

# 2013-14 Texas Academic Performance Report

District Name: **COLUMBIA-BRAZORIA ISD**

District Number: **020907**

2014 Accountability Rating: **Met Standard**

*PBM Special Education Monitoring Results Status:*

***Completed: Routine Follow-up***

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District Name: COLUMBIA-BRAZORIA ISD  
 County Name: BRAZORIA  
 District Number: 020907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	77%	<b>63%</b>	38%	53%	74%	-	-	-	*	44%	55%	*
	2013	81%	81%	<b>78%</b>	53%	71%	84%	*	*	-	*	53%	70%	*
Mathematics	2014	71%	73%	<b>53%</b>	31%	52%	59%	-	-	-	*	28%	50%	*
	2013	70%	71%	<b>69%</b>	42%	61%	78%	*	*	-	*	47%	61%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	75%	<b>64%</b>	53%	59%	67%	*	-	-	*	38%	57%	*
	2013	72%	73%	<b>63%</b>	44%	54%	70%	*	*	-	83%	38%	51%	*
Mathematics	2014	71%	74%	<b>60%</b>	42%	54%	67%	*	-	-	*	57%	53%	33%
	2013	69%	72%	<b>69%</b>	48%	60%	74%	*	*	-	100%	57%	60%	67%
Writing	2014	73%	74%	<b>60%</b>	53%	53%	65%	*	-	-	*	*	53%	*
	2013	70%	72%	<b>52%</b>	37%	47%	58%	*	*	-	*	36%	42%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	86%	<b>80%</b>	60%	76%	84%	-	*	-	100%	81%	73%	62%
	2013	87%	88%	<b>87%</b>	79%	87%	88%	-	*	-	*	72%	83%	64%
Mathematics	2014	88%	89%	<b>85%</b>	72%	85%	86%	-	*	-	100%	88%	82%	77%
	2013	88%	88%	<b>86%</b>	67%	84%	90%	-	*	-	*	66%	80%	55%
Science	2014	74%	75%	<b>64%</b>	40%	61%	68%	-	*	-	100%	56%	58%	*
	2013	73%	74%	<b>65%</b>	29%	56%	76%	-	*	-	*	31%	50%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	79%	<b>80%</b>	62%	76%	86%	-	-	-	*	35%	71%	*
	2013	72%	74%	<b>72%</b>	68%	71%	74%	-	*	-	*	41%	67%	*
Mathematics	2014	79%	80%	<b>85%</b>	69%	80%	90%	-	-	-	*	62%	79%	*
	2013	74%	76%	<b>80%</b>	68%	78%	82%	-	*	-	*	48%	71%	*

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	78%	<b>78%</b>	94%	74%	77%	-	-	-	*	68%	72%	*
	2013	78%	80%	<b>75%</b>	52%	70%	82%	*	*	-	*	25%	63%	*
Mathematics	2014	68%	72%	<b>70%</b>	71%	78%	67%	-	-	-	*	77%	73%	*
	2013	72%	73%	<b>75%</b>	56%	78%	78%	*	*	-	*	38%	65%	88%
Writing	2014	72%	74%	<b>76%</b>	83%	79%	74%	-	-	-	*	82%	70%	*
	2013	71%	73%	<b>64%</b>	38%	65%	69%	*	*	-	*	25%	48%	63%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	90%	<b>92%</b>	74%	88%	96%	-	*	-	100%	90%	87%	*
	2013	90%	91%	<b>85%</b>	72%	81%	90%	*	*	-	*	48%	78%	*
Mathematics	2014	86%	87%	<b>87%</b>	68%	86%	91%	-	*	-	*	81%	85%	*
	2013	86%	87%	<b>79%</b>	68%	76%	84%	*	*	-	*	42%	74%	*
Science	2014	72%	74%	<b>67%</b>	27%	59%	77%	-	*	-	*	71%	52%	*
	2013	75%	78%	<b>61%</b>	52%	47%	68%	*	*	-	*	36%	48%	*
Social Studies	2014	63%	65%	<b>56%</b>	31%	47%	63%	-	*	-	*	67%	45%	*
	2013	64%	67%	<b>46%</b>	28%	34%	56%	*	*	-	*	*	34%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	67%	<b>63%</b>	53%	53%	72%	*	*	-	*	31%	57%	*
English II/Reading II	2014	69%	70%	<b>72%</b>	66%	61%	80%	*	-	-	*	76%	60%	*
Algebra I	2014	80%	81%	<b>74%</b>	66%	71%	78%	-	*	-	*	48%	69%	*
	2013	78%	79%	<b>70%</b>	57%	69%	73%	*	*	-	75%	19%	65%	*
Biology	2014	89%	90%	<b>85%</b>	70%	85%	88%	-	*	-	*	58%	79%	*
	2013	84%	85%	<b>77%</b>	67%	75%	80%	*	*	-	100%	33%	71%	*

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**2013-14 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	92%	93%	<b>92%</b>	91%	87%	95%	*	-	-	100%	100%	87%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	77%	78%	<b>73%</b>	60%	69%	78%	100%	90%	-	76%	61%	66%	33%
	2013	77%	78%	<b>71%</b>	54%	68%	76%	86%	62%	*	73%	42%	62%	39%
Reading	2014	76%	77%	<b>73%</b>	60%	66%	79%	*	*	-	77%	56%	65%	28%
	2013	80%	80%	<b>76%</b>	59%	73%	81%	100%	67%	*	76%	47%	67%	27%
Mathematics	2014	78%	79%	<b>73%</b>	60%	72%	77%	*	*	-	69%	62%	69%	38%
	2013	79%	81%	<b>78%</b>	62%	77%	82%	83%	75%	*	76%	47%	71%	62%
Writing	2014	72%	74%	<b>68%</b>	68%	66%	69%	*	-	-	*	63%	60%	*
	2013	63%	63%	<b>48%</b>	30%	49%	52%	*	*	*	52%	26%	37%	26%
Science	2014	78%	80%	<b>73%</b>	49%	70%	78%	-	*	-	86%	61%	65%	39%
	2013	82%	83%	<b>75%</b>	58%	71%	81%	*	*	*	85%	42%	66%	35%
Social Studies	2014	76%	78%	<b>78%</b>	69%	72%	82%	*	*	-	90%	78%	71%	*
	2013	76%	78%	<b>67%</b>	49%	60%	73%	*	*	*	71%	35%	56%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	41%	43%	<b>32%</b>	18%	29%	35%	*	*	-	41%	26%	22%	*
Reading	2014	45%	46%	<b>39%</b>	24%	35%	43%	*	*	-	42%	28%	28%	*
Mathematics	2014	39%	42%	<b>35%</b>	19%	33%	38%	*	*	-	38%	28%	26%	*
Writing	2014	35%	36%	<b>30%</b>	22%	30%	31%	*	-	-	*	30%	25%	*
Science	2014	43%	46%	<b>35%</b>	18%	30%	40%	-	*	-	38%	25%	24%	*
Social Studies	2014	39%	42%	<b>31%</b>	16%	27%	35%	*	*	-	*	26%	21%	*

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	16%	<b>10%</b>	4%	8%	12%	*	*	-	9%	8%	5%	*
Reading	2014	15%	16%	<b>11%</b>	6%	9%	13%	*	*	-	14%	9%	7%	*
Mathematics	2014	17%	19%	<b>11%</b>	4%	9%	14%	*	*	-	*	5%	5%	*
Writing	2014	8%	9%	<b>5%</b>	*	6%	4%	*	-	-	*	*	3%	*
Science	2014	14%	16%	<b>9%</b>	*	8%	10%	-	*	-	*	9%	5%	*
Social Studies	2014	15%	17%	<b>6%</b>	*	6%	7%	*	*	-	*	16%	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	61%	<b>57%</b>	55%	61%	57%	*	*	-	*	54%	53%	51%
	2013	62%	62%	<b>62%</b>	58%	61%	63%	*	60%	*	45%	59%	n/a	-
Mathematics	2014	60%	62%	<b>54%</b>	50%	55%	55%	*	*	-	*	45%	52%	44%
	2013	59%	59%	<b>64%</b>	62%	60%	66%	*	80%	-	58%	62%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	17%	<b>14%</b>	13%	16%	14%	*	*	-	*	10%	14%	15%
	2013	15%	15%	<b>17%</b>	15%	13%	18%	*	20%	*	24%	16%	n/a	-
Mathematics	2014	18%	20%	<b>13%</b>	10%	14%	13%	*	*	-	*	6%	11%	18%
	2013	16%	17%	<b>22%</b>	16%	17%	25%	*	40%	-	29%	18%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	46%	<b>41%</b>	41%	39%	41%	-	-	-	*	58%	39%	25%
	2013	43%	43%	<b>43%</b>	40%	45%	43%	*	*	-	50%	36%	39%	20%
Mathematics	2014	46%	47%	<b>43%</b>	43%	39%	45%	-	-	-	*	59%	42%	25%
	2013	46%	46%	<b>52%</b>	42%	47%	58%	*	*	-	75%	42%	48%	50%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2014	93%	94%	<b>97%</b>	100%	97%	97%	*	-	-	*	100%	96%	*
Class of 2013	94%	94%	<b>97%</b>	95%	95%	99%	*	*	-	100%	67%	91%	*

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	77%	<b>77%</b>	<b>68%</b>	52%	58%	74%	-	*	-	100%	*	61%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	23%	<b>23%</b>	<b>32%</b>	48%	42%	26%	-	*	-	*	*	39%	69%
<b>STAAR Cumulative Met Standard</b>														
	2014	86%	<b>85%</b>	<b>79%</b>	60%	76%	83%	-	*	-	100%	*	72%	62%
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	<b>93%</b>	<b>96%</b>	100%	88%	100%	-	-	-	-	100%	95%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2014	19%	<b>20%</b>	<b>32%</b>	*	*	*	-	-	-	-	*	33%	*
<b>Retained in Grade 5</b>														
	2014	58%	<b>60%</b>	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	79%	<b>81%</b>	<b>71%</b>	48%	63%	79%	-	*	-	*	*	64%	58%
<b>Students Requiring Accelerated Instruction</b>														
	2014	21%	<b>19%</b>	<b>29%</b>	52%	37%	21%	-	*	-	*	*	36%	42%
<b>STAAR Cumulative Met Standard</b>														
	2014	88%	<b>89%</b>	<b>85%</b>	72%	86%	86%	-	*	-	100%	*	81%	75%
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	<b>92%</b>	<b>96%</b>	100%	86%	100%	-	-	-	*	100%	94%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2014	24%	<b>26%</b>	<b>39%</b>	*	*	*	-	-	-	*	*	40%	*
<b>Retained in Grade 5</b>														
	2014	66%	<b>69%</b>	*	-	*	-	-	-	-	-	-	*	*



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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	83%	<b>84%</b>	<b>85%</b>	48%	82%	93%	-	*	-	*	-	75%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	17%	<b>16%</b>	<b>15%</b>	52%	18%	7%	-	*	-	*	-	25%	*
<b>STAAR Cumulative Met Standard</b>														
	2014	89%	<b>90%</b>	<b>91%</b>	70%	88%	97%	-	*	-	*	-	87%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	95%	<b>97%</b>	<b>100%</b>	*	100%	100%	-	-	-	-	*	100%	-
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2014	10%	<b>10%</b>	*	*	*	*	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	80%	<b>80%</b>	<b>83%</b>	57%	83%	88%	-	*	-	*	*	82%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	20%	<b>20%</b>	<b>17%</b>	43%	17%	12%	-	*	-	*	*	18%	*
<b>STAAR Cumulative Met Standard</b>														
	2014	87%	<b>88%</b>	<b>87%</b>	67%	88%	91%	-	*	-	*	*	87%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	95%	<b>96%</b>	<b>100%</b>	*	100%	100%	-	-	-	-	*	100%	-
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2014	44%	<b>49%</b>	*	*	*	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	78%	<b>73%</b>	-	-	-	-	-	34%	19%	48%	*	34%	33%
	2013	77%	78%	<b>71%</b>	-	-	-	-	-	44%	42%	46%	*	44%	39%
Reading	2014	76%	77%	<b>73%</b>	-	-	-	-	-	30%	*	50%	*	30%	28%
	2013	80%	80%	<b>76%</b>	-	-	-	-	-	32%	25%	39%	*	32%	27%
Mathematics	2014	78%	79%	<b>73%</b>	-	-	-	-	-	40%	24%	60%	*	40%	38%
	2013	79%	81%	<b>78%</b>	-	-	-	-	-	68%	70%	67%	*	68%	62%
Writing	2014	72%	74%	<b>68%</b>	-	-	-	-	-	*	*	*	*	*	*
	2013	63%	63%	<b>48%</b>	-	-	-	-	-	26%	*	*	*	26%	26%
Science	2014	78%	80%	<b>73%</b>	-	-	-	-	-	38%	-	38%	*	38%	39%
	2013	82%	83%	<b>75%</b>	-	-	-	-	-	36%	*	*	*	36%	35%
Social Studies	2014	76%	78%	<b>78%</b>	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	78%	<b>67%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	43%	<b>32%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	46%	<b>39%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	42%	<b>35%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	35%	36%	<b>30%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2014	43%	46%	<b>35%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	42%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	16%	<b>10%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	16%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	19%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	9%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	16%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	17%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	61%	<b>57%</b>	-	-	-	-	-	49%	*	89%	*	49%	51%
Mathematics	2014	60%	62%	<b>54%</b>	-	-	-	-	-	40%	*	*	*	40%	44%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	17%	<b>14%</b>	-	-	-	-	-	17%	*	33%	*	17%	15%
Mathematics	2014	18%	20%	<b>13%</b>	-	-	-	-	-	14%	*	*	*	14%	18%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	46%	<b>41%</b>	-	-	-	-	-	31%	*	47%	*	31%	25%
	2013	43%	43%	<b>43%</b>	-	-	-	-	-	24%	8%	50%	*	24%	20%
Mathematics	2014	46%	47%	<b>43%</b>	-	-	-	-	-	28%	*	*	*	28%	25%
	2013	46%	46%	<b>52%</b>	-	-	-	-	-	59%	70%	50%	*	59%	50%

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TEXAS EDUCATION AGENCY  
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**2013-14 District Performance**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	99%	99%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	93%	93%	<b>94%</b>	92%	94%	95%	46%	100%	-	95%	95%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	6%	4%	5%	54%	0%	-	5%	3%	5%	1%
Other Exclusions	2%	2%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	12%
Not Tested	1%	1%	<b>1%</b>	2%	1%	1%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	1%	1%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	99%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	<b>94%</b>	94%	94%	94%	100%	100%	100%	92%	94%	93%	74%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	6%	4%	6%	0%	0%	0%	7%	5%	5%	3%
Other Exclusions	3%	3%	<b>1%</b>	0%	2%	0%	0%	0%	0%	0%	0%	1%	22%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.9%	<b>95.0%</b>	96.3%	95.6%	94.5%	*	91.1%	*	95.9%	93.6%	94.7%	97.1%
2011-12	95.9%	96.0%	<b>95.4%</b>	96.5%	95.9%	95.0%	90.7%	95.2%	*	95.3%	94.4%	95.3%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2011-12	0.3%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	2.3%	<b>1.9%</b>	3.1%	1.7%	1.9%	*	*	*	0.0%	3.3%	2.7%	*
2011-12	2.4%	2.6%	<b>0.8%</b>	1.2%	0.4%	1.0%	*	*	*	0.0%	1.1%	1.6%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	87.4%	<b>94.9%</b>	92.0%	100.0%	93.4%	*	*	-	100.0%	80.0%	92.0%	*
Received GED	0.8%	0.7%	<b>0.9%</b>	0.0%	0.0%	1.5%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	4.6%	4.7%	<b>1.4%</b>	8.0%	0.0%	0.7%	*	*	-	0.0%	20.0%	4.0%	*
Dropped Out	6.6%	7.1%	<b>2.8%</b>	0.0%	0.0%	4.4%	*	*	-	0.0%	0.0%	4.0%	*
Graduates and GED	88.9%	88.1%	<b>95.8%</b>	92.0%	100.0%	94.9%	*	*	-	100.0%	80.0%	92.0%	*
Grads, GED, & Cont	93.4%	92.9%	<b>97.2%</b>	100.0%	100.0%	95.6%	*	*	-	100.0%	100.0%	96.0%	*
<b>Class of 2012</b>													
Graduated	87.7%	86.7%	<b>91.5%</b>	91.7%	86.3%	93.6%	-	-	-	93.3%	81.8%	86.1%	*
Received GED	1.0%	0.8%	<b>1.0%</b>	0.0%	0.0%	0.9%	-	-	-	6.7%	0.0%	1.3%	*
Continued HS	5.0%	5.3%	<b>4.0%</b>	4.2%	7.8%	2.8%	-	-	-	0.0%	13.6%	5.1%	*
Dropped Out	6.3%	7.2%	<b>3.5%</b>	4.2%	5.9%	2.8%	-	-	-	0.0%	4.5%	7.6%	*
Graduates and GED	88.7%	87.5%	<b>92.5%</b>	91.7%	86.3%	94.5%	-	-	-	100.0%	81.8%	87.3%	*
Grads, GED, & Cont	93.7%	92.8%	<b>96.5%</b>	95.8%	94.1%	97.2%	-	-	-	100.0%	95.5%	92.4%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	89.5%	<b>92.9%</b>	91.7%	90.0%	94.4%	-	-	-	93.3%	81.8%	88.5%	*
Received GED	1.2%	1.0%	<b>1.5%</b>	0.0%	2.0%	0.9%	-	-	-	6.7%	0.0%	1.3%	*
Continued HS	1.3%	1.4%	<b>1.0%</b>	0.0%	2.0%	0.9%	-	-	-	0.0%	9.1%	0.0%	*
Dropped Out	7.1%	8.1%	<b>4.6%</b>	8.3%	6.0%	3.7%	-	-	-	0.0%	9.1%	10.3%	*
Graduates and GED	91.6%	90.5%	<b>94.4%</b>	91.7%	92.0%	95.4%	-	-	-	100.0%	81.8%	89.7%	*
Grads, GED, & Cont	92.9%	91.9%	<b>95.4%</b>	91.7%	94.0%	96.3%	-	-	-	100.0%	90.9%	89.7%	*
<b>Class of 2011</b>													
Graduated	89.1%	88.6%	<b>95.5%</b>	92.6%	97.3%	95.1%	*	-	*	100.0%	90.5%	94.7%	-
Received GED	1.4%	1.1%	<b>2.0%</b>	0.0%	2.7%	2.4%	*	-	*	0.0%	4.8%	0.0%	-
Continued HS	1.6%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	-
Dropped Out	7.9%	8.8%	<b>2.5%</b>	7.4%	0.0%	2.4%	*	-	*	0.0%	4.8%	5.3%	-
Graduates and GED	90.5%	89.7%	<b>97.5%</b>	92.6%	100.0%	97.6%	*	-	*	100.0%	95.2%	94.7%	-
Grads, GED, & Cont	92.1%	91.2%	<b>97.5%</b>	92.6%	100.0%	97.6%	*	-	*	100.0%	95.2%	94.7%	-

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	89.2%	<b>95.5%</b>	92.6%	97.3%	95.1%	*	-	*	100.0%	90.5%	94.7%	-
Received GED	1.5%	1.2%	<b>2.0%</b>	0.0%	2.7%	2.4%	*	-	*	0.0%	4.8%	0.0%	-
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	-
Dropped Out	8.1%	9.0%	<b>2.5%</b>	7.4%	0.0%	2.4%	*	-	*	0.0%	4.8%	5.3%	-
Graduates and GED	91.3%	90.4%	<b>97.5%</b>	92.6%	100.0%	97.6%	*	-	*	100.0%	95.2%	94.7%	-
Grads, GED, & Cont	91.9%	91.0%	<b>97.5%</b>	92.6%	100.0%	97.6%	*	-	*	100.0%	95.2%	94.7%	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	87.8%	<b>88.5%</b>	91.3%	79.2%	91.0%	*	n/a	n/a	n/a	87.5%	82.4%	*
Received GED	1.9%	1.5%	<b>3.3%</b>	4.3%	2.1%	3.7%	*	n/a	n/a	n/a	0.0%	7.4%	*
Continued HS	0.7%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	10.1%	<b>8.1%</b>	4.3%	18.8%	5.2%	*	n/a	n/a	n/a	12.5%	10.3%	*
Graduates and GED	90.6%	89.3%	<b>91.9%</b>	95.7%	81.3%	94.8%	*	n/a	n/a	n/a	87.5%	89.7%	*
Grads, GED, & Cont	91.3%	89.9%	<b>91.9%</b>	95.7%	81.3%	94.8%	*	n/a	n/a	n/a	87.5%	89.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	87.4%	<b>94.5%</b>	92.0%	100.0%	92.8%	*	*	-	100.0%	80.0%	92.0%	*
Class of 2012	87.7%	86.7%	<b>88.8%</b>	88.0%	83.0%	91.1%	-	-	-	93.3%	81.8%	81.9%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	89.5%	<b>90.1%</b>	88.0%	86.5%	91.9%	-	-	-	93.3%	81.8%	84.1%	*
Class of 2011	89.1%	88.6%	<b>95.0%</b>	89.3%	97.3%	95.1%	*	-	*	100.0%	86.4%	93.5%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	81.4%	<b>82.9%</b>	82.6%	86.8%	85.2%	*	*	-	57.1%	16.7%	73.9%	*
Class of 2012	82.9%	81.2%	<b>78.6%</b>	63.6%	77.3%	82.4%	-	-	-	78.6%	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	79.2%	<b>83.1%</b>	83.3%	85.4%	85.7%	*	*	-	57.1%	18.2%	76.8%	-
2011-12	80.5%	78.7%	<b>78.4%</b>	60.9%	79.1%	81.9%	-	-	-	78.6%	30.0%	70.5%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	34.4%	<b>21.6%</b>	12.5%	21.1%	23.0%	*	*	*	39.1%	3.5%	14.5%	*
2011-12	30.6%	33.8%	<b>30.0%</b>	37.0%	22.9%	30.7%	*	*	*	51.5%	19.0%	24.8%	57.1%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	65%	<b>63%</b>	65%	56%	67%	*	*	-	54%	13%	52%	-
Class of 2012	69%	69%	<b>62%</b>	44%	67%	65%	-	-	-	46%	30%	52%	-
<b>Mathematics</b>													
Class of 2013	74%	76%	<b>67%</b>	68%	71%	66%	*	*	-	71%	0%	59%	-
Class of 2012	70%	72%	<b>66%</b>	50%	62%	71%	-	-	-	75%	0%	57%	-
<b>Both Subjects</b>													
Class of 2013	56%	57%	<b>48%</b>	53%	41%	50%	*	*	-	38%	0%	37%	-
Class of 2012	57%	58%	<b>50%</b>	28%	49%	56%	-	-	-	42%	0%	37%	-

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	23.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2012	21.9%	23.7%	<b>0.5%</b>	0.0%	0.0%	0.9%	*	*	-	0.0%	n/a	0.0%	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	54.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	54.3%	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	67.3%	<b>34.8%</b>	62.5%	19.5%	35.7%	*	*	-	28.6%	n/a	23.3%	n/a
Class of 2012	66.9%	70.9%	<b>42.7%</b>	47.8%	25.6%	47.6%	-	-	-	50.0%	n/a	23.9%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	26.4%	<b>18.1%</b>	0.0%	0.0%	28.9%	-	-	-	*	n/a	5.9%	n/a
Class of 2012	24.9%	25.7%	<b>13.9%</b>	0.0%	0.0%	20.0%	-	-	-	14.3%	n/a	11.8%	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1410	<b>1379</b>	1202	1381	1447	-	-	-	*	n/a	1237	n/a
Class of 2012	1422	1408	<b>1349</b>	1111	1319	1415	-	-	-	*	n/a	1254	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	21.2	<b>19.7</b>	17.1	*	21.6	-	-	-	*	n/a	17.2	n/a
Class of 2012	20.5	21.1	<b>20.2</b>	*	*	21.6	-	-	-	*	n/a	20.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	60.3%	<b>54.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	61.0%	<b>64.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	69.6%	<b>72.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	68.2%	<b>72.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Student Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Students:	3,042	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	6	0.2%	12,304	0.2%
Pre-Kindergarten	124	4.1%	225,664	4.4%
Kindergarten	239	7.9%	391,421	7.6%
Grade 1	230	7.6%	409,208	8.0%
Grade 2	204	6.7%	394,217	7.7%
Grade 3	246	8.1%	389,813	7.6%
Grade 4	220	7.2%	383,388	7.5%
Grade 5	234	7.7%	382,742	7.5%
Grade 6	235	7.7%	376,456	7.3%
Grade 7	219	7.2%	385,387	7.5%
Grade 8	241	7.9%	379,597	7.4%
Grade 9	251	8.3%	408,020	7.9%
Grade 10	223	7.3%	362,356	7.1%
Grade 11	197	6.5%	330,064	6.4%
Grade 12	173	5.7%	305,243	5.9%
Ethnic Distribution:				
African American	342	11.2%	650,919	12.7%
Hispanic	846	27.8%	2,660,463	51.8%
White	1,761	57.9%	1,511,700	29.4%
American Indian	7	0.2%	20,142	0.4%
Asian	9	0.3%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	77	2.5%	96,395	1.9%
Economically Disadvantaged	1,622	53.3%	3,092,125	60.2%
Non-Educationally Disadvantaged	1,420	46.7%	2,043,755	39.8%
English Language Learners (ELL)	131	4.3%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	65	2.0%	82,653	1.6%
At-Risk	1,449	47.6%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	207	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	24	11.6%	38,798	12.9%
Hispanic	41	19.8%	139,785	46.4%
White	126	60.9%	104,466	34.7%
American Indian	1	0.5%	1,311	0.4%
Asian	1	0.5%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	14	6.8%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	35	16.9%	55,398	18.4%
Recommended H.S. Program/DAP	172	83.1%	246,020	81.6%
Special Education Graduates	11	5.3%	24,744	8.2%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.9%	2.0%	7.1%	8.9%
Grade 1	2.1%	4.4%	0.0%	8.3%
Grade 2	0.0%	2.9%	3.4%	4.0%
Grade 3	0.5%	2.2%	0.0%	1.8%
Grade 4	0.5%	1.3%	0.0%	1.0%
Grade 5	0.5%	1.5%	0.0%	1.2%
Grade 6	1.1%	0.8%	0.0%	1.0%
Grade 7	0.9%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	6.7%	1.5%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	7	0.5%	7,351	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.5	19.4
Grade 1	23.0	19.5
Grade 2	22.5	19.3
Grade 3	22.2	19.3
Grade 4	22.1	19.3
Grade 5	22.0	21.2
Grade 6	22.8	20.6
Secondary:		
English/Language Arts	19.9	17.4
Foreign Languages	20.5	18.9
Mathematics	20.4	18.1
Science	21.3	19.1
Social Studies	21.4	19.6

District Name: COLUMBIA-BRAZORIA ISD  
 County Name: BRAZORIA  
 District Number: 020907

TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	425.8	100.0%	656,541.4	100.0%
Professional Staff:	241.0	56.6%	421,578.2	64.2%
Teachers	191.1	44.9%	334,510.5	51.0%
Professional Support	30.9	7.3%	61,075.2	9.3%
Campus Administration (School Leadership)	11.0	2.6%	19,207.1	2.9%
Central Administration	8.0	1.9%	6,785.4	1.0%
Educational Aides:	49.7	11.7%	62,009.5	9.4%
Auxiliary Staff:	135.2	31.7%	172,953.7	26.3%
Total Minority Staff:	112.8	26.5%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	12.6	6.6%	32,073.5	9.6%
Hispanic	10.6	5.6%	84,412.9	25.2%
White	163.9	85.8%	208,434.7	62.3%
American Indian	2.0	1.0%	1,219.3	0.4%
Asian	1.0	0.5%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	1.0	0.5%	3,533.1	1.1%
Males	39.6	20.7%	77,811.5	23.3%
Females	151.5	79.3%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	3.2	1.7%	2,948.2	0.9%
Bachelors	165.7	86.7%	252,097.6	75.4%
Masters	20.3	10.6%	77,560.6	23.2%
Doctorate	2.0	1.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	18.0	9.4%	27,783.8	8.3%
1-5 Years Experience	47.0	24.6%	84,723.1	25.3%
6-10 Years Experience	32.0	16.7%	76,407.4	22.8%
11-20 Years Experience	63.2	33.1%	90,394.5	27.0%
Over 20 Years Experience	30.9	16.2%	55,201.7	16.5%
Number of Students per Teacher	15.9	n/a	15.4	n/a

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TEXAS EDUCATION AGENCY  
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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.8	11.2
Average Years Experience of Teachers with District:	8.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,654	\$43,480
1-5 Years Experience	\$44,258	\$45,379
6-10 Years Experience	\$45,737	\$47,855
11-20 Years Experience	\$48,191	\$51,493
Over 20 Years Experience	\$54,662	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$47,148	\$49,692
Professional Support	\$51,055	\$58,551
Campus Administration (School Leadership)	\$63,147	\$72,764
Central Administration	\$84,162	\$94,630
Instructional Staff Percent:	56.6	64.4
Turnover Rate for Teachers:	16.5	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	2.5	1,984.1

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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Student Enrollment by Program:				
Bilingual/ESL Education	104	3.4%	878,569	17.1%
Career & Technical Education	759	25.0%	1,140,598	22.2%
Gifted & Talented Education	97	3.2%	391,932	7.6%
Special Education	258	8.5%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	8.9	4.6%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	155.2	81.2%	243,086.6	72.7%
Special Education	21.5	11.2%	30,419.6	9.1%
Other	5.6	2.9%	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.