

Policy

CURRICULUM ADOPTION

The Bordentown Regional Board of Education shall provide a comprehensive instructional program to serve the needs of the children of this district. In furtherance of this goal and pursuant to law, the board shall annually adopt the existing courses of study. Adoption includes both content and credit allocation. The board's policy in this respect is to:

- A. Adopt those courses of study mandated by the state in a form acceptable to the State Department of Education. Such courses must include the Common Core State Standards in mathematics and language arts and literacy and the Core Curriculum Content Standards adopted by the State Board of Education;
- B. Adopt additional courses of study recommended by the teaching staff and administration in a form acceptable to the State Department of Education and within the financial means of the district;
- C. Adapt and revise existing courses of study to meet the changing needs of students and the community.

Existing courses shall be reviewed at regular intervals and revised as necessary. No course of study shall be eliminated, revised or implemented without the approval of the board.

The board directs that the curriculum of this district:

- A. Be consistent with written goals, objectives and identified student needs;
- B. Develop individual talents and interests and serve diverse learning styles to motivate student achievement;
- C. Provide for continuous learning through effective articulation;
- D. Provide all students continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program;
- E. Provide all students guidance and counseling to assist in career and academic planning;
- F. Provide a continuum of educational programs and services for students with disabilities, pursuant to law and regulation;
- G. Provide bilingual programs for students whose dominant language is not English, pursuant to law and regulation;
- H. Provide all students equal educational opportunity, pursuant to law and regulation;
- I. Provide career awareness and vocational education, pursuant to law and regulation;
- J. Provide educational opportunities for exceptionally gifted and talented students;
- K. Integrate 21st century skills and themes, global perspectives, technology and interdisciplinary connections;
- L. Shall require a minimum of 120 total credits for high school graduation;

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- M. Shall encourage all students who have otherwise met the requirements for graduating high school to include in their programs of study 5 credits in math, lab science, social studies, and world language during each year of enrollment.

Course Recommendations

Course recommendations will include the following:

- A. Applicability to students and an enumeration of those groups of students to be affected;
- B. Description and content, including the instructional method where such method departs significantly from the traditional and is an integral part of the course of study;
- C. Rationale in terms of the goals of this district and justification, especially when it is proposed to take the place of an existing course of study
- D. The resources that implementation will require textbooks, materials, equipment, specially trained personnel, etc.;
- E. Evaluative methods and standards by which the efficacy will be monitored and measured;
- F. Developmental history with data and, where available, history on use of the course elsewhere;
- G. Application to the Common Core State Standards in mathematics and language arts and literacy and the Core Curriculum Content Standards;

The superintendent shall be responsible to the board for the development of curriculum, and shall establish procedures for curriculum development which ensure the effective participation of teaching staff members, students, as appropriate to their age and grade, parents, the community, and members of the Board, as well as the utilization of all available resources, as appropriate.

Pilot Programs

Pilot programs, which introduce educational experiments in a protected environment, for a period sufficient to test the applicability and validity of the experiment for fulfilling present and future needs will be considered for introduction by the board on the superintendent's recommendation.

The superintendent or designee shall have charge of developing prospective research and experimental projects in the schools. Any teacher may submit a proposal for such research through the building principal. All pilot programs are subject to annual administrative review.

The superintendent shall maintain a current list of all courses of study offered by this district; shall furnish each member of the board of education with a copy upon request; and shall provide a copy in the district office for public perusal.

Adoption of courses shall be by a recorded roll call majority vote of the full membership of the board. This includes the courses in the special education and ESL/bilingual programs, and those for the adult high school.

Implementation

The superintendent shall maintain a current list of all courses of study offered by this district; shall furnish each member of the board of education with a copy upon request; and shall provide a copy in the district office for public perusal.

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Adopted: August 16, 1983
 Revised: October 21, 1998, January 16, 2002, August 19, 2009, October 7, 2009
 NJSBA Review/Update: June 2014
 Readopted:

Key Words

Curriculum Adoption, Adoption of Curriculum, Core Proficiencies, Curriculum

Legal References: N.J.S.A. 18A:4-25 Prescribing minimum courses of study for public schools; approval of courses of study
N.J.S.A. 18A:29A-1 et seq. Teacher recognition
N.J.S.A. 18A:33-1 District to furnish suitable facilities; adoption of courses of study
N.J.S.A. 18A:35-1 et seq. Curriculum and courses
N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment
See particularly:
N.J.A.C. 6A:8-3.1, -5.1
N.J.A.C. 6A:14-4.1 General requirements
N.J.A.C. 6A:15-1.1et seq. Bilingual education
See particularly:
N.J.A.C. 6A:15-1.3, -1.4, -1.5
N.J.A.C. 6A:30-1.1et seq. Evaluation of the Performance of School Districts
N.J.A.C. 6A:32-2.1 Definitions

Possible

Cross References: *6141 Curriculum design/development
 6141.1 Experimental/innovative programs
 *6142 Subject fields
 *6142.2 English as a second language; bilingual/bicultural
 *6143 Curriculum guides
 *9325.4 Voting method

*Indicates policy is included in the Critical Policy Reference Manual.