

**Community and Student Engagement Performance
Rosebud-Lott ISD**

District	Rosebud-Lott ISD 2016-2017
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Fine Arts			
Indicators		Yes	No
1	Did your district host 3 or more Fine Arts events in which the community or parents were invited to attend? <i>Examples: Open House, Band concerts, choir concerts, musicals, plays, talent shows or art shows</i>	x	
2	Did your district employ one or more specialist in Fine Arts such as art, music, or theatre?	x	
3	Did your district offer and support student involvement in co-curricular fine arts activities? <i>Examples: UIL, One Act Play, special assemblies, clubs, student art exhibits, or art shows</i>	x	
4	Did your district provide regular opportunities for students to participate in fine arts curriculum? <i>Examples: art, theatre, choir, music, band</i>	x	
# of Yes Indicators		4	
Rating		Exemplary	

Wellness and Physical Education			
Indicators		Yes	No
1	Did your district provide PE courses and instruction to meet the required or recommended levels of physical activity for students? <i>Examples: PE, drill team, cheerleading, band</i>	x	
2	Did your district participate in one or more community involved, well-being, or health-related event? <i>Examples: Jump-a-Thon for the American Heart Association, Walk to Cure Diabetes, track meets, Relay for Life, or a community health fair or shot clinic</i>	x	
3	Did you district provide one or more opportunities for students and parents to attend events that focused on wellness, emotional health, or overall wellbeing for students?	x	
4	Did your district offer lunches for students that were well balanced and provided high nutritional value?	x	
# of Yes Indicators		4	
Rating		Exemplary	

Community and Parental Involvement			
Indicators		Yes	No
1	Did your district offer opportunities for parents and community volunteers to work in the schools in roles or activities that support the needs of the district?	x	
2	Were community or parent representatives encouraged to serve as active participants in district-level planning such as involvement on the district site based decision making committee?	x	
3	Did your district use a variety of communication tools to inform parents of school news and information?	x	
4	Did your district provide parents and community members opportunities to be involved in classrooms or school events?	x	
# of Yes Indicators		4	
Rating		Exemplary	

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21st Century Workforce Development			
Indicators		Yes	No
1	Did your district host or participate in a College/Career activity during the current academic year?	x	
2	Were technology applications integrated and implemented into the core content curriculum in your district?	x	
3	Did your district give students the opportunity to participate/have access to 21st century learning tools to enhance student engagement/learning?	x	
4	Did your district offer the opportunity for students to participate in Career and Technical Education courses, project based learning opportunities, or other instructional activities reflecting the needs of 21st century learners?	x	
# of Yes Indicators		4	
Rating		Exemplary	

Second Language Acquisition			
Indicators		Yes	No
1	Did your district comply with the requirement to collect the Home Language Survey from students upon enrollment?	x	
2	Did all state required district staff participate in yearly LPAC training?	x	
3	Did your district train one or more parent of an English Language Learner as a LPAC representative?	x	
4	Did your district offer opportunities through course offerings or other co-curricular or extracurricular activities for students to learn or be exposed to communication in languages other than their native language?	x	
# of Yes Indicators		4	
Rating		Exemplary	

Digital Learning Environment			
Indicators		Yes	No
1	Did the core content teachers in your district have access to online curriculum?	x	
2	Do parents have access to online resources to monitor student learning and progress?	x	
3	Do teachers regularly integrate use of technology and digital learning resources during classroom instruction?	x	
4	Did you district offer learning opportunities in digital learning for teachers, parents, or community members?	x	
# of Yes Indicators		4	
Rating		Exemplary	

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Dropout Prevention Strategies			
Indicators		Yes	No
1	Did your district implement improvement plans for student achievement such as Personal Graduation Plans (PGPs) or Response to Intervention (RTI) plans for 100% of students designated as At-Risk?	x	
2	Did students and parents have access to school counselors?	x	
3	Did your district provide ongoing mentoring/tutoring services and programs during the academic year for all students?	x	
4	Did the district implement the Response to Intervention (RTI) program with fidelity?	x	
# of Yes Indicators		4	
Rating		Exemplary	

Gifted and Talented			
Indicators		Yes	No
1	Did GT teachers meet state GT training requirements?	x	
2	Did your district participate in a universal screening process or a self-identified/selection process for entrance into a gifted and talented program?	x	
3	Were GT students provided with enrichment activities and/or enriched curriculum?	x	
4	Were GT students in your district provided opportunities to participate in rigorous projects?	x	
# of Yes Indicators		4	
Rating		Exemplary	

Compliance			
Indicators		Yes	No
1	Is the district in compliance with statutory reporting and policy requirements <i>(Areas reviewed: Required Data Reports, Academic Notices/ Reports, Tax and Finance Notices/Reports, Personnel and Other Reports)</i>	x	
Rating		Yes	

OVERALL RATING			
Indicators		Yes	No
1	Total Yes and No Responses Across 8 Program Areas	32	0
Overall Rating		Exemplary	