

## ***2009-10 Academic Excellence Indicator System***

***District Name: HALLETTSVILLE ISD***

***District #: 143901***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2009)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	91%	98%	> 99%	> 99%	97%	*	*	> 99%	97%	*	97%	*	94%
	2009	90%	91%	92%	78%	83%	97%	*	*	90%	95%	> 99%	82%	*	85%
Mathematics	2010	87%	85%	98%	88%	> 99%	> 99%	*	*	> 99%	97%	*	97%	*	94%
	2009	85%	83%	91%	78%	83%	95%	*	*	90%	91%	71%	83%	*	80%
All Tests	2010	84%	82%	96%	88%	> 99%	97%	*	*	> 99%	93%	*	94%	*	88%
	2009	81%	80%	85%	56%	67%	95%	*	*	81%	91%	71%	70%	*	70%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	85%	96%	88%	*	97%	*	*	96%	96%	*	89%	*	85%
	2009	85%	83%	98%	> 99%	80%	> 99%	*	*	95%	> 99%	*	95%	*	90%
Mathematics	2010	89%	87%	93%	75%	*	97%	*	*	87%	> 99%	*	89%	*	85%
	2009	87%	88%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Writing	2010	92%	92%	96%	75%	*	> 99%	*	*	92%	> 99%	*	90%	*	85%
	2009	91%	92%	98%	> 99%	80%	> 99%	*	*	95%	> 99%	*	95%	*	90%
All Tests	2010	79%	76%	90%	63%	*	95%	*	*	85%	96%	*	81%	*	71%
	2009	76%	76%	98%	> 99%	80%	> 99%	*	*	95%	> 99%	*	95%	*	90%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	84%	81%	71%	78%	83%	*	*	78%	84%	> 99%	71%	*	63%
	2009	83%	81%	76%	67%	44%	84%	*	*	64%	87%	*	55%	*	58%
Mathematics	2010	86%	85%	90%	> 99%	> 99%	86%	*	*	96%	83%	*	86%	*	86%
	2009	84%	83%	73%	67%	33%	82%	*	*	69%	77%	*	57%	*	50%
Science	2010	88%	88%	94%	> 99%	86%	94%	*	*	96%	91%	*	86%	*	71%
	2009	85%	82%	71%	67%	50%	76%	*	*	68%	75%	*	53%	*	47%
All Tests	2010	76%	74%	73%	71%	78%	72%	*	*	74%	72%	> 99%	63%	*	50%
	2009	72%	68%	54%	33%	< 1%	68%	*	*	41%	67%	*	33%	*	20%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	83%	87%	> 99%	83%	86%	*	*	83%	90%	*	81%	*	68%
	2009	86%	85%	78%	60%	75%	81%	*	*	77%	80%	43%	64%	*	44%
Mathematics	2010	83%	78%	82%	40%	57%	91%	*	*	72%	91%	*	59%	*	61%
	2009	81%	78%	73%	20%	88%	77%	*	*	69%	80%	22%	40%	*	32%
All Tests	2010	77%	72%	77%	40%	57%	84%	*	*	72%	81%	*	59%	*	48%
	2009	75%	73%	67%	20%	75%	72%	*	*	63%	75%	22%	33%	*	21%

Indicator:		State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	86%	88%	80%	> 99%	87%	*	*	90%	85%	50%	63%	*	60%
	2009	85%	84%	75%	63%	63%	79%	*	*	67%	83%	14%	58%	*	50%
Mathematics	2010	82%	80%	80%	40%	71%	87%	*	*	74%	90%	29%	50%	*	38%
	2009	80%	77%	74%	38%	38%	87%	*	*	66%	83%	33%	42%	*	39%
Writing	2010	95%	96%	94%	> 99%	> 99%	92%	*	*	93%	95%	*	93%	*	86%
	2009	93%	93%	89%	63%	88%	93%	*	*	84%	93%	33%	74%	*	75%
All Tests	2010	75%	74%	75%	40%	71%	79%	*	*	71%	80%	29%	38%	*	25%
	2009	73%	71%	60%	25%	25%	72%	*	*	42%	80%	14%	32%	*	21%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	90%	91%	86%	78%	94%	*	*	88%	93%	*	78%	*	80%
	2009	88%	87%	83%	91%	71%	83%	*	*	74%	94%	29%	95%	*	74%
Mathematics	2010	81%	79%	91%	71%	78%	96%	*	*	94%	87%	*	78%	*	80%
	2009	80%	79%	78%	73%	57%	83%	*	*	82%	74%	50%	71%	*	62%
Science	2010	78%	77%	77%	71%	44%	84%	*	*	79%	74%	*	53%	*	46%
	2009	73%	73%	83%	73%	86%	85%	*	*	85%	81%	17%	86%	*	70%
Soc Studies	2010	95%	94%	95%	86%	> 99%	96%	*	*	97%	94%	*	84%	*	88%
	2009	92%	93%	97%	91%	> 99%	98%	*	*	94%	> 99%	67%	95%	*	95%
All Tests	2010	70%	67%	72%	57%	33%	82%	*	*	74%	71%	*	42%	*	38%
	2009	65%	65%	67%	55%	57%	71%	*	*	66%	68%	< 1%	62%	*	45%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	93%	96%	> 99%	> 99%	95%	*	*	95%	97%	75%	97%	*	93%
	2009	88%	89%	94%	89%	83%	95%	*	*	87%	> 99%	70%	96%	*	87%
Mathematics	2010	72%	71%	83%	60%	82%	88%	*	*	77%	91%	50%	71%	*	68%
	2009	69%	67%	81%	38%	83%	86%	*	*	82%	79%	30%	59%	*	68%
All Tests	2010	71%	69%	83%	60%	83%	86%	*	*	75%	92%	50%	70%	*	68%
	2009	67%	65%	76%	33%	67%	83%	*	*	72%	80%	10%	57%	*	59%

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	90%	96%	83%	> 99%	97%	*	*	94%	97%	70%	94%	*	91%
	2009	88%	87%	97%	86%	> 99%	98%	*	*	94%	> 99%	60%	> 99%	*	91%
Mathematics	2010	75%	71%	86%	60%	> 99%	86%	*	*	85%	86%	38%	94%	*	74%
	2009	67%	61%	83%	57%	60%	89%	*	*	74%	94%	57%	79%	*	63%
Science	2010	75%	71%	82%	33%	67%	88%	*	*	85%	79%	20%	65%	*	59%
	2009	67%	63%	88%	71%	60%	93%	*	*	88%	88%	57%	71%	*	71%
Soc Studies	2010	93%	90%	94%	> 99%	> 99%	93%	*	*	94%	95%	80%	> 99%	*	91%
	2009	91%	87%	98%	> 99%	*	98%	*	*	97%	> 99%	86%	> 99%	*	96%
All Tests	2010	66%	59%	72%	33%	67%	77%	*	*	71%	74%	< 1%	67%	*	48%
	2009	56%	50%	74%	29%	40%	83%	*	*	65%	84%	14%	64%	*	42%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	93%	97%	> 99%	*	96%	*	*	94%	> 99%	71%	93%	*	93%
	2009	93%	93%	99%	> 99%	*	98%	*	*	> 99%	97%	> 99%	> 99%	*	98%
Mathematics	2010	89%	88%	98%	86%	*	> 99%	*	*	97%	> 99%	*	92%	*	96%
	2009	82%	82%	82%	80%	*	81%	*	*	81%	83%	20%	76%	*	67%
Science	2010	92%	91%	98%	86%	*	> 99%	*	*	97%	> 99%	*	93%	*	96%
	2009	86%	85%	88%	80%	*	88%	*	*	89%	86%	33%	86%	*	78%
Soc Studies	2010	98%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	97%	97%	99%	> 99%	*	98%	*	*	> 99%	97%	83%	95%	*	98%
All Tests	2010	83%	82%	94%	71%	*	96%	*	*	89%	> 99%	71%	80%	*	85%
	2009	76%	76%	76%	60%	*	78%	*	*	76%	77%	17%	67%	*	58%

Indicator:		State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	90%	94%	94%	97%	94%	*	*	93%	95%	70%	89%	*	86%
	2009	88%	88%	90%	86%	78%	92%	*	*	86%	94%	62%	86%	*	80%
Mathematics	2010	84%	82%	90%	71%	88%	93%	*	*	87%	94%	55%	82%	*	75%
	2009	80%	79%	84%	66%	72%	89%	*	*	82%	86%	45%	73%	*	67%
Writing	2010	93%	94%	95%	85%	> 99%	96%	*	*	92%	98%	> 99%	91%	*	85%
	2009	92%	93%	92%	80%	85%	96%	*	*	89%	96%	50%	84%	*	79%
Science	2010	83%	82%	87%	74%	68%	91%	*	*	89%	85%	48%	73%	*	66%
	2009	78%	76%	83%	74%	71%	86%	*	*	83%	83%	35%	75%	*	69%
Soc Studies	2010	95%	94%	97%	95%	> 99%	96%	*	*	97%	96%	84%	94%	*	93%
	2009	93%	92%	98%	96%	> 99%	98%	*	*	97%	99%	79%	96%	*	96%
All Tests	2010	77%	74%	83%	62%	78%	87%	*	*	80%	86%	44%	70%	*	60%
	2009	72%	70%	74%	49%	59%	81%	*	*	69%	80%	24%	61%	*	50%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	95%	99%	98%	> 99%	99%	*	*	99%	99%	91%	97%	*	97%
	2009	95%	95%	98%	93%	98%	99%	*	*	98%	98%	85%	96%	*	96%
Mathematics	2010	91%	90%	95%	89%	94%	96%	*	*	93%	97%	68%	90%	*	87%
	2009	88%	87%	91%	85%	84%	93%	*	*	90%	93%	67%	85%	*	81%
Writing	2010	97%	97%	97%	> 99%	> 99%	96%	*	*	96%	98%	> 99%	97%	*	93%
	2009	96%	96%	93%	80%	92%	96%	*	*	91%	96%	50%	87%	*	82%
Science	2010	92%	92%	96%	85%	92%	98%	*	*	95%	97%	81%	87%	*	89%
	2009	83%	82%	87%	82%	83%	89%	*	*	89%	86%	40%	83%	*	74%
Soc Studies	2010	99%	98%	> 99%	95%	> 99%	> 99%	*	*	99%	> 99%	> 99%	98%	*	99%
	2009	98%	98%	99%	> 99%	> 99%	99%	*	*	99%	99%	89%	98%	*	98%
All Tests	2010	88%	87%	93%	83%	91%	95%	*	*	91%	95%	63%	85%	*	82%
	2009	82%	81%	86%	75%	83%	89%	*	*	85%	88%	52%	79%	*	71%

Indicator:		State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	30%	32%	10%	21%	38%	*	*	27%	37%	9%	16%	*	8%
	2009	31%	28%	30%	18%	21%	34%	*	*	24%	38%	6%	18%	*	11%
Mathematics	2010	29%	25%	29%	11%	17%	33%	*	*	29%	29%	10%	11%	*	3%
	2009	28%	25%	25%	7%	7%	30%	*	*	24%	26%	5%	6%	*	4%
Writing	2010	33%	33%	26%	15%	10%	30%	*	*	23%	30%	< 1%	3%	*	7%
	2009	33%	34%	33%	7%	15%	41%	*	*	28%	39%	13%	16%	*	9%
Science	2010	28%	25%	29%	7%	16%	34%	*	*	34%	24%	10%	15%	*	2%
	2009	26%	22%	24%	9%	8%	28%	*	*	28%	19%	< 1%	11%	*	3%
Soc Studies	2010	47%	39%	47%	32%	17%	52%	*	*	49%	45%	5%	24%	*	15%
	2009	44%	39%	57%	39%	53%	60%	*	*	57%	57%	16%	49%	*	28%
All Tests	2010	15%	13%	15%	3%	7%	18%	*	*	14%	16%	4%	5%	*	1%
	2009	15%	12%	13%	< 1%	3%	17%	*	*	12%	15%	2%	3%	*	1%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	91%	> 99%	*	86%	*	*	86%	> 99%	91%	95%	*	88%
	2009	82%	84%	83%	80%	*	82%	*	*	84%	82%	83%	82%	*	81%
Mathematics	2010	75%	73%	78%	> 99%	> 99%	65%	*	*	74%	85%	78%	81%	*	74%
	2009	69%	67%	68%	60%	*	65%	*	*	69%	67%	68%	47%	*	58%
Writing	2010	80%	81%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2009	72%	76%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*	*
Science	2010	58%	62%	63%	*	*	62%	*	*	58%	71%	63%	67%	*	50%
	2009	51%	51%	60%	*	*	60%	*	*	67%	50%	60%	64%	*	64%
Soc Studies	2010	67%	69%	78%	*	*	60%	*	*	83%	*	78%	80%	*	71%
	2009	64%	64%	73%	*	*	78%	*	*	86%	*	73%	63%	*	78%
All Tests	2010	64%	62%	71%	75%	> 99%	65%	*	*	70%	73%	71%	77%	*	68%
	2009	57%	56%	62%	40%	*	65%	*	*	64%	58%	62%	47%	*	52%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	86%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*	*
	2009	84%	81%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*

Indicator:		State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	89%	94%	94%	97%	94%	*	*	93%	95%	82%	90%	*	87%
	2009	88%	87%	90%	86%	80%	92%	*	*	86%	94%	73%	86%	*	80%
Mathematics	2010	84%	82%	89%	74%	89%	92%	*	*	86%	93%	67%	82%	*	75%
	2009	80%	79%	84%	66%	75%	88%	*	*	81%	86%	56%	71%	*	66%
Writing	2010	93%	93%	95%	88%	> 99%	96%	*	*	94%	98%	> 99%	93%	*	89%
	2009	91%	92%	93%	81%	86%	96%	*	*	89%	96%	76%	86%	*	82%
Science	2010	82%	81%	86%	70%	71%	90%	*	*	86%	85%	56%	73%	*	64%
	2009	77%	74%	82%	73%	69%	85%	*	*	83%	81%	49%	73%	*	69%
Soc Studies	2010	94%	93%	96%	95%	> 99%	95%	*	*	96%	95%	83%	93%	*	91%
	2009	92%	91%	97%	93%	> 99%	97%	*	*	96%	97%	78%	92%	*	94%
All Tests	2010	76%	74%	82%	63%	79%	85%	*	*	78%	85%	51%	70%	*	59%
	2009	71%	69%	74%	48%	60%	80%	*	*	68%	80%	36%	60%	*	50%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	29%	32%	9%	21%	38%	*	*	27%	37%	18%	17%	*	10%
Mathematics	2010	28%	25%	28%	11%	18%	33%	*	*	29%	28%	16%	14%	*	5%



Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.7%	100.0%	100.0%	99.6%	-	-	99.7%	99.7%	97.6%	99.6%	*	99.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.2%	88.5%	84.0%	91.7%	88.7%	-	-	85.7%	91.4%	16.9%	81.6%	*	78.0%
Not on TAKS	7.8%	8.7%	11.2%	16.0%	8.3%	10.8%	-	-	14.0%	8.2%	80.7%	17.9%	*	21.2%
TAKS(Acc) Only	2.3%	2.6%	3.3%	5.3%	0.0%	3.5%	-	-	4.2%	2.4%	24.1%	3.8%	*	7.5%
TAKS-M Only	3.3%	3.7%	4.8%	9.3%	4.2%	4.2%	-	-	5.5%	4.1%	34.9%	8.5%	*	9.1%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.0%	0.0%	0.7%	-	-	0.3%	0.7%	3.6%	1.3%	*	0.0%
Combination	1.3%	1.7%	2.5%	1.3%	4.2%	2.4%	-	-	3.9%	1.0%	18.1%	4.3%	*	4.6%
<b>By Acct Status</b>														
Acct System	90.0%	90.6%	90.8%	84.0%	95.8%	91.2%	-	-	90.3%	91.4%	57.8%	82.9%	*	84.6%
Non-Acct System	8.6%	8.4%	8.8%	16.0%	4.2%	8.4%	-	-	9.4%	8.2%	39.8%	16.7%	*	14.5%
Mobile	4.4%	3.9%	3.5%	6.7%	0.0%	3.5%	-	-	3.6%	3.4%	1.2%	6.8%	*	5.4%
Non-Acct Test	4.2%	4.5%	5.3%	9.3%	4.2%	4.9%	-	-	5.8%	4.8%	38.6%	9.8%	*	9.1%
<b>Not Tested</b>	1.4%	1.0%	0.3%	0.0%	0.0%	0.4%	-	-	0.3%	0.3%	2.4%	0.4%	*	0.8%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.3%	0.0%	0.0%	0.4%	-	-	0.3%	0.3%	2.4%	0.4%	*	0.8%
<b>Total Count</b>	<b>3,175,337</b>	<b>34,290</b>	<b>599</b>	<b>75</b>	<b>72</b>	<b>452</b>	<b>0</b>	<b>0</b>	<b>308</b>	<b>291</b>	<b>83</b>	<b>234</b>	<b>2</b>	<b>241</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.8%	99.8%	100.0%	98.6%	100.0%	-	-	99.7%	100.0%	100.0%	99.5%	*	99.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.9%	89.2%	87.3%	89.9%	89.6%	-	-	87.0%	91.7%	28.6%	81.0%	*	81.7%
Not on TAKS	7.7%	8.9%	10.6%	12.7%	8.7%	10.4%	-	-	12.7%	8.3%	71.4%	18.6%	*	17.9%
TAKS(Acc) Only	2.3%	3.1%	4.4%	6.3%	2.9%	4.3%	-	-	5.6%	3.1%	29.7%	9.0%	*	9.7%
TAKS-M Only	3.3%	3.5%	4.2%	6.3%	4.3%	3.9%	-	-	4.6%	3.8%	28.6%	8.1%	*	6.3%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.0%	0.0%	0.9%	-	-	0.6%	1.0%	5.5%	1.0%	*	0.0%
Combination	1.3%	1.6%	1.1%	0.0%	1.4%	1.3%	-	-	1.9%	0.3%	7.7%	0.5%	*	1.9%
<b>By Acct Status</b>														
Acct System	87.3%	87.4%	86.4%	86.1%	82.6%	87.3%	-	-	85.5%	87.5%	38.5%	76.7%	*	79.9%
Non-Acct System	11.2%	11.3%	13.4%	13.9%	15.9%	12.7%	-	-	14.2%	12.5%	61.5%	22.9%	*	19.8%
Mobile	4.7%	4.1%	4.2%	1.3%	8.7%	4.1%	-	-	3.7%	4.9%	1.1%	5.7%	*	5.6%
Non-Acct Test	6.4%	7.1%	9.0%	11.4%	7.2%	8.6%	-	-	10.2%	7.6%	60.4%	16.7%	*	14.2%
Hurricane Ike	0.1%	0.1%	0.2%	1.3%	0.0%	0.0%	-	-	0.3%	0.0%	0.0%	0.5%	*	0.0%
<b>Not Tested</b>	1.5%	1.2%	0.2%	0.0%	1.4%	0.0%	-	-	0.3%	0.0%	0.0%	0.5%	*	0.4%
Absent	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.2%	0.0%	1.4%	0.0%	-	-	0.3%	0.0%	0.0%	0.5%	*	0.4%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>34,590</b>	<b>612</b>	<b>79</b>	<b>69</b>	<b>463</b>	<b>0</b>	<b>0</b>	<b>324</b>	<b>288</b>	<b>91</b>	<b>210</b>	<b>4</b>	<b>268</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	91%	97%	100%	*	97%	*	*	97%	97%	83%	91%	*	95%
Class of 2009	86%	87%	99%	100%	86%	100%	*	*	98%	100%	*	100%	*	97%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: HALLETTSVILLE ISD  
District #: 143901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	81%	> 99%	*	> 99%	*	*	*	> 99%	*	*	*	*	> 99%
2008-09	76%	79%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2008-09	95.6%	95.3%	96.7%	95.9%	96.3%	97.0%	-	-	96.7%	96.8%	96.0%	95.8%	97.0%	95.9%
2007-08	95.5%	95.2%	96.2%	95.6%	95.1%	96.5%	-	*	96.2%	96.2%	94.9%	95.2%	97.9%	95.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	1.3%	0.2%	0.0%	1.8%	0.0%	-	-	0.0%	0.4%	0.0%	0.0%	*	0.4%
2007-08	2.2%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	1.9%	0.3%	0.0%	3.0%	0.0%	-	-	0.0%	0.6%	0.0%	0.0%	*	0.6%
2007-08	3.2%	2.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	85.4%	94.1%	100.0%	80.0%	95.7%	-	-	93.8%	94.6%	83.3%	85.7%	-	89.7%
Received GED	1.4%	1.6%	3.5%	0.0%	10.0%	2.9%	-	-	4.2%	2.7%	8.3%	0.0%	-	5.1%
Continued HS	8.6%	7.6%	2.4%	0.0%	10.0%	1.4%	-	-	2.1%	2.7%	8.3%	14.3%	-	5.1%
Dropped Out	9.4%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Class of 2008</b>														
Graduated	79.1%	83.0%	92.6%	75.0%	85.7%	96.8%	-	-	90.5%	94.9%	88.9%	87.5%	-	80.8%
Received GED	1.5%	1.7%	1.2%	0.0%	0.0%	1.6%	-	-	2.4%	0.0%	0.0%	0.0%	-	3.8%
Continued HS	8.9%	6.3%	3.7%	16.7%	14.3%	0.0%	-	-	2.4%	5.1%	0.0%	6.3%	-	11.5%
Dropped Out	10.5%	9.0%	2.5%	8.3%	0.0%	1.6%	-	-	4.8%	0.0%	11.1%	6.3%	-	3.8%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	86.2%	95.1%	91.7%	85.7%	96.8%	-	-	92.9%	97.4%	88.9%	93.8%	-	88.5%
Received GED	2.1%	2.3%	1.2%	0.0%	0.0%	1.6%	-	-	2.4%	0.0%	0.0%	0.0%	-	3.8%
Continued HS	2.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	10.3%	3.7%	8.3%	14.3%	1.6%	-	-	4.8%	2.6%	11.1%	6.3%	-	7.7%
<b>Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)</b>														
Class of 2009	90.6%	94.5%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2008	89.5%	91.0%	97.5%	91.7%	100.0%	98.4%	-	-	95.2%	100.0%	88.9%	93.8%	-	96.2%
<b>Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)</b>														
Class of 2009	89.2%	92.9%	96.5%	100.0%	90.0%	97.1%	-	-	95.8%	97.3%	91.7%	100.0%	-	94.9%
Class of 2008	88.0%	89.4%	96.3%	91.7%	100.0%	96.8%	-	-	92.9%	100.0%	88.9%	93.8%	-	92.3%

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	18.5%	21.4%	11.1%	14.3%	23.6%	-	-	18.5%	24.7%	0.0%	10.0%	*	6.5%
2007-08	23.1%	17.9%	24.2%	7.3%	3.8%	28.8%	-	-	19.5%	29.4%	0.0%	9.3%	-	5.6%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	74.3%	80.5%	75.0%	75.0%	81.8%	-	-	71.7%	91.7%	25.0%	76.9%	-	62.9%
Class of 2008	81.4%	73.4%	78.7%	50.0%	33.3%	88.1%	-	-	71.1%	86.5%	0.0%	64.3%	-	28.6%
<b>AP/IB Results</b>														
<b>Tested</b>														
2009	21.2%	10.4%	25.9%	6.3%	10.0%	30.1%	-	-	28.4%	23.1%	n/a	n/a	n/a	n/a
2008	20.9%	10.1%	10.5%	0.0%	0.0%	12.7%	-	-	7.7%	13.5%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	34.6%	25.0%	*	*	26.5%	-	-	33.3%	13.3%	n/a	n/a	n/a	n/a
2008	50.1%	34.8%	75.0%	-	-	75.0%	-	-	100.0%	60.0%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	32.1%	20.9%	*	*	22.0%	-	-	25.9%	12.5%	n/a	n/a	n/a	n/a
2008	46.0%	29.5%	66.7%	-	-	66.7%	-	-	80.0%	54.6%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2010	60%	57%	76%	57%	*	82%	*	*	74%	78%	43%	53%	*	52%
2009	63%	62%	71%	40%	*	78%	*	*	59%	83%	17%	71%	*	55%
<b>Mathematics</b>														
2010	66%	62%	80%	43%	*	85%	*	*	78%	81%	*	62%	*	54%
2009	62%	60%	62%	40%	*	63%	*	*	61%	63%	20%	43%	*	33%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2009	61.5%	53.8%	81.1%	62.5%	42.9%	86.4%	-	-	80.0%	82.4%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	56.7%	74.6%	100.0%	20.0%	76.8%	-	-	66.7%	82.4%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2009	26.9%	18.6%	23.3%	20.0%	*	23.5%	-	-	28.1%	17.9%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	20.2%	28.0%	0.0%	*	32.6%	-	-	31.8%	25.0%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2009	985	966	980	*	*	995	-	-	1028	912	n/a	n/a	n/a	n/a
Class of 2008	987	964	1001	*	*	1011	-	-	987	1017	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2009	20.5	19.6	20.7	*	*	20.7	-	-	21.0	20.3	n/a	n/a	n/a	n/a
Class of 2008	20.5	19.7	20.1	16.6	*	20.6	-	-	20.0	20.1	n/a	n/a	n/a	n/a

District Name: HALLETTSVILLE ISD  
 District #: 143901

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 District Performance

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2009	62%	60%	72%	50%	67%	75%	*	*	63%	82%	20%	45%	*	47%
Class of 2008	59%	58%	75%	43%	40%	82%	*	*	73%	77%	*	45%	*	29%
<b>Mathematics</b>														
Class of 2009	60%	56%	68%	50%	50%	72%	*	*	65%	73%	*	40%	*	25%
Class of 2008	58%	58%	66%	71%	80%	64%	*	*	66%	66%	*	70%	*	38%
<b>Both Subjects</b>														
Class of 2009	47%	44%	60%	50%	50%	62%	*	*	58%	64%	*	40%	*	18%
Class of 2008	44%	43%	55%	43%	20%	60%	*	*	56%	54%	*	30%	*	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	860	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	3	0.3%	13,290	0.3%
Pre-Kindergarten	15	1.7%	213,393	4.4%
Kindergarten	61	7.1%	369,079	7.6%
Grade 1	56	6.5%	383,388	7.9%
Grade 2	53	6.2%	374,350	7.8%
Grade 3	58	6.7%	373,329	7.7%
Grade 4	55	6.4%	367,837	7.6%
Grade 5	60	7.0%	361,103	7.5%
Grade 6	59	6.9%	352,226	7.3%
Grade 7	54	6.3%	351,046	7.3%
Grade 8	70	8.1%	346,099	7.2%
Grade 9	86	10.0%	391,800	8.1%
Grade 10	77	9.0%	334,556	6.9%
Grade 11	74	8.6%	309,658	6.4%
Grade 12	79	9.2%	283,624	5.9%
Ethnic Distribution: African American	116	13.5%	676,523	14.0%
Hispanic	122	14.2%	2,342,680	48.6%
White	621	72.2%	1,607,212	33.3%
Native American	1	0.1%	18,890	0.4%
Asian/Pacific Islander	0	0.0%	179,473	3.7%
Economically Disadvantaged	345	40.1%	2,848,067	59.0%
Limited English Proficient (LEP)	7	0.8%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	165	17.4%	657,011	13.4%
At-Risk	336	39.1%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	82	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	8	9.8%	35,982	13.6%
Hispanic	8	9.8%	104,854	39.7%
White	66	80.5%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	19.5%	46,313	17.5%
Recommended H.S. Pgm./DAP	66	80.5%	217,962	82.5%
Special Education Graduates	8	9.8%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.3%	2.4%	12.5%	11.8%
Grade 1	0.0%	5.3%	14.3%	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	2.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	8.6%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	3	0.3%	6,858	0.1%
	7	1.4%	10,045	0.5%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	15.7	19.3
Grade 1	16.7	19.1
Grade 2	16.4	19.2
Grade 3	14.2	19.3
Grade 4	13.3	19.9
Grade 5	14.4	22.4
Grade 6	13.2	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	16.3	17.8
Foreign Languages	17.1	19.4
Mathematics	12.5	18.5
Science	14.0	19.3
Social Studies	17.5	20.4



STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	153.5	100.0%	659,820.6	100.0%
Professional Staff:	91.5	59.6%	416,978.9	63.2%
Teachers	76.4	49.8%	333,006.8	50.5%
Professional Support	8.6	5.6%	58,575.8	8.9%
Campus Administration (School Leadership)	4.5	2.9%	18,543.4	2.8%
Central Administration	2.0	1.3%	6,852.9	1.0%
Educational Aides:	22.2	14.5%	64,700.8	9.8%
Auxiliary Staff:	39.8	25.9%	178,140.9	27.0%
Total Minority Staff:	16.2	10.6%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	0.0	0.0%	74,998.8	22.5%
White	76.4	100.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	21.1	27.6%	76,550.7	23.0%
Females	55.3	72.4%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	68.2	89.3%	257,498.8	77.3%
Masters	8.2	10.7%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.6%	20,077.3	6.0%
1-5 Years Experience	11.5	15.1%	103,267.4	31.0%
6-10 Years Experience	16.0	20.9%	67,484.2	20.3%
11-20 Years Experience	24.0	31.4%	81,095.2	24.4%
Over 20 Years Experience	22.9	30.0%	61,082.7	18.3%
Number of Students per Teacher:	11.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,552	\$41,165
1-5 Years Experience	\$29,394	\$43,527
6-10 Years Experience	\$37,487	\$46,149
11-20 Years Experience	\$43,889	\$50,153
Over 20 Years Experience	\$48,973	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$41,593	\$48,263
Professional Support	\$50,992	\$56,470
Campus Administration (School Leadership)	\$61,685	\$70,209
Central Administration	\$71,500	\$87,446
Turnover Rate for Teachers:	7.2%	11.8%
Instructional Staff Percent***:	63.0%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$0.982	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$0.982	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$741,256,981	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$861,927	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$156,362,962	19.3%	\$649,349,823,451	33.8%
Residential	\$109,607,635	13.5%	\$1,033,570,760,501	53.8%
Land	\$201,754,600	24.9%	\$121,356,232,468	6.3%
Oil and Gas	\$334,330,844	41.2%	\$108,285,898,821	5.6%
Other	\$9,570,836	1.2%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$2,395,443	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	22.4%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$9,190,059	100.0%	\$10,699	\$10,133,137	100.0%	\$11,796	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$6,084,335	66.2%	\$7,083	\$6,084,335	60.0%	\$7,083	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$367,853	4.0%	\$428	\$648,044	6.4%	\$754	\$2,422,976,202	5.1%	\$513
State	\$2,737,871	29.8%	\$3,187	\$2,940,760	29.0%	\$3,423	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$459,998	4.5%	\$536	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$2,389,109	n/a	\$2,781	\$2,389,109	n/a	\$2,781	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$8,753,915	100.0%	\$10,191	\$9,740,681	100.0%	\$11,340	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$5,830,400	66.6%	\$6,787	\$6,431,070	66.0%	\$7,487	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$2,092,856	23.9%	\$2,436	\$2,475,252	25.4%	\$2,882	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$443,033	5.1%	\$516	\$443,033	4.5%	\$516	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$387,626	4.4%	\$451	\$391,326	4.0%	\$456	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,923,256	100.0%	\$9,224	\$8,906,322	100.0%	\$10,368	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$4,852,479	61.2%	\$5,649	\$5,281,764	59.3%	\$6,149	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$183,681	2.3%	\$214	\$212,475	2.4%	\$247	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$6,013	0.1%	\$7	\$596,512,856	1.5%	\$126
School Leadership (23)	\$479,155	6.0%	\$558	\$479,155	5.4%	\$558	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$190,859	2.4%	\$222	\$193,564	2.2%	\$225	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$341,777	4.3%	\$398	\$341,777	3.8%	\$398	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$491,884	5.5%	\$573	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$437,799	5.5%	\$510	\$437,799	4.9%	\$510	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$265,072	3.3%	\$309	\$265,072	3.0%	\$309	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$943,394	11.9%	\$1,098	\$943,394	10.6%	\$1,098	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$10,373	0.1%	\$12	\$10,373	0.1%	\$12	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$218,667	2.8%	\$255	\$243,052	2.7%	\$283	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$2,389,109	n/a	\$2,781	\$2,389,109	n/a	\$2,781	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		63.3%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$6,474,820	100.0%	\$7,538	\$6,941,617	100.0%	\$8,081	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$3,720	0.1%	\$4	\$3,720	0.1%	\$4	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$438,607	6.8%	\$511	\$453,310	6.5%	\$528	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$469,025	7.2%	\$546	\$756,576	10.9%	\$881	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$21,308	0.3%	\$25	\$21,308	0.3%	\$25	\$418,034,678	1.4%	\$88
Regular Education (11)	\$4,359,091	67.3%	\$5,075	\$4,523,634	65.2%	\$5,266	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$776,585	12.0%	\$904	\$776,585	11.2%	\$904	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$349,645	5.4%	\$407	\$349,645	5.0%	\$407	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$56,839	0.9%	\$66	\$56,839	0.8%	\$66	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	7	0.8%	778,806	16.1%
Career & Technical Education	291	33.8%	1,025,940	21.3%
Gifted & Talented Education	55	6.4%	367,873	7.6%
Special Education	118	13.7%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.1%	23,412.4	7.0%
Career & Technical Education	5.9	7.7%	12,990.2	3.9%
Compensatory Education	2.4	3.1%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	60.7	79.4%	236,292.2	71.0%
Special Education	3.0	3.9%	32,027.4	9.6%
Other	4.4	5.7%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



