Parents and families can help in the success of your child by becoming an active participant in your student’s education:

✔ **Communicate:** Staying informed and responding promptly to all communications from the school or the school district.

✔ **Be an example:** Showing your child that education is important by reading, attending parent/teacher conferences, and attending “open houses.”

✔ **Volunteer:** Volunteering at your child’s school and helping with extra-curricular activities. Participate and support parent involvement activities at school.

✔ **Learn:** How to help your child with classwork, homework, and future education plans.

✔ **Get involved:** Joining school/parent organizations, school improvement teams, Title I, Part A parent advisory councils, and other parent committees.

✔ **Collaborate with the community:** Participating in parent activities with other families, know and use local community resources, such as libraries, universities, community centers, etc., to increase skills and talents to obtain needed services for your child.

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**A Family Guide: What is Title I, Part A?**

**Title I, Part A of the Every Student Succeeds Act (ESSA)** provides financial assistance to school districts and schools with high percentages of children from low-income families to meet the educational needs of students and to help ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and meet challenging state academic standards.

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**Which schools does Title I, Part A Serve?**

At Bryan ISD, the program serves students at 13 elementary schools, 2 middle schools and 2 intermediate schools. Each of these campuses operate “schoolwide programs” to improve the entire educational program where every student can benefit from these services.

Title I, Part A services are also available for eligible students attending a Title I participating private school.

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**What will Title I, Part A offer my child?**

The Title I, Part A program will provide your child with additional instructional services and activities. Such activities may include:

- One-to-one or small group instruction
- Extra instruction beyond the regular school day to extend and reinforce the regular school curriculum.
- Teaching materials which supplement a student’s regular instruction.

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**How do schools receive Title I, Part A funds?**

- First, the federal government provides funding to each state based on census data.
- Next, each State Educational Agency awards money to its school districts. Districts determine schools eligible for Title I, Part A funding by following ESEA Title I, Part A rules.
- Then, each district determines which of their schools will receive Title I, Part A program services based on the school’s Free and Reduce Lunch percentage.
- Finally, the school will:
  1. Identify the students who need additional educational assistance based upon the required criteria.
  2. Set goals for improving the skills of educationally disadvantaged students at their school.
  3. Develop programs for each individual student in order to support/supplement regular classroom instruction.
  4. Measure student progress to determine the success of the Title I, Part A program for each student.

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Research shows when schools, families, and community groups work together to support learning, children tend to perform better in school, stay in school longer, and like school more.