

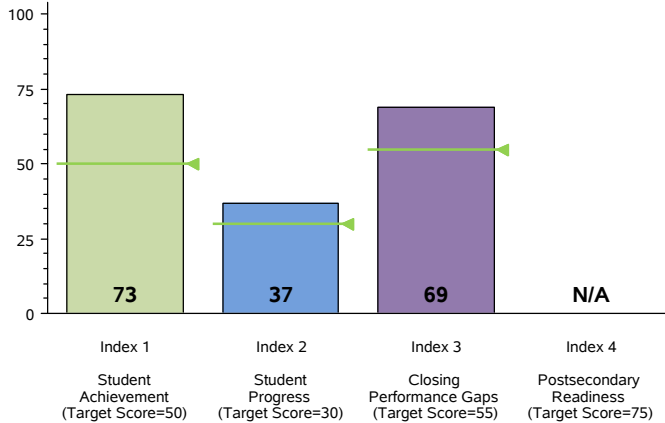
**Texas Education Agency  
2012-13 School Report Card  
DAWSON EL (175904101)**

District Name: **DAWSON ISD**  
Campus Type: **Elementary**

Campus Enrollment: **238**  
Grade Span: **PK - 06**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	96.7%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.6%	7.3%	12.7%
Hispanic	12.2%	11.5%	51.3%
White	78.6%	79.5%	30.0%
American Indian	1.3%	0.7%	0.4%
Asian	0.0%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	0.7%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	67.2%	62.1%	60.4%
English Language Learners	2.5%	1.6%	17.1%
Special Education	5.9%	8.5%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	18.3%	16.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	17.5	17.5	19.6
Grade 1	13.9	13.9	19.5
Grade 2	15.8	15.8	19.4
Grade 3	16.3	16.3	19.3
Grade 4	16.3	16.3	19.5
Grade 5	12.9	12.9	21.4
Grade 6	12.9	12.9	21.1

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	60.6%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,569	\$8,833	\$8,276
Instruction	\$4,232	\$4,891	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$395	\$432	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>73%</b>	55%	84%	72%	*	-	-	*	67%
	2012	77%	76%	<b>73%</b>	54%	75%	76%	*	-	-	*	72%
Reading	2013	80%	84%	<b>79%</b>	88%	92%	77%	*	-	-	*	71%
	2012	79%	78%	<b>77%</b>	80%	75%	79%	*	-	-	*	75%
Mathematics	2013	79%	74%	<b>67%</b>	*	83%	67%	*	-	-	*	63%
	2012	77%	75%	<b>74%</b>	*	75%	78%	*	-	-	*	75%
Writing	2013	63%	63%	<b>66%</b>	*	*	66%	-	-	-	-	50%
	2012	67%	66%	<b>50%</b>	*	*	45%	-	-	-	*	47%
Science	2013	82%	86%	<b>81%</b>	*	*	84%	-	-	-	*	84%
	2012	80%	80%	<b>71%</b>	*	*	83%	*	-	-	-	71%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>71%</b>	*	*	74%	-	-	-	*	n/a
Mathematics	2013	59%	47%	<b>46%</b>	*	*	50%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>21%</b>	*	*	18%	-	-	-	*	n/a
Mathematics	2013	16%	5%	<b>8%</b>	*	*	9%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	49%	<b>42%</b>	*	*	43%	-	-	-	-	31%
Mathematics	2013	46%	36%	<b>23%</b>	*	*	29%	-	-	-	-	31%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	<b>29%</b>	*	*	29%	-	-	-	*	32%
Mathematics	2013	26%	26%	<b>26%</b>	*	*	25%	-	-	-	*	18%
STAAR Cumulative Met Standard												
Reading	2013	87%	81%	<b>81%</b>	*	*	75%	-	-	-	*	80%
Mathematics	2013	88%	81%	<b>81%</b>	*	*	85%	-	-	-	*	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.