

# 2013-14 Texas Academic Performance Report

District Name: **DAWSON ISD**

District Number: **175904**

2014 Accountability Rating: **Met Standard**

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District Name: DAWSON ISD  
 County Name: NAVARRO  
 District Number: 175904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	76%	<b>88%</b>	71%	100%	90%	-	-	-	-	*	82%	*
	2013	81%	80%	<b>87%</b>	*	*	84%	*	-	-	-	*	71%	*
Mathematics	2014	71%	67%	<b>75%</b>	*	*	90%	-	-	-	-	*	68%	*
	2013	70%	67%	<b>77%</b>	*	*	76%	*	-	-	-	*	57%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	72%	<b>76%</b>	*	*	79%	*	-	-	-	*	75%	*
	2013	72%	71%	<b>63%</b>	*	*	62%	-	-	-	-	*	44%	*
Mathematics	2014	71%	67%	<b>76%</b>	*	*	83%	*	-	-	-	*	69%	*
	2013	69%	66%	<b>46%</b>	*	*	41%	-	-	-	-	*	44%	*
Writing	2014	73%	70%	<b>59%</b>	*	*	54%	*	-	-	-	*	63%	*
	2013	70%	68%	<b>66%</b>	*	*	66%	-	-	-	-	*	50%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	86%	<b>90%</b>	*	83%	90%	-	-	-	-	100%	84%	*
	2013	87%	88%	<b>81%</b>	*	*	75%	-	-	-	*	*	80%	*
Mathematics	2014	88%	87%	<b>84%</b>	*	*	83%	-	-	-	-	100%	83%	*
	2013	88%	87%	<b>81%</b>	*	*	85%	-	-	-	*	*	85%	*
Science	2014	74%	70%	<b>66%</b>	*	*	63%	-	-	-	-	83%	63%	*
	2013	73%	69%	<b>81%</b>	*	*	84%	-	-	-	*	*	84%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	76%	<b>93%</b>	*	100%	89%	-	-	-	*	*	95%	-
	2013	72%	72%	<b>92%</b>	*	*	90%	-	-	-	-	-	89%	-
Mathematics	2014	79%	75%	<b>78%</b>	*	*	84%	-	-	-	*	*	81%	-
	2013	74%	71%	<b>68%</b>	*	*	75%	-	-	-	-	-	61%	-

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	74%	<b>79%</b>	*	*	82%	-	-	-	-	-	69%	-
	2013	78%	78%	<b>89%</b>	*	*	100%	-	-	-	-	*	82%	*
Mathematics	2014	68%	66%	<b>50%</b>	*	*	53%	-	-	-	-	-	38%	-
	2013	72%	70%	<b>63%</b>	*	*	84%	-	-	-	-	*	41%	*
Writing	2014	72%	70%	<b>63%</b>	*	*	65%	-	-	-	-	-	56%	-
	2013	71%	68%	<b>70%</b>	*	*	68%	-	-	-	-	*	65%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	89%	<b>97%</b>	*	100%	100%	-	-	-	-	83%	95%	-
	2013	90%	89%	<b>90%</b>	*	*	94%	-	-	-	-	*	85%	-
Mathematics	2014	86%	85%	<b>76%</b>	*	86%	79%	-	-	-	-	*	70%	-
	2013	86%	85%	<b>83%</b>	*	*	85%	-	-	-	-	*	90%	-
Science	2014	72%	68%	<b>72%</b>	*	*	76%	-	-	-	-	*	64%	-
	2013	75%	73%	<b>73%</b>	*	*	77%	-	-	-	-	*	73%	-
Social Studies	2014	63%	58%	<b>63%</b>	*	*	76%	-	-	-	-	*	45%	-
	2013	64%	61%	<b>53%</b>	*	*	54%	-	-	-	-	*	46%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	67%	<b>72%</b>	*	88%	72%	-	-	-	-	*	69%	-
English II/Reading II	2014	69%	69%	<b>83%</b>	*	*	87%	-	-	-	-	*	68%	-
Algebra I	2014	80%	79%	<b>85%</b>	*	*	85%	-	-	-	-	*	81%	-
	2013	78%	77%	<b>78%</b>	*	*	78%	-	-	-	-	*	79%	-
Biology	2014	89%	89%	<b>93%</b>	*	88%	94%	-	-	-	-	*	96%	-
	2013	84%	84%	<b>97%</b>	*	-	100%	-	-	-	-	*	93%	-

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	92%	92%	<b>96%</b>	-	*	100%	-	-	-	-	*	88%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	77%	75%	<b>78%</b>	66%	73%	81%	83%	-	-	*	75%	74%	*
	2013	77%	76%	<b>77%</b>	58%	76%	79%	*	-	-	*	70%	72%	65%
Reading	2014	76%	76%	<b>84%</b>	73%	89%	85%	*	-	-	*	78%	80%	*
	2013	80%	79%	<b>84%</b>	76%	81%	84%	*	-	-	*	70%	77%	*
Mathematics	2014	78%	75%	<b>77%</b>	48%	71%	81%	*	-	-	*	80%	72%	*
	2013	79%	77%	<b>74%</b>	35%	70%	77%	*	-	-	*	74%	70%	*
Writing	2014	72%	70%	<b>60%</b>	*	*	59%	*	-	-	-	*	59%	*
	2013	63%	61%	<b>63%</b>	71%	64%	62%	-	-	-	-	53%	52%	*
Science	2014	78%	76%	<b>78%</b>	89%	70%	79%	-	-	-	-	73%	76%	*
	2013	82%	80%	<b>86%</b>	*	80%	88%	-	-	-	*	79%	85%	*
Social Studies	2014	76%	74%	<b>77%</b>	*	*	88%	-	-	-	-	67%	57%	-
	2013	76%	74%	<b>75%</b>	*	82%	75%	-	-	-	-	73%	68%	-
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	41%	36%	<b>34%</b>	19%	30%	36%	*	-	-	*	33%	23%	*
Reading	2014	45%	42%	<b>42%</b>	23%	39%	46%	*	-	-	*	39%	31%	*
Mathematics	2014	39%	34%	<b>26%</b>	*	25%	27%	*	-	-	*	41%	20%	*
Writing	2014	35%	29%	<b>19%</b>	*	*	22%	*	-	-	-	*	16%	-
Science	2014	43%	39%	<b>34%</b>	*	37%	36%	-	-	-	-	*	26%	*
Social Studies	2014	39%	35%	<b>32%</b>	*	*	36%	-	-	-	-	*	*	-

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		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	12%	7%	*	8%	7%	*	-	-	*	*	4%	*
Reading	2014	15%	13%	10%	*	*	11%	*	-	-	*	*	6%	*
Mathematics	2014	17%	13%	3%	*	*	4%	*	-	-	*	*	*	*
Writing	2014	8%	5%	*	*	*	*	*	-	-	-	*	*	*
Science	2014	14%	11%	7%	*	*	7%	-	-	-	-	*	*	*
Social Studies	2014	15%	12%	11%	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	59%	59%	*	*	58%	*	-	-	*	*	63%	*
	2013	62%	61%	65%	*	53%	67%	-	-	-	*	63%	n/a	-
Mathematics	2014	60%	58%	49%	*	*	52%	*	-	-	*	*	47%	*
	2013	59%	57%	47%	*	*	49%	-	-	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	16%	12%	*	*	15%	*	-	-	*	*	9%	*
	2013	15%	14%	14%	*	27%	13%	-	-	-	*	25%	n/a	-
Mathematics	2014	18%	16%	15%	*	*	16%	*	-	-	*	*	15%	*
	2013	16%	15%	5%	*	*	6%	-	-	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	44%	72%	*	71%	71%	-	-	-	-	100%	68%	*
	2013	43%	43%	49%	*	*	55%	-	-	-	-	33%	35%	*
Mathematics	2014	46%	46%	47%	*	*	50%	-	-	-	-	*	42%	*
	2013	46%	46%	36%	14%	0%	46%	-	-	-	-	20%	44%	*

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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2014	93%	93%	<b>100%</b>	*	*	100%	-	-	-	-	*	100%	-
Class of 2013	94%	92%	<b>96%</b>	*	100%	100%	-	-	-	-	*	93%	-

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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	77%	<b>76%</b>	<b>79%</b>	*	83%	76%	-	-	-	-	75%	*
<b>Students Requiring Accelerated Instruction</b>													
	2014	23%	<b>24%</b>	<b>21%</b>	*	*	24%	-	-	-	-	25%	*
<b>STAAR Cumulative Met Standard</b>													
	2014	86%	<b>86%</b>	<b>88%</b>	*	83%	88%	-	-	-	-	80%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
	2013	89%	<b>85%</b>	*	-	-	*	-	-	-	-	*	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
	2014	19%	<b>17%</b>	*	-	-	*	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	79%	<b>78%</b>	<b>64%</b>	*	*	60%	-	-	-	-	65%	*
<b>Students Requiring Accelerated Instruction</b>													
	2014	21%	<b>22%</b>	<b>36%</b>	*	*	40%	-	-	-	-	35%	*
<b>STAAR Cumulative Met Standard</b>													
	2014	88%	<b>88%</b>	<b>81%</b>	*	*	80%	-	-	-	-	79%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
	2013	89%	<b>85%</b>	*	*	-	*	-	-	-	*	*	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
	2014	24%	<b>20%</b>	*	*	-	*	-	-	-	-	*	-



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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	83%	<b>83%</b>	<b>87%</b>	*	71%	90%	-	-	-	-	*	80%	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	17%	<b>17%</b>	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2014	89%	<b>89%</b>	<b>100%</b>	*	100%	100%	-	-	-	-	*	100%	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	95%	<b>93%</b>	*	*	-	*	-	-	-	-	*	*	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>														
	2014	10%	<b>12%</b>	*	*	-	*	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	80%	<b>77%</b>	<b>77%</b>	*	*	86%	-	-	-	-	*	65%	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	20%	<b>23%</b>	<b>23%</b>	*	*	*	-	-	-	-	*	35%	-
<b>STAAR Cumulative Met Standard</b>														
	2014	87%	<b>85%</b>	<b>83%</b>	*	86%	86%	-	-	-	-	*	75%	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	95%	<b>94%</b>	*	-	-	*	-	-	-	-	-	*	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>														
	2014	44%	<b>39%</b>	*	-	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	75%	<b>78%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	77%	76%	<b>77%</b>	-	-	-	-	-	79%	*	73%	*	79%	65%
Reading	2014	76%	76%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	80%	79%	<b>84%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	78%	75%	<b>77%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	79%	77%	<b>74%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	72%	70%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	63%	61%	<b>63%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2014	78%	76%	<b>78%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	82%	80%	<b>86%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	76%	74%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	74%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	36%	<b>34%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	42%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	34%	<b>26%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	35%	29%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	39%	<b>34%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	39%	35%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	12%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	13%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	13%	<b>3%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	5%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	11%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	15%	12%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	59%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	58%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	16%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	16%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	44%	<b>72%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	43%	<b>49%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	46%	46%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	46%	<b>36%</b>	-	-	-	-	-	-	-	-	*	-	*

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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	93%	93%	<b>93%</b>	90%	95%	93%	100%	-	-	40%	93%	94%	73%
Not Included in Accountability													
Mobile	4%	6%	<b>7%</b>	10%	5%	7%	0%	-	-	60%	7%	6%	27%
Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	92%	92%	<b>93%</b>	100%	93%	93%	*	-	-	*	84%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	0%	7%	7%	*	-	-	*	16%	7%	0%
Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DAWSON ISD  
 County Name: NAVARRO  
 District Number: 175904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.7%	<b>96.5%</b>	96.8%	96.6%	96.4%	*	*	*	*	95.6%	96.2%	96.0%
2011-12	95.9%	95.8%	<b>96.7%</b>	97.1%	96.3%	96.7%	*	-	-	*	95.2%	96.4%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	*
2011-12	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	1.8%	<b>1.6%</b>	0.0%	0.0%	2.0%	-	*	-	-	0.0%	3.2%	-
2011-12	2.4%	2.0%	<b>2.3%</b>	0.0%	0.0%	2.8%	-	-	-	*	10.0%	3.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	89.5%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-
Received GED	0.8%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	4.6%	4.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	5.4%	<b>6.9%</b>	*	0.0%	9.5%	-	*	-	-	*	12.5%	-
Graduates and GED	88.9%	90.2%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-
Grads, GED, & Cont	93.4%	94.6%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-
<b>Class of 2012</b>													
Graduated	87.7%	89.8%	<b>86.1%</b>	*	*	87.1%	-	-	-	-	83.3%	86.4%	-
Received GED	1.0%	1.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	5.0%	3.8%	<b>5.6%</b>	*	*	3.2%	-	-	-	-	0.0%	4.5%	-
Dropped Out	6.3%	5.4%	<b>8.3%</b>	*	*	9.7%	-	-	-	-	16.7%	9.1%	-
Graduates and GED	88.7%	90.8%	<b>86.1%</b>	*	*	87.1%	-	-	-	-	83.3%	86.4%	-
Grads, GED, & Cont	93.7%	94.6%	<b>91.7%</b>	*	*	90.3%	-	-	-	-	83.3%	90.9%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	91.6%	<b>88.9%</b>	*	*	87.1%	-	-	-	-	83.3%	90.9%	-
Received GED	1.2%	1.2%	<b>2.8%</b>	*	*	3.2%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	6.2%	<b>8.3%</b>	*	*	9.7%	-	-	-	-	16.7%	9.1%	-
Graduates and GED	91.6%	92.8%	<b>91.7%</b>	*	*	90.3%	-	-	-	-	83.3%	90.9%	-
Grads, GED, & Cont	92.9%	93.8%	<b>91.7%</b>	*	*	90.3%	-	-	-	-	83.3%	90.9%	-
<b>Class of 2011</b>													
Graduated	89.1%	90.4%	<b>89.2%</b>	100.0%	87.5%	87.0%	-	-	-	-	100.0%	90.9%	-
Received GED	1.4%	1.6%	<b>5.4%</b>	0.0%	0.0%	8.7%	-	-	-	-	0.0%	9.1%	-
Continued HS	1.6%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.9%	6.7%	<b>5.4%</b>	0.0%	12.5%	4.3%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	90.5%	92.0%	<b>94.6%</b>	100.0%	87.5%	95.7%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.1%	93.3%	<b>94.6%</b>	100.0%	87.5%	95.7%	-	-	-	-	100.0%	100.0%	-

District Name: DAWSON ISD  
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TEXAS EDUCATION AGENCY  
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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	90.9%	<b>89.2%</b>	100.0%	87.5%	87.0%	-	-	-	-	100.0%	90.9%	-
Received GED	1.5%	1.7%	<b>5.4%</b>	0.0%	0.0%	8.7%	-	-	-	-	0.0%	9.1%	-
Continued HS	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	8.1%	6.9%	<b>5.4%</b>	0.0%	12.5%	4.3%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.3%	92.6%	<b>94.6%</b>	100.0%	87.5%	95.7%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	91.9%	93.1%	<b>94.6%</b>	100.0%	87.5%	95.7%	-	-	-	-	100.0%	100.0%	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	89.5%	<b>93.3%</b>	*	*	90.9%	-	n/a	n/a	n/a	80.0%	100.0%	-
Received GED	1.9%	2.3%	<b>0.0%</b>	*	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.4%	<b>0.0%</b>	*	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	7.8%	<b>6.7%</b>	*	*	9.1%	-	n/a	n/a	n/a	20.0%	0.0%	-
Graduates and GED	90.6%	91.8%	<b>93.3%</b>	*	*	90.9%	-	n/a	n/a	n/a	80.0%	100.0%	-
Grads, GED, & Cont	91.3%	92.2%	<b>93.3%</b>	*	*	90.9%	-	n/a	n/a	n/a	80.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	89.5%	<b>93.1%</b>	*	100.0%	90.5%	-	*	-	-	*	87.5%	-
Class of 2012	87.7%	89.8%	<b>86.1%</b>	*	*	87.1%	-	-	-	-	83.3%	86.4%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	91.6%	<b>88.9%</b>	*	*	87.1%	-	-	-	-	83.3%	90.9%	-
Class of 2011	89.1%	90.4%	<b>89.2%</b>	100.0%	87.5%	87.0%	-	-	-	-	100.0%	90.9%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	77.0%	<b>85.2%</b>	*	100.0%	89.5%	-	*	-	-	*	71.4%	-
Class of 2012	82.9%	75.5%	<b>74.2%</b>	*	*	74.1%	-	-	-	-	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	75.5%	<b>79.3%</b>	*	83.3%	88.9%	-	*	-	-	*	64.7%	-
2011-12	80.5%	73.2%	<b>75.0%</b>	*	*	75.0%	-	-	-	-	0.0%	63.2%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	24.1%	<b>17.9%</b>	0.0%	25.0%	17.6%	-	*	-	-	0.0%	13.0%	-
2011-12	30.6%	24.9%	<b>23.1%</b>	12.5%	23.1%	24.0%	-	-	-	-	0.0%	21.1%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	60%	<b>48%</b>	*	33%	56%	-	*	-	-	*	33%	-
Class of 2012	69%	67%	<b>75%</b>	*	*	79%	-	-	-	-	*	75%	-
<b>Mathematics</b>													
Class of 2013	74%	71%	<b>65%</b>	*	83%	56%	-	*	-	-	-	50%	-
Class of 2012	70%	67%	<b>59%</b>	*	*	54%	-	-	-	-	-	73%	-
<b>Both Subjects</b>													
Class of 2013	56%	51%	<b>35%</b>	*	33%	33%	-	*	-	-	-	21%	-
Class of 2012	57%	53%	<b>44%</b>	*	*	42%	-	-	-	-	-	60%	-

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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	15.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2012	21.9%	15.1%	<b>1.6%</b>	*	14.3%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	42.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	44.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	53.2%	<b>51.7%</b>	*	66.7%	61.1%	-	*	-	-	n/a	29.4%	n/a
Class of 2012	66.9%	56.3%	<b>59.4%</b>	*	*	57.1%	-	-	-	-	n/a	52.6%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	22.9%	<b>20.0%</b>	-	*	27.3%	-	-	-	-	n/a	0.0%	n/a
Class of 2012	24.9%	22.7%	<b>10.5%</b>	*	*	12.5%	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1415	<b>1378</b>	-	*	1423	-	-	-	-	n/a	*	n/a
Class of 2012	1422	1412	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	20.7	<b>20.3</b>	-	*	21.5	-	-	-	-	n/a	*	n/a
Class of 2012	20.5	20.4	<b>20.1</b>	*	*	20.1	-	-	-	-	n/a	19.9	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	57.9%	<b>53.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	60.2%	<b>65.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	64.3%	<b>58.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	63.8%	<b>47.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

District Name: DAWSON ISD  
 County Name: NAVARRO  
 District Number: 175904

<b>Student Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Students:	455	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	1	0.2%	12,304	0.2%
Pre-Kindergarten	21	4.6%	225,664	4.4%
Kindergarten	33	7.3%	391,421	7.6%
Grade 1	37	8.1%	409,208	8.0%
Grade 2	26	5.7%	394,217	7.7%
Grade 3	35	7.7%	389,813	7.6%
Grade 4	32	7.0%	383,388	7.5%
Grade 5	42	9.2%	382,742	7.5%
Grade 6	28	6.2%	376,456	7.3%
Grade 7	27	5.9%	385,387	7.5%
Grade 8	35	7.7%	379,597	7.4%
Grade 9	48	10.5%	408,020	7.9%
Grade 10	35	7.7%	362,356	7.1%
Grade 11	28	6.2%	330,064	6.4%
Grade 12	27	5.9%	305,243	5.9%
Ethnic Distribution:				
African American	39	8.6%	650,919	12.7%
Hispanic	60	13.2%	2,660,463	51.8%
White	346	76.0%	1,511,700	29.4%
American Indian	4	0.9%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	6	1.3%	96,395	1.9%
Economically Disadvantaged	300	65.9%	3,092,125	60.2%
Non-Educationally Disadvantaged	155	34.1%	2,043,755	39.8%
English Language Learners (ELL)	16	3.5%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	4	0.8%	82,653	1.6%
At-Risk	152	33.4%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	29	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	13.8%	38,798	12.9%
Hispanic	6	20.7%	139,785	46.4%
White	18	62.1%	104,466	34.7%
American Indian	0	0.0%	1,311	0.4%
Asian	1	3.4%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	0	0.0%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	20.7%	55,398	18.4%
Recommended H.S. Program/DAP	23	79.3%	246,020	81.6%
Special Education Graduates	1	3.4%	24,744	8.2%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	5.9%	2.0%	0.0%	8.9%
Grade 1	7.1%	4.4%	0.0%	8.3%
Grade 2	3.0%	2.9%	-	4.0%
Grade 3	6.5%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	3.6%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	-	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	0.0%	1.5%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	1	0.5%	7,351	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	16.5	19.4
Grade 1	18.5	19.5
Grade 2	13.0	19.3
Grade 3	17.5	19.3
Grade 4	16.0	19.3
Grade 5	20.9	21.2
Grade 6	14.0	20.6
Secondary:		
English/Language Arts	11.5	17.4
Foreign Languages	13.0	18.9
Mathematics	10.8	18.1
Science	13.5	19.1
Social Studies	13.3	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	69.4	100.0%	656,541.4	100.0%
Professional Staff:	41.3	59.5%	421,578.2	64.2%
Teachers	36.1	52.0%	334,510.5	51.0%
Professional Support	1.9	2.8%	61,075.2	9.3%
Campus Administration (School Leadership)	2.5	3.5%	19,207.1	2.9%
Central Administration	0.8	1.1%	6,785.4	1.0%
Educational Aides:	7.9	11.4%	62,009.5	9.4%
Auxiliary Staff:	20.2	29.1%	172,953.7	26.3%
Total Minority Staff:	10.9	15.7%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	2.0	5.5%	84,412.9	25.2%
White	34.1	94.5%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	9.8	27.1%	77,811.5	23.3%
Females	26.3	72.9%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	30.3	84.0%	252,097.6	75.4%
Masters	5.8	16.0%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	27,783.8	8.3%
1-5 Years Experience	10.0	27.7%	84,723.1	25.3%
6-10 Years Experience	8.0	22.1%	76,407.4	22.8%
11-20 Years Experience	11.8	32.6%	90,394.5	27.0%
Over 20 Years Experience	5.3	14.8%	55,201.7	16.5%
Number of Students per Teacher	12.6	n/a	15.4	n/a

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TEXAS EDUCATION AGENCY  
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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.1	11.2
Average Years Experience of Teachers with District:	7.1	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,834	\$43,480
1-5 Years Experience	\$36,529	\$45,379
6-10 Years Experience	\$38,101	\$47,855
11-20 Years Experience	\$46,833	\$51,493
Over 20 Years Experience	\$51,462	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$42,400	\$49,692
Professional Support	\$57,660	\$58,551
Campus Administration (School Leadership)	\$55,390	\$72,764
Central Administration	\$83,600	\$94,630
Instructional Staff Percent:	64.4	64.4
Turnover Rate for Teachers:	31.2	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

District Name: DAWSON ISD  
 County Name: NAVARRO  
 District Number: 175904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Student Enrollment by Program:				
Bilingual/ESL Education	15	3.3%	878,569	17.1%
Career & Technical Education	146	32.1%	1,140,598	22.2%
Gifted & Talented Education	27	5.9%	391,932	7.6%
Special Education	42	9.2%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	3.3	9.0%	13,981.7	4.2%
Compensatory Education	1.0	2.8%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	30.5	84.4%	243,086.6	72.7%
Special Education	1.4	3.9%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.