

# mCLASS®:Reading 3D™ Benchmark and Progress Monitoring Best Practice Guidelines

| <b>Benchmark Assessment</b>   | <b>Progress Monitoring*</b>  |
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| <p style="text-align: center;"><u>Dynamic Indicators of Basic Early Literacy Skills</u><br/>(DIBELS Next®)</p> <ul style="list-style-type: none"> <li>• BOY, MOY, and EOY</li> <li>• All assigned measures given to all students on grade level.</li> <li>• For DORF, administer 3 passages.</li> </ul>   | <p style="text-align: center;"><u>DIBELS Next</u></p> <ul style="list-style-type: none"> <li>• Red: 9 days instruction, PM 10th day</li> <li>• Yellow: 19 days instruction, PM 20th day</li> <li>• Green: PM once every grading period</li> <li>• 1 Measure: Use measure that is part of the Composite Score for the current TOY <u>or</u> lowest benchmark not yet mastered</li> <li>• For DORF, administer 1 passage</li> </ul>  |
| <p style="text-align: center;"><u>Early Literacy Diagnostic (ELD)</u></p> <ul style="list-style-type: none"> <li>• BOY, MOY, and EOY</li> <li>• Word Recognition and Text Reading and Comprehension (TRC) with MSV for each student</li> <li>• Cold text</li> <li>• Use kit 68 books</li> <li>• Written comprehension for Level F and up.               <ul style="list-style-type: none"> <li>○ Students in Grade K (all TOY) and 1 (BOY &amp; MOY) may dictate answers to teacher.</li> <li>○ Do not read or explain questions to any students.</li> <li>○ Student may use book for Oral/Written comprehension, but not for Retell.</li> <li>○ 5 questions with answers available on the mobile device.</li> </ul> </li> <li>• Word Recognition is intended for PC/RB through Level E.</li> </ul> | <p style="text-align: center;"><u>ELD</u></p> <ul style="list-style-type: none"> <li>• Red: 9 days instruction, PM 10th day</li> <li>• Yellow: 19 days instruction, PM 20th day</li> <li>• Green and Blue: PM once every grading period</li> <li>• TRC with MSV for each passage</li> <li>• PM passage may be a “warm read” (student has read it previously)</li> <li>• Select books from mCLASS® library or the add-a-book feature</li> <li>• 100-150 words read gives indication needed</li> <li>• No Written Comprehension or Retell</li> <li>• 4 Oral Comprehension questions with rubric scoring</li> <li>• Tapping <b>Done</b> after one passage is enough; adjust level for the next PM based on accuracy rate and comprehension combined with teacher judgment.</li> </ul> |

\* The PM frequency guidelines should be considered minimum expectations. Teachers are welcome to progress monitor more frequently as needed (e.g., working with RTI Tier 2 and 3 students). Students can be progress-monitored during a benchmark window as long as the student has completed their benchmark assessment.