



The New York State Report Card 2011–12

District **MANCHESTER-SHORTSVILLE
CENTRAL SCHOOL DISTRICT (RED
JACKET)**

District ID **43-11-01-04-0000**

Superintendent **ROBERT LEIBY**

Telephone **(585) 289-3964**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)**

District ID **43-11-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	18	18	18
Kindergarten	55	50	62
Grade 1	70	54	50
Grade 2	68	72	54
Grade 3	63	75	78
Grade 4	61	61	75
Grade 5	56	64	66
Grade 6	71	57	63
Ungraded Elementary	0	3	2
Grade 7	83	75	62
Grade 8	63	79	74
Grade 9	83	60	73
Grade 10	59	80	65
Grade 11	64	63	76
Grade 12	79	67	61
Ungraded Secondary	0	2	2
Total K-12	875	862	863

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	21	22
Grade 8			
English	20	20	18
Mathematics	15	20	18
Science	18	21	18
Social Studies	15	20	18
Grade 10			
English	19	20	20
Mathematics		13	
Science			25
Social Studies	20	20	13

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)**

District ID **43-11-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	169	19%	178	21%	209	24%
Reduced Price Lunch	104	12%	81	9%	74	9%
Limited English Proficient	2	0%	2	0%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	1%	5	1%	1	0%
Black or African American	17	2%	18	2%	5	1%
Hispanic or Latino	23	3%	22	3%	22	3%
Asian or Native Hawaiian/Other Pacific Islander	9	1%	7	1%	6	1%
White	820	94%	810	94%	806	93%
Multiracial	0	0%	0	0%	23	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		94%
Student Suspensions	18	2%	33	4%	28	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)**

District ID **43-11-01-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	84	80	76
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	6%	8%
Total Number of Core Classes	195	191	178
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	318	325	306
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	30%	20%
Turnover Rate of All Teachers	14%	15%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	7
Total Paraprofessionals*	29	29	21
Assistant Principals	0	0	0
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)**

District ID **43-11-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

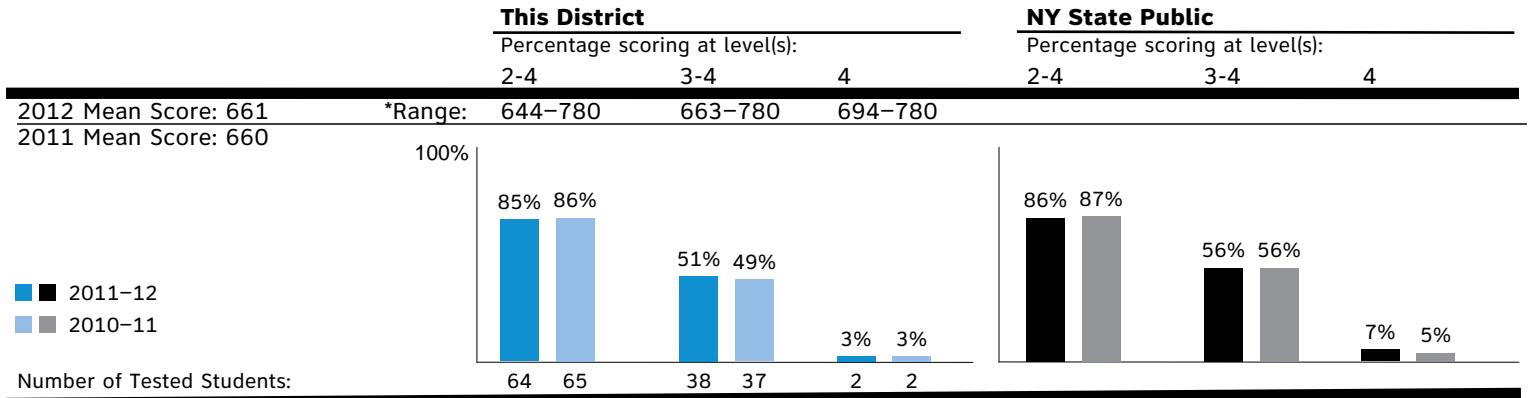
Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	85%	51%	3%	76	86%	49%	3%
Female	43	88%	51%	5%	33	85%	64%	6%
Male	32	81%	50%	0%	43	86%	37%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	68	85%	50%	3%	71	86%	48%	3%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	7	86%	57%	0%	5	80%	60%	0%
General-Education Students	70	91%	54%	3%	65	92%	54%	3%
Students with Disabilities	5	0%	0%	0%	11	45%	18%	0%
English Proficient	73	–	–	–	76	86%	49%	3%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	31	81%	45%	0%	26	88%	38%	0%
Not Disadvantaged	44	89%	55%	5%	50	84%	54%	4%
Migrant								
Not Migrant	75	85%	51%	3%	76	86%	49%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

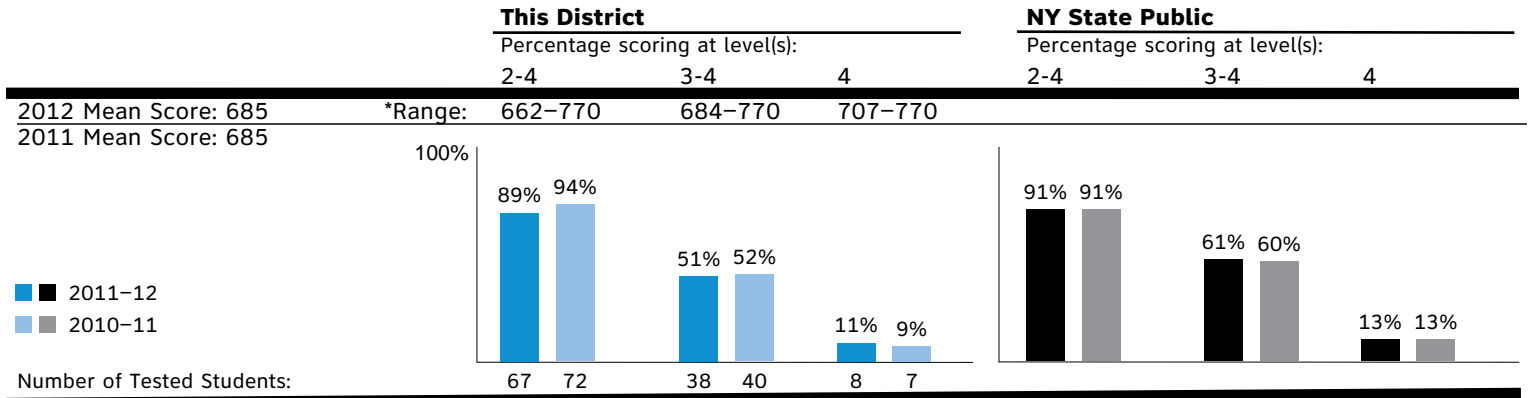
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	89%	51%	11%	77	94%	52%	9%
Female	43	93%	53%	12%	34	88%	53%	12%
Male	32	84%	47%	9%	43	98%	51%	7%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	68	88%	51%	10%	72	93%	50%	7%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	7	100%	43%	14%	5	100%	80%	40%
General-Education Students	70	91%	54%	11%	65	95%	51%	11%
Students with Disabilities	5	60%	0%	0%	12	83%	58%	0%
English Proficient	73	-	-	-	77	94%	52%	9%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	31	84%	39%	3%	26	92%	42%	8%
Not Disadvantaged	44	93%	59%	16%	51	94%	57%	10%
Migrant								
Not Migrant	75	89%	51%	11%	77	94%	52%	9%

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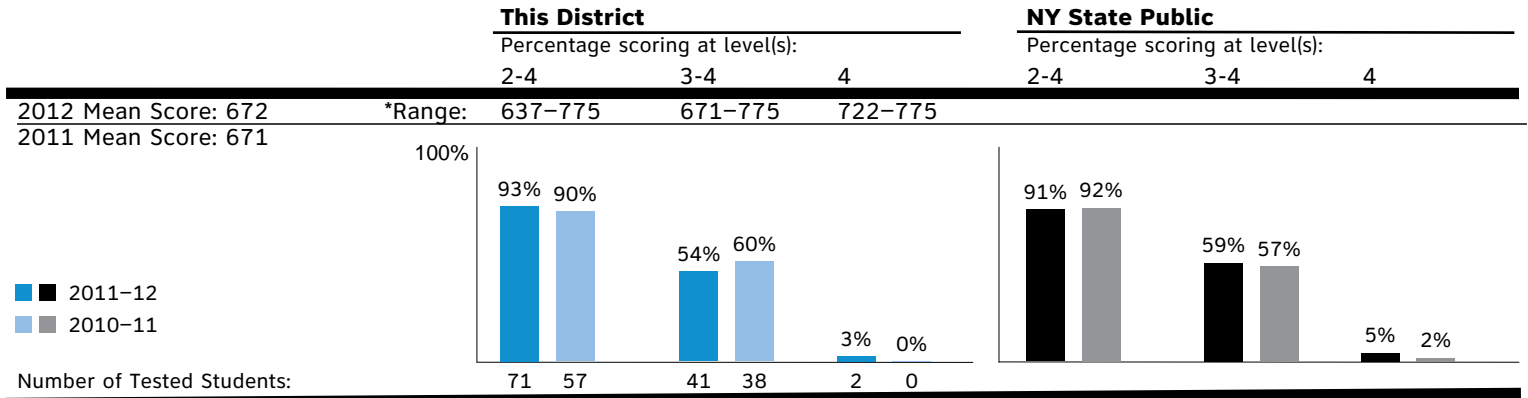
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	76	93%	54%	3%	63	90%	60%	0%
Female	32	100%	69%	3%	29	97%	72%	0%
Male	44	89%	43%	2%	34	85%	50%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	69	93%	54%	3%	59	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	57%	0%	63	90%	60%	0%
General-Education Students	65	97%	60%	3%	55	98%	69%	0%
Students with Disabilities	11	73%	18%	0%	8	38%	0%	0%
English Proficient	76	93%	54%	3%	63	90%	60%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	93%	51%	0%	17	82%	47%	0%
Not Disadvantaged	35	94%	57%	6%	46	93%	65%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	76	93%	54%	3%	63	90%	60%	0%

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Other Assessments

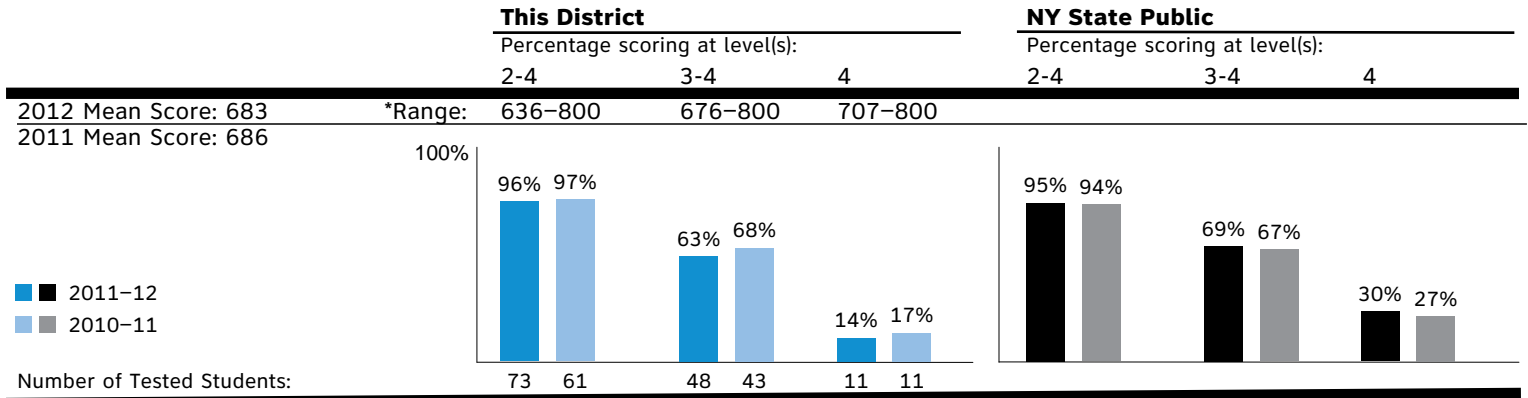
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	76	96%	63%	14%	63	97%	68%	17%
Female	32	100%	72%	22%	29	97%	69%	14%
Male	44	93%	57%	9%	34	97%	68%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	69	96%	64%	13%	59	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	57%	29%	63	97%	68%	17%
General-Education Students	65	100%	68%	17%	55	98%	75%	20%
Students with Disabilities	11	73%	36%	0%	8	88%	25%	0%
English Proficient	76	96%	63%	14%	63	97%	68%	17%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	95%	59%	10%	17	88%	59%	12%
Not Disadvantaged	35	97%	69%	20%	46	100%	72%	20%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	76	96%	63%	14%	63	97%	68%	17%

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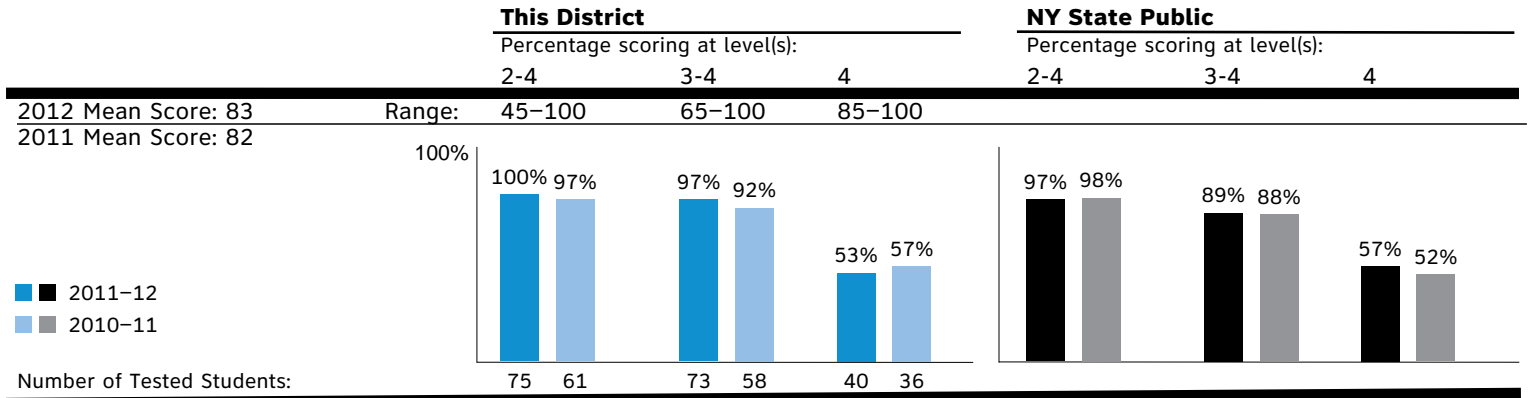
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	100%	97%	53%	63	97%	92%	57%
Female	32	100%	97%	56%	29	100%	93%	59%
Male	43	100%	98%	51%	34	94%	91%	56%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	69	100%	99%	52%	59	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	67%	63	97%	92%	57%
General-Education Students	65	100%	97%	54%	55	100%	95%	64%
Students with Disabilities	10	100%	100%	50%	8	75%	75%	13%
English Proficient	75	100%	97%	53%	63	97%	92%	57%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	100%	95%	50%	17	94%	94%	53%
Not Disadvantaged	35	100%	100%	57%	46	98%	91%	59%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	75	100%	97%	53%	63	97%	92%	57%

NOTES

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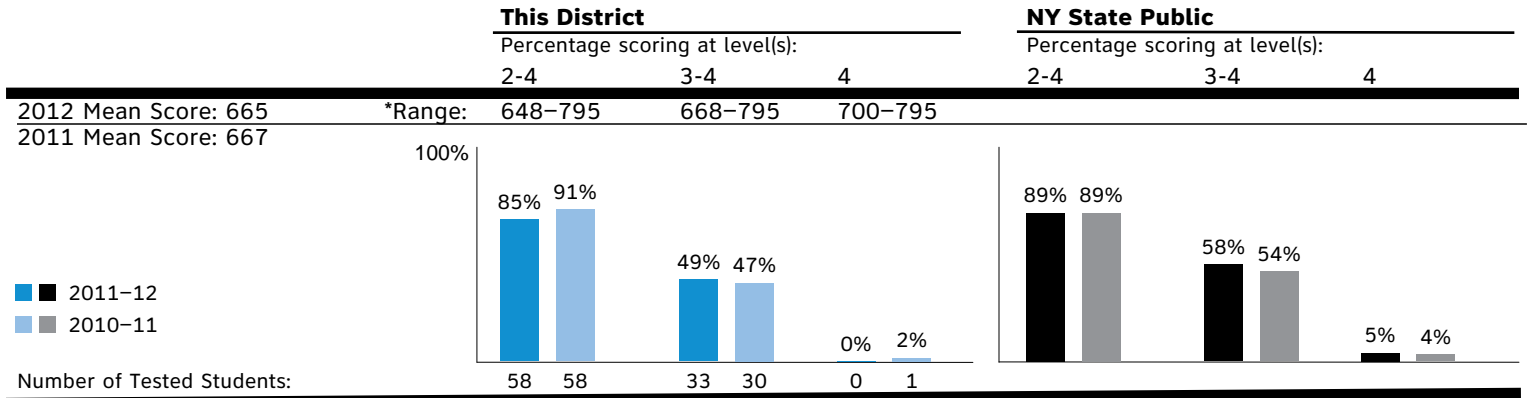
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	85%	49%	0%	64	91%	47%	2%
Female	32	91%	56%	0%	28	86%	54%	0%
Male	36	81%	42%	0%	36	94%	42%	3%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	64	-	-	-	59	92%	47%	2%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	68	85%	49%	0%	5	80%	40%	0%
General-Education Students	57	91%	54%	0%	58	93%	52%	2%
Students with Disabilities	11	55%	18%	0%	6	67%	0%	0%
English Proficient	68	85%	49%	0%	64	91%	47%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	81%	44%	0%	16	75%	19%	0%
Not Disadvantaged	41	88%	51%	0%	48	96%	56%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	68	85%	49%	0%	64	91%	47%	2%

NOTES

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Other Assessments

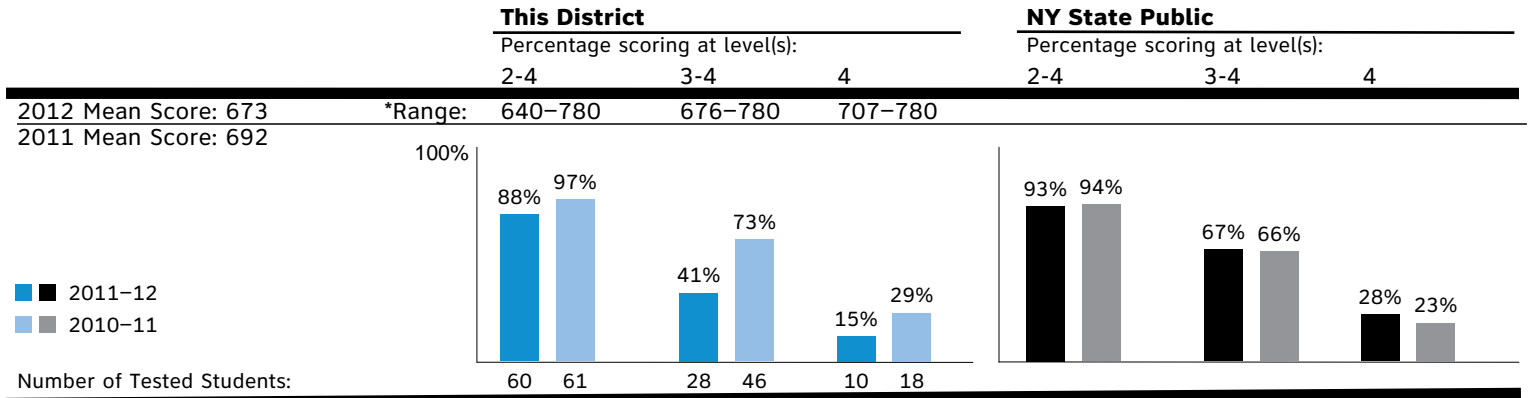
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	88%	41%	15%	63	97%	73%	29%
Female	32	91%	47%	13%	27	96%	70%	26%
Male	36	86%	36%	17%	36	97%	75%	31%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	64	-	-	-	58	97%	74%	29%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	68	88%	41%	15%	5	100%	60%	20%
General-Education Students	57	93%	46%	18%	58	98%	74%	31%
Students with Disabilities	11	64%	18%	0%	5	80%	60%	0%
English Proficient	68	88%	41%	15%	63	97%	73%	29%
Limited English Proficient								
Economically Disadvantaged	27	89%	22%	15%	16	88%	56%	19%
Not Disadvantaged	41	88%	54%	15%	47	100%	79%	32%
Migrant								
Not Migrant	68	88%	41%	15%	63	97%	73%	29%

NOTES

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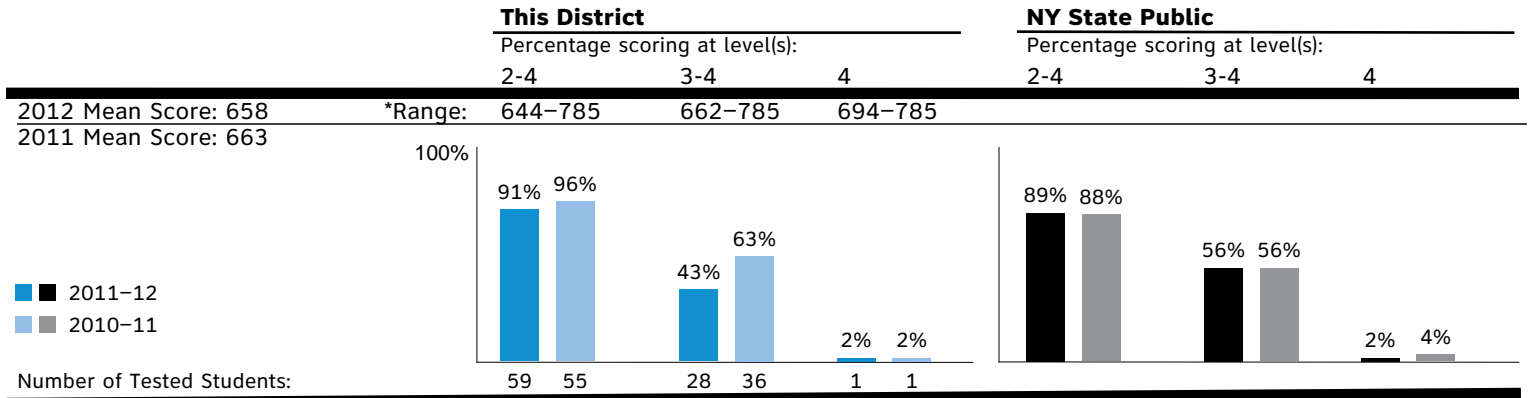
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	91%	43%	2%	57	96%	63%	2%
Female	28	93%	43%	4%	24	100%	67%	4%
Male	37	89%	43%	0%	33	94%	61%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	59	92%	44%	2%	55	-	-	-
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	6	83%	33%	0%	57	96%	63%	2%
General-Education Students	59	93%	47%	2%	52	98%	69%	2%
Students with Disabilities	6	67%	0%	0%	5	80%	0%	0%
English Proficient	65	91%	43%	2%	57	96%	63%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	25	80%	20%	0%	17	94%	65%	6%
Not Disadvantaged	40	98%	58%	3%	40	98%	63%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	65	91%	43%	2%	57	96%	63%	2%

NOTES

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Other Assessments

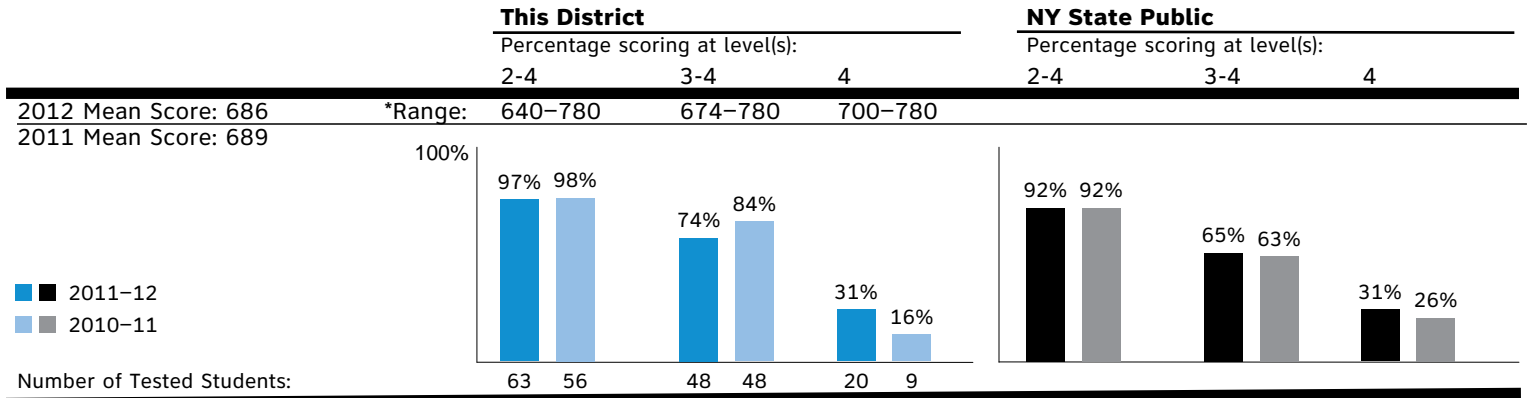
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	97%	74%	31%	57	98%	84%	16%
Female	28	100%	79%	36%	24	100%	88%	17%
Male	37	95%	70%	27%	33	97%	82%	15%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	59	97%	76%	32%	55	-	-	-
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	6	100%	50%	17%	57	98%	84%	16%
General-Education Students	59	100%	78%	34%	52	98%	88%	15%
Students with Disabilities	6	67%	33%	0%	5	100%	40%	20%
English Proficient	65	97%	74%	31%	57	98%	84%	16%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	25	92%	52%	16%	17	94%	76%	12%
Not Disadvantaged	40	100%	88%	40%	40	100%	88%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	65	97%	74%	31%	57	98%	84%	16%

NOTES

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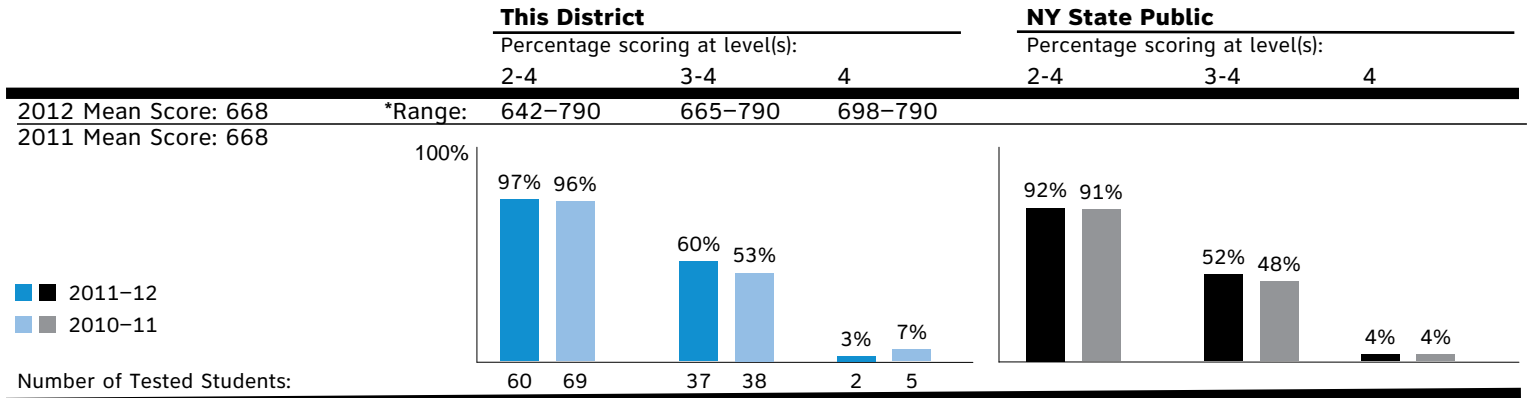
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	97%	60%	3%	72	96%	53%	7%
Female	27	100%	63%	7%	31	100%	55%	10%
Male	35	94%	57%	0%	41	93%	51%	5%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	60	–	–	–	67	96%	49%	7%
Multiracial								
Small Group Totals	62	97%	60%	3%	5	100%	100%	0%
General-Education Students	57	98%	63%	4%	67	99%	55%	7%
Students with Disabilities	5	80%	20%	0%	5	60%	20%	0%
English Proficient	62	97%	60%	3%	72	96%	53%	7%
Limited English Proficient								
Economically Disadvantaged	22	91%	45%	0%	23	100%	35%	0%
Not Disadvantaged	40	100%	68%	5%	49	94%	61%	10%
Migrant								
Not Migrant	62	97%	60%	3%	72	96%	53%	7%

NOTES

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Other Assessments

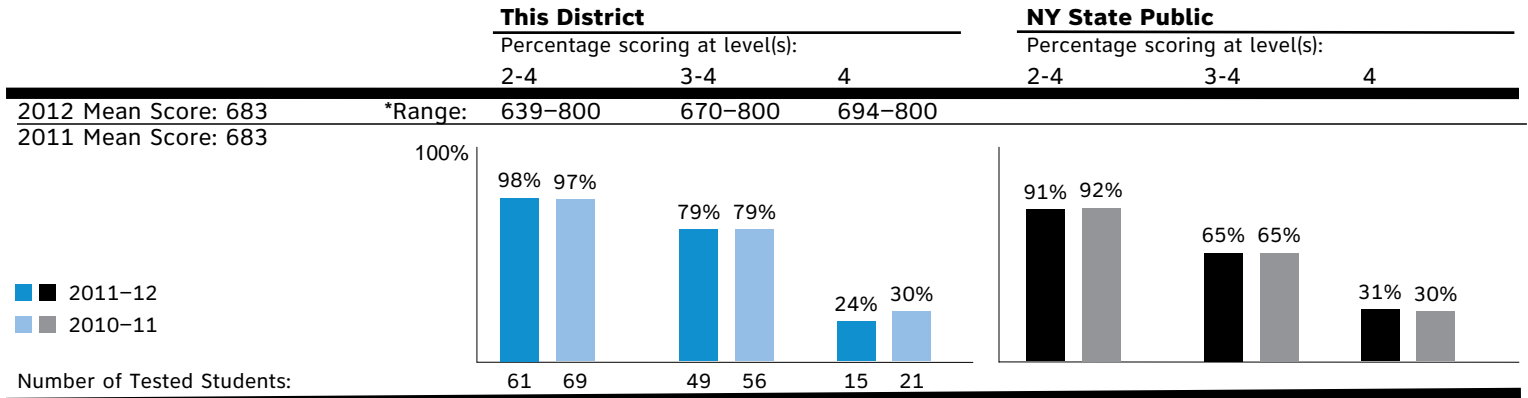
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	98%	79%	24%	71	97%	79%	30%
Female	27	100%	85%	30%	31	100%	81%	26%
Male	35	97%	74%	20%	40	95%	78%	33%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	60	-	-	-	66	97%	77%	29%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	62	98%	79%	24%	5	100%	100%	40%
General-Education Students	57	100%	82%	26%	67	-	-	-
Students with Disabilities	5	80%	40%	0%	4	-	-	-
English Proficient	62	98%	79%	24%	71	97%	79%	30%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	22	95%	73%	14%	22	95%	64%	5%
Not Disadvantaged	40	100%	83%	30%	49	98%	86%	41%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	62	98%	79%	24%	71	97%	79%	30%

NOTES

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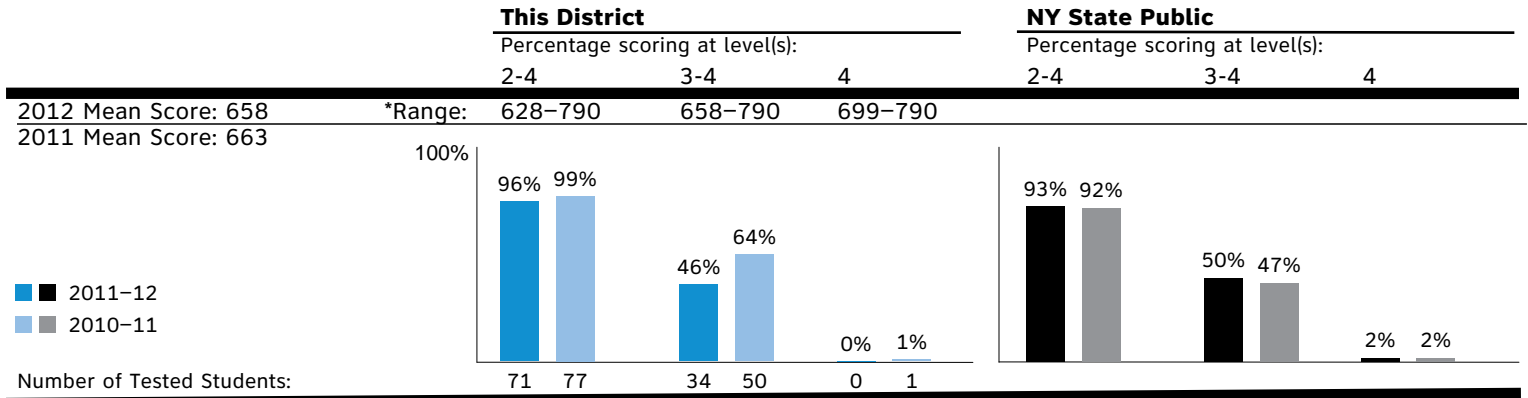
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	74	96%	46%	0%	78	99%	64%	1%
Female	33	97%	48%	0%	34	100%	76%	0%
Male	41	95%	44%	0%	44	98%	55%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–				
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	68	96%	44%	0%	71	100%	63%	0%
Multiracial					1	–	–	–
Small Group Totals	6	100%	67%	0%	7	86%	71%	14%
General-Education Students	65	100%	51%	0%	70	100%	70%	1%
Students with Disabilities	9	67%	11%	0%	8	88%	13%	0%
English Proficient	74	96%	46%	0%	78	99%	64%	1%
Limited English Proficient								
Economically Disadvantaged	26	96%	19%	0%	29	100%	48%	0%
Not Disadvantaged	48	96%	60%	0%	49	98%	73%	2%
Migrant								
Not Migrant	74	96%	46%	0%	78	99%	64%	1%

NOTES

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Other Assessments

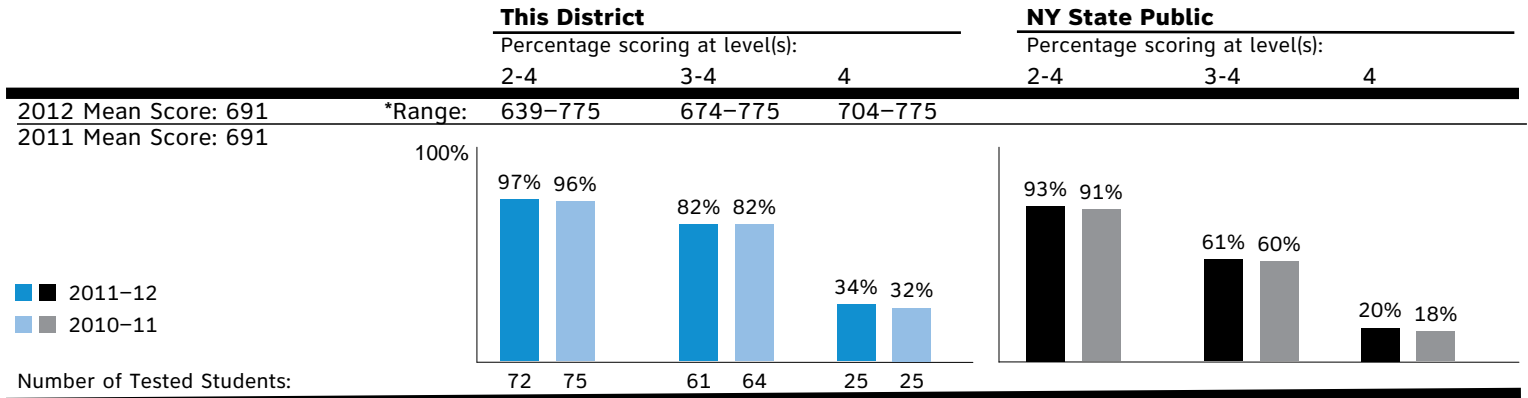
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	97%	82%	34%	78	96%	82%	32%
Female	33	97%	88%	36%	34	100%	88%	35%
Male	41	98%	78%	32%	44	93%	77%	30%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	68	97%	82%	32%	71	97%	82%	32%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	50%	7	86%	86%	29%
General-Education Students	65	100%	91%	38%	70	99%	89%	36%
Students with Disabilities	9	78%	22%	0%	8	75%	25%	0%
English Proficient	74	97%	82%	34%	78	96%	82%	32%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	26	92%	73%	15%	29	93%	72%	21%
Not Disadvantaged	48	100%	88%	44%	49	98%	88%	39%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	74	97%	82%	34%	78	96%	82%	32%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

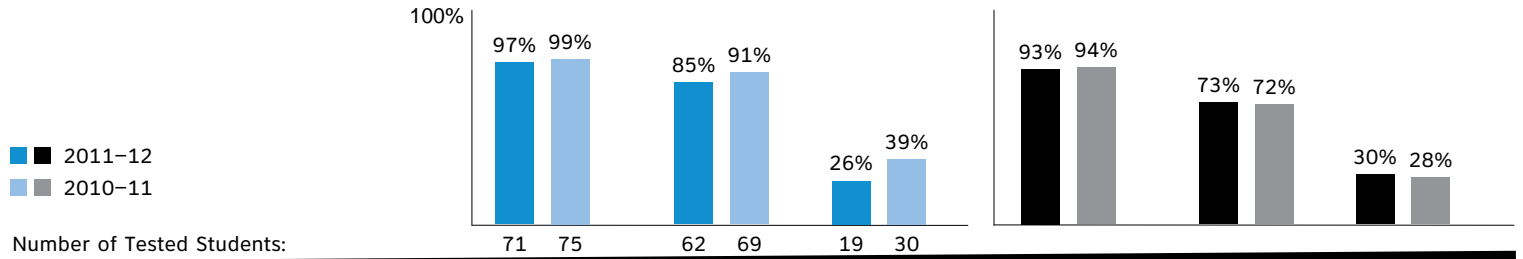
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	57	96%	81%	7%	63	98%	89%	29%
Female	27	96%	85%	4%	26	100%	85%	19%
Male	30	97%	77%	10%	37	97%	92%	35%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	53	-	-	-	56	98%	91%	30%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	57	96%	81%	7%	7	100%	71%	14%
General-Education Students	48	100%	88%	8%	55	100%	96%	33%
Students with Disabilities	9	78%	44%	0%	8	88%	38%	0%
English Proficient	57	96%	81%	7%	63	98%	89%	29%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	24	96%	75%	0%	27	96%	81%	11%
Not Disadvantaged	33	97%	85%	12%	36	100%	94%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	57	96%	81%	7%	63	98%	89%	29%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	16	16	16	15	13	13	13	12

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)**

District ID **43-11-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

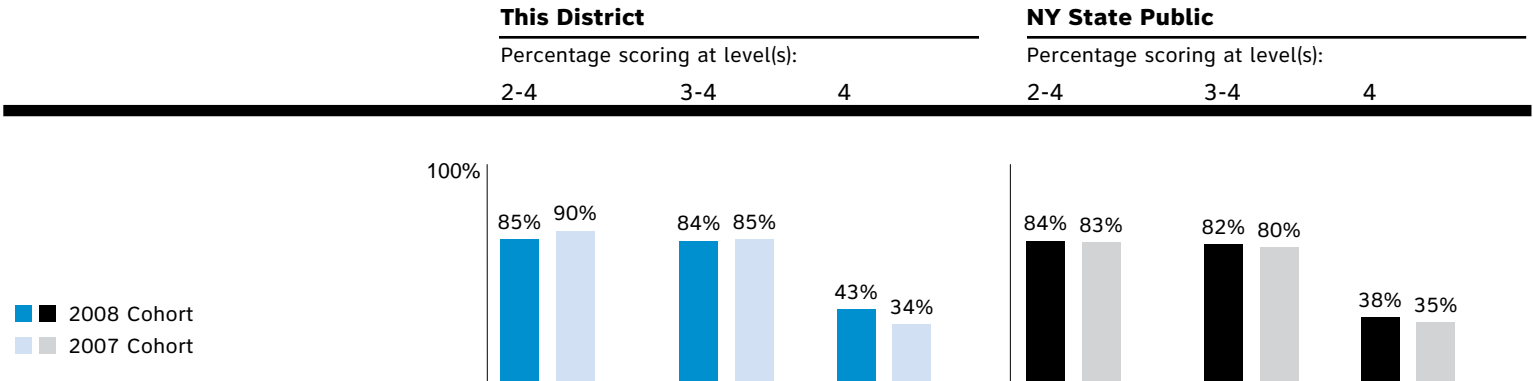
NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

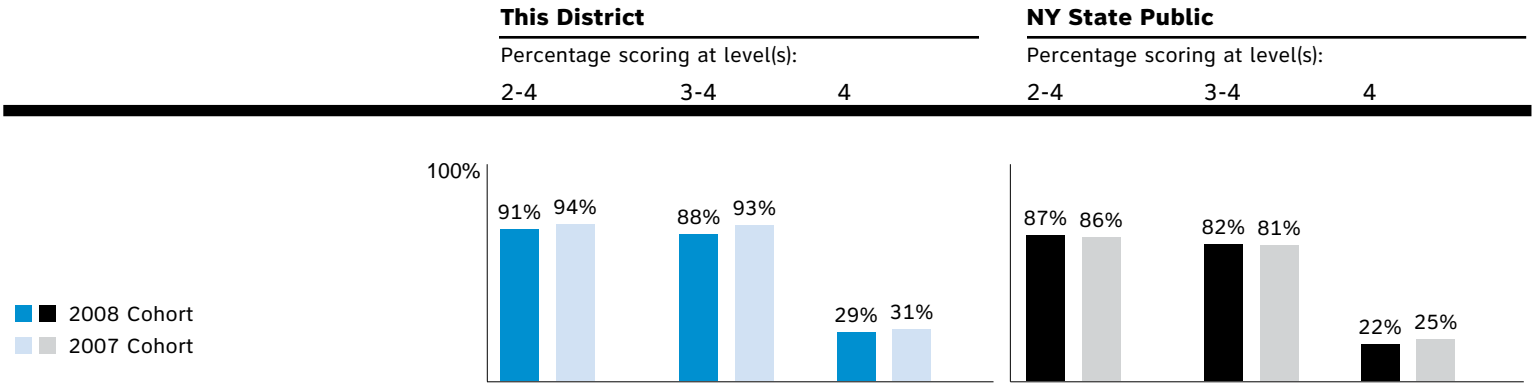
	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	85%	84%	43%	68	90%	85%	34%
Female	38	82%	82%	50%	28	89%	86%	39%
Male	30	90%	87%	33%	40	90%	85%	30%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	66	-	-	-	66	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	68	85%	84%	43%	68	90%	85%	34%
General-Education Students	61	87%	85%	48%	61	93%	92%	38%
Students with Disabilities	7	71%	71%	0%	7	57%	29%	0%
English Proficient	68	85%	84%	43%	68	90%	85%	34%
Limited English Proficient								
Economically Disadvantaged	24	92%	92%	42%	29	86%	83%	21%
Not Disadvantaged	44	82%	80%	43%	39	92%	87%	44%
Migrant								
Not Migrant	68	85%	84%	43%	68	90%	85%	34%

NOTES
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2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)** District ID **43-11-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	91%	88%	29%	68	94%	93%	31%
Female	38	92%	89%	34%	28	93%	89%	36%
Male	30	90%	87%	23%	40	95%	95%	28%
American Indian or Alaska Native	1	-	-	-				
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	66	-	-	-	66	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	68	91%	88%	29%	68	94%	93%	31%
General-Education Students	61	92%	89%	31%	61	98%	97%	34%
Students with Disabilities	7	86%	86%	14%	7	57%	57%	0%
English Proficient	68	91%	88%	29%	68	94%	93%	31%
Limited English Proficient								
Economically Disadvantaged	24	92%	83%	13%	29	93%	93%	10%
Not Disadvantaged	44	91%	91%	39%	39	95%	92%	46%
Migrant								
Not Migrant	68	91%	88%	29%	68	94%	93%	31%

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2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)**

District ID **43-11-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	68	4%	46%	38%	61	3%	48%	39%	7	14%	29%	29%
U.S. History and Government	68	1%	43%	44%	61	2%	39%	48%	7	0%	71%	14%
Science	68	3%	53%	34%	61	2%	54%	36%	7	14%	43%	14%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)**

District ID **43-11-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	73	99%	97%	44%	68	99%	99%	47%	5	100%	80%	0%
	2010-11	63	98%	97%	43%	56	100%	98%	48%	7	86%	86%	0%
	2009-10	65	95%	89%	35%	60	95%	92%	38%	5	100%	60%	0%
Integrated Algebra	2011-12	88	95%	92%	26%	82	98%	96%	28%	6	67%	33%	0%
	2010-11	64	98%	92%	31%	58	98%	95%	34%	6	100%	67%	0%
	2009-10	82	100%	95%	17%	77	100%	95%	18%	5	100%	100%	0%
Geometry	2011-12	57	95%	89%	28%	56	—	—	—	1	—	—	—
	2010-11	69	100%	93%	25%	63	100%	92%	25%	6	100%	100%	17%
	2009-10	58	97%	84%	24%	52	96%	85%	27%	6	100%	83%	0%
Algebra 2/Trigonometry	2011-12	40	100%	98%	48%	38	—	—	—	2	—	—	—
	2010-11	30	100%	97%	57%	28	—	—	—	2	—	—	—
	2009-10	36	100%	89%	50%	36	100%	89%	50%	0	—	—	—
Global History and Geography	2011-12	71	87%	75%	23%	68	—	—	—	3	—	—	—
	2010-11	82	94%	78%	24%	70	97%	86%	27%	12	75%	33%	8%
	2009-10	66	94%	86%	38%	59	95%	88%	39%	7	86%	71%	29%
U.S. History and Government	2011-12	70	97%	94%	43%	64	97%	95%	44%	6	100%	83%	33%
	2010-11	58	98%	93%	50%	52	100%	94%	54%	6	83%	83%	17%
	2009-10	67	96%	93%	49%	62	95%	92%	52%	5	100%	100%	20%
Living Environment	2011-12	69	99%	93%	32%	64	100%	95%	34%	5	80%	60%	0%
	2010-11	68	99%	93%	19%	62	100%	94%	19%	6	83%	83%	17%
	2009-10	61	98%	97%	16%	58	—	—	—	3	—	—	—
Physical Setting/Earth Science	2011-12	89	93%	85%	44%	87	—	—	—	2	—	—	—
	2010-11	58	93%	88%	45%	54	—	—	—	4	—	—	—
	2009-10	81	95%	86%	35%	74	97%	89%	35%	7	71%	57%	29%
Physical Setting/Chemistry	2011-12	38	100%	87%	16%	37	—	—	—	1	—	—	—
	2010-11	29	100%	86%	31%	27	—	—	—	2	—	—	—
	2009-10	40	98%	95%	18%	40	98%	95%	18%	0	—	—	—
Physical Setting/Physics	2011-12	16	94%	75%	31%	15	—	—	—	1	—	—	—
	2010-11	25	96%	92%	52%	25	96%	92%	52%	0	—	—	—
	2009-10	27	96%	96%	41%	27	96%	96%	41%	0	—	—	—

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2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)**

District ID **43-11-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Writing	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Global Studies	2011-12	2	—	0		2	—
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)**

District ID **43-11-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

District **MANCHESTER-SHORTSVILLE CENTRAL SCHOOL DISTRICT (RED JACKET)**

District ID **43-11-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	54		49		5	
	2010-11	67		61		6	
	2009-10	69		64		5	
Receiving a Regents Diploma	2011-12	51	94%	48	98%	3	60%
	2010-11	61	91%	57	93%	4	67%
	2009-10	65	94%	63	98%	2	40%
Receiving a Regents Diploma with Advanced Designation	2011-12	25	46%	24	49%	1	20%
	2010-11	33	49%	33	54%	0	0%
	2009-10	44	64%	44	69%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	1	N/A	0		1	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	4	1%	4	2%	0	0%
	2010-11	9	3%	9	3%	0	0%
	2009-10	2	1%	2	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	4	1%	4	2%	0	0%
	2010-11	9	3%	9	3%	0	0%
	2009-10	2	1%	2	1%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	17	31%	17	35%	0	0%
To 2-year College	23	43%	19	39%	4	80%
To Other Post-secondary	2	4%	2	4%	0	0%
To the Military	1	2%	1	2%	0	0%
To Employment	10	19%	9	18%	1	20%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	2%	1	2%	0	0%
Plan Unknown	0	0%	0	0%	0	0%