



Huntington Beach City School District

COMMON CORE REPORT CARD TO PARENTS

SECOND GRADE

School Site: _____

School Year: _____

Principal: _____

Student Name: _____

Teacher: _____



END OF YEAR STANDARDS MASTERY SCALE

3	Mastery of standard
2	Progressing towards mastery of standard
1	Minimal mastery of standard
N/E	Not Evaluated

CURRENT OVERALL ACHIEVEMENT/EFFORT SCALE

E	Excels at current standards
M	Meets current standards
N	Needs improvement to meet current standards
U	Unsatisfactory progress toward current standards

	Trimester		
	1 st	2 nd	3 rd
READING: OVERALL ACHIEVEMENT			
Reading: Foundational Skills			
Phonics and Word Recognition			
Fluency			
Reading: Literature/Informational Text			
Key Ideas and Details: Ask and answer who, what, where, when, why, and how questions to demonstrate understanding of key details in a text			
Craft and Structure: Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action			
Integration of Knowledge and Ideas: Use information from a text to demonstrate understanding of characters, setting, or plot; compare and contrast two or more versions of the same story			
WRITING: OVERALL ACHIEVEMENT			
Writing/Language			
Text Types, Purposes, Production and Distribution of Writing			
Research to Build and Present Knowledge			
Conventions of Standard English			
Vocabulary of Acquisition and Use			
Speaking and Listening			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

	Trimester		
	1 st	2 nd	3 rd
MATHEMATICS: OVERALL ACHIEVEMENT			
Operations and Algebraic Thinking			
Represent and solve problems involving addition and subtraction			
Add and subtract within 20			
Work with equal groups of objects to gain foundations for multiplication			
Number and Operations in Base Ten			
Understand place value			
Use place value understanding and properties of operations to add and subtract			
Measurement and Data			
Measure and estimate lengths in standard units			
Work with money			
Work with time			
Represent and interpret data			
Geometry			
Reason with shapes and their attributes			
INTEGRATED CURRICULAR AREAS OVERALL EFFORT			
SCIENCE			
SOCIAL STUDIES			
P.E./HEALTH			
VISUAL/PERFORMING ARTS			

CURRENT OVERALL ACHIEVEMENT/EFFORT SCALE

E Excels at current expectation
 M Meets current expectation
 N Needs improvement to meet current expectation
 U Unsatisfactory progress toward current expectation

SOCIAL/EMOTIONAL DEVELOPMENT	Trimester		
	1 st	2 nd	3 rd
Demonstrates self control			
Follows classroom rules			
Follows school rules			
Respects rights and property of others			
Respects teachers and other adults			
Accepts responsibility for own behavior			

WORK STUDY HABITS	Trimester		
	1 st	2 nd	3 rd
Listens attentively			
Follows directions			
Works independently			
Works collaboratively with others			
Begins and finishes work in a timely manner			
Produces neat and careful work			
Organizes self and materials			
Completes and returns homework on time			

ATTENDANCE	1 st	2 nd	3 rd	Total
Days Absent				
Days Tardy				
Absences/tardies negatively affect school work				

Trimester 1 – Comments	Parent Conference <input type="checkbox"/> Yes <input type="checkbox"/> No
Trimester 2 – Comments	
Trimester 3 – Comments	