

ACADEMIC ACHIEVEMENT GOALS

District Goals

Jacksonville ISD will recruit, support, and retain teachers and principals through a systemic evaluative process resulting in a decrease in teacher and principal turnover rate.

Jacksonville ISD campuses will build a foundation of reading and mathematics through a systematic evaluative process that includes professional development, research-based instructional practices and resources resulting in an increase on state and local assessments.

Jacksonville ISD will have a systematic evaluative process that ensures that students are award of post-secondary opportunities resulting in each graduating senior developing a post-secondary plan.

The educational needs of students will be met by strengthening parent involvement on all JISD campuses.

School Goals

The goal of Nichols Intermediate is to provide the resources and instruction to support positive independent lifelong learners.

AREA OF EMPHASIS

This school year our areas of emphasis are reading comprehension and writing across the curriculum.



As a school, we will.....

- Provide a safe and positive atmosphere for learning
- Teach the Texas Essential Knowledge and Skills using research based strategies.
- Work cooperatively with parents to promote student learning

As parents, we will.....

- Work cooperatively with the school to promote learning
- Help my child to meet his/her potential
- Provide a time and place for studying and reading at home

As students, I will.....

- Be in class on time, prepared to learn
- Complete all assignments to the best of my ability
- Spend time at home reading, completing homework and studying notes taken in class
- Show respect and work cooperatively with adults and peers
- Respect the rights and property of others
- Follow the Student Code of Conduct.

MY GOALS

My own personal goal for Math is:

My own personal goal for Reading is:

My TEACHER can help me reach my goal by:

My FAMILY can help me reach my goal by:

WHAT IS A SCHOOL-PARENT COMPACT?

Every school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

JOINTLY DEVELOPED

Nichols Intermediate Administrators
Campus PBIS Team
Parent Feedback



Building Partnerships

Our goal this year is to increase our partnerships throughout our community.

Communication About Student Learning

Nichols Intermediate utilizes a campus wide student agenda as well as progress reports and report cards sent home after the third, sixth and ninth week of each grading period.

Parental Involvement

Parent-Teacher-Student Conferences
Volunteer Opportunities
PTO
Campus Events



Nichols Intermediate

2017-2018
SCHOOL-PARENT
COMPACT

Website: Nichols.jisd.org
Phone: (903) 541-0213

