

Dardanelle Intermediate School

School Improvement Plan

2018-2019

Board Approved on March 12, 2018

Current Vision

Dardanelle Intermediate School is the **PLACE** to be!

P-Positive

L-Loving

A-Accepting

C-Committed

E-Empowering

Current Mission

In a safe learning environment, we will empower and support students to think critically, discover their purpose, believe in themselves and care for others. We will engage the families of our students as well as community members to help us in doing our part to develop lifelong learners who successfully contribute to our society.

Needs Assessment Data: DIS School Climate Survey completed by staff, students and parents, Walkthroughs, ACT Aspire Interim and Summative and Istation.

<p>Goal 1: Due to a weakness in vocabulary revealed in data analysis, we will implement strategies to improve this area.</p>	<p>Actions and Timeline:</p> <ol style="list-style-type: none"> 1. Include a extended Professional Learning Community meeting twice a month to collaborate and plan. 2. Increase students' background knowledge in vocabulary through conversations at home and school using "hot topics" of the week. 3. Introduce and implement academic vocabulary that is grade level and spans content areas. <p>Assessment: ACT Aspire Interim and Summative; Istation Timeline: March 2018-May 2019</p>
<p>Goal 2: We will implement opportunities for students to apply their knowledge of addition, subtraction, multiplication, and division to problem solve in the areas of measurement and data.</p>	<p>Actions and Timeline:</p> <ol style="list-style-type: none"> 1. Include a extended Professional Learning Community meeting twice a month to collaborate and plan. 2. Incorporate measurement and data hot topics. 3. Include math and science measurement and data investigations during units and enrichment. <p>Assessment: ACT Aspire Interim and Summative; Istation Timeline: March 2018-May 2019</p>
<p>Goal 3: Academic Coaches ensures teachers maximize the time available for instruction</p>	<p>Actions and Timeline:</p> <ol style="list-style-type: none"> 1. Rework current schedule to maximize the time available for instruction 2. After looking at the data collected over several months of walk throughs identify areas that can be adjusted to allow teachers most of their allotted time to instruction, not non-academic activities, and learning activities are carefully aligned to standards. 3. Allow PLC time when support staff and core teachers can work together to develop lessons across curriculum <p>Assessment: Walkthroughs, ACT Aspire Interim and Summative; Istation Timeline: March 2018- May 2019</p>

District Support Needed:

Paraprofessionals needed for implementation of RTI/Enrichment

Full-time Math Interventionist

Money allocated for equipping our enrichment rooms

Academic Coaches to monitor the teachers use of available time for instruction