

Prospect Hill Academy Charter School (PHA)			
Type of Charter (Commonwealth or Horace Mann)	Commonwealth	Location	Cambridge Somerville
Regional or Non-Regional?	Regional	Districts in Region (if applicable)	Cambridge Somerville
Year Opened	1996	Year(s) Renewed (if applicable)	2001, 2006, 2011, and 2016
Maximum Enrollment	1200	Chartered Grade Span	PK-12
Mission Statement Prospect Hill Academy Charter School will prepare each student for success in college, inspire a lifelong love of learning, and foster responsible citizenship.			

- Key Design Elements (with parenthetical citations to pages from the charter application):**
1. PHA is a learning community that prepares all students for success in college and for life-long learning (Charter p. 3, 50)
 2. Positive, inclusive, and empowering school culture for students, families and staff. (Charter p.1, 28-30; 50, 53 and Amendment; Section D: School Characteristics)
 3. Innovative and authentic curriculum, instruction, and assessment. (Charter p.2; 6 -18; 21-24; 52 and Amendment Section B: Educational Philosophy and Evidence of Academic Program Success; Section c: Curriculum)
 4. Meaningful and inclusive community and family engagement (Charter p. 29)

The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.

Date of Preliminary ESE Approval	<u>10/25/2016</u>
Date of Board Approval:	
Date of ESE Approval:	<u>10/27/2016</u>

Faithfulness to Charter

1. **Mission and Key Design Elements:** The school is faithful to its mission, implements the key design elements outlined in its charter, and substantially meets its accountability plan goals.

Objective 1: Prospect Hill Academy students will be prepared for success in college. (KDE #1)	
Measure:	Kinds of Data Gathered/Data Collection Plan:
Each year, PHA's college acceptance rate will be 95%.	<ul style="list-style-type: none"> ▪ The college counselors will track college acceptance rates using the <i>Naviance</i> database.
Each year, 80% of graduating seniors will enroll upon graduation in a four-year or selective two-year college or university.	<ul style="list-style-type: none"> ▪ The college counselor(s) responsible for alumni will track each student's post-graduation plans using the DESE post-secondary data, on-line survey tools, and National Clearinghouse data. The data will be stored in <i>Naviance</i> database.
Each year, 50% of students who participate in an internally designed SAT preparation course will improve their score from the pre course - assessment to the post-course assessment.	<ul style="list-style-type: none"> ▪ The college counselors will collect baseline data on SAT-readiness from a pre-assessment and measure changes in scores at the end of the SAT preparation course using a post-assessment. This data will be stored in the PHA assessment database.
Each year, 90% of seniors will meet the top score of 95-100% on a PHA-developed rubric for a college admission essay.	<ul style="list-style-type: none"> • The college counselors will collect and store college admission essay rubric scores in a spreadsheet in the PHA assessment database.
Each year, 70% of the seniors will have enrolled in at least one AP course while in high school.	<ul style="list-style-type: none"> ▪ The Collegiate Institute Principal/Vice-Principal will gather and track enrollment lists for AP courses. The data will be stored in PowerSchool.

Objective 2: *Prospect Hill Academy will create opportunities for meaningful and relevant K-12 family and community engagement to advance the achievement of and celebrating all students within the community. (KDE #4)*

Measure:	Kinds of Data Gathered/Data Collection Plan:
<p>Each year, we will have a family and community engagement survey in which 80% of respondents will be satisfied with their level of participation in family engagement events.</p> <p>After establishing baseline data in 2017 using a new family engagement survey tool, each year the response rate to the survey will increase such that by end of the school year in 2022, 50% of families will participate in the survey.</p>	<ul style="list-style-type: none"> ▪ Survey results from families will be analyzed and a response rate will be calculated. ▪ Questions from the <i>Panorama</i> “Family Engagement” survey, a valid and reliable survey tool, will be used. The same questions will be used yearly and will span the following Panorama-defined topics: School Climate, Roles and Relationships, and Family Engagement. Panorama survey tools are open-source and can be found on the organization’s website Panoramaed.com. ▪ The Chief Academic Officer will facilitate the gathering, analyzing and storing the survey results in a family and community spreadsheet.
<p>Each year, each campus will hold at least one family engagement event (a total of 4 schoolwide annually) to help families understand the connection between K12 academic success and college readiness.</p>	<ul style="list-style-type: none"> ▪ The department of Family and Community Engagement will track the number of family engagement events using the school calendar and related communication sent to families and this information will be stored in a Family and Community Engagement spreadsheet.
<p>Each year we will increase by 10% family participation in campus-based family engagement events related to academic success and college readiness.</p>	<ul style="list-style-type: none"> ▪ Each campus will designate a minimum of two academic-related family engagement events that will be used to measure family engagement rates. The Chief Academic Officer will gather this information from campus-based principals and maintain the data in the Family and Community Engagement database. ▪ A baseline family engagement rate will be established in 2017 using the average family participation rate across the four campuses. This average will be determined using the 2 events from each campus with the highest attendance rates. The Chief Academic Office will gather from campus-based principals and maintain this data in the Family and Community Engagement spreadsheet.

Objective 3: Prospect Hill Academy will integrate academics and social emotional learning to create a positive school culture. (KDE #2)	
Measure:	Kinds of Data Gathered/Data Collection Plan:
Each year, 100% of classrooms across each campus will be observed and assessed at least twice by members of the Instructional Leadership Team using a PHA-designed culture walk rubric that focuses on the four dimensions of classroom climate framework: safety, pedagogy, relationships and environment to measure restorative practices.	<ul style="list-style-type: none"> ▪ Campus-based instructional leaders will conduct <i>at least</i> two school culture walks per classroom, focusing on key elements of restorative practices as described in a rubric. This data will be stored in a School Culture spreadsheet. ▪ Campus-based Instructional leaders will track school culture walks to ensure that 100% of classrooms are visited across each campus at least twice each year. This information will be stored in the School Culture spreadsheet.
75% of classrooms per campus will score proficient or better on the final school culture walk of each school year.	<ul style="list-style-type: none"> ▪ Campus-based instructional leaders will track school culture walk rubric results in the School Culture spreadsheet.

Objective 4: Prospect Hill Academy will increase the number of innovative and authentic K-12 learning experiences within and outside of school to develop college readiness skills and yield a life-long love of learning. (KDE #3)	
Measure:	Kinds of Data Gathered/Data Collection Plan:
90% of 9 th -12 th grade students will participate each year in at least one authentic assessment (e.g. Exhibition Night or Portfolio Presentation).	<ul style="list-style-type: none"> ▪ Campus-based instructional leaders will track student participation in authentic assessment opportunities. This data will be stored in the Assessment database.
Annually, 75% of students who participate in an authentic assessment will earn a proficient rating on an internally designed rubric.	<ul style="list-style-type: none"> ▪ Internally designed authentic assessment rubrics will be used by trained faculty members to assess student performance. ▪ Campus instructional leaders will track and collect rubric data in the Assessment database.

4. **Dissemination:** The school provides innovative models for replication and best practices to other public schools in the district where the charter school is located.

Objective 1. : Prospect Hill Academy will share innovative approaches to academic and social/emotional teaching and learning and positive school culture with other public schools.	
Measure:	Kinds of Data Gathered/Data Collection Plan:
At least once per year, PHA will share its innovative restorative justice practices with networks of schools and community partners.	<p>The Chief Academic Officer/HOS will:</p> <ul style="list-style-type: none"> ▪ provide a calendar of collaboration opportunities and events that will/have taken place. ▪ Collect qualitative data from participants on the impact of PHA’s collaboration on their school’s/organization’s practices. ▪ Maintain archives of shared dissemination materials (e.g. written RJP newsletter, blog), including metrics to establish how frequently and widely they’ve been accessed. ▪ All of data will be stored in a Dissemination spreadsheet.
At least once per year, PHA’s college counseling department will disseminate, and collaborate with other schools, best practices serving similar student populations.	<ul style="list-style-type: none"> ▪ The college counselors will set a yearly goal for sharing best practices in college counseling. ▪ Use surveys to collect evidence of how participating schools have used or accessed PHA’s best practices. This data will be stored in the Dissemination spreadsheet.