

Entering 8th grade, Summer Reading Requirements:

Your choice books:

If you are a student in eighth grade, please choose and read one book:

1. *Life as we Knew It* by Susan Beth Pfeffer (science fiction)
2. *The Absolutely True Diary of a Part-time Indian* by Sherman Alexie (realistic fiction)
3. *Gathering Blue* by Lois Lowry by (fiction - fantasy)
4. *Chasing Lincoln's Killer* by James Swanson (nonfiction)
5. *Red Queen* by Victoria Aveyard (dystopian)
6. *Al Capone Does My Shirts (Alcatraz #1)* by Gennifer Choldenko (historical fiction)

Your assignment:

Please complete the following assignment and bring it to your English/ Language Arts teacher by Friday, September 9th, 2016.

- Create a chronological timeline of the major events (plot) in the book you read. Be sure the lines/divisions on the time line reflect the actual sequence of events in the plot. Use drawings or magazine cutouts to illustrate those events and place them below or above the timeline lines/divisions.

Your in-school assessment:

In the second week of school, you will be given a writing assessment in English/ Language Arts class. It will involve analyzing one of the characters in the novel you read. Please be aware – this will be your first writing assessment for the school year.

Entering 7th grade, Summer Reading Requirements:

Your choice books:

If you are a student in seventh grade, please choose and read one book:

1. *Maniac Magee* by Jerry Spinelli
2. **Middle School The Worst Years of My Life* by James Patterson
3. **Esperanza Rising* by Pam Munoz Ryan
4. *The One and Only Ivan* by Katherine Applegate
5. **Unbreakable* by Kami Garcia

Your assignment:

Please complete the following assignment and bring it to your English/
Language Arts teacher by Friday, September 9th, 2016.

- Create a chronological timeline of the major events (plot) in the book you read. Be sure the lines/divisions on the time line reflect the actual sequence of events in the plot. Use drawings or magazine cutouts to illustrate those events and place them below or above the timeline lines/divisions.

Your in-school assessment:

In the second week of school, you will be given a writing assessment in English/
Language Arts class. It will involve analyzing one of the characters in the novel
you read. Please be aware – this will be your first writing assessment for the
school year.

Entering 6th grade, Summer Reading Requirements:

Your choice books:

If you are a student in sixth grade, please choose and read one book:

All books by author Jerry Spinelli:

1. *Wringer*
2. *Loser*
3. *Crash*
4. *Smiles to Go*
5. *Eggs*
6. *Milkweed*

Your assignment:

Please complete the following assignment and bring it to your English/
Language Arts teacher by Friday, September 9th, 2016.

- Create a chronological timeline of the major events (plot) in the book you read. Be sure the lines/divisions on the time line reflect the actual sequence of events in the plot. Use drawings or magazine cutouts to illustrate those events and place them below or above the timeline lines/divisions.

Your in-school assessment:

In the second week of school, you will be given a writing assessment in English/
Language Arts class. It will involve analyzing one of the characters in the novel
you read. Please be aware – this will be your first writing assessment for the
school year.