional comments:

Criterion III: Program Design					
Principle	Level 1	Level 2	Level 3	Level 4	Documentation
1					See gifted proposal, policy or school handbook
2					Local funds are provided to the gifted program the same as regular education students.
3.1					Surveys Results of survey in binder and website
3.2					Pamphlets, newsletters, & school computer site provide information for parents and other interested persons.
4					
5					

Additional comments:

Criterion IV: Program Evaluation					
Principle	Level 1	Level 2	Level 3	Level 4	Documentation
1					Data analysis is reflected in goals and objectives.
2.1					Yearly evaluations are done at the end of May
2.2			NA	NA	
3					Written report in binder and website

Additional comments:

Criterion V: Socio-Emotional Guidance and Counseling					
Principle	Level 1	Level 2	Level 3	Level 4	Documentation
1					Log kept on individual students Counselor referrals kept on file
2					
3					
4					Scope and sequence design is in Gifted Contact Booklet. It is modified as needed.
5					

Additional comments:

Criterion VI: Professional Development					
Principle	Level 1	Level 2	Level 3	Level 4	Documentation
1.1					A workshop was given recently to K-5 teachers by the gifted teacher
1.2					
1.3					Materials are available for parents, teachers, and other personnel to use. Information is on school website
1.4					
2					All gifted teachers in the district belong to MAGC.

Additional comments:

Criterion VII: Student Identification and Assessment					
Principle	Level 1	Level 2	Level 3	Level 4	Documentation
1.1					Pamphlets are provided for the community and workshops are conducted for the school personnel.
1.2					First & third grade are given the OLSAT each year. Results are sent to the GCP.
1.3					Notebook and handbook information includes policy regarding referral process and is approved by the board.
1.4					
2.1					Students are referred, screened, and tested and placed though out the year.
2.2			NA	NA	

Additional comments:

Criterion VII: Student Identification and Assessment					
Principle	Level 1	Level 2	Level 3	Level 4	Documentation
3.1					Information sheet in GCP notebook.
3.2					
4.1					The school psychometrist reviews student profile sheet before selecting the appropriate test instrument.
4.2					The school psychometrist has been trained to administer appropriate tests.
4.3					The school psychometrist attends MDE training on an ongoing basis.

Additional comments: