All Poly students are expected to be:

1. **Critical Thinkers who:**
   a. Construct viable arguments and critique the reasoning of others. *(from Math Practice Standards)*
   b. Use knowledge and experience to identify patterns and make connections to new situations. *(from SpringBoard Math Strategies)*
   c. Draw upon curiosity and imagination to engage with ideas and explore complex approaches to complex issues. *(From AP Capstone learning objectives)*

2. **Conscientious Members of Society who:**
   a. Follow Poly’s 4 For Life: Be Respectful, Be Responsible, Be Safe, and Be on Time.
   b. Demonstrate knowledge of social, political, and economic issues at the local, national and global level.
   c. Are involved in community service and/or clubs and activities that provide enrichment to the school or community.
   d. Collaborate with diverse partners to determine solutions to complex problems. *(modified from CCSS.Literacy.CCRA.SL.1)*

3. **Effective Communicators who:**
   a. Identify and adapt appropriate speech and writing to a variety of contexts and tasks demonstrating a command of formal English. *(modified from CCSS.Literacy.SL.11-12.6)*
   b. Generate arguments to support claims from complex text using valid reasoning and relevant and sufficient evidence. *(modified from CCSS. Literacy.CCRA.W.1)*
   c. Make strategic use of digital media and visual displays of data to express information and enhance understanding. *(modified from CCSS.Literacy.CCRA.SL.5)*

4. **Lifelong Learners who:**
   a. Persevere in problem solving.
   b. Are able to change perspectives, generate alternatives, and consider options. *(modified from Habits of Mind.org)*
   c. Set high standards and engage in continuous improvement. *(modified from Habit of Mind.org)*
   d. Access and apply knowledge. *(modified from Habits of Mind.org)*

(This document was inspired by teacher input, CCSS, 21st Century Skills, SpringBoard/College Board, Habits of Mind, Poly’s Four for Life, and Math Practice Standards.)