

Linden Unified School District
Classification Specification

School Psychologist

Classification: Management

Salary Range: \$66,747 - \$76,984

Work Year: 190 days

FLSA Status: exempt

Board Ratified: July 27, 1988

OVERALL RESPONSIBILITY

Under the supervision of the Special Education Director, the School Psychologist serves the schools within the district providing consultation, a variety of psycho-educational assessments psychological services. The position requires a PPS credential in the area of School Psychology.

SPECIFIC RESPONSIBILITIES:

Responsibility to:

- Attend and participate in Student Study Team (SST) meetings.
- Conduct appropriate and complete psycho-educational assessments. This will include the areas of cognitive abilities, adaptive behavior, social emotional/behavioral functioning, processing abilities, record review, and alternative assessments when appropriate.
- Identify educational difficulties of children, primarily in determining eligibility for special education and/or referral to community services.
- Perform periodic assessments of special education students as required by law. (This includes, initial, triennial, and alternative assessments as well as manifestation determinations.)
- Serve as a member of I.E.P. team. Candidate must be able to interpret test results accurately and in a manner that is understandable to both lay person and professionals, verbally and in writing.
- Consult with teachers and parents regarding individual learning and/or emotional problems of their students and assist in planning suitable education programs for them.
- Assist in in-service for teachers and instructional aides especially in the areas of special needs students, this may include areas of special education eligibility, social emotional and behavioral interventions and the special education referral process.
- Participate in other duties as assigned by the Director of Special Education.

QUALIFICATIONS

Minimum Requirements:

Knowledge of:

- Various assessment instruments; their purposes and uses, how to administer and interpret individual tests appropriately;
- Statistics to determine the reliability and validity of test instruments and the capability of making accurate interpretations of tests results;
- Behavioral management techniques and the ability to collaborate in the development and implementation of Behavior Intervention Plans;
- Special education law including eligibility criteria, time lines, requirements of report contents, and relevant case law;
- Current laws and regulations of child welfare and attendance;
- Appropriate referral and resource agencies in the community;

Ability to:

- Effectively analyze, synthesize, interpret, and present data from a variety of sources;
- Express findings and recommendations clearly, concisely, effectively to a variety of persons under varying conditions;
- Establish rapport with students;
- Cooperate with peers in developing coordinated plans and schedules;
- Develop goals and objects for individual students;
- Present effective in-service on needs assessment of staff and parents;
- Evaluate an intern's effectiveness and to communicate strengths and weaknesses in a positive, helpful way;
- Identify areas of personal deficiency and see appropriate professional growth experiences;
- Meet and maintain the physical requirements necessary to perform assigned job functions in a safe and effective manner;
- Chair and/or facilitate meetings as needed;
- Establish and maintain cooperative work relationships with those contacted in the performance of required duties

Education, Experience & Requirements

- Bachelor's degree required, MA degree preferred
- Valid School Psychologist Credential or equivalent.
- Five (5) years' experience as School Psychologist preferred.