

2014-2015 ACT Aspire

Bibb County - (004)

Grade - 06

Subject - Reading

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	95.80	33.47	33.07	19.12	14.34	100.00
All Students (2013-2014)	98.37	26.14	32.37	26.56	14.94	100.00
Special Education Students (2014-2015)	14.89	76.92	17.95	5.13	< 1%	15.54
Special Education Students (2013-2014)	11.02	66.67	25.93	7.41	< 1%	11.20
General Education Students (2014-2015)	80.92	25.47	35.85	21.70	16.98	84.46
General Education Students (2013-2014)	No Data	21.03	33.18	28.97	16.82	N/A
Male (2014-2015)	47.33	37.10	30.65	16.13	16.13	49.40
Male (2013-2014)	52.24	28.91	32.81	26.56	11.72	53.11
Female (2014-2015)	48.47	29.92	35.43	22.05	12.60	50.60
Female (2013-2014)	46.12	23.01	31.86	26.55	18.58	46.89
American Indian / Alaskan Native (2014-2015)	No Data	*	*	*	*	N/A
American Indian / Alaskan Native (2013-2014)	No Data	*	*	*	*	N/A
Black (2014-2015)	16.79	40.91	40.91	11.36	6.82	17.53
Black (2013-2014)	21.63	39.62	33.96	16.98	9.43	21.99
Hispanic (2014-2015)	< 1%	*	*	*	*	<1%
Hispanic (2013-2014)	No Data	*	*	*	*	N/A
White (2014-2015)	76.34	31.50	31.50	21.00	16.00	79.68
White (2013-2014)	71.43	22.29	32.57	29.14	16.00	72.61
Non-Migrant (2014-2015)	95.80	33.47	33.07	19.12	14.34	100.00
Non-Migrant (2013-2014)	98.37	26.14	32.37	26.56	14.94	100.00
Limited English Proficient (2014-2015)	< 1%	*	*	*	*	<1%
Limited English Proficient (2013-2014)	No Data	*	*	*	*	N/A
Non-Limited English Proficient (2014-2015)	95.42	33.60	33.20	19.20	14.00	99.60
Non-Limited English Proficient (2013-2014)	97.14	26.05	31.93	26.89	15.13	98.76
Free Lunch (2014-2015)	No Data	*	*	*	*	N/A
Free Lunch (2013-2014)	55.92	29.20	34.31	24.09	12.41	56.85
Reduced Lunch (2014-2015)	No Data	*	*	*	*	N/A
Reduced Lunch (2013-2014)	No Data	38.71	25.81	19.35	16.13	N/A
Poverty (2014-2015)	60.69	40.88	36.48	13.84	8.81	63.35
Poverty (2013-2014)	68.57	30.95	32.74	23.21	13.10	69.71
2 or More Races (2014-2015)	1.91	*	*	*	*	1.99
2 or More Races (2013-2014)	No Data	*	*	*	*	N/A

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.