

The administration and staff at Dardanelle Intermediate believe that involving parents in their child's education is vital for the child to reach his or her potential. Therefore, we desire to create a partnership with parents to improve the social, emotional, and academic growth of our students. Our plan will promote parental involvement and provide access to educational/parental resources.

Our Parental Involvement Plan is in compliance with the legal requirements of Arkansas Act 307 of 2007 (6-15-1702), Act 397 (6-15-1702) (b), and the No Child Left Behind Act of 2001 (PL 107-110). The plan is also included in Dardanelle Intermediate School's (D.I.S.) Arkansas Comprehensive School Improvement Plan (ACSIP) promoting parent involvement. These documents represent joint development with parents, students, and school staff.

Program Components:

The following components make up Dardanelle Intermediate School's Parent Involvement Plan.

- I. **The goal of the administration is to involve the parents, the alumni and community members in our school.**
 - A. A parent involvement organization was organized in the fall of 2003. P.E.A.C.E. (People Encouraging and Cultivating Education), is our parent and community organization that helps strengthen our school programs and practices, as well as student learning and development.
 - B. Parents, alumni, community members, as well as staff members, serve on the following committees:
 1. ACSIP Committee – 2017-2018
 - Josh Bright – DIS Principal
 - Karie Kuras – Instructional Supervisor
 - Terry McElligott – Reading Interventionist
 - Amy Wade - Library Media Specialist
 - Annette Sigle – DIS Nurse
 - Jean Furr – DIS Parent Facilitator/Counselor
 - Chris Grace – 4th Grade Teacher
 - Malorie Berry – 5th Grade Teacher
 - April Hunt – 4th Grade Parent
 - Terri Moore – 4th & 5th Grade Parent

2. Advisory Committee 2017-2018

- Danielle Cheatham
- Terry McElligott
- Rashad Woods
- Michael Witt
- Magaly Caballero
- Dakota Thomas

3. Parental Involvement Committee 2017-2018

- Angela Bull – 4th Grade Parent
- Ashley Francis – 4th Grade Parent
- Payton Pelto – 4th Grade Parent
- Lorie Caudell – 5th Grade Parent
- Brooke Bull – 5th Grade Parent
- LeAnne Duvall – 5th Grade Parent

II. We shall seek parental support and assistance by:

- A. Encouraging not only parents, but community members as well, to volunteer and become a part of our volunteer organization P.E.A.C.E. (People Encouraging Cultivating Education) by completing the DIS Volunteer Survey located in the DIS Procedural Manual/Lizard Log distributed first day of school/or on the day they enroll.
- B. Being diligent as staff members to match the interest of the volunteers with the needs of our school.
- C. Utilizing volunteers to address specific needs of the school.
- D. Sharing expectations for each grade level and individual needs of the students through different venues:
 - Parent Involvement Meeting
 - DIS Procedural Manual
 - Ongoing communication between staff/parents
- E. Allowing them to help decide how parental involvement funds will be spent

III. Planned activities and events:

- A. Title I Meeting
- B. Parent Involvement Meeting in September the parents will be provided with an overview of:
 - What students will be learning
 - How students will be assessed
 - How parents can assist and make a difference in his or her child's education
 - Expectations for the upcoming year
 - Rules/procedures for our school as well as classroom
- C. Parent Teacher Conferences during the fall and spring will enable parents to meet with their child's teacher(s) to discuss their child's progress and resolve any concerns.
- D. Once the input from the parents has been received at the Parent Involvement Night trainings for our parents will be held at a variety of times in our Parent Center.

IV. Dardanelle Intermediate Parent Center:

- A. Is a comfortable gathering space equipped with multiple computers, seating areas, and a lending library of parental books, CDs, DVDs and educational games.
- B. Is located in the room across from the main entrance to our school
- C. Is accessible to parents during school hours and is open until 6:00 on Wednesday.

- D. Is under the supervision of Jean Furr who can be reached at jean.furr@dardanellelizards.com or at 479-229-3707, and can give assistance with materials or schedule additional time in the center.
- E. Will be enhanced to address the following areas:
1. Advertising current selections of parental material and giving parents an opportunity to borrow the material for review.
 2. Purchasing/locating additional parenting books, pamphlets and other informative material regarding responsible parenting as well as material geared toward parental academic support at home.

V. Parents as Partners

- A. The staff of DIS will encourage parents to participate as full partners in the decisions that affect his or her child by:
1. Including parents on the following advisory committees at our school:
 - ACSIP Committee
 - Parental Involvement Committee
 2. Continuing to promote communication between home and school which targets students' best interest:
 - The staff will utilize a variety of different ways to communicate with our parents i.e. Facebook, Lizard Log, phone calls, Remind 101, Phone Messenger, home visits, emails, letters, and newsletters
 - Parents will be involved in developing their child's AIP, IEP and 504 Plan, if necessary
 - Progress reports will be sent home at the end of each 5 week period.
 - Report cards will be sent home at the end of each 9 week period.
 - Parent-Teacher Conferences will be held on October 25, 2016 and February 07, 2017.

3. Following the school's process for resolving parental concerns located on page 6 of the DIS Procedural Manual.

VI. Professional Development

- A. Professional development designed to enhance understanding of effective parental involvement strategies will be provided for teachers.
- B. Professional development opportunities will be provided for administrators to enhance the understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.
- C. Mr. Laughinghouse will provide training for our staff concerning his expectations of parent involvement in the educational process. As our principal he will utilize opportunities as they arise to remind his staff of the importance of maintaining a climate conducive to parental participation.
- D. Jean Furr will organize trainings designed to enhance the understanding of effective parental involvement strategies.

VII. Parent Facilitator

- A. Jean Furr has been designated to serve as parent facilitator for our school. She can be reached at 479-229-3707 or by email at jean.furr@dardanellelizards.com.
- B. As parent facilitator she will perform the following duties:
 - Organize meaningful training for staff and parents
 - Promote and encourage a welcoming atmosphere to foster parental involvement in the school
 - Undertake efforts to ensure that parental participation is recognized as an asset in our school
 - Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment.
 - Utilize parental input to ensure that there are no changes that need to be made to our current School-Parent Compact.

- Contact alumni from the school to create an Alumni Advisory Committee to provide advice and guidance for school improvement.

VIII. Community Resources

- A. Our school will take advantage of community resources by:
- Contacting community members to volunteer in helping make events at our school successful.
 - Contacting alumni from the school to create an Alumni Advisory Committee to provide advice and guidance for school improvement.

IX. Evaluation

- A. The school will support the development, implementation and regular evaluation of the plan.
1. The Parental Involvement Committee will take in to consideration the following documents to evaluate the effectiveness of the plan:
 - Input gathered at the various committee meetings
 - Evaluations filled out by participants at the Parental Involvement Meetings, parental activities, events and trainings
 - Insight gained from various surveys conducted throughout the school year