

FABENS ELEMENTARY



PRE-K FAMILY ENGAGEMENT PLAN

2016-17



Family-to-family support

- Create an inviting and safe school environment where families can join to learn from each other as individuals and groups.
 - Our motto “Where Hands and Hearts Come Together” reflects how we attempt to create a welcoming environment.
 - Positive-Behavior Interventions and Supports-(PBIS)- is an evidence-based framework implemented for several years to create a safe environment. Fabens Elementary School has created a PAWS pledge which is recited every morning in the daily announcements-they include “I pledge to be RESPONSIBLE.”, “I pledge to show RESPECT.”, and “I pledge to be SAFE.” All settings, events and activities related to school revolve around responsibility, respect, and safety. Procedures are taught to students visually by our PBIS committee club. They create videos in different areas of the school (cafeteria, restroom, hallways, library, and assembly) and show students what to do and what not to do.
- Share specific behavior and academic goals at the beginning of the year in our Open House event where parents are invited to come in and meet the teachers.
- Include specific goals in the Campus Improvement Plan to target parental involvement.
- Parent Center available for any parents who want to donate their time.
- In-District Supports

-Health screenings at Health Fair in April of 2017

-Additional resources such as free multi-cultural books, extra tutoring, summer camps are available through the Migrant Department.

- Gather information with end-of-the-year parent survey.
- Family Kite Day in March- Parents are encouraged to join students fly kites outside in the field.
- Field Day - Parents are encouraged to join in the fun! A variety of water slides and other fun-filled games are provided all day. The classes and the parents join together to eat a tasty feast!
- Field trips
- Spring Carnival-Parents and their children come to enjoy a great family night with their kids while teachers and staff provide fun games and delicious food!



Establish a network of community resource

- El Paso Sherriff's Department donation of kites for family kite day.
- El Paso Sherriff's Department come occassionally to meet students and to make themselves available for any information the community may need.
- Operation school bell- students are bused to a community establishment to receive clothes, backpacks, and school supplies.
- Agricultural day-local farm owners share and provide relevant nutritional and environmental information to students and families. They bring along farm animals and explain how they are used for everyday living.
- LPAC parent trained representative.



Increase Family Participation in Decision Making

- Scheduled Parent conferences
- Open House-Informational night
- Campus Web page with contact information available
- Quarterly Grade-Level Newsletters with valuable parent information such as TEKS being studied, activities happening, deadlines, celebrations, study tips, school-home connections.



Equip Families with Tools to Enhance and Extend

Participation

- **School-Home Connections-monthly family projects sent home to be done with students. Students return and present to class and explain how they went about creating their projects and what materials they used. These projects are related to family holidays, math concepts being studied, and social events.**
 - **My Family Collage- families are asked to create a family collage and present it to the class and then it is displayed in the hallway for all to see.**
 - **November Family Project-Kids are identifying colors and counting feathers with their families. They are also decorating their turkey and bringing it back home to display it.**
 - **100th day of school-Students and their family are collecting and counting 100 items to mark the 100th day of school, displaying them on a board and presenting at school. Then they are displayed for everyone to see.**
 - **December Tree- Decorating a Christmas Tree with their families and bringing it back to display.**
 - **Easter Egg Hunt- Parents are asked to decorate eggs with their kids and send them to school so kids can participate in an Easter Egg Hunt. Kids describe how they went about decorating their eggs.**
 - **Sight Word Puzzles-Teacher creates 3 piece puzzles and allows the students to form them. This serves as great kinesthetic practice with forming words and increasing exposure.**
 - **Create practice folders for parents which include number practice and ABC cut out letters. These remain at home for students to practice as an extension of what is happening in the classroom.**



Provide On-going Professional Development

- **Training on language development and ideas on how to increase it. Teachers were engaged in participating in lessons specifically designed to try to move the students atleast 1 proficiency level. They were also engaged in looking closely at the proficiency level descriptors. (2016-17)**
- **Kagan Strategies Parts 1-3 - Teachers were taught many ways to increase learning through specific classroom structures and routines to inspire**

students to work socially cooperatively in the learning environment. This has been a 3 year endeavor. (2014-2017)

- Guided Reading Training-Prior training in Guided Reading and learning how to create groups according to reading ability. Learned the 5 levels of development in readers. Viewed actual lessons with each of the 5 levels, particularly paying attention to the Pre-A which is the level in which all Pre-K students begin. (Dec 2015)
- Phonics Training- Reviewed what it is and why we teach it -9/1/15 Also reviewed how rhythm and song help the phonological awareness in students.



Evaluate Family Engagement Efforts and use evaluations for continual improvement

- EOY evaluations will help us see where improvement is needed.
- Share data with parents to keep them aware of what students' strengths are and what areas they still need development so they can in turn help at home by practicing skills.
- Use EOY Data to plan accordingly so that we continue to ensure development in all areas.
- Continue professional development of teachers and parents in curriculum and strengthening the home-school connections.