



REQUEST FOR PERSONAL CURRICULUM
Date of Request:

Coloma High School
 300 W. St. Joseph Street
 Coloma, MI 49038
 269-468-2400

STUDENT INFORMATION-(Complete all sections)

Name of Student:		Grade:	
Name of Parent/Guardian:		DOB:	
Requested By:	<input type="checkbox"/> Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Student (18 or older)	Home Phone:	
Anticipated Graduation Date:		School:	
		Counselor:	

MODIFICATION REQUEST- Select what area(s) to Michigan Merit Curriculum are in need of proposed modification(s)

English Language Arts – 4 Credits <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	Mathematics – 4 Credits <input type="checkbox"/> Algebra 1 <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra 2 <input type="checkbox"/> Additional Math Related Credit
Science – 3 Credits <input type="checkbox"/> Biology <input type="checkbox"/> Chemistry or Physics <input type="checkbox"/> Additional Science:	Social Studies – 3 Credits <input type="checkbox"/> World History/Geography <input type="checkbox"/> US History/Geography <input type="checkbox"/> Economics <input type="checkbox"/> Civics
Physical Education & Health – 1 Credit <input type="checkbox"/> PE <input type="checkbox"/> Health	Foreign Language – 2 Credits <input type="checkbox"/>
<input type="checkbox"/> Online Learning Experience – 1 Credit	<input type="checkbox"/> Visual, Performing, or Applied Arts – 1 Credit

SIGNATURES

Requested By:		Date:	
Received By:		Date:	

The student's Personal Curriculum (PC) will be reviewed annually in conjunction with the student's Educational Development Plan (EDP)

Eligibility for Use of Personal Curriculum (PC) Modification
(For Office Use Only)

A personal curriculum may be appropriate for a student who has demonstrated one or more of the following:

<input type="checkbox"/>	Ability in a specific skill are consistent with a career pathway and/or a post-secondary goal or plan as determined by the EDP that requires additional or specialized instruction when there are limitations in time available for elective opportunities.
<input type="checkbox"/>	Ability to succeed in accelerated or advanced math, science, English language arts, or world languages.
<input type="checkbox"/>	Desire to complete math requirements, including the first half credit of Algebra II, through CTE or other programs.
<input type="checkbox"/>	Eligibility for special education services and a documented need to make modifications determined to be necessary because of the student's disability.
<input type="checkbox"/>	Lack of progress on the MMC despite documented interventions, supports, and accommodations for a student with an IEP.