



School Bus Transportation Services

by Annastyn Trimble, Abby Porter, and Rose Innes



School bus transportation allows students to arrive and leave school safely when parents are not able to do so. California schools and Durham School Services work together to provide a safe but also positive experience for the students.

Emilie Hill, the District Transportation Director, cherishes all her children with a desire to keep them safe and make a difference in their day.

“I enjoy children. It can be very difficult, but it is also very rewarding. It is not like any other position I have held,” said Hill.

With a position so important to this community, many responsibilities are expected of Hill and all the drivers. Be-

sides the continuing job of keeping students safe, Durham must be compliant with Missouri State Inspections and reach the standards expected of them. They must stay in close contact with Dwight Sanders, the California School Superintendent, when questions or concerns regarding bus transportation occur.

“It is my responsibility to communicate with the school regarding transportation. Any time someone has a question or a concern, we communicate and discuss to come to the best outcome for the school,” said Hill.

School bus transportation is under its highest scrutiny during the winter months.

When bad weather is a concern, great precautionary measures are taken to ensure the safety of both students and drivers. Apart from watching the weather, Sanders keeps in close contact with other district superintendents to get their opinion as well.

Both Hill and Sanders examine all bus routes, then converse about the conditions and what is best for everyone’s safety.

Sanders said, “On mornings where there was frozen precipitation from the night before, both the transportation director and I are up and checking the roads sometime between 4 and 5 a.m. We each take different

routes and check the roads that typically are the most questionable following snow and ice.”

The California school district has been in partnership with Durham School Services for almost 20 years. Together they have transported hundreds of students safely and successfully. Not only has Durham School Services been a safe ride home, but also to sporting events, Nichols Career Center in Jefferson City, and other school-related activities.

Jessa Kinchens, a junior at California High School, has ridden the school transfer bus since her freshman year because she lives near the middle school. In the few years she has ridden the bus to the school, she has never felt unsafe.

“I always have a way to get to school and home safely and quickly,” said Kinchens.

She even admires that her bus driver won’t allow bad language and is stern when it comes to kids staying in their seats. She also explains that it would be very inconvenient for her to get to school if riding the bus wasn’t an option.

Without California Schools and Durham School Services collaboration, many California students would not have a safe way to get to school.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		31	1 Area FFA Fall Speaking Contest @ Jamestown ACT Workshop (English/Reading) 5:45 p.m. HS Volleyball Banquet 5:00 p.m. in commons	2	3 ES Fall Parties 2:00 p.m.	4 All-District Band Auditions @ Warrensburg XC State @ Oak Hills, Jeff City
5	6 CES PTO Meeting 6:30 p.m. in cafeteria	7	8 District FFA Fall Speaking Contest @ Warrensburg ACT Workshop (Math/Science Reasoning) 5:45 p.m.	9 MS STUCO Fall Dance 3:15 p.m. in CMS Gym	10 No School (Teacher Professional Development)	11 CHS Musical, <i>The Wizard of Oz</i> 7:00 p.m. in CPAC
12 CHS Musical, <i>The Wizard of Oz</i> 2:00 p.m. in CPAC	13 HS Veteran’s Day Assembly and Breakfast 7/8 Boys BB vs. Boonville 7/8 Girls BB @ Boonville	14 JV/V Boys BB vs. Warrensburg Book Fair Family Night 5-7 p.m. in CES Library	15 School Board Meeting 6:00 p.m. in CHS Library	16 4th Grade Concert 7:00 p.m. in CPAC HS Football Banquet 6:00 p.m. in commons 7/8 Boys BB vs. Fulton 7/8 Girls BB @ Fulton	17 JV/V Boys BB vs. St. Paul Lutheran ES Movie Night in the Gym at 7:00 p.m.	18
Book Fair Week at CES Library						
19 Lady Pinto Hoops Spaghetti Dinner 11 a.m.-1:30 p.m. in commons	20 9/JV/V Boys BB vs. Boonville JV/V Girls BB @ Boonville	21 1st Grade Feast 7/8 Boys BB vs. Eldon 7/8 Girls BB @ Eldon	Thanksgiving Break			25
26	27 FFA Greenhand/Chapter Degree Ceremony 6:30 p.m. in CPAC JV/V Girls BB vs. Swt Springs	28 7/8 Boys BB @ Blair Oaks 7/8 Girls BB vs. Blair Oaks	29 ACT Workshop (English/Reading) 5:45 p.m.	30 7/8 Girls/Boys BB @ SoBoCo	1 FFA Barnwarming 8:00 p.m. in ag shop	2 HS Band Christmas parade/caroling/state band aud. California Kids -Village Green 10:00 a.m. Math Contest @ CHS
3 Var Boys/Girls BB Norm Stewart Classic @ Columbia College	4 CES PTO meeting 6:30 p.m. in cafeteria JV/V Girls vs. Tipton	5 9th Boys/Girls BB @ JC	6 ACT Workshop (Math/Science Reasoning) 5:45 p.m.	7 7/8 Boys/Girls BB vs. Hallsville	8 California Kids Caroling ES Movie Night in the Gym at 7:00 p.m. 9/JV/V Boys BB vs. Tipton	9 ACT 7:30 a.m. 9/JV/V Girls BB @ Pleasant Hill
PTO Food Drive						
Osage Basketball Tournament --- Freshman Boys 4th-9th & Eighth Grade Boys 5th -9th						

Fire Prevention Day



by Anastyn Trimble

On Thursday, Oct. 12 the young children of California Elementary School were educated about fire prevention and safety by local firefighters.

Teresa Dusenberg, Pre-kindergarten teacher, organized this event due to the need she sees for children to be prepared in case they are faced with this tragedy. Also, in hopes that children will talk with their parents about an escape plan, a meeting point away from the fire, and owning working smoke detectors.

This lesson is something the children can enjoy in an outside environment yet learn valuable life saving information.

Dusenberg said, "Seeing the children smiling shows that they enjoy this experience, but the questions they ask show they are excited to learn more."

Mr. Brad Friedrich is . . . The PAC Man

by Turner Myers, Tyler Ford, and Kyle Hofstetter

The California Performing Arts Center (CPAC) is a pride for the Moniteau R-1 school district. It is a necessity for high-quality school performances and the envy of districts all around us. From assemblies to concerts and even meetings, the CPAC takes care of it all, but who takes care of the CPAC?



Brad Friedrich, "The PAC Man," is the manager in charge. When there is an event planned, Friedrich prepares the auditorium for it.

Although Friedrich is in his nineteenth year as the high school art teacher at California, the official position of CPAC Manager began in 2012. It has brought a whole new dimension to his responsibilities.

"I schedule and set up all events, serve as sound engineer, fix lights, check inventory, create props and build sets for musicals and other events, and just keep regular maintenance," said Friedrich.

With a minimum of 45 events a year, his hours vary depending on a particular week or month. He often must attend evening rehearsals.

"It is very time consuming, and you spend a lot of time working on a variety of things," said Friedrich. "You have to be thinking about one event, but have to be preparing for the next concert, etc. It is important to be able to multi-task and be organized."

Even though it is located at the high

school, the auditorium is not just for the high school students. Both the elementary and the middle school schedule events.

"The elementary students are so lucky to get the opportunity to perform on a stage, said Stacy Friedrich, California Elementary music teacher and wife to Mr. Friedrich. "We bus each grade level over to practice for their music concert during the day and then have a performance for their friends and family in the evening. It is a great experience for the younger kids!"

The CPAC is a very important, state-of-the-art part of the California school district. Additionally, it is one of the nicest performance facilities around.

CHS Principal Sean Kirksey said, "It is great for kids, especially performances. It provides a great venue for kids and their talents and the whole school."

Friedrich said, "The PAC is a district and community facility with a variety of events, concerts, performances, etc. from all grade levels K-12. We also rent the facility for a small fee for outside groups to use."

As PAC man, Friedrich said, "I enjoy the position a lot. There is always something new to learn, and I especially like the different variety of duties involved."

In my room . . . Fourth graders find character

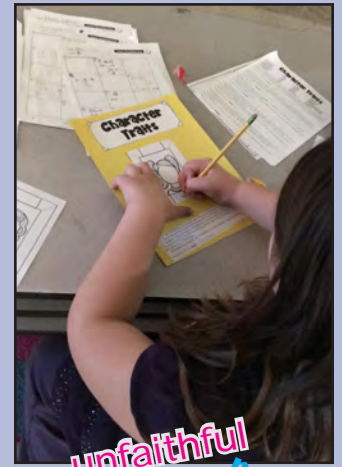
by Jessa Kinchens

The students in Kelly Hall's fourth grade class have been working on character traits. Character traits is not an entirely new subject to the students.

"We take the opportunity to push students to make deeper and more meaningful predictions in fourth grade," said Hall.

This recent activity helps them use a character's actions and words to determine a character trait. Students read a paragraph about a character, and they then chose one of the words from the provided word bank to describe that character. Finally, they had to draw and color the face of what that character would look like.

Hall said, "Students often have trouble deciphering between inferences and predictions, so this chart will help them recognize the difference."



unfaithful
adventurous
patient
jealous
obnoxious
curious
shy

All smiles at the movies

by Peyton Peters

California elementary kids enjoy a PTO-sponsored movie night. They were able to purchase snacks and bring in their own blankets and pillows. Although it was on a football Friday night, there was still a great turnout of kids to enjoy *Smurfs: The Lost Village*. Movie nights have already been scheduled for November 17 and December 8.



Fourth Grade Program "It's Saturday"

directed by
Mrs. Stacy Friedrich
Thursday, Nov. 16
7:00 p.m. @ CPAC

Wild, Wild, West

Book Fair

November 13-17



Family Night
Tuesday, Nov. 14
5:00-7:00 p.m.

This newsletter is a product of the CHS Mass Media class taught by Mrs. Christy Heimericks.

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Printed by Central Missouri Newspapers, Inc, Jefferson City, MO

In my room . . . Mrs. Bishop rocks science

by Jocelyn Wells

To learn about plate tectonics and the rock cycle, Jane Bishop's sixth grade science class created convection currents in water and compared them to the convection currents in the Earth's mantle.

Bishop teaches plate tectonics by a combination of lecture, technology research, and hands-on activities.

For their project, they had two cups of cold water under a tub and then two cups of hot water. Students put different colors of food coloring in each to see the water currents. The food coloring in the hot water rose to the top, and the food coloring in the cold water sank.



As time went by, the red and blue coloring mixed because the currents kept moving the water. Students compared convection currents in water to convection currents happening inside the Earth's mantle.

Bishop said, "Most kids like science because of hands-on activities and experiments."

Newbies Learn Game, Go Undefeated

by Dakota Henry

The first year playing on a school sanctioned team can be difficult for athletes. It can be hard knowing what to expect from new coaches, teammates, and new opponents. It is full of learning and building bonds.

Coaches try to teach players how to excel in their years to come. Before the players know it they'll be on the varsity high school team.

Coaching players that have just joined the California Pintos seventh grade football team was described as exciting by head coach James Franklin. Most of the seventh graders have already been playing the sport for a few years, so they have a basic idea of what to expect.

Winning and losing on an actual team rather than a peewee team can be a big change. First year players feel even more pride winning and even more doubtful losing. As a new player they'll have to learn to not get too ahead of themselves winning and not get too down on themselves losing.

Traveling to schools is also a new thing for first year players. They've never experienced it before, but most of the players said they enjoy it.

"It doesn't bother them. We have a great support system around here from parents to the administration. We welcome the crowds," said Franklin.

Conditioning and training for new players can be more of a challenge than before. A seventh grade football player



Seventh grade Pintos huddle on their home turf as they take on Osage in one of the final games of their perfect season, 6-0.

(photo by Turner Myers)

described it as tough and longer conditioning than peewee.

Another difference is that players practice all week to get ready for one team, rather than do the same plays over and over. Players have to learn to trust each other and the coaches.

Franklin said, "The biggest obstacle for new players is understanding the game."

Joining the school's team is a lot different from what kids have played in previous years.

A seventh grade football player said "I like being on the California team a lot better than peewee because most of the coaches are dads and they play their favorites."

He also explained that it's a lot better to have all the good players on one team instead of split up. He's planning to play next year and hoping to go undefeated again.

Go Pintos!

Hard-working teachers balance teaching, coaching

by Paige Johnson

Coaching and teaching is commonly known throughout the Moniteau County School District. One thing that is a constant struggle is balancing time management, and that could be agreed by any teacher who is also a coach.

Steven Stock is the full-time eighth grade special education teacher at California Middle School, but he is also the head softball and baseball coach at the high school. Coach Stock has been coaching for 25 years and teaching for 27 years.

With his experience, one thing he said that was the most challenging to balance is time. His reason was because there is never enough time to submit grades or just simply spend time with his family.

This is Coach Stock's first year at California R-1. He says it's tough to coach and teach, but he tries to balance it by going into his classroom after school hours during the evenings to put in a little extra time.

"In the end it's absolutely worth it," said Stock. "Coaching is worth the extra time because it's something that I love doing and it makes me feel like a kid again."

Julie Bailey, head volleyball coach, has been coaching for 10 years and teaching for 26 years. Coach Bailey says her purpose in coaching is not only to put a competitive team on the court but also to teach players that hard work will help a player get better, achieve goals, and stay determined.

She also teaches high school health and P.E. Coach Bailey agrees time management is the biggest challenge for a teacher/coach.

"You're extremely busy and it's very hard to get both jobs done at a high level," said Bailey.

She points out that she loses a lot of time with her family, but when on the court, the players and other coaches are like a second family, and that is key to having a hard-working team.

Bobby Sangster has been coaching for 12 years and teaching for 14 years and confirms time management is a major issue.

As head girls basketball coach, he also teaches Boys P.E., Body Conditioning, and Advanced P.E., which is for all



Steven Stock is a Special Education instructor at California Middle School. After school he is head coach for the Lady Pintos softball team.



grades 9-12.

Coach Sangster said, "My ultimate goal with teaching is to help young people grow and develop as individuals. My ultimate goal with coaching is very similar, using athletics as a platform to help people grow and become the best that they can be."

A major issue he mentioned with time management was that "There are certain times during basketball season where I would go a week at a time not seeing my family. When I've got young children and a family at home, it is very difficult.

"So trying to balance a home life with a family at home and with your basketball family is definitely a challenge," said Sangster.

There are cons with teaching and coaching like time management but it's a coach's love for the game that motivates them. Something most coaches admit is that they love coaching over teaching and that is the best thing about teachers who are coaches like Sangster, Bailey, and Stock.

New doors welcomed to the school district

by Paige Johnson
photos by Abby Porter

As the start of the school year got underway, the main doors of CHS, along with several others around the district, were replaced to improve safety, energy efficiency, and appearance. Those who were a part of this decision were the building principals, the district maintenance director, and the board of education.

“As superintendent, I solicit and collect bids from various contractors for projects that the district is needing to have completed,” said Dwight Sanders. “I identify the scope of work to be completed and the specifications for the equipment that will be used to ensure



utilized most frequently and decided to replace them now.”

Eighteen doors were installed at eight different locations throughout the district, and the total cost was \$47,441.09. Door replacements were installed at the main front entry at the elementary school and both main sets of doors at the middle school (off of the circle drive as well as Owen Street).

The high school campus had several doors replaced including the main entry doors, the doors going into the commons by the loading dock, the doors by the band room, doors going into the industrial arts/agriculture building, and the doors going into the horticulture building.

The company that was in charge of putting in these new doors was Central Missouri Glass out of Boonville.

Sanders said, “the project was completed quickly once they got underway and all indicators are that the workmanship is top-notch.”



quality standards for the projects.”

The old doors needed to be replaced for many reasons. Some had to do with security, ensuring safety for all children during school hours.

“The doors that were in place were starting to rust really badly, and this is because the old doors were metal and were susceptible to rusting,” said Sanders.

The new doors are aluminum and look more sleek. The discussion of the condition of the doors took place around the time the last bond was run in 2014; however, they decided that new doors would be part of the next bond issue.

Sanders said, “Our capital projects budget was sufficient to complete part of this project now, so I, along with the school board, determined which doors were in the worst shape and

In my room . . . Reno finds angle for success

by Gracie George

Ashley Reno is a math teacher in her third year of teaching. Reno teaches three of the seven geometry classes taught at CHS. They have just finished a unit on parallel and perpendicular lines.

For the most part, the first couple of chapters of geometry are reviewing some material that was taught in Algebra I, which all

students take prior to Geometry. This causes the first chapters to go smoothly for the students. Reno stated that the students who failed the test only did because they were not willing to put forth the effort.

Students are given a day after the test to do corrections and ask questions. The struggle of students is taken into account by Reno and fixed immediately.

diately.

“The test correction day was given to the students who were actually struggling. Most students made silly mistakes and were able to fix the



problem themselves. Others needed their notes to guide them,” said Reno.

This is Reno’s first year teaching a strictly geometry course. Last year, she taught a blended math course which involved only a little geometry.

“I know from meeting with Mrs. Banderman that the students last year struggled,” said Reno who works with the math team to create success for all students.

All geometry teachers follow the same teaching schedule. They use the same tests, notes, quizzes, etc. This allows them, as a team, to solve problems or struggles.

Geometry is designed to build from concepts learned in Algebra I. There is no state test for geometry. However, geometry helps the students develop their knowledge for future courses and standardized testing.

Reno said, “All math builds. Geometry helps prepare students for the ACT and future higher level math courses that they will be taking.”

Great turnout for college night

by Turner Myers

Every year on the third Wednesday in October, counselors Whitney Toosley and Kim Wilkins host College Night. Several different colleges all gathered at the California High School commons on October 18.

One or two reps from various colleges were on hand to help students with questions and to give them an insight of the schooling they want to continue with.

It is scheduled at this time because it doesn’t conflict with other area college fairs but is close enough to others in date in hope for better attendance of college reps.

That same night was a military presentation to inform students that want to pursue that path after high school. The last event of the night was a financial aid presentation that informed students about all types of grants, scholarships, and loans that can be used for college.

Wilkins said, “The event was great this year.

We had a really good turnout! We had one of our highest rates of attendance to our Financial Aid presentation in recent years.”



Senior Liam Schatzer talks with a representative from the University of Missouri-Columbia.

CHS Choral Department presents
Wizard of Oz Musical

Saturday, Nov 11, 7:00 p.m.

Sunday, Nov 12, 2:00 p.m.

Adults: \$10
Students: \$5
Pre K - Free

