

# DUAL LANGUAGE IMMERSION ENROLLMENT IS OPENING!



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## WHAT IS DUAL LANGUAGE IMMERSION?

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Dual Language Immersion (DLI) is a way that students learn academic content while learning another language at the same time. Utah uses a 50/50 model where elementary level students spend half their instructional time in English and the other half of the time in the target language. More than forty years of research consistently documents the power of immersion programs to help students attain high levels of second language proficiency. No other type of instruction, short of living abroad, is as successful.

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## WHERE IS DUAL LANGUAGE IMMERSION OFFERED?

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Tooele County School District Dual Language Immersion Schools are as follows:  
(additional programs may be added if there is enough interest shown)

- Anna Smith Elementary – Spanish two-way
- Grantsville Elementary – French
- Middle Canyon Elementary – Spanish one-way
- Northlake Elementary – Mandarin Chinese
- Overlake Elementary – Russian STEM
- Rose Springs Elementary – Portuguese STEM
- Sterling Elementary – Portuguese STEM
- West Elementary – German STEM

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## WHO CAN PARTICIPATE?

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The dual language immersion program seeks to enroll students of varying backgrounds and all abilities. Applications are open to all students in Tooele County School District who are entering first grade in the fall of 2018 (except at Anna Smith Elementary, which begins its Spanish program in kindergarten).

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## HOW CAN I ENROLL MY CHILD?

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All applications for admission to the DLI program are accepted online beginning at 8:00 am on January 16, 2018. The link to complete an application is: <https://tinyurl.com/tcsd2018>. On the application, parents may select a first and second choice school. For the best chance of acceptance, the application must be received no later than March 16, 2018. Students who apply at any time during the initial application window from January 16 to March 16 will have the same opportunity of being enrolled in the DLI program. Lotteries will be held as necessary when the applicants exceed the spots available. A complete explanation of the enrollment protocol can be found on the district website: <http://bit.ly/2CUFTje>.