

TAYLOR MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN

Taylor ISD is preparing every student to compete in a global society through a premium educational experience and strong partnerships.
Taylor ISD will be the district of choice as we pursue educational excellence.

Relentless in the pursuit of educational excellence

Relationships

Innovation

Passion

Excellence

TEA Strategic Priority 1: Recruit, support, retain teachers and principals							
Goal: Taylor Middle School will recruit, train, support and develop staff to be the district of choice for highly qualified staff.							
Outcome: The Domain 1: Student Achievement will increase in all subjects from 69% to 75% by 2019-2020 school year and to 72% for the 2017-2018 school year.							
Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Work in partnership with Raise up Texas to implement the content enhance routines and instructional playbook in all classrooms. -Staff PD for routines and playbook -Semester meetings with principal to determine effectiveness -On going coaching for teachers, IC and admin -Add electives collaboration & learning time	1A, 1B, 1F	District	Admin, IC, Teachers	Central Office	Walkthroughs STAAR scores Raise Up Check Up (CLT)		
Develop the PLC process and learning capacity for all staff through the 4 questions: -What do we want students to know=essential standards -How will we know when they have learned it=common formative assessment -What will do when they have learned it=enrichment -What will do when they have not learned it=intervention -Semester meetings with principal to determine effectiveness	1A, 1B, 1F	Campus	Admin, IC, Teachers	Central Office	Unit Organizers STAAR scores		
<u>Writing</u> -Bi monthly data meetings, write with a purpose in a period in writing and other content areas, Revise & Edit FRAME, interdisciplinary ASKIT <u>Science</u> -Bi monthly data meetings, CAST conference, Dr Jackson Sci Vocab, spiral in released test questions <u>Social Studies</u> -Bi monthly data meetings, spiral in released test questions, ePLC with Lead4Ward	1A, 1B, 1F	Campus	Admin, IC, Teachers	Central Office	Unit Organizers CBA data STAAR scores		

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TEA Strategic Priority 2: Build a foundation of reading and math							
Goal: Taylor Middle School will implement an RtI process that meets the needs for all students.							
Outcome: The Domain 3: Closing Performance Gaps will increase from 33% to 39% by 2019-2020 school year and to 36% for the 2017-2018 school year.							
Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Utilize Ren Place data to monitor student progress at benchmark and for progress monitoring. -Benchmark data -ESPED RtI	1A, 1B, 1C	District Campus	Admin IC Teachers	Central Office	Ren Place		
Focus on Acceleration through scaffolding from the students expected learning to their current learning. -FIT schedule -Student data sheets -Master student data sheet	1A, 1B, 1C	Campus	Admin IC Teachers	Central Office	Ren Place STAAR		
Initiate FIT (Focused Instructional Time) to provide school day intervention and enrichment. Focus on Ren Place Data and Essential Standards. -Essential standards list -FIT schedule	1A, 1B, 1C	Campus	Admin IC Teachers	Central Office	Ren Place STAAR		
Hold monthly RtI meetings to discuss student interventions and progress -RtI agendas -ESPED -Ren Place data	1A, 1B, 1C	Campus	Admin IC Teachers	Central Office	Ren Place		

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TEA Strategic Priority 3: Connect high school to career and college							
Goal: Taylor Middle school will increase student progress to ensure equitable access and opportunity for college and career readiness and postsecondary options upon graduation.							
Outcome: The Domain 2: Student Progress will increase from 28% to 34% by 2019-2020 school year and to 31% for the 2017-2018 school year.							
Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Increase the enrollment in PreAp classes -Develop timeline for recommendation -Update rubric for recommendation -Have an open enrollment -Parent and student letter for students enrolling ensure expectations are clarified	1D, 1E	Campus	Admin Teachers	Central Office	PreAP enrollment		
Initiate college and career readiness activities -PSAT for all 8th graders with conferences about scores -7th grade 1 on 1 conferences about high school plans and post secondary options -College and Career class for all 8th graders -Career fair for students	1D, 1E	District Campus	Admin Teachers	Central Office	Conference log PSAT		
Develop a rigorous Enrichment program -FIT (Focus Instructional Time) to extend learning -GT enrichment activities throughout the year -Academic UIL competition	1D, 1E	Campus	Admin Teachers	Central Office	UIL Competition STAAR		

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Taylor ISD/Campus specific strategic priority							
Goal: Taylor Middle School will decrease the number of office discipline referrals and DAEP placements.							
Outcome: The number of office discipline referrals will decrease from 618 to 588 (-5%) and the number of DAEP placements will decrease from 32 to 25 (-20%)							
Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Revise school wide procedures to ensure student safety and proper staff monitoring. -Common areas -Dances -Teach during FIT	2A, 2B, 2C	Campus	Admin Teachers Staff	Central Office	Office Discipline Referrals		
Hold monthly discipline data and school wide expectations meetings with vertical committee of teachers (PBIS committee) -Office referral data review & analysis -Staff survey review & analysis	2A, 2B, 2C	Campus	Admin PBIS committee	Central Office	Office Discipline Referrals		
Hold monthly discipline meeting with Admin team to target students of concern -Student referral data analysis -DAEP checklist review	2A, 2B, 2C	Campus	Admin	Central Office	Office Discipline Referrals		
Ensure Prepare behavior program is supported -Social skills lessons for students -Student behavior problem solving -Resource for staff	2A, 2B, 2C	EWCC District Campus	Admin Behavior Teacher EWCC	Central Office	Office Discipline Referrals Prepare Data		