

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

District Name: WINK-LOVING ISD
District ID: 248902
County Name: WINKLER

Total Students: 403

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2014	75%	63%	71%	*	50%	79%	-	-	*	-	*	60%	-
	2013	80%	67%	74%	*	*	79%	-	-	-	-	*	*	-
Mathematics	2014	69%	53%	32%	*	*	37%	-	-	*	-	*	*	-
	2013	69%	52%	78%	*	*	84%	-	-	-	-	*	83%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2014	73%	58%	59%	*	60%	61%	-	-	-	-	*	64%	*
	2013	71%	57%	78%	-	71%	81%	-	-	-	-	*	75%	-
Mathematics	2014	70%	51%	93%	*	90%	94%	-	-	-	-	*	91%	*
	2013	68%	48%	83%	-	86%	81%	-	-	-	-	*	75%	-
Writing	2014	72%	58%	41%	*	*	56%	-	-	-	-	*	*	*
	2013	70%	56%	70%	-	*	75%	-	-	-	-	*	63%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2014	86%	77%	86%	-	100%	81%	-	-	-	-	*	88%	-
	2013	87%	78%	97%	-	100%	95%	-	-	-	*	*	100%	-
Mathematics	2014	87%	75%	100%	-	100%	100%	-	-	-	-	*	100%	-
	2013	87%	76%	90%	-	80%	95%	-	-	-	*	*	92%	-
Science	2014	73%	59%	76%	-	*	75%	-	-	-	-	*	75%	-
	2013	72%	58%	71%	-	60%	74%	-	-	-	*	*	58%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2014	77%	68%	76%	*	63%	88%	-	-	-	-	*	63%	-
	2013	72%	63%	95%	-	89%	100%	-	-	-	-	-	100%	*
Mathematics	2014	78%	69%	96%	*	88%	100%	-	-	-	-	*	88%	-
	2013	73%	61%	100%	-	100%	100%	-	-	-	-	-	100%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2014	74%	61%	78%	-	90%	69%	-	-	-	-	*	88%	*
	2013	78%	70%	83%	-	100%	74%	-	-	-	-	*	75%	-
Mathematics	2014	67%	49%	78%	-	90%	69%	-	-	-	-	*	75%	*
	2013	71%	58%	83%	-	90%	79%	-	-	-	-	*	63%	-
Writing	2014	70%	58%	82%	-	90%	75%	-	-	-	-	-	88%	*
	2013	71%	61%	90%	-	100%	84%	-	-	-	-	*	88%	-

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Grade 8														
Reading	2014	88%	81%	90%	-	83%	95%	-	-	-	-	-	78%	*
	2013	89%	83%	76%	-	80%	70%	*	-	-	-	*	89%	*
Mathematics	2014	85%	75%	90%	-	89%	92%	-	-	-	-	-	86%	*
	2013	85%	75%	50%	-	*	*	*	-	-	-	*	71%	*
Science	2014	70%	57%	48%	-	45%	50%	-	-	-	-	-	*	*
	2013	75%	64%	48%	-	*	50%	*	-	-	-	*	56%	*
Social Studies	2014	61%	47%	52%	-	45%	55%	-	-	-	-	-	*	*
	2013	63%	48%	24%	-	*	*	*	-	-	-	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
English I / Reading I	2014	65%	56%	58%	*	62%	47%	*	-	-	-	*	50%	*
	2013	68%	59%	64%	*	67%	68%	-	-	-	-	*	*	*
English II / Reading II	2014	68%	60%	59%	*	*	74%	-	-	-	-	*	*	*
	2013	78%	70%	81%	*	83%	83%	-	-	-	*	*	100%	-
Algebra I	2014	79%	71%	76%	*	62%	82%	*	-	-	-	*	62%	*
	2013	77%	68%	67%	*	70%	71%	-	-	-	-	*	75%	*
Biology	2014	88%	83%	96%	-	89%	100%	*	-	-	-	*	100%	*
	2013	83%	78%	87%	*	89%	85%	-	-	-	-	*	83%	*
U.S. History	2014	92%	83%	84%	*	79%	83%	*	-	-	*	71%	76%	*
	2013	71%	61%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2014	75%	64%	72%	73%	67%	75%	*	-	*	*	54%	65%	31%
	2013	76%	66%	74%	35%	71%	76%	92%	-	-	88%	36%	75%	45%
Reading	2014	75%	65%	71%	*	66%	75%	*	-	*	-	44%	63%	*
	2013	79%	70%	81%	*	83%	81%	*	-	-	*	48%	83%	*
Mathematics	2014	76%	63%	79%	100%	74%	81%	*	-	*	-	46%	69%	*
	2013	79%	67%	77%	*	74%	79%	*	-	-	*	31%	79%	*
Writing	2014	71%	58%	59%	*	55%	63%	-	-	-	-	*	47%	*
	2013	62%	51%	66%	*	66%	66%	-	-	-	*	*	62%	*
Science	2014	77%	67%	71%	-	68%	71%	*	-	-	-	86%	74%	*
	2013	81%	72%	71%	*	64%	75%	*	-	-	*	35%	70%	*
Social Studies	2014	75%	65%	70%	*	64%	70%	*	-	-	*	71%	60%	*

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	2013	76%	66%	63%	*	52%	69%	*	-	-	*	35%	64%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2014	39%	26%	30%	7%	26%	33%	*	-	*	*	9%	23%	0%
	2013	34%	24%	29%	6%	24%	31%	8%	-	-	69%	7%	26%	0%
Reading	2014	42%	30%	35%	*	32%	37%	*	-	*	-	11%	29%	*
	2013	40%	29%	40%	*	35%	42%	*	-	-	*	12%	40%	*
Mathematics	2014	37%	23%	34%	0%	25%	41%	*	-	*	-	8%	22%	*
	2013	34%	21%	32%	*	26%	35%	*	-	-	*	12%	24%	*
Writing	2014	34%	22%	20%	*	20%	20%	-	-	-	-	*	11%	*
	2013	32%	21%	25%	*	22%	25%	-	-	-	*	*	21%	*
Science	2014	40%	27%	23%	-	20%	22%	*	-	-	-	0%	26%	*
	2013	33%	23%	21%	*	18%	22%	*	-	-	*	0%	22%	*
Social Studies	2014	38%	25%	19%	*	20%	18%	*	-	-	*	14%	16%	*
	2013	26%	18%	11%	*	7%	13%	*	-	-	*	6%	4%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2014	14%	7%	9%	0%	7%	10%	*	-	*	*	0%	5%	0%
	2013	12%	7%	10%	0%	7%	12%	0%	-	-	13%	1%	9%	0%
Reading	2014	14%	8%	10%	*	10%	10%	*	-	*	-	0%	8%	*
	2013	17%	10%	14%	*	14%	15%	*	-	-	*	4%	12%	*
Mathematics	2014	15%	8%	13%	0%	5%	19%	*	-	*	-	0%	3%	*
	2013	15%	8%	16%	*	10%	19%	*	-	-	*	0%	14%	*
Writing	2014	6%	3%	4%	*	5%	3%	-	-	-	-	*	5%	*
	2013	4%	2%	3%	*	0%	4%	-	-	-	*	*	0%	*
Science	2014	13%	7%	4%	-	8%	2%	*	-	-	-	0%	4%	*
	2013	10%	5%	2%	*	0%	4%	*	-	-	*	0%	3%	*
Social Studies	2014	15%	7%	1%	*	0%	2%	*	-	-	*	0%	0%	*
	2013	9%	5%	4%	*	0%	6%	*	-	-	*	0%	4%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.