

REGULATION GUIDE

PUPILS
R 5600/ page 1 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

[See POLICY ALERT Nos. 140, 147, 176 and 193]

R 5600 PUPIL DISCIPLINE/CODE OF CONDUCT

A. Purpose

The purpose of these regulations is to achieve the following purposes:

1. Foster the health, safety, social, and emotional well-being of pupils;
2. Support the establishment and maintenance of civil, safe, secure, supportive, and disciplined school environments conducive to learning;
3. Promote achievement of high academic standards;
4. Prevent the occurrence of problem behaviors;
5. Establish parameters for the intervention and remediation of pupil problem behaviors at all stages of identification; and
6. Establish parameters for school responses to violations of the pupil discipline/code of conduct that take into account, at a minimum, the severity of the offenses, the developmental ages of the pupil offenders, and pupils' histories of inappropriate behaviors.

B. Rules of Conduct

1. All pupils are bound by law, policies of the Board of Education, and the administrative regulations of this school district.
2. In addition, pupils shall not:



REGULATION GUIDE

PUPILS
R 5600/ page 2 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

- a. Be insubordinate to teachers or other school staff members or disregard their instructions or demonstrate lack of respect for their authority;
- b. Create disorder or disruptions on school premises;
- c. Use, threaten, or incite the use of physical force against other pupils, staff members, or visitors to the school;
- d. Steal, damage, or deface the property of other pupils, staff members, or the district;
- e. Engage in the sexual and/or other harassment of pupils or staff members;
- f. Violate codes of conduct adopted for organizations of pupils;
- g. Possess or use weapons or any implement intended to harm others;
- h. Use foul, abusive, derogatory, or demeaning language, including racial and ethnic remarks;
- i. Convey information about other pupils or staff members known to be false;
- j. Act so recklessly as to endanger the safety of others;
- k. Procure the property of others by threat or intimidation;
- l. Enter school premises or any specific portion of the premises without permission and without authority;
- m. Vandalize school property, real or personal;



REGULATION GUIDE

PUPILS
R 5600/ page 3 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

- n. Create litter on school property;
 - o. Be truant from school or class;
 - p. Cheat or otherwise engage in academic dishonesty;
 - q. Persistently refuse to complete homework and other assignments;
 - r. Engage in illegal gambling;
 - s. Smoke on school property;
 - t. Falsify an excuse or any school document;
 - u. Set fire to or cause a fire in any way on school premises;
 - v. Possess or explode a firecracker or other explosive device on school premises;
 - w. Sound or cause to be sounded a false alarm for fire, bomb, or other condition or circumstance hazardous to others;
 - x. Possess, use, or distribute a substance in violation of Policy No. 5530;
 - y. Join a secret society prohibited by law;
 - z. Commit an act of harassment, intimidation, or bullying; or
 - aa. Engage in any other activity expressly prohibited by a school staff member in authority.
3. Pupils assigned to a school bus must obey all school rules, and



REGULATION GUIDE

PUPILS

R 5600/ page 4 of 22

Pupil Discipline/Code of Conduct

Mar 89

May 11

M

- a. When approaching their bus stops, pupils should stay on the sidewalks or walk on the left hand side of the road facing oncoming traffic, refraining from trespassing on private property.
- b. Upon sighting the appropriate bus, the pupils shall line up in an orderly fashion and not move toward the bus until it has stopped completely and red lights are activated. Pupils must always stay within view of the bus driver. They should never attempt to pick something up in front or behind the bus because the bus driver will not be able to see them.
- c. Pupils must always stay within view of the bus driver. They should wait for a signal from the bus driver before crossing the road.
- d. State law requires that each student should have an assigned seat. After boarding the bus, the child shall go to his/her assigned seat. Students are to fasten seat belts correctly.
- e. Pupils shall remain seated at all times.
- f. State law specifies that the bus driver be in complete charge of the bus. He/she should be treated courteously and with respect.
- g. Loud talking, unnecessary noise and disruption are to be avoided at all times.
- h. At no time should a pupil place his/her head or any part of his/her body out of the window of the bus. Objects are never to be thrown from the bus or held out of a window. Windows are not to be lowered beyond two notches.



REGULATION GUIDE

PUPILS

R 5600/ page 5 of 22

Pupil Discipline/Code of Conduct

Mar 89

May 11

M

- i. Personal belongings such as books and lunch boxes should be contained in a book bag held on the student's lap. Open food and beverages, glass containers, medication, animals, or cages are not allowed on the bus. Large items such as projects are not permitted on the bus.
 - j. Students are not permitted to eat, drink or chew gum on the bus.
 - k. Students are to treat bus equipment with care and avoid behavior that would damage it.
 - l. Students will be reported to the principal/assistant principal for misbehavior on the bus. The Administrator will notify the student's parents of the infraction. Subsequent incidents could result in written warnings and/or suspension of bus privileges.
 - m. If a student misses the bus home, the parent or designee will be contacted and required to make alternative arrangements for transportation home.
 - n. Bus students must present a written note to their classroom teachers from their parents/guardians if they will not be riding the bus on any given day.
 - o. Pupils should avoid wearing clothing that could be especially hazardous to boarding and disembarking. Especially hazardous are long drawstrings, long backpack straps, long scarves and other loose clothing.
4. The Building Principal or designee has the right to impose a consequence on a pupil for conduct away from school grounds pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the pupil's physical or emotional safety, security, and well-being



REGULATION GUIDE

PUPILS

R 5600/ page 6 of 22

Pupil Discipline/Code of Conduct

Mar 89

May 11

M

or for reasons relating to the safety, security, and well-being of other pupils, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2 or when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 6A:16-7.3, or 6A:16-7.5.

C. Disciplinary Measures

The following disciplinary measures may be applied as appropriate to the pupil's violation of school rules. The measures are sequential and are organized in order of severity.

1. Admonishment

A school staff member in authority may admonish the pupil for his/her unacceptable conduct and warn the pupil that additional misconduct may warrant a more severe penalty.

2. Temporary Removal from Classroom

a. The classroom teacher may direct the pupil to report to the office of the administrator in charge of pupil discipline.

b. The teacher may complete a form, if required by the principal, that indicates the pupil's name, homeroom, and the conduct that has caused the pupil's removal from the room.

c. The administrator in charge of discipline will interview the pupil and determine which, if any, additional disciplinary steps are indicated.



REGULATION GUIDE

PUPILS
R 5600/ page 7 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

3. Deprivation of Privileges

The pupil may be deprived of the privilege of:

- a. Moving freely about the school building,
- b. Participation in co-curricular or inter/intrascholastic activities,
- c. Attendance at a school-related social or sports activity,
- d. Participation in a graduation ceremony, or
- e. Transportation by school bus, or
- f. Any other privilege the Building Principal or designee determines may be appropriate and consistent with Policy 5600 and N.J.A.C. 6A:16-7.1 et seq.

4. Detention

- a. The pupil may be required to report before or after the school day to detention for a period of supervised study.
- b. Transportation will be the responsibility of the pupil's parent(s) or legal guardian(s).
- c. The pupil may be excused from detention only for an unavoidable commitment previously made; any such excused detention must be made up on another day.

5. Grading

A pupil who has cheated on a test or assignment, plagiarized material, falsified sources, refused to submit assignments, or otherwise indulged in academic dishonesty or negligence



REGULATION GUIDE

PUPILS

R 5600/ page 8 of 22

Pupil Discipline/Code of Conduct

Mar 89

May 11

M

(paragraph B.2.p. and paragraph B.2.q.) may suffer a reduced grade by virtue of the disqualified work. In no other instance may a pupil's grade be lowered as a direct penalty for misconduct.

6. In-school Suspension

- a. The pupil may be removed from his/her regular classes and required to report to an in-school suspension program for supervised study.
- b. In-school suspension is a deprivation of the pupil's right to a thorough and efficient education and will not be imposed without the due process set forth in Policy and Regulation 5610.

7. Suspension from School

- a. The pupil may be denied the right to attend school for a period of time pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.2, and 6A:16-7.3, and Policy 5610.
- b. Suspension from school is a deprivation of the pupil's right to a thorough and efficient education and will not be imposed without the due process set forth in Policy and Regulation 5610.

8. Expulsion

- a. The Board may expel a general education pupil from school, pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.5, and Policy 5620.
- b. Expulsion is an extremely serious disciplinary measure; it deprives the pupil of his/her right to a thorough and efficient education and will not be imposed without the due process set forth in Policies 5610 and 5620.



REGULATION GUIDE

PUPILS
R 5600/ page 9 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

D. Remedial Measures

The following remedial measures may be taken to aid in correcting pupil conduct and to ensure that the pupil is properly placed in an appropriate educational environment and is not in need of special education and/or related services.

1. Restitution and Restoration

a. The pupil may be required, to:

- (1) Make restitution, in kind or cost or labor, for any loss he/she has caused; or
- (2) Restore to its former condition, by his/her own labor, any property the pupil has damaged or defaced.

b. A pupil who refuses to make restitution or restoration as directed may be disciplined by one or more of the measures included at paragraph C.

2. Counseling

a. The pupil may be required to consult with school guidance counselors to determine the causes of his/her misconduct and to assess the need for a change in educational placement.

b. The counselor will explain:

- (1) Why the pupil's conduct is unacceptable to the school and damaging to the pupil,
- (2) What the consequences of continued misconduct are likely to be, and
- (3) Appropriate alternate behaviors.

c. The counselor may refer the pupil, as appropriate, for additional counseling, evaluation, intervention, treatment, or therapy. Referrals may be made to:



REGULATION GUIDE

PUPILS
R 5600/ page 10 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

- (1) The Child Study Team,
- (2) Intervention and Referral Team,
- (3) A public or private social agency, or
- (4) A legal agency.

3. Parent Conferences

The pupil may be required to attend a meeting with his/her parent(s) and appropriate staff members to discuss the causes of the pupil's behavior, possible remediation, potential disciplinary measures, and alternative conduct.

4. Alternate Educational Program

The pupil may be assigned to an alternate educational program as recommended by the pupil's guidance counselor, classroom teacher, Child Study Team, and/or principal or designee (as currently written).

E. Consequences and Remedial Measures for Acts of Harassment, Intimidation, or Bullying

1. Consequences

Consequences for a pupil who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the pupil, and the pupil's history of problem behaviors and performance.

a. The consequences may include, but are not limited to, the examples listed below:

- (1) Admonishment;
- (2) Temporary removal from the classroom;



REGULATION GUIDE

PUPILS
R 5600/ page 11 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

- (3) Deprivation of privileges;
- (4) Classroom or administrative detention;
- (5) Referral to disciplinarian;
- (6) In-school suspension during the school week or the weekend;
- (7) After-school programs;
- (8) Out-of-school suspension (short-term or long-term);
- (9) Reports to law enforcement or other legal action;
- (10) Expulsion; and
- (11) Participating in school district-sponsored programs.

2. Remedial Measures

Remedial measures shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

F. Chart of Discipline

Below is a listing of pupil behaviors that are subject to pupil discipline including suspension or expulsion pursuant to N.J.S.A. 18A:37-2. The behaviors include, but are not limited to:



REGULATION GUIDE

PUPILS
R 5600/ page 12 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

LEVELS

Level I. Classroom Teacher/Staff Member

A student who exhibits misbehavior, which impedes orderly classroom procedures or interferes with the orderly operation of the school.

These misbehaviors can usually be handled by the classroom teacher, but may require the intervention of other school support personnel.

EXAMPLES

- Inappropriate language or behavior
- Disrespectful conduct
- Classroom tardiness
- Failure to follow teacher directives/instructions
- Bringing to school any toys, that are not approved by administration
- Forgery
- Spreading rumors

PROCEDURES

There should be an immediate intervention by the staff member who is supervising the student.

Anecdotal records may be maintained as appropriate.

POSSIBLE DISCIPLINARY INTERVENTIONS/RESPONSES

- Verbal reprimand (teacher)
- Discipline Referral Slip
- Behavioral contract
- Conference with student
- Withdrawal of privilege(s)



REGULATION GUIDE

PUPILS

R 5600/ page 13 of 22

Pupil Discipline/Code of Conduct

Mar 89

May 11

M

- Reflective activity
- Contact parent/guardian
- Peer mediation
- Confiscate items; return to parent/student after school hours
- Referral to guidance counselor

Level II. Administrative

A student exhibits misbehavior whose frequency or seriousness tends to disrupt the learning climate of the school.

These infractions, which usually result from the continuation of Level I misbehaviors, require the intervention of personnel on the administrative level because the execution of Level I disciplinary options has failed to correct the situation. Also included in this level are misbehaviors which do not represent a direct threat to the health and safety of others but whose educational consequences are serious enough to require corrective action on the part of administrative personnel.

EXAMPLES

- Continuation/escalation of unmodified Level I misbehavior
- Excessive disruptive behavior
- Continued and willful disobedience
- Wearing of unsafe or inappropriate clothing
- Open defiance of authority
- Repeated scholastic dishonesty
- Active cell phone during school hours
- Inappropriate physical contact/physical aggression between students
- Verbal aggression towards a staff member
- Intimidation/bullying
- Violation of Bus Safety Rules
- Violation of Internet Acceptable Use Policy



REGULATION GUIDE

PUPILS
R 5600/ page 14 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

PROCEDURES

The student is referred to the administrator for appropriate disciplinary action.

The teacher is informed of the administrator's action.

A proper and accurate record of the offense and the disciplinary action is maintained by the administrator.

The administrator contacts the parent/guardian.

POSSIBLE DISCIPLINARY INTERVENTIONS/RESPONSES

- Verbal reprimand
- Conference with student
- Withdrawal of privilege/s
- Detention/Reflective Activity
- Discipline Referral Slip
- Parent/guardian contact required
- Behavioral contract
- Functional Behavior Assessment
- Removal of student from classroom by administrator, guidance counselor, or CST member
- Return confiscated cell phone to parent
- Peer mediation
- Referral to outside agency
- Referral for counseling [guidance, CST]
- Referral to I&RS Committee
- Progressive discipline up to and including suspension

Level III. Administrative (Building and District) and Outside Agencies

A student exhibits misbehavior directed against persons or property whose consequences may endanger or pose a direct threat to the health or safety of others in the school.



REGULATION GUIDE

PUPILS
R 5600/ page 15 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

Some misbehavior may be considered serious, but can be handled by the disciplinary mechanism of the school. Others are considered criminal and require administrative actions, which result in the immediate removal of the student from school, the intervention of law enforcement authorities/other outside agencies, and action by central office administration.

EXAMPLES

- Use/possession of unauthorized illegal substances/alcohol
- Gambling
- Graffiti
- Fighting
- Vandalism
- Stealing
- Extortion
- Threats to others
- Smoking on school property
- Gender, racial, or ethnic harassment
- Sexual harassment/assault
- Assault and battery
- Physical endangerment of others
- Possession/use of dangerous weapons
- Trespassing
- Arson
- False fire alarm
- Bomb threat
- Physical aggression towards a staff member

PROCEDURES

An administrator initiates disciplinary action by investigating the infraction.

An administrator meets with the student and confers with the parent about the student's misconduct and the resulting disciplinary action, which may include



REGULATION GUIDE

PUPILS
R 5600/ page 16 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

restitution of property and damages and/or equivalent provision of school or community service.

An administrator shall notify local law enforcement, outside agencies, or Affirmative Action Officer when appropriate.

A proper and accurate record of offenses and disciplinary actions is maintained by the administrator.

POSSIBLE DISCIPLINARY INTERVENTIONS/RESPONSES

- Conference with parent/guardian
- Alternative programs
- Suspension
- Counseling [guidance, CST]
- Referrals to outside agencies
- Restitution for vandalism
- Referral to I&RS Committee
- Referral to Affirmative Action Officer.

G. Disciplinary Procedures

1. The Pupil Discipline/Code of Conduct Policy and Regulation 5600 shall be disseminated annually to all school staff, pupils, and parent(s). Principals will distribute these documents to all pupils on the first day of each school year and to transferring pupils on the first day of their enrollment in this district.
2. Teachers and administrators in charge of pupil discipline shall make every effort to administer these rules consistently and fairly.
3. The staff member who disciplines a pupil for conduct shall, however minimal the offense or the discipline,



REGULATION GUIDE

PUPILS

R 5600/ page 17 of 22

Pupil Discipline/Code of Conduct

Mar 89

May 11

M

- a. Orally inform the pupil of the conduct for which he/she is being disciplined; and
 - b. Offer the pupil an opportunity to deny the charge or to present extenuating circumstances.
4. Where the discipline is greater than an admonishment, the pupil's parent(s) or legal guardian(s) will be notified of the offense and of the discipline imposed and will be offered an opportunity to confer with the building administrator.
 5. Where the offense is serious and the discipline greater than detention, every effort will be made to notify the parent(s) prior to the informal hearing conducted in accordance with paragraph F.3.
 6. An in-school suspension, suspension from school, or expulsion will be conducted in strict accordance with law and Policies 5610 and 5620.
 7. Violations of the rules regarding pupil conduct on school buses will be handled as follows.
 - a. The driver will report the offensive conduct to the Principal of the school in which the pupil is enrolled by submission of a completed written form that includes the name of the pupil, the school, and the specific offensive conduct.
 - b. The parent(s) or legal guardian(s) will be notified, by copy of the form, of the pupil's conduct.
 - c. The Principal or designee will determine the discipline to be administered, in accordance with the severity of the infraction. In general, when the offense is not severe:
 - (1) On the first notice of misconduct, the pupil will be counseled, the parent(s) or legal guardian(s) notified, and the pupil may be



REGULATION GUIDE

PUPILS
R 5600/ page 18 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

suspended from the bus for one to three school day(s);

- (2) On the second notice of misconduct, the pupil and parent(s) or legal guardian(s) may attend a conference, and the pupil will be suspended from the bus for three to five school days; and
- (3) On the third notice of misconduct, the Principal will confer with the parent(s) or legal guardian(s) and the pupil will be suspended from the bus for a period not less than **five** school days or more than one semester or the balance of the school year, whichever is less.

- d. When the misconduct is severe, the pupil may be summarily suspended from the bus pending a conference with the parent(s) or legal guardian(s) and further disciplinary action.

H. Pupils with Disabilities

For pupils with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Educational Improvement Act, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), pupil discipline and the code of conduct shall be implemented in accordance with the components of the applicable plans.

I. Pupil Rights

Pupils subject to the consequences of the Pupil Discipline/Code of Conduct Policy and Regulation shall be informed of their rights, pursuant to N.J.A.C. 6A:16-7.1(c)3.i. through vii., that include:

1. Advance notice of behaviors that will result in suspensions and expulsions that have been identified under authority of N.J.S.A. 18A:37-2;



REGULATION GUIDE

PUPILS

R 5600/ page 19 of 22

Pupil Discipline/Code of Conduct

Mar 89

May 11

M

2. Education that supports pupils' development into productive citizens;
3. Attendance in safe and secure school environments;
4. Attendance at school irrespective of pupils' marriage, pregnancy, or parenthood;
5. Due process and appeal procedures, pursuant to N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and, where applicable, N.J.A.C. 6A:14-2.7 and 2.8;
6. Parent notification consistent with the policies and procedures established pursuant to N.J.A.C. 6A:16-6.2(b)3; and
7. Protections pursuant to 20 U.S.C. § 1232g and 34 CFR Part 99, Family Educational Rights and Privacy Act; 20 U.S.C. § 1232h and 34 CFR Part 98, Protection of Pupil Rights Amendment; N.J.A.C. 6:3-6, Pupil Records; 45 CFR § 160, Health Insurance Portability and Accountability Act; 20 U.S.C. § 6301, Title IV(A)IV § 4155 of the Elementary and Secondary Education Act as reauthorized under the No Child Left Behind Act; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, School-based drug and alcohol abuse counseling; information from participants; disclosure; N.J.A.C. 6A:16-3.2, Confidentiality of pupil alcohol and other drug information; N.J.S.A. 18A:36-19, Creation; Pupil Records: Maintenance and Retention, Security and Access; Regulations; Non-Liability; N.J.A.C. 6A:14-2.9, Student Records; as well as other existing Federal and State laws pertaining to pupil protections.



REGULATION GUIDE

PUPILS
R 5600/ page 20 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

J. Records

1. Instances of pupil discipline will be recorded in the pupil's file in strict compliance with N.J.A.C. 6A:32-7.1 et seq. and Policy No. 8330.
2. When a pupil transfers to a public school district from another public school district, all information in the pupil's record related to disciplinary actions taken against the pupil by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, disclosure of juvenile information; penalties for disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a), N.J.A.C. 6A:32-7.5(e)10.iv., and N.J.A.C. 6A:16-7.10.
 - a. The record shall be provided within two weeks of the date that the pupil enrolls in the receiving district.
 - b. Written consent of the parent or adult pupil shall not be required as a condition of the transfer of this information, however, written notice of the transfer shall be provided to the parent or the adult pupil.
 - c. When a pupil transfers to a private school, which includes all sectarian or nonsectarian nonprofit institutional day or residential schools that provide education for pupils placed by their parents and that are controlled by other than public authority, all pupil disciplinary records, with respect to suspensions or expulsions, shall be provided by the public school district of residence to the private school upon written request from the private school, in the same manner as such records would be provided by a public school district of residence to another public school district, pursuant to N.J.A.C. 6A:16-7.10(b).



REGULATION GUIDE

PUPILS
R 5600/ page 21 of 22
Pupil Discipline/Code of Conduct
Mar 89
May 11
M

- d. The Board shall not use a pupil's past offenses on record to discriminate against that pupil.
- e. All pupil disciplinary records maintained in the district shall conform with the requirements set forth in N.J.A.C. 6A:16-7.10(d).

K. Annual Report

The Superintendent of Schools shall report annually on the implementation of the Pupil Discipline/Code of Conduct Policy to the Board at a public meeting. The annual summary shall contain, at a minimum:

1. A numerical inventory of all violations of the pupil behavioral expectations in the Pupil Discipline/Code of Conduct Policy and Regulation;
2. Associated school responses to the violations of the pupil behavioral expectations;
3. An explanation and evidence of the effectiveness of the Pupil Discipline/Code of Conduct Policy and Regulation. The explanation and evidence, at a minimum, shall address:
 - a. The degree of effectiveness of the school district's activities in achieving the purposes of the Pupil Discipline/Code of Conduct Policy and Regulation, pursuant to the purposes as outlined in A. above; and
 - b. The degree and effectiveness of the implementation of the contents of the Pupil Discipline/Code of Conduct Policy and Regulation.



REGULATION GUIDE

PUPILS

R 5600/ page 22 of 22

Pupil Discipline/Code of Conduct

Mar 89

May 11

M

4. Any proposed changes to the school district's current policies, procedures, programs or initiatives, based on the annual report.

(Second Reading September 13, 2011)

(Alert 193 revised)

Adopted:

