Red Jacket Announces New High School Principal

With the anticipated opening for high school principal, Red Jacket had a healthy pool of applicants to screen this past July. The ten member screening team narrowed the candidate pool from twenty five to five. The five candidates selected for interviews with a ten member interview team, were selected based on their credentials, accomplishments, experience, longevity with their previous employer(s), references, and the completion of three comprehensive tasks. The tasks provided the screening team and two separate interview teams with information about each candidate’s leadership style and personality, ability to strategically plan for academic success, and make student-centered decisions.

The interview team conducted a thorough review of each candidate’s application materials, including the completed tasks, and then interviewed each of the candidates. While interviews were in progress, two high school students provided the individual candidates with information and a tour of our schools, and they gathered information for the interview team to review. The interview team then narrowed the candidate pool from five to three final candidates for the final interview team to interview.

The final interview team, which was the Board Executive Committee, made up of the Board of Education President, Vice President, and Superintendent, received the first interview team’s feedback, student feedback, the application materials, and completed tasks to thoroughly review prior to conducting the final interviews. Final interview questions were primarily scenario based questions aimed at determining the candidate’s level of commitment, first and foremost, to students; their decision making and problem-solving abilities; priorities; alignment in beliefs with our school’s mission, vision, core beliefs and values; and drive to continuously do better.

Thank you to our students, parents, and Board of Education members, faculty, and administrators for participating in the hiring process for the high school principal position. It is with pleasure and great excitement that we announce to you that Mr. Mark Bracy has been selected as our new high school principal. Mr. Bracy was appointed as the new Red Jacket High School Principal at the August 9, 2017 Board of Education meeting, with an immediate start date on August 10th.

Mr. Bracy began his educational career in 1997 as a Computer Technology and Business Teacher at Nazareth Academy High/Middle School until 2002 when he accepted a position as their Assistant Principal. Since 2005, he has been an Assistant Principal in the Gates Chili Central School District. Mr. Bracy is very excited to take the next step in his professional career, to become our Red Jacket High School Principal.

Please help me welcome Mr. Mark Bracy to our Red Jacket Team!

With Red Jacket PRIDE,

Charlene Dehn
Superintendent of Schools
Dear Red Jacket Families,

It is my honor and privilege to introduce myself as the Red Jacket High School Principal. The Manchester-Shortsville District is a strong community of learners and I am excited to be a part of this culture of excellence and immerse myself in this historic and proud community.

For the past twelve years, I have been an Assistant Principal in the Gates Chili Central School District. My educational experiences encompass UPK to 12th grade. Before completing my masters in Educational Administration at SUNY Brockport, I taught at the middle school and high school levels at the Nazareth Schools. My passion for teaching and learning continues each day because we are all lifelong learners. As a parent of two school age children, I fully understand the challenges and rewards you face every day as you work to ensure your child has the best educational experience. Supporting students, parents, and staff in this endeavor is at the forefront of my mind.

When, we as parents, went to school the Three-Rs were, ‘reading, writing, and arithmetic’. My philosophy includes high standards of academics, in a safe and nurturing environment, but along with academics, my Three-Rs now include ‘rigor, relevance, and relationships’. Red Jacket prides itself on academic rigor and educating the whole child to achieve their fullest potential while working in partnership with the home. Relevance is not simply teaching to the test. It is how our amazing staff transforms the learning in the classroom into how it applies to the world around us. Lastly, the importance of relationships between students, teachers, staff, and the community is necessary for success. These positive relationships are critical to the development and support of all the children who walk through our doors.

The past few weeks, I have had the opportunity to speak with students, parents, staff, administrators, and Board of Education members. In each conversation, the collaborative relationship and bond between the school and community seems to surface. The traditions and high expectations for student learning and individual well-rounded success are evident from each group of stakeholders. I will continue to support and collaborate with each of you to support your child(ren) in all areas of their academic and social emotional development.

I am excited for the start of the new school year and to be able to work with you and your child. I look forward to meeting you throughout the year at our school sponsored events, sports competitions, and community events.

With Red Jacket PRIDE,

Mark Bracy

Red Jacket High School Principal
This year we welcome four new staff members. They each bring a new perspective and set of skills to enrich Red Jacket and we look forward to them becoming part of the Red Jacket Team!

**Mrs. Kristen Kremers - School Psychologist**
Mrs. Kremers comes to us from the Churchville-Chili Central School District where she has been both a School Psychologist and CSE Chairperson for the last five years. Previously she worked in the Thousand Islands Central School District, as well as the Fayetteville-Manlius Central School District. She is excited about building relationships with students, parents, staff, and community members.

**Mrs. Marissa Pelton - Literacy Teacher**
Mrs. Pelton comes to us from the Victor Central School District where she has been a speech therapist for the last four years. She completed her education at Nazareth College in Rochester and is looking forward to approaching learning from a new perspective this year as a reading teacher in our elementary school.

**Ms. Alexandra Pergolizzi - ENL Teacher**
Ms. Pergolizzi comes to us from a series of part-time positions teaching Italian. She has recently completed the requirements for her ESOL certification and is eager to apply all that she has learned in our middle and high school classrooms with students from other countries.

**Ms. Emily Smith - Kindergarten Teacher**
Ms. Smith comes to us from Care-a-lot, where she taught kindergarten to Rush-Henrietta students last year. Prior to that experience she was a substitute teacher for two years in the Clymer Central School District. Ms. Smith is eager to meet her new kindergarten students and become a part of the Red Jacket family.
Several years ago, Red Jacket had a grant-funded “Family Support Center” that operated after school hours in the high school. Thanks to a new grant, the FSC will be opening again this fall!

Looking for improved family relationships?
Feeling overwhelmed or frustrated?
Struggling in school?

Family Support Center (FSC) is a FREE program available to Red Jacket families. Our center provides Solution-Based Brief Therapy, which is short-term and strengths based. By focusing on the positive times, families can improve their lives as they become more confident and connected. The ultimate goal for families is improved outcomes that may include:

- Effective communication
- School success
- Positive behaviors
- Improved family relationships

When additional supports are needed, our counselors help link families to other resources available through other local agencies.

Our Counselors
Family Support Center counselors work in teams and are psychologists, social workers, or school counselors. All counselors receive training in the Solution Focused Brief Therapy model.

Our counselors meet with families in the evenings at a confidential location in the school. Meetings are held on the District campus. The coordinator will schedule meeting dates directly with the families. There is no charge to families participating in counseling through the Family Support Center.

For information & appointments:
Contact Tracey Lewis at 585-491-1699
trahenn11@gmail.com

Special thanks to our partner:

Annual Title I Parent Meetings

**September 28 - K-5 Parent Meeting**
6:30pm  
Elementary School Cafeteria

**October 3 - 6-12 Parent Meeting**
5:30pm  
High School Auditorium

Parents of students involved in RTI (Grades K-5) and AIS (Grades 6-12) are invited to join us at the above times and locations to learn more about our Title I programs that assist students who are at risk of not meeting State Standards. You will receive this information with your student’s initial placement letter prior to the above dates. Please feel free to call your building Principal for more information about this event!
A Shared Commitment

Students. Parents. Teachers. Support Staff. Administration. Board of Education. While each of these groups has their own set of roles and responsibilities when it comes to educating the next generation of Manchester-Shortsville citizens, shared decision making plays a monumental part in pulling each group together in order to ensure that we provide our students with a world-class education. At Red Jacket, we are proud to have students, parents, teachers, staff, and administrators come together in each building, each year, in shared decision-making teams, called Building Council. The members of our Building Councils provide direction for each of our schools based upon identified needs with student success, first and foremost. Participation in these committees is voluntary and the group sets goals in core areas as well as other areas the group identifies as a need. The core areas are: PBIS (Positive Behavioral Interventions and Supports), Academic Achievement, Technology, Literacy, and Career and Technical Education.

The Building Council goals serve as the focus for every individual in our school for the course of the school year. Through the development, progression toward, and eventual achievement of these targets, the actions of our students, teachers, support staff, administrators, and parents naturally synergize with Red Jacket’s mission and vision statement - which emphasizes our shared responsibility for the growth of each student in the areas of scholarly pursuits, moral character maturation, and community citizenship. The Building Council Shared Decision Making goals and the District goals, established by the Board of Education and administration, are aligned with one another, with all aligned to our school’s mission, vision, core beliefs, and values. Shared Decision Making is not a top down or bottom up model, but a collective effort for improvement, with student needs being central. For instance, PBIS was originally a High School Building Council Shared Decision Making Team Initiative to improve the school climate and culture for students and staff. PBIS was later adopted by the Elementary and Middle School Building Councils and, at that time, it became a District goal and one of our core areas of shared focus.

Each member of these crucial teams is deserving of the gratitude of the entire Manchester-Shortsville community, as their collective work provides direction for our schools and children’s education. The amount of time, thought, cooperation, discussion, and dedication displayed by the entire group is quite awe-inspiring and is paramount to the continued success of our students. Thank you to all our students, parents, staff, and Board of Education members for their collective efforts to make Red Jacket a great school for our children!
So you may be asking yourself - What is coding? Code is a precise set of instructions that a computer can understand that allows it to function correctly. Many of things we use daily - like our phone, car, and microwave oven - require code to work. In fact, almost anything that is powered by electricity uses code. For our children, many of the games that they play on the internet are really just coding disguised by fun characters and challenging problems.

Computer Science and Coding are being taught in schools across the country, at all levels, as computer science is becoming more important with technology impacting our daily lives. According to US News and World Report, no matter how technology transforms the jobs market, computer science expertise will be crucial. This year, Red Jacket Elementary and Middle Schools are providing 21st Century learning opportunities for students to learn coding in a fun, engaging, and creative way.

This year, the elementary school will be introducing coding to students during their computer class. One of the main resources that we will be using is a website called Scratch. Scratch allows students to create games, stories, and animated figures that can be shared with friends. In addition to Scratch, we have also purchased Bee Bot Robots that classrooms will be able to access. Bee Bots are programmable robots that allow students to learn the basics of programming. Classrooms will be able to sign out the Bee Bots and use them to teach math skills such as sequencing, estimation, and problem solving. We also hope to offer a robotics and coding club in early spring.

At Red Jacket Middle School, students are learning about computer programming and coding with the help of Ms. Haylo, our Computers teacher, and Mr. Sarazyn, our Technology teacher.

In sixth grade, students are using Cubelets Robot Blocks, which are engaging and teach real world lessons like design thinking, complexity, systems thinking, perseverance, project-based learning, and collaboration. Robotics is unparalleled in combining all of these educational possibilities. Cubelets Robot Blocks are a fast and easy way to inspire kids to become better thinkers. (modrobotics.com)

In Technology, students will be introduced to Vidcode through student-driven curriculum which allows them to explore computer programming and coding. Vidcode is the most engaging coding curriculum for tweens and teens. Vidcode teaches teens to code by empowering them to create the things they enjoy in their daily lives with code, including video filters and memes. (vidcode.com)

Why teach coding to kids? It is estimated that over the next 10 years, there will be over 1.4 million jobs in computer science field and only 400,000 qualified graduates. Many in the computer science field refer to coding as “the language of the 21st Century.” We want Red Jacket’s students to be prepared not only to speak the language, but to lead the way!
I. Purpose

The goal of the Manchester-Shortsville Central School District is to provide student access to nutritious no or low-cost meals each school day. However, unpaid charges place a large financial burden on our school. The purpose of this policy is to insure compliance with federal requirements for the USDA Child Nutrition Program, and to provide oversight and accountability for the collection of outstanding student meal balances. The intent of this policy is to establish procedures to address unpaid meal charges throughout the Manchester-Shortsville Central School District. The provisions of this policy pertain to regular priced school breakfast, lunch and snack (if applicable) meals only. The Manchester-Shortsville Central School District provides this policy as a courtesy to those students in the event that they forget or lose their lunch money. Charging of items outside of the reimbursable meals (a la carte items, adult meals, etc.) is expressly prohibited.

II. Policy

• Free Meal Benefit - Free eligible students will be allowed to receive a free breakfast and lunch each day. A la carte purchases must be paid/prepaid.
• Reduced-Price Meal Benefit - Reduced-Price Meal eligible students will be allowed to receive a breakfast for $0.25 and lunch for $0.25 each day. A student will be allowed to charge a maximum of three (3) meals to their account after the balance reaches zero. The charge meals offered to students will be reimbursable meals that are available to all students.
• Full Pay Students – Students will pay for meals at the school’s published paid meal rate each day. If a student is without meal money on a consistent basis, the administration will investigate the situation more closely and take further action as needed. If financial hardship exists, parents and families are encouraged to apply for free or reduced-price lunches for their child if applicable. A student will be allowed to charge a maximum of three (3) meals to their account after the balance reaches zero. The charge meals offered to students will be reimbursable meals that are available to all students.
• Parents/Guardians are responsible for meal payment to the food service program. Discreet notices of low or deficit balances will be sent to parents/guardians at regular intervals during the school year.
• Students/Parents/Guardians may pay for meals in advance via www.myschoolbucks.com or with a check payable to Manchester-Central School District. Further details are available on our webpage at www.redjacket.org. Funds should be maintained in accounts to minimize the possibility that a child may be without meal money on any given day. Any remaining funds for a particular student will be carried over to the next school year.
• Refunds for withdrawn and graduating students require written or e-mailed request for a refund of any money remaining in their account. Students who are graduating at the end of the year will be given the option to transfer to a sibling’s account with a written request.
• Unclaimed Funds must be requested within one school year. Unclaimed funds will then become the property of the Manchester-Shortsville Central School District Food Service Program.
• Balances Owed collection of owed balances will follow the policies and procedures set by the school.

If you have any questions, please contact Dorrie Dunham, Food Service Director at (585) 289-3966, extension 7905.
2017-2018 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form for your household, sign your name and return it to the address listed below. Call 585-289-3966 if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: Manchester-Shortsville CSD
ATTN: Doris Dunham
1506 State Route 21
Shortsville, NY 14548

1. List all children in your household who attend school:

<table>
<thead>
<tr>
<th>Student Name</th>
<th>School</th>
<th>Grade/Teacher</th>
<th>Foster Child</th>
<th>Homeless Migrant, Runaway</th>
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2. SNAP/TANF/FDPIR Benefits:
If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: ____________________________ CASE #: ____________________________

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).
List all Household members not listed in Step 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

<table>
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<tr>
<th>Name of household member</th>
<th>Earnings from work before deductions</th>
<th>Child Support, Alimony</th>
<th>Pensions, Retirement Payments</th>
<th>Other Income, Social Security</th>
<th>No Income</th>
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Total Household Members (Children and Adults) ____________________________

*Last Four Digits of Social Security Number: XXX-XX-_______ I do not have a SS# □

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the “I do not have a SS# box” before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.
I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: ____________________________ Date: ____________________________

Email Address: ____________________________ Work Phone: ____________________________ Home Address: ____________________________

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: □ Hispanic or Latino □ Not Hispanic or Latino
Race: □ American Indian or Alaskan Native □ Asian □ Black or African American □ Native Hawaiian or Other Pacific Island □ White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

□ SNAP/TANF/Foster Child
□ Income Household: Total Household Income/How Often: __________ / __________  Household Size: __________
□ Free Meals □ Reduced Price Meals □ Denied/Paid
Signature of Reviewing Official ____________________________ Date Notice Sent: ____________________________
Dear Parent/Guardian:

Children need healthy meals to learn. The Manchester-Shortsville CSD offers healthy meals every school day. Breakfast costs $1.25; lunch costs $2.70. Your children may qualify for free meals or for reduced price meals. Reduced price is $0.25 for breakfast and $0.25 for lunch.

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information.

   Return the completed application to: Doris Dunham, Manchester-Shortsville CSD, 1506 State Route 21, Shortsville, NY 14548 585-289-3966

2. **WHO CAN GET FREE MEALS?** All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Also, your children can get free meals if your household’s gross income is within the free limits on the Federal Income Eligibility Guidelines.

3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.

4. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven’t been told your children will get free meals, please call or e-mail Kristine Guererri, Assistant Superintendent, at kristine.guererri@redjacket.org or 585-289-3964 to see if they qualify.

5. **WHO CAN GET REDUCED PRICE MEALS?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.

6. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at 585-289-3966 if you have questions.

7. **MY CHILD’S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child’s application is only good for that school year and for the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

8. **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.

9. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes and we may also ask you to send written proof.

10. **IF I DON’T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

11. **WHAT IF I DISAGREE WITH THE SCHOOL’S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Timothy Burns, Business Manager, Manchester-Shortsville CSD, 1506 State Route 21, Shortsville, NY 14548 or 585-289-3966 or timothy.burns@redjacket.org

12. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.

13. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.

14. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make $1000 each month, but you missed some work last month and only made $900, put down that you made $1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

15. **WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing...
Privatization Initiative, do not include your housing allowance as income.

16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn’t received before she was deployed, combat pay is not counted as income. Contact your school for more information.

17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

Sincerely,

Doris Dunham
Food Service Director

TCI TRAINING

The purpose of the TCI system is to provide a crisis prevention and intervention model for schools that will assist in:

- Preventing crises from occurring
- De-escalating potential crises
- Effectively managing acute crises
- Reducing potential injury to students & staff
- Learning constructive ways to handle stress
- Developing a learning circle within the school

Thank you to:

Jane Kobos & Heather Kenyon - Our trainers
Participants
Bonnie Blair
Lauren Bornheimer
Karen Hall
Terianne Payton
Samantha Sheldon
Emma Stutzman
Holly Yandon-Davis

Communicating.... without words

Active listening

Putting techniques into action!
Bus routes for your child are based on the street address contained in the official school records or other daycare information provided by you to the school offices. **Day care information must be provided to the schools annually.** If you have moved or anticipate any changes in the next few weeks, please contact the appropriate school office immediately.

The District continues to utilize consolidated bus stops as much as possible to maintain the highest level of passenger safety and address ongoing financial constraints. This means that students may need to walk down the road a little to catch the bus in the morning instead of boarding in front of or next to their house.

### PLEASE READ THIS INFORMATION CAREFULLY

#### Bus Routes

The route(s) assigned to your child have been designed and timed to provide the safest, most expedient and cost effective means of transporting your child between home and school. The times are approximate and subject to change during the school year. The students must be at the bus stop 10 minutes prior to the arrival time and be prepared to wait until 10 minutes after the pickup time. The number of stops and the distance between them varies according to the grade level of the students. For the safety of students, crossing on major highways has been eliminated; in some cases, a student may have to cross, but those instances are few and on lesser traveled roads. Wherever possible, stops have been consolidated to minimize the total amount of time children spend riding the bus. If the proper street address does NOT appear on the Routing Letter or you do not receive a Routing Letter, then one of the following applies: (1) your children are expected to walk to school, or (2) you have indicated a daycare pickup/dismissal, or (3) we do not have your current address.

#### Changes to Bus Routes

Occasionally, bus routing must change due to road conditions, new students, timing problems, etc. Whenever a change will be long-term, a new Routing Letter will be sent home with the students new information. A great deal of time has been spent to develop our bus routes. Routing changes take time, so please be patient.

#### Route Change Requests

You will always be asked to submit a written note to request any change. Children must ride their assigned bus unless a route change has been approved by the building Principal. Please do not hand the note to the bus driver. All changes must go through the appropriate school office. Special daycare arrangements also must be handled in writing through the school offices.
Observance of School Bus Flashing Lights

When driving your child to/from school, you must observe the warning lights on the school buses. Stopping for flashing lights is required in the school parking lots as well as on the road. Violators may receive a summons.

Inclement Weather Conditions

Please pay attention to the inclement weather instructions on each bus route. If we are unable to follow the bus routes as published, we will be following the plan stated on each route sheet. In the event that your child is returned to one of the schools, please make arrangements to pick up your child.

School closings and delays will be announced on television, radio, and through our School Messenger automated system.

Parental Responsibilities

Parents are responsible for the conduct of their children while they are waiting for the bus and returning home from the designated bus stop. The parent must assure that the student is waiting at his/her designated stop on time. Students are requested to be present at their designated bus stop 10 minutes before the scheduled pick up time and should wait up to 10 minutes after the scheduled pick up time. Pick up times are only estimated times and may vary due to weather, road conditions, or as students are added/deleted from bus routes during the course of the year. If a student misses the bus, the parent must find alternate means of transporting the child to school. During inclement weather, a bus driver may determine that a hill or street cannot be negotiated safely. Parents are responsible for making alternate arrangements to assure that their child gets to school. NOTE: For students in grades K to 2, an adult or older sibling must be present at the bus stop to supervise the pickup or delivery of the student. These students will not be delivered to an unsupervised bus stop, but rather, will be returned to the school and the parent/guardian notified.

Discipline

In general, the behavior of Red Jacket students is exceptional; however, students occasionally exhibit behavior that affects the safety of themselves and the other students. Students who continue to engage in inappropriate behavior will be subject to consequences. For the safety of your child, appropriate behavior and cooperation with the driver and/or monitor is required. PLEASE MAKE SURE YOUR CHILDREN UNDERSTAND THE RULES AND THE CONSEQUENCES.

Concerns

Please address all concerns to the bus garage and/or appropriate school office. Concerns will be resolved as quickly as possible.
Pedestrian Safety
Section 1151 - 1152, NYS Vehicle & Traffic Law

Source: http://www.nysgtsc.state.ny.us/peds-vt.htm#sec1152 or SafeNY.com

FOLLOW THE PEDESTRIAN “RULES OF THE ROAD”
Just like motorists, pedestrians are expected to follow certain rules of the road, including:

• Pedestrians are to use sidewalks whenever they are safely available.
• When sidewalks are unavailable, pedestrians must walk facing traffic as far to the left as possible.
• Pedestrians must obey traffic signals and/or traffic officers.
• At crosswalks where there isn’t a traffic control signal or officer, pedestrians have the right-of-way.

FOLLOW THE PEDESTRIAN “RULES OF THE ROAD” (Continued)

• If there aren’t any crosswalks, signs or signals, the pedestrian must yield the right-of-way to all vehicles.
• Regardless of the right-of-way, the driver is required by law to take great care to avoid “hitting” pedestrians.

What if there isn’t a crosswalk?
If there isn’t a crosswalk, sign, or signal at mid-block locations, a pedestrian must yield the right-of-way to all vehicles on the roadway [Section 1152, NYS Vehicle & Traffic Law].

§1151. Pedestrians’ right-of-way in crosswalks.
(a) When traffic-control signals are not in place or not in operation, the driver of a vehicle shall yield the right of way, slowing down or stopping if need be, to so yield to a pedestrian crossing the roadway within a crosswalk on the roadway upon which the vehicle is traveling, except that any pedestrian crossing a roadway at a point where a pedestrian tunnel or overpass has been provided shall yield the right of way to all vehicles.

(b) No pedestrian shall suddenly leave a curb or other place of safety and walk or run into the path of a vehicle which is so close that it is impractical for the driver to yield.
(c) Whenever any vehicle is stopped at a marked crosswalk or at any unmarked crosswalk at an intersection to permit a pedestrian to cross the roadway, the driver of any other vehicle approaching from the rear shall not overtake and pass such stopped vehicle.

§1152. Crossing at other than crosswalks.
(a) Every pedestrian crossing a roadway at any point other than within a marked crosswalk or within an unmarked crosswalk at an intersection shall yield the right-of-way to all vehicles upon the roadway.
(b) Any pedestrian crossing a roadway at a point where a pedestrian tunnel or overhead pedestrian crossing has been provided shall yield the right-of-way to all vehicles upon the roadway.
(c) No pedestrian shall cross a roadway intersection diagonally unless authorized by official traffic-control devices; and, when authorized to cross diagonally, pedestrians shall cross only in accordance with the official traffic-control devices pertaining to such crossing movements.

 PENALTIES FOR PASSING A STOPPED SCHOOL BUS:

<table>
<thead>
<tr>
<th>By Conviction</th>
<th>Minimum Fine</th>
<th>Maximum Fine</th>
<th>Possible Imprisonment</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Conviction</td>
<td>$250</td>
<td>$400</td>
<td>Up to 30 days</td>
</tr>
<tr>
<td>Second (within 3 years)</td>
<td>$600</td>
<td>$750</td>
<td>Up to 180 days</td>
</tr>
<tr>
<td>Third or subsequent convictions</td>
<td>$750</td>
<td>$1,000</td>
<td>Up to 180 days</td>
</tr>
</tbody>
</table>
Out-of District Transportation Requests
Due April 1, 2018
for 2018-2019 School Year

Manchester-Shortsville Central School District parents who will have children attending non-public schools outside of the district in 2018-2019 must file a request for transportation by April 1, 2018.

Please note that even if a child already attends a non-public school and receives transportation, the request must be filed again for 2018-2019.

The following form should be completed and sent to the Assistant Superintendent, Manchester-Shortsville Central School District, 1506 Route 21, Shortsville, NY 14548.

Name of Student: ____________________________
Address: ____________________________
City: ____________________________
Grade Level: ____________________________
Date of Birth: ____________________________
Name of School: ____________________________
School Address: ____________________________
Parent/Guardian: ____________________________
Home Telephone: ____________________________

Return form to:
Kristine Guerrerri, Assistant Superintendent
Manchester-Shortsville Central School District
1506 Route 21
Shortsville, NY 14548

SCHOOL BUS SAFETY RULES

DID YOU KNOW:
An estimated 50,000 motor vehicles illegally pass New York State school buses every day.

THE LAW SAYS:
It is illegal - and very dangerous - to pass a stopped school bus when the large red lights located on top of the bus are flashing. Flashing lights mean the bus is picking up or discharging students.

You must stop whether you are approaching the school bus from the front or overtaking it from the rear.

You must always stop for flashing red lights, even on divided and multilane highways and on school grounds.

The first-time fine for illegally passing a school bus is a $250 to $400 fine, 5 points on your license, and/or possibly 30 days in jail.

Worse yet, the memory of hitting or killing a child will be one you carry for the rest of your life!

Do you have old medication you need to dispose of? Visit the new Medication Drop Box at the RED JACKET PHARMACY
Reminders From the Health Office

Please call the health office when your child will be absent: We appreciate all those calls in when your child will be absent from school followed with a written excuse upon return.

When To Keep A Child Home Because Of Illness: Sometimes it can be difficult for a parent to decide whether to send children to school when they wake up with early symptoms of an illness or complaints that they do not feel well. In most cases, the illness is not serious, and children will do just fine with a supply of tissues, reassurance, and a little encouragement.

There are some situations in which it is best to plan on keeping your child home for the day to rest and recuperate or to arrange for an appointment with your health care provider. The following situations are:

1. Fever greater than 100 degrees, including a fever that requires control with medication in the last 24 hours
2. Vomiting in the last 24 hours
3. Diarrhea in the last 24 hours
4. Strep throat (must have been taking an antibiotic for at least 24 hours before returning to school)

If your child becomes ill at school and the child is too sick to benefit from school or is contagious to other children, you will be called to come and take him/her home from school. It is essential that we have a phone number where you can be contacted during the day and an emergency number in the event you cannot be reached. If your daytime or emergency phone number changes during the year, please notify the main office or health office immediately.

Remember, (to help avoid the spread of illnesses) if your child has a fever, vomiting or diarrhea, please be sure they are fever free, vomiting and diarrhea free for 24 hours prior to returning to school WITHOUT the use of fever-reducing medicine such as Tylenol (acetaminophen) or Advil (ibuprofen).

Please see our Health Office webpages for the most up-to-date health information.

Red Jacket Point of PRIDE

100% of the chromebooks distributed to students in grades K-12 last year were returned at the end of the year. Students took great care of their devices, and repairs were minimal and manageable throughout the school year. Keep in mind that your child’s specific device will be returned to them in the fall, and will be assigned to them for a 3-year period.

Reminder: Take care of your accessories (bags and chargers) as well as your Chromebooks!
Red Jacket PRIDE & ATHLETICS

Dear Red Jacket Sports Fans:

As summer is coming to an end and our fall sports teams are preparing for their season, I, too, am excited to be preparing for another year as the Athletic Director. I am excited to be able to focus my day on RJ Athletics! I will continue to work closely with our coaching staff to ensure fun and successful seasons for our student athletes.

It is my expectation that all coaches and athletes will continue to conduct themselves in a positive and professional manner as well as being positive role models for our entire K-12 student body. It is my hope that our athletes will not only excel in their chosen sport, but will also find success in the classroom.

Spectators are an important part of our athletic events. I ask that all spectators remember and abide by our school’s Yellow and Red Card Sportsmanship Guidelines along with the rules of Section V — be loud, be proud, but above all, be positive. You, too, are role models for our athletes.

The Red Jacket Athletic Program works together with many community organizations. It is my belief that this partnership will grow and prosper. By doing so, we will carry on the deep tradition and pride that the Red Jacket Athletic Programs have always had in the past.

I look forward to another great year of Red Jacket Athletics; I hope you do too! If you should have any questions or concerns, please don’t hesitate to contact me. I can be reached at 289-3966, extension 1503. I personally invite you to come out and support our Red Jacket Indians. To view our athletic calendar, look on our RJ website under Athletics or visit waynefinger-lakesleague.org.

With Red Jacket PRIDE,

Sue Franceschi
Athletic Director

Sportsmanship

Excellence in sportsmanship is a top priority for the Manchester-Shortsville Central School District. Displaying proper conduct is expected of all participants, coaches, chaperones, parents/guardians and spectators.

Red Jacket takes pride in demonstrating:

1) the ideals of sportsmanship, ethical conduct, and fair play;
2) winning AND losing with grace and dignity;
3) respect, courtesy, professionalism, and humble leadership;
4) cordial courtesy to visitors and officials;
5) respect for the judgment of officials;
6) self control, good judgment, and positive initiative;
7) acceptance of rules and standards of eligibility.

Philosophy

Modified Program

- Focuses on the fundamentals of the game.
- Emphasizes academics, sportsmanship, chemical-free lifestyle, socio-emotional growth, commitment, and dedication.
- Plays all participants, in good standing, in every game; however, they may not all play equally in each game.

Junior Varsity (JV) Program

- Emphasizes academics, sportsmanship, team play, chemical-free lifestyle, physical conditioning, and refinement of basic skills.
- Teaches athletes how to cope with winning and losing properly.
- Plays athletes at the discretion of the coach.

Varsity Program

- Emphasizes academics, sportsmanship, team play, leadership, role modeling, chemical-free lifestyle, individual ability, motivation, community service, and mental attitude.
- Plays to win, but understands and accepts the lessons of losing.
- Plays athletes at the discretion of the coach, not every athlete will play in every contest.

Chain of Contact

First Contact: Student & Coach
Second Contact: Student & Athletic Director
Third Contact: Student, Coach, and Athletic Director
Fourth Contact: Student, Legal Guardian, Athletic Director, and Principal
Tax Information
2017-2018

School taxes are payable:

In Person (until October 2, 2017)
Monday-Friday
Canandaigua National Bank

By Mail:
Manchester-Shortsville School District
Tax Collector
1506 State Route 21
Shortsville, NY 14548

Checks are to be made payable to Kim Brown, Tax Collector. Please also include Bill Number on check. November 7, 2017 is the last day that taxes will be accepted by the District Tax Collector. On November 13, 2017 all unpaid taxes will be turned over to the County Treasurer. Please call the Ontario County Treasurer’s office after November 7, 2017 to determine the amount due.

District Tax Office: (585) 289-3964

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Census Information
Needed

We would like to ask your help in maintaining our census. If you are a new family to our district that has a pre-schooler or if you are a family that has a new addition to your family since June 2013, please complete the form below and return to:
Red Jacket Central School, c/o Sue Vanderwall,
1506 Route 21, Shortsville, NY 14548.

Thank you for your assistance.

Father's Name: _______________________
Mother's Name: _______________________
Street Address: ______________________
City: _______________________________
Phone #: ___________________________
Child's Full Name: ___________________
Male or Female: _____  Date of Birth: __________

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RJ Indians vs Dundee 4th Annual Service Bowl Football Game
Saturday, September 30, 2017
Game time 1:00pm
Admission Free, Donations Accepted
Mission

We will challenge all learners and work in partnership with students, parents, and community to achieve high standards.

Where did our name, Red Jacket Schools, come from?

Our school nickname, Red Jacket, is named in honor of Native American Seneca Chief Red Jacket (1750-1830) who, in his early years as a Chief was known as Sagoyewatha (Keeper Awake). Chief Red Jacket, Chief of the Wolf Clan, was a famous orator who spoke for the rights of his people. He took his name Red Jacket for the red coat he wore that was given to him by the British for his wartime services. In 1794, Red Jacket signed the Pickering Treaty in Canandaigua, which he negotiated to help to secure Seneca territory for his people.

CORE BELIEFS

Our Beliefs and Core Values

EXCELLENCE
Challenge and learning are the goals and rewards.

LEADERSHIP
We are all leaders and role models.

DIGNITY for ALL
Everyone is treated with dignity and contributions are heard, valued and encouraged.

COMMUNICATION
Open and honest dialogue ensures that we are all working towards a common goal.

COLLABORATION
Working together is critical to our success.

CONTINUOUS IMPROVEMENT
We are all accountable for continually improving our practice.

STUDENTS FIRST
We are responsive to the needs of all students.

RESOURCEFULNESS
We seek out educational opportunities within and beyond the walls of our school.

FISCAL RESPONSIBILITY
We use our resources responsibly.

PRIDE
We respect ourselves, each other, and our school.
New York Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Manchester-Shortsville Central School District is required to maintain a list of these persons who wish to receive 48-hour prior written notification of certain pesticide applications.

The following pesticide applications are not subject to prior notification requirements:
- when a school remains unoccupied for a continuous 72 hours following an application;
- antimicrobial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 40CFR 152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including: venomous spiders, bees, wasps, and hornets;
- silica gel and other nonvolatile ready-to-use, paste, foam, or gel formulations of insecticides placed in areas inaccessible to children.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good-faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to Kathy Haas, Manchester-Shortsville Central School District. Please feel free to contact Mrs. Dehn for further information on these requirements.
Non-Discriminatory Practice

As required by Title IX of the Educational Amendments of 1972, the Manchester-Shortsville Central School District does not discriminate on the basis of sex in the educational program or activities which it operates. This policy of non-discrimination includes the following areas: recruitment and appointment of employees; employment pay and benefits; counseling services for students; access by students to educational programs; course offerings; textbooks; and student activities.

The official responsible for the coordination of activities relating to non-discrimination is Charlene Dehn (289-3964), Title IX Compliance Officer. She will provide information, including complaint procedures, to any student or employee who feels that his or her rights under Title IX may have been violated by the District or its officials.

Limited Disclosure

Unless objection to any of the specific items of information following is submitted in writing by parents or legal guardians or by those students themselves who are over the age of 18 years, the Manchester-Shortsville Central School District herewith gives notice of intention to provide, release or publish in the newsletters, school or student newspapers, magazines, yearbooks or other publications, daily or weekly newspapers, athletic programs, musical or theatrical programs, news releases and/or all of the following information pertaining to students as may be appropriate under the circumstances: name of student, name of parents, address, age, height, weight, grade, major field of study, participation in recognized school activities, extracurricular activities and sports programs, academic honors, achievements, awards, scholarships and similar information. Under Title 34, Part 99, Privacy Rights of Parents and Students, parents who do not desire release of any of the above information must make specific request in writing to the Superintendent of Schools. Failure to make such request shall be deemed consent to release, provide, or publish the directory information during the 2015-2016 school year.

Access to Public Records

The Freedom of Information Law establishes your right to inspect the public records of the Manchester-Shortsville Central School District. Requests to inspect school records must be made in writing on a form provided by the District and submitted to Kim Brown, Board Clerk, Manchester-Shortsville Central School District.

Student Records

Family Rights and Privacy Act

It is the intent of the Manchester-Shortsville Central School District to be in compliance with PL. 93-380 and PL. 94-142, and, therefore, it has established procedures for parents to exercise their rights relative to student records. MSCSD further intends that each member of its student body has the right of protection against an unwarranted invasion of privacy.

The Superintendent of Schools has developed procedures which recognize that parents and eligible students have the following rights:

* To inspect and review the student’s educational records.
* To challenge the records and to seek to expunge or correct parts which are believed to be inaccurate, misleading, or otherwise improper.
* To file an appeal should the records not be altered in accordance with their request.
* To obtain copies of the student’s records, the policy, and administrative regulations which pertain to records.

Those who are interested in access to student records or the policies of the Manchester-Shortsville Board of Education which relate to student records are asked to contact Kristine Guererri, Assistant Superintendent, at 289-3964.

The Rehabilitation Act

The Manchester-Shortsville Central School District, hereby gives notice that it does not discriminate on the basis of handicap in violation of Section 504 of the Rehabilitation Act of 1973. The school district further gives notice that it does not discriminate in admission or access to its programs and activities. No person shall be denied employment solely because of any physical, mental, or medical impairment which is unrelated to the person’s ability to engage in the activities involved in the job for which application has been made.

PARENTS: CSE & CPSE meeting dates are noted on the District calendar. Different days of the week are offered for your scheduling convenience. Feel free to call the CSE/CPSE Office at 289-3478 with any questions. Please ask to speak with Jane Stockton-Kobos.
**Information for School-Aged Youth**

If you live in any of the following situations:
- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations
- Doubled up with friends or relatives because you cannot find or afford housing

then, you have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

You have the right to:
- Go to school, no matter where you live or how long you have lived there. You must be given access to the same public education provided to other students.
- Continue in the school you attended before you became homeless or the school you last attended, if that is your choice and is feasible. The school district’s local liaison for homeless education must assist you, if needed, and offer you the right to appeal a decision regarding your choice of school if it goes against your wishes.
- Receive transportation to the school you attended before you became homeless or the school you last attended, if you request such transportation.
- Attend a school and participate in school programs with students who are not homeless. Students cannot be separated from the regular school program because they are homeless.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute.
- Receive the same special programs and services, if needed, as provided to all other students served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:
- Contact the school district’s local liaison for homeless education (289-3964) for help in enrolling in a new school or arranging to continue in your former school. (Or, someone at a shelter, Social Services office, or the school can direct you to the person you need to contact.)
- Tell your teachers anything that you think they need to know to help you in school.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

If you need further assistance, call the National Center for Homeless Education at the toll-free HelpLine number: 1-800-308-2145

**Notification of Rights under FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access.

   Parents or eligible students should submit to the School Principal a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

   Parents or eligible students who wish to ask the School to amend a record should write the School Principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

   One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920
AHERA Compliance Notice

AHERA is a federal law enacted in 1987 which requires all school districts to re-inspect facilities for asbestos-containing building materials. Our facilities have been inspected and response actions are planned to ensure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic re-inspection and surveillance activities by trained personnel. Details of such activities are described in the District’s AHERA Management Plan, which is available for your review in the District Office. If you have any questions or concerns in this regard, feel free to contact the LEA Designee, Kathleen Haas, (585) 289-3965.

Publication of Student Names and Pictures

The Manchester-Shortsville Central School District actively pursues ways to celebrate the accomplishments of our students and staff. As part of this effort, lists or pictures of students, and articles citing individual student accomplishments are published in area newspapers, district and local newsletters and on our district website.

If you have a concern about any of your child’s information (including name, address, telephone number, photo, etc.) appearing in such a publication, please fill out and return the form below.

NAME OF STUDENT:

____________________________________

Please DO NOT release the name, address and telephone number of my child.

____________________________________

Parent Signature

____________________________________

Date

Please return to Sue Vanderwall in District Office.

SPECTATOR RISK

Spectators and adults are deemed to assume normal risk with the attendance, participation and viewing of school events.

Parents and guardians of students assume all normal risks while their child attends and participates in school programs.

ACCIDENTS ON CAMPUS

Pleased be aware, the School District does not carry accident insurance on your child. Parents and guardians are financially responsible for all accidents or injury of their child when on campus.
### Our Mission
We will challenge all learners and work in partnership with students, parents and community to achieve high standards.

### Board of Education

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Term Expires</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Kristin Gray</td>
<td>President</td>
<td>2020</td>
<td><a href="mailto:kristin.gray@redjacket.org">kristin.gray@redjacket.org</a></td>
</tr>
<tr>
<td>Mrs. Jennifer Speers</td>
<td>Vice-President</td>
<td>2021</td>
<td><a href="mailto:jennifer.speers@redjacket.org">jennifer.speers@redjacket.org</a></td>
</tr>
<tr>
<td>Mrs. Martha Flower</td>
<td></td>
<td>2020</td>
<td><a href="mailto:martha.flower@redjacket.org">martha.flower@redjacket.org</a></td>
</tr>
<tr>
<td>Mr. Richard Vienna</td>
<td></td>
<td>2021</td>
<td><a href="mailto:richard.vienna@redjacket.org">richard.vienna@redjacket.org</a></td>
</tr>
<tr>
<td>Mr. Eric Schaertl</td>
<td></td>
<td>2018</td>
<td><a href="mailto:eric.schaertl@redjacket.org">eric.schaertl@redjacket.org</a></td>
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<tr>
<td>Mrs. Barbara Gardner</td>
<td></td>
<td>2019</td>
<td><a href="mailto:barbara.gardner@redjacket.org">barbara.gardner@redjacket.org</a></td>
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<tr>
<td>Mrs. Amanda MacNamara</td>
<td></td>
<td>2022</td>
<td><a href="mailto:amanda.macnamara@redjacket.org">amanda.macnamara@redjacket.org</a></td>
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</tbody>
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### Upcoming Events in September

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Superintendent’s Conference Day</td>
</tr>
<tr>
<td>6</td>
<td>First Day for Grades 1-12</td>
</tr>
<tr>
<td>7</td>
<td>First Day for UPK, Pre-K, and Kindergarten</td>
</tr>
<tr>
<td>9</td>
<td>ACT Exam</td>
</tr>
<tr>
<td>19 &amp; 20</td>
<td>Elementary Picture Days</td>
</tr>
<tr>
<td>21 &amp; 22</td>
<td>MS/HS Picture Days</td>
</tr>
<tr>
<td>22-29</td>
<td>Elementary Book Fair</td>
</tr>
<tr>
<td>27</td>
<td>UPK - 2nd OPEN HOUSE, 7pm-8pm</td>
</tr>
<tr>
<td>28</td>
<td>Gemini Registration, HS Guidance Office, 8:15-9:30am</td>
</tr>
<tr>
<td>28</td>
<td>3rd - 5th &amp; PreK OPEN HOUSE, 7pm-8pm</td>
</tr>
<tr>
<td>28</td>
<td>Annual K-5 Title I Mtg, ES Cafeteria, 6:30pm</td>
</tr>
<tr>
<td>30</td>
<td>Service Bowl Game, 1:00pm</td>
</tr>
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</table>