

# “I Can” Read

(Reading – Foundational Skills)

*I can read words by using what I know about letters and sounds.*

## **RF.2.3**

I can show what I have learned about letters and sounds by figuring out words.

### **RF.2.3A**

I can read long and short vowels correctly in words.

### **RF.2.3B**

I can spell and read vowel teams.

### **RF.2.3C**

I can read longer words with long vowel sounds.

### **RF.2.3D**

I can read words with prefixes and suffixes.

# “I Can” Read

(Reading – Foundational Skills)

## **RF.2.3E**

I can find words that don't follow normal spelling rules, but are common.

## **RF.2.3F**

I can read second grade words that aren't spelled the way they sound.

# “I Can” Read

(Reading – Foundational Skills)

*I can read and understand books  
at my level well.*

## **RF.2.4**

I can read and understand books  
at my level well.

### **RF.2.4A**

I can read and understand  
second grade books.

### **RF.2.4B**

I can read second grade books aloud  
like a teacher would read them.

### **RF.2.4C**

I can stop when I am reading and fix words  
that I mess up or don't sound right.

# “I Can” Read Fiction

(Reading – Literature)

*I can read, understand and tell about fiction.*

## **RL.2.1**

I can ask and answer who, what, where, when, why, and how questions to show that I understand stories.

## **RL.2.2**

I can remember and tell different kinds of stories and share what the author is trying to teach.

## **RL.2.3**

I can describe how characters in a story react to important events in the story.

## **RL.2.4**

I can tell how words in stories, poems, or songs can give them rhythm and help people understand them better.

# **“I Can” Read Fiction**

(Reading – Literature)

## **RL.2.5**

I can describe how a story is written including the important parts of a beginning and an ending.

## **RL.2.6**

I can show that I know the characters in a story by telling about them or by using different character voices when I read aloud.

## **RL.2.7**

I can use what I learn from pictures and words to show that I understand the characters, setting, and events of a story.

# **“I Can” Read Fiction**

(Reading – Literature)

## **RL.2.9**

I can tell how two or more tellings of a story can be the same and different.

## **RL.2.10**

I can read and understand second grade stories and poems by myself.

# “I Can”

## Read Nonfiction

(Reading – Informational Text)

*I can read, understand  
and tell about nonfiction.*

### **RI.2.1**

I can ask and answer who, what, where, when, why, and how questions to show that I understand nonfiction.

### **RI.2.2**

I can tell the main idea of a piece of nonfiction, including the focus of important paragraphs.

### **RI.2.3**

I can make connections between different events in history.

# “I Can”

# Read Nonfiction

(Reading – Informational Text)

## **RI.2.3**

I can make connections  
between different science ideas.

I can make connections between the  
different steps in a set of directions.

## **RI.2.4**

I can figure out the meanings of words  
when I am studying a second grade topic.

## **RI.2.5**

I can understand and use all the helpful  
parts of nonfiction books to  
find important facts and details quickly.

# **“I Can”**

## **Read Nonfiction**

(Reading – Informational Text)

### **RI.2.6**

I can tell the author's main purpose in nonfiction writing.

### **RI.2.7**

I can use diagrams and pictures to help me understand nonfiction.

### **RI.2.8**

I can describe how reasons support the points that an author is trying to make.

### **RI.2.9**

I can tell how two or more tellings of a story can be the same and different.

### **RI.2.10**

I can read and understand second grade stories and poems by myself.

# “I Can” Write

(Writing)

*I can write different types of writing  
for different reasons.*

## **W.2.1**

I can write my opinion about a topic  
and give reasons for my thinking.

## **W.2.2**

I can write to teach about a topic by giving  
facts and definitions about the topic.

## **W.2.3**

I can write to tell an organized story with  
details about events, thoughts, and  
feelings.

# “I Can” Write

(Writing)

*I can make my writing better  
and get it ready for others to read.*

## **W.2.5**

I can listen to others' ideas to revise and edit my writing and make it better.

## **W.2.6**

I can use a computer or tablet to publish my writing.

# “I Can” Write

(Writing)

*I can research topics with my class  
to help us write about them.*

## **W.2.7**

I can help my class explore books and  
write about what we learn.

I can work with friends to make and  
record notes about science experiments.

## **W.2.8**

I can use what I have learned to answer  
questions or I can find out the answers  
somewhere else.

# “I Can”

## Share & Listen

(Speaking and Listening)

*I can have and understand conversations  
with all kinds of people.*

### **SL.2.1**

I can show that I know how to have good conversations with my friends and teachers.

#### **SL.2.1A**

I can listen, wait to take my turn and be respectful when I am having conversations.

#### **SL.2.1B**

I can make conversations better by making connections between others' comments.

#### **SL.2.1C**

I can ask questions during conversations to help me understand what is being shared.

# “I Can”

## Share & Listen

(Speaking and Listening)

### **SL.2.2**

I can talk about the important ideas and details after I listen to someone read or speak.

### **SL.2.3**

I can ask and answer questions about what a speaker says to help me understand the information better.

# “I Can”

## Share & Listen

(Speaking and Listening)

*I can share my ideas and what I have learned.*

### **SL.2.4**

I can tell or share a story with important details to help others understand.

I can speak loudly, clearly, and in complete sentences when I tell or share a story.

### **SL.2.5**

I can make a recording of a story or poem.

I can use drawings or other things like that to help people understand me better.

### **SL.2.6**

I can speak and share my ideas in complete sentences when someone asks me a question.

# **“I Can”**

## **Use Proper English**

(Language)

*I can use proper English when I write and speak.*

### **L.2.1**

I can show that I know how to use words correctly when I write and speak.

#### **L.2.1A**

I can use collective nouns.  
(a group of people, a pride of lions)

#### **L.2.1B**

I can make and use irregular plural nouns correctly. (feet, children, teeth, mice, fish)

#### **L.2.1C**

I can use reflexive pronouns.  
(himself, myself, ourselves)

# **“I Can”**

## **Use Proper English**

(Language)

### **L.2.1D**

I can make and use common regular verbs.  
(sat, hid, told)

### **L.2.1E**

I can use adjectives and adverbs correctly.

### **L.2.1F**

I can make and use complete simple and compound sentences.

# **“I Can”**

## **Use Proper English**

(Language)

### **L.2.2**

I can show that I know  
how to write sentences correctly.

#### **L.2.2A**

I can use capital letters at the beginning of  
holidays, product names, and  
places on a map.

#### **L.2.2B**

I can use commas  
in greetings and closings of letters.

#### **L.2.2C**

I can use apostrophes  
to make contractions.

I can use apostrophes to show possession.

# **“I Can”**

# **Use Proper English**

(Language)

## **L.2.2D**

I can use spelling patterns I have learned to write words.

## **L.2.2E**

I can use tools like a dictionary to check and correct my spelling.

# “I Can”

## Use Proper English

(Language)

*I can use what I know about language  
in different situations.*

### **L.2.3**

I can write, speak, read, and listen by using what I know about the English language.

### **L.2.3A**

I can compare formal and informal ways that people speak English.

# “I Can”

## Use Proper English

(Language)

*I can figure out what words mean and use them  
in different situations.*

### **L.2.4**

I can figure out what words mean  
by using the strategies I know and  
by thinking about what I have read.

### **L.2.4A**

I can use context clues  
to help me understand new words.

### **L.2.4B**

I can use prefixes that I know  
to help me understand new words.

### **L.2.4C**

I can use root words  
to help me understand new words.

# **“I Can”**

## **Use Proper English**

(Language)

### **L.2.4D**

I can use the meanings of the two smaller words in a compound word to make a prediction about what it means.

### **L.2.4E**

I can use glossaries, dictionaries, or the internet to help me find the meanings of new words.

# “I Can”

## Use Proper English

(Language)

*I can figure out what words mean and use them  
in different situations.*

### **L.2.5**

I can figure out how words are related and  
how their meanings might be alike.

### **L.2.5A**

I can find real-life connections between  
words and the way they are used.

(foods that are spicy or juicy)

### **L.2.5B**

I can tell the difference between similar  
verbs. (toss, throw, hurl)

I can tell the difference between similar  
adjectives. (thin, slender, skinny, scrawny)

# **“I Can”**

# **Use Proper English**

(Language)

## **L.2.6**

I can use the new words I learn in different ways to show that I know what they mean.

# “I Can” Do Math

(Operations & Algebraic Thinking)

*I can write and solve problems  
using addition and subtraction.*

## **2.OA.A.1**

I can use strategies  
to solve addition word problems.  
(within 100)

I can use strategies  
to solve subtraction word problems.  
(within 100)

# “I Can” Do Math

(Operations & Algebraic Thinking)

*I can add and subtract any numbers  
from 0 to 20 in my mind.*

## **2.OA.B.2**

I know my addition facts.

I know my subtraction facts.

# **“I Can” Do Math**

(Operations & Algebraic Thinking)

*I can work with equal groups of objects to help me start to understand multiplication.*

## **2.OA.C.3**

I can group objects to tell if a number is odd or even.

I can write a number sentence to show how adding two of the same number will equal an even number.

## **2.OA.C.4**

I can use addition to help me figure out how many objects are in an array.

I can write a number sentence to show the total number of objects are in an array.

# “I Can” Do Math

(Numbers & Operations in Base Ten)

*I can understand place value.*

## **2.NBT.A.1**

I can understand and use hundreds, tens and ones.

### **2.NBT.A.1A**

I can show that I understand that a bundle of ten "tens" is called a "hundred".

### **2.NBT.A.1B**

I can show that I understand the numbers I use when I count by hundreds, have a certain number of hundreds, 0 tens and 0 ones.

# “I Can” Do Math

(Numbers & Operations in Base Ten)

## **2.NBT.A.2**

I can count to 1,000  
by 1s, 5s, 10s, and 100s.

## **2.NBT.A.3**

I can read and write numbers  
to 1,000 in different ways.

## **2.NBT.A.4**

I can compare three-digit numbers  
using  $<$ ,  $=$ , and  $>$  because  
I understand hundreds, tens, and ones.

# **“I Can” Do Math**

(Numbers & Operations in Base Ten)

*I can use what I know about place value to help me add and subtract.*

## **2.NBT.B.5**

I can add two-digit numbers.

I can subtract two-digit numbers.

## **2.NBT.B.6**

I can add up to four 2-digit numbers.

## **2.NBT.B.7**

I can use strategies to add numbers within 1000 and know when to regroup.

I can use strategies to subtract numbers within 1000 and know when to borrow.

# “I Can” Do Math

(Numbers & Operations in Base Ten)

## **2.NBT.B.8**

I can add and subtract 10 or 100 to any number from 100 to 900 in my head.

## **2.NBT.B.9**

I can explain why adding and subtracting strategies work using what I know about place value.

# “I Can” Do Math

(Measurement & Data)

*I can measure and estimate lengths of objects.*

## **2.MD.A.1**

I can use different tools to measure objects.

## **2.MD.A.2**

I can use two different units to measure the same object and tell how the measurements compare.

## **2.MD.A.3**

I can estimate the lengths of objects using inches, feet, centimeters, and meters.

## **2.MD.A.4**

I can tell the difference in the lengths of two different objects.

# “I Can” Do Math

(Measurement & Data)

*I can use what I know about  
addition and subtraction to understand length.*

## **2.MD.B.5**

I can use addition and subtraction  
to solve measurement problems.

## **2.MD.B.6**

I can make and use a number line.

# “I Can” Do Math

(Measurement & Data)

*I can understand how to tell time.*

## **2.MD.C.7**

I can tell time to five minutes.

I can use a.m. and p.m. in the right ways.

# “I Can” Do Math

(Measurement & Data)

*I can count money.*

## **2.MD.C.8**

I can count money  
to help me solve word problems.

# “I Can” Do Math

(Measurement & Data)

*I can understand  
how information is shared using numbers.*

## **2.MD.D.9**

I can make a table to organize information about measurement.

I can show measurements with a line plot.

## **2.MD.D.10**

I can draw a picture graph to share number information.

I can draw a bar graph to share number information.

I can solve problems using information from a bar graph.

# “I Can” Do Math

(Geometry)

*I can understand shapes better  
by using what I notice about them.*

## **2.G.A.1**

I can name and draw shapes.  
(I know triangles, quadrilaterals,  
pentagons, hexagons, and cubes.)

## **2.G.A.2**

I can find the area of a rectangle by  
breaking it into equal sized squares.

## **2.G.A.3**

I can divide shapes into equal parts and  
describe the parts with words like  
halves or thirds.

I can understand that equal parts of a  
shape may look different depending on how  
I divide the shape.