

# SCIENCE SAFARI 2018



**Dinosaur Detectives:** Let summer begin with a fun-filled mystery. Dig through the artifacts of the Jurassic and Triassic Periods to uncover the secrets that lead scientists to better understand the massive creatures of our past. Become a paleontologist and examine the behaviors and adaptations of dinosaurs and other organisms of this time period. Explore what is new in the world of dinosaur research. Science Safari is an opportunity to investigate and problem solve in a positive learning environment (without the extra mounds of dirt).

Study and explore the ecology and wildlife of our Prehistoric planet through exciting, hands-on activities, including the dissections and observations of interesting organisms. Other activities include conducting scientific investigations, building models, playing games, exploring through video, and creating artwork. Students will also take home a collection of artifacts to remind them of the fascinating mysteries of the prehistoric.

**HISTORY:** Join Science Safari in its 29<sup>th</sup> year of providing a fun, learning environment that includes adventure and discovery for students in grades 2-7. The first ever session took place in 1990 at the Cheney Cowles Museum.

**INFORMATION:** If you would like more information about Science Safari, please call or email Pat Round at 998-4699 or [science.safari.gprep@gmail.com](mailto:science.safari.gprep@gmail.com).

**REGISTRATION:** Class size is limited, so register early! Either register online using the "Camps" link at [gprep.com](http://gprep.com) or complete the form on the back and send it with the \$110 fee to Karen Round, 1224 East Euclid Avenue, Spokane, WA 99207. Please make checks payable to Gonzaga Prep.

**SESSIONS:** Identical sessions will be held: #1 June 18-22 from 8:30-11:30, #2 June 25-June 29 from 8:30-11:30, and #3 June 25-June 29 from 12:15-3:15. Students are grouped within the classroom by age and grade level. All students must be committed to working cooperatively with the other students and teachers.

**ARRIVAL AND DEPARTURE:** Science Safari is held in two Biology classrooms at G-Prep. Please enter through the main entrance on the north side of the building off of Perry Street. Students should arrive no earlier than 15 minutes before class begins. Parents are encouraged to accompany students to the classroom. Please arrange to meet your child in the hallway outside the classroom. Classroom size and organization does not permit parents or visitors to remain in the classroom when the class is in session. Parents are encouraged to visit and talk with instructors before or after class.



**PLEASE PRINT CLEARLY. It is essential that we have the correct spelling.**

NAME: \_\_\_\_\_ AGE: \_\_\_\_\_ Male / Female

GRADE NEXT FALL: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

HOW MANY YEARS HAVE YOU ATTENDED SCIENCE SAFARI? \_\_\_\_\_

T-SHIRT SIZE (**adult sizes** – be sure to order large enough) S M L XL

MARK 1<sup>st</sup>, 2<sup>nd</sup>, & 3<sup>rd</sup> CHOICE OF SESSION: \_\_\_\_\_ June 18-22 8:30-11:30am  
\_\_\_\_\_ June 25-29 8:30-11:30am  
\_\_\_\_\_ June 25-29 12:15-3:15pm

NAME OF STUDENT(S) WHO MUST BE PLACED IN THE SAME SESSION:

\_\_\_\_\_

\*FRIENDS YOU SUGGEST TO BE PLACED AT YOUR TABLE OF 4 SHOULD BE IN YOUR AGE GROUP. PRIORITY IN SEATING IS INFLUENCED BY DATE OF REGISTRATION. BOTH STUDENTS SHOULD LIST EACH OTHER ON THEIR FORMS.

PARENT/GUARDIAN NAMES (PRINT): \_\_\_\_\_

CELL PHONE: \_\_\_\_\_ CELL PHONE: \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_

EMERGENCY CONTACT: \_\_\_\_\_ RELATION: \_\_\_\_\_

EMERGENCY CELL PHONE: \_\_\_\_\_

I give my permission for \_\_\_\_\_ to attend Science Safari and participate in all activities. By signing below I acknowledge that I have legal custody and responsibility for the student named on this sheet. Further, the student and student's parent(s)/guardian do hereby release all personal injury and property damage claims against Gonzaga Preparatory School and all of its employees and agents arising from or relating to the student's participation in Science Safari.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

IMPORTANT: Please list any medical (allergies, medications, etc.) or learning differences that we should be aware of when working with your child. Students with food allergies should consider bringing their own snack. Cookies and punch will be served at break.

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