

2016-2017 James H. Baker 6th Grade Campus HB 5 Community and Student Engagement Ratings

Fine Arts

District/Campus (if applicable): Baker Sixth Grade				Overall Rating			
Name and Title of Responsible Party: Mindy Evans, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student participation in special assemblies, clubs and performances	Fine Arts Campus/Calendar/ Program	Exemplary	>30% of program enrollment participation	30% of program enrollment participation	40% of program enrollment participation	50% of program enrollment participation	Beginning fine arts programs have at least 2 performances per year
Student art exhibits on or off campus	Fine Arts Campus/Calendar/ Program	Exemplary	No opportunities per program	1 opportunity per program	2 or more opportunities	3 or more opportunities	Admin Building, District Art Show, Campus displays
Student participation in community based fine arts programs	Community publications/ communications	Exemplary	> 49% of events publicized participation	50% of events publicized participation	70% of events publicized participation	All events publicized participation	Christmas on Main Street, Education Celebration
Music and Visual Arts Instructional time	eSchool/ Master schedule	Exemplary	>50minutes per week	50 minutes per week per program	180 minutes per week per program	250 minutes per week per program	Class times during the instructional day
Enrollment of students in Fine Arts courses	eSchool/ Master schedule	Exemplary	>49% of students enrolled in Fine Arts	50% of students enrolled in Fine Arts	80% of students enrolled in Fine Arts	100% of students enrolled	Program rosters of band, choir, orchestra, dance, theatre, visual art at the secondary level.

Program Total = 25

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2016-2017 James H. Baker 6th Grade Campus HB 5 Community and Student Engagement Ratings
Wellness and Physical Education**

District/Campus (if applicable): Baker Sixth Grade Campus				Overall Rating			
Name and Title of Responsible Party: Mindy Evans , Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Compliance with state and federal nutrition requirements	United States Department of Agriculture	Exemplary	Campus does not meet USDA guidelines	campus USDA guidelines	Campus receives the Healthier US Challenge Award	Campus receives the Healthier US Challenge Award	Baker 6th grade campus has received Healthier United States School Challenge (HUSSC Award).
Automated External Defibrillator (AED) Instruction provided to staff and/or students	Texas senate bill 780-2007	Recognized	Campus does not have an AED trained staff member	Campus has at least one CPR/AED certified staff member	A team of CPR/ AED certified personnel trained- nurse, PE teacher, counselor, AP	All campus staff members receive AED training	Medical emergency trained person atttends both school and after hour events.

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Wellness and Physical Education

Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	Less than 95% of students in compliance with state immunization Law.	98% are in compliance with state immunization Laws	98% are in compliance with state immunization Laws. In addition to district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website as well.	100% compliance. In addition to district sponsored free immunization clinics. Parents notified of immunization	Parent notification before school through letters and phone calls. Multiple opportunities to receive free vaccinations from on site and district sponsored immunization clinics
Staff Unlicensed Diabetic Care Assistants (UDCA) training	HB 984	Exemplary	Campus does not have a UDCA for diabetic student	Campus with a diabetic has a trained UDCA	Campus has a trained UDCA on site	Campus has trained UDCA UIL sponsors as well as other trained UDCA	We received a grant for every classroom with a diabetic student to receive a mobile diabetic emergency response pack. The district has a trained UDCA UIL sponsor from every fine Arts discipline .

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Wellness and Physical Education

Provide Quality Physical Education (PE) instruction	TEXET lists the principles and knowledge needed by a qualified physical education teacher	Exemplary	No PE certified teachers	50% of Campus PE Teachers are highly qualified.	100% of PE Teachers are highly qualified	100% of PE Teachers are highly qualified. Fitness Gram is administered to all eligible students.	100% of our teachers are highly qualified. We use SPARK curriculum. All Baker students attend physical education daily.
School Counseling	Board policy	Exemplary	Campus doesn't have a counselor	Campus has a counselor who meets the minimum counseling requirements, completing state requirements on providing data on at-risk students and support student scheduling	Counselors provide in class support on bullying, career awareness, dating violence and drop out prevention as age appropriate	The campus utilizes Community Youth Service to augment counseling services.	Currently using " Why Try" to prevent students from dropping out, using XAP to support career awareness and class scheduling. Other support personnel supplement trainings.

Program Total = 28

Unacceptable	0-5
Acceptable	6-15
Recognized	16-27
Exemplary	28-30

**2016-2017 James H. Baker 6th Grade Campus HB 5 Community and Student Engagement Ratings
Community and Parental Involvement**

District/Campus (if applicable): Baker Sixth Grade Campus				Overall Rating			
Name and Title of Responsible Party: Mindy Evans, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Parent Volunteer Programs	Support for innovative teacher grants	Recognized	< 500 hours	500-999 hours	1,000-1,499 hours	>1,500 hours	
Back to school orientations	Campus calendars - Back to School Family Skate Night, Bear Camp, Open House, GT Night	Exemplary	No events	1 event	2 events	3 or more events	
Community Interactive Programs	Campus calendars - Memorial Day, Book Fair, Watch Dogs, Mass Physicals, PALS, Christmas on Main, Education Celebration, Christmas Community Reading, Family Night	Exemplary	No events	1 event	2 events	3 or more events	
Student exhibits (on or off campus) and performances	Art Shows, Administrative art displays, GT Showcase, History & Science Fairs, Education Celebration, music concerts, 5th Grade Program	Exemplary	No events	1 event	2 events	3 or more events	
Community service projects	Campus records; canned food drives, Tx Children Fund Drive, toy drives, Clothes Drive	Exemplary	No events	1 event	2 events	3 or more events	
Communication with parents/community	Campus records; parent portal, home access, school messenger, school newsletter, campus and teacher website, local community newspapers, marquee	Exemplary	No tools	1 - 2 tools	3-4 tools	> 5 tools	Bilingual support at campus/district informational meetings

**2016-2017 James H. Baker 6th Grade Campus HB 5 Community and Student Engagement Ratings
Community and Parental Involvement**

Educational Foundation	Support for innovative teacher grants	Exemplary	0 teacher grants awarded	1-2 teacher grants awarded	3-4 teacher grants awarded	5 or more teacher grants awarded	8 grants awarded
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Program Total = 33

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

**2016-2017 James H. Baker 6th Grade Campus HB 5 Community and Student Engagement Ratings
21st Century Workforce Development**

District/Campus (if applicable): Baker Sixth Grade Campus				Overall Rating			Description of ongoing work/goals (optional)
Name and Title of Responsible Party: Mindy Evans, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	
Pre-AP courses available	Pre-AP courses in all core classes	Exemplary	<70 %	70 -79%	80 - 89%	90 - 100%	
Career exploration opportunities available	Percent of Grade 6 students completing career interest surveys	Exemplary	<70%	70-79%	80-89%	90 - 100%	
Student leadership opportunities/Baker Buddies	Percent of students given the opportunity to participate in Student Council activities	Exemplary	<70 % Students	70 -79% Students	80 - 89% Students	90 - 100% Students	
Percent of students in grade 6 completing six year graduation plans	District developed 6 year plans	Exemplary	<70% Students completing graduation plans	70-79% Students completing graduation plans	80-89% Students completing graduation plans	90 - 100% Students completing graduation plans	

Total = 20

Unacceptable	0-3
Acceptable	4-9
Recognized	10-17
Exemplary	18-20

**2016-2017 James H. Baker 6th Grade Campus HB 5 District Community and Student Engagement Ratings
Second Language Acquisition**

District/Campus (if applicable): Baker Sixth Grade Campus				Overall Rating			
Name and Title of Responsible Party: Mindy Evans, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Open house/ conference opportunities for ELL parents	Family Night, Cyber safety Night, Acadmic Information Night, Title 1 Parent Information Night, Campus Sign-in sheets; Agendas; Flyers	Exemplary	Not offered	1 time per year	2 times per year	3 or more times per year	Open house Curriculum explained; Spring Family curriculum Night; Fall anf Spring Conferences
Availability of language tools for ELL students	Usage reports for Edgenuity; Think Through Math; STEMScopes Science; Go Math Spanish; Spanish textbooks; Spanish readers	Exemplary	0 programs or tools available for ELL student use	1 -2 programs or tools available for ELL student use	3- 4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	
Percentage of students obtaining fluent English speaker (FES) status on the English Language Oracy Development Progress measure	Completed student assessment reports from Woodcock-Munoz Oracy assessments	Recognized	59% or below of students tested showing growth at the end of each school year	60 - 74% of students tested showing growth at the end of each school year	75% - 89% of students tested showing growth at the end of each school year	90% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year	Calculation Numerator: Number of students gaining at least one level of proficiency Denominator: Number of students tested

2016-2017 James H. Baker 6th Grade Campus HB 5 District Community and Student Engagement Ratings

Second Language Acquisition

Percentage of ELLs who demonstrate an increase of at least one overall proficiency level or maintaining proficiency level when the current TELPAS Composite Rating is compared to the student's English Language Development Progress through TELPAS.	TELPAS Results	Exemplary	59% and below of ELL students who progressed at least one proficiency level	60% - 69% of ELL students who progressed at least one proficiency level	70% - 79% of ELL students who progressed at least one proficiency level	80% - 100% and below of ELL students who progressed at least one proficiency level	Calculation Numerator: Number of eligible students progressing at least one proficiency level or maintaining on TELPAS Denominator: Number of students tested
Bilingual/ESL Certified Teachers for English language learners	District/ Campus Personnel Rosters/PEIMS	Exemplary	Percent of Bilingual/ESL teachers is less than the percent of English Language Learners	Percent of Bilingual/ESL teachers is equal to the percent of English Language Learners	Percent of Bilingual/ESL teachers is 1% - 25% more than percent of English Language Learners	Percent of Bilingual/ESL teachers is 26% or more than percent of English Language Learners	Calculation Numerator: Number of Bilingual/ESL certified teachers Denominator: Number of total certified teachers COMPARED TO Numerator: Number of English Language Learners Denominator: Total student enrollment

Program Total = 23

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2016-2017 James H. Baker 6th Grade Campus HB 5 District Community and Student Engagement Ratings
Digital Learning Environment**

District/Campus (if applicable): Baker Sixth Grade Campus				Overall Rating			
Name and Title of Responsible Party: Mindy Evans, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, lap tops, etc.)	PEIMS and Technology Inventory Reports	Exemplary	None	6 to 1	3 to 1	1 to 1	
Staff completing prof. development using technology, online courses, etc.	Eduphoria Reports, EduHero Reports, STAAR Training Modules	Exemplary	<50% of staff will complete online courses	50% to 60% of staff will complete online courses	61% to 80% of staff will complete online courses	81% to 100% of staff will complete online courses	
Extent to which state or other assessments are administered online	Currently giving TELPAS and Star L	Recognized	<50% of available testing done on line	50% to 60% of available testing done on line	61% to 80% of available testing done on line	81% to 100% of available testing done on line	
Training on cyber bullying	Citizenship Guidance Counselling Lessons, Cyber Safety Night (parents invited)	Exemplary	<60% of students will complete training	70% to 80% of students will complete training	81% to 90% of students will complete training	91% to 100% of students will complete training	

Program Total = 18

Unacceptable	0-3
Acceptable	4-9
Recognized	10-17
Exemplary	18-20

**2016-2017 James H. Baker 6th Grade Campus HB 5 District Community and Student Engagement Ratings
Dropout Prevention Strategies**

District/Campus (if applicable): Baker sixth Greade				Overall Rating			
Name and Title of Responsible Party: Mindy Evans, Principal/Dr. Vonn Murray, Executive Director of Federal/State Programs/Assessments				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Attendance Incentives	Reward Party each six weeks	Exemplary	60-69% Students	70-79% Students	80-89% Students	90-100% Students	Percentages reflect student participation rates
Antibullying, Drug Awareness	DARE- All students attend through their elective	Exemplary	60-69% Students	70-79% Students	80-89% Students	90-100% Students	DARE - Percentages reflect student participation rates
Incentives for good behavior, attendance & grades	PAW Points and Reward Parties	Exemplary	<30% Students	30-39% Students	40-49% Students	>50% Students	Percentages reflect student participation rates
Mentoring/ Tutoring	Before school/ After school/ Pull Out/Transportation provided	Exemplary	<30% Students	30-39% Students	40-49% Students	>50% Students	Percentages reflect student participation rates
Community Youth Services (CYS)	One social worker serves Baker students.	Recognized	No services provided	1-3 students served per month	4-6 per month students served per month	> 7 per month students served per month	
Credit recovery programs on campus	Summer school, Early intervention reteach	Exemplary	<70%	70-79%	80-89%	>90%	Percentages are based on the numbers of students needing remediation.

Program Total = 28

Unacceptable	0-5
Acceptable	6-15
Recognized	16-27
Exemplary	28-30

**2016-2017 James H. Baker 6th Grade Campus HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted**

District/Campus (if applicable): Baker Sixth Grade Campus				Overall Rating			
Name and Title of Responsible Party: Mindy Evans, principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Pre-AP and Pre AP/GT participation by GT students	Eschool District Report of secondary students	Exemplary	< 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	91-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options	
Enrichment opportunities for GT students	Student work samples, GT Showcases	Exemplary	No evidence of enrichment opportunities for GT students	GT students provided opportunities to participate in at least 1 GT academic enrichment opportunity	GT students provided opportunities to participate in at least 2 GT academic enrichment opportunities	GT students provided opportunities to participate in 3 or more GT academic enrichment opportunities	Enrichment opportunities include service projects, summer GT and technology camps, history fair, science fair, rodeo art show, spelling bee, summer expo, GT Field Trip, Pull Out Program
Participation in the Texas Performance Standards Project and/or other Approved Academic Competition	Student projects and/or performances; District Records; District Improvement plan; Campus Improvement Plans; GT Showcases	Exemplary	No evidence of participation in TPSP or other approved academic competition	100% of GT students provided opportunity to participate in TPSP or other approved academic competition	80-100% of GT students' projects/perfor mances are sophisticated and target an outside audience	80-100% of GT students' projects/perfor mances are assessed by external evaluators who are knowledgeable in the field that is the focus of the product	The TPSP is a requirement for all identified GT students.

**2016-2017 James H. Baker 6th Grade Campus HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted**

Ongoing identification of GT student	PEIMS student data; GT Program Manual	Exemplary	No evidence of screening and identification offered during the academic year	Screening and identification offered once during the academic year	Screening and identification offered twice during the academic year	Screening and identification offered throughout the academic year	The district has two official nomination and screening opportunities - one in the fall and another in the spring; however, screening and identification is routinely offered throughout the year
All GT Teachers required to have 30 hours of GT Professional Development	Eduphoria reports; district documents; teacher certificates	Exemplary	< 100 % GT Teachers meet state required 30 hours of PD	100 % GT Teachers meet state required 30 hours of PD	100 % GT Teachers meet state required 30 hours of PD + 3% GT Teachers obtain State GT Certification	100 % GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification	A minimum of thirty (30) clock hours of professional development that includes nature and needs of GT students, identification and assessment of GT students' needs, ad curriculum and instruction for GT students is required for teachers who provide instruction and services that are a part of the district's defined GT services.

**2016-2017 James H. Baker 6th Grade Campus HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted**

All GT Teachers required to have 6 hr. annual GT update to provide services	Eduphoria reports; district documents	Recognized	< 100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 8 clock hours of annual PD	100 % of all GT Teachers with 10 clock hours of annual PD	Teachers who provide instruction and services that are a part of the district's defined GT services receive a minimum of six (6) hours annually of professional development in GT education some have more.
Parent Awareness opportunities for GT Program Options and GT Resources	Parent invitation letter; meeting agenda	Exemplary	No Parent Awareness opportunities during the academic year	One Parent Awareness opportunity does exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	2014 Baker 6th Grade Campus HB 5 District Community and Student Engagement Ratings	Three or more Parent Awareness opportunities exist within the academic school year	Annual district wide GT parent meeting; Campus GT Showcase; Campus Parent Night, GT Summer Expo for Parents, District Newsletter

Program Total = 33

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

District/Campus (if applicable): LaPorte ISD / James H. Baker 6th Grade Campus	Overall Rating
Name and Title of Responsible Party: Mindy Evans, Principal	Yes

Compliance and Policy Reporting Requirements			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)
Campus Plan / District Plan	Click here for reports on website.	Yes	
Reporting compliance related to NCLB	Click here for reports on website.	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	Click here for reports on website.	Yes	

Overall Campus Ratings - James H. Baker 6th Grade Campus

Overall Campus Rating

Exemplary

Fine Arts

Exemplary

Community and Parental Involvement

Exemplary

2nd Language Acquisition

Exemplary

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Exemplary

21st Century Workforce Development

Exemplary

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Exemplary