

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Performance**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 3</b>												
Reading	2017	<b>73%</b>	61%	68%	83%	74%	90%	74%	79%	46%	65%	65%
	2016	<b>73%</b>	61%	69%	84%	70%	91%	79%	81%	46%	65%	65%
Mathematics	2017	<b>78%</b>	64%	75%	86%	76%	95%	78%	81%	52%	71%	75%
	2016	<b>75%</b>	61%	72%	85%	71%	93%	77%	81%	49%	68%	70%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 4</b>												
Reading	2017	<b>70%</b>	57%	65%	82%	69%	90%	70%	78%	40%	61%	58%
	2016	<b>75%</b>	65%	70%	85%	75%	91%	78%	82%	42%	67%	62%
Mathematics	2017	<b>76%</b>	60%	73%	84%	76%	94%	76%	80%	46%	69%	70%
	2016	<b>73%</b>	58%	70%	83%	75%	93%	76%	78%	43%	66%	66%
Writing	2017	<b>65%</b>	54%	60%	73%	62%	88%	69%	71%	33%	56%	55%
	2016	<b>69%</b>	60%	64%	79%	66%	89%	71%	76%	37%	61%	58%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 5 ***</b>												
Reading	2017	<b>82%</b>	73%	78%	90%	81%	94%	84%	87%	49%	75%	69%
	2016	<b>81%</b>	71%	77%	90%	81%	94%	82%	87%	46%	74%	66%
Mathematics	2017	<b>87%</b>	77%	86%	93%	86%	98%	92%	90%	63%	83%	81%
	2016	<b>86%</b>	75%	84%	92%	86%	97%	88%	89%	56%	81%	80%
Science	2017	<b>74%</b>	60%	69%	85%	75%	92%	76%	81%	45%	66%	58%
	2016	<b>74%</b>	58%	70%	85%	75%	92%	75%	80%	43%	66%	60%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 6</b>												
Reading	2017	<b>69%</b>	59%	62%	81%	68%	90%	69%	78%	31%	58%	40%
	2016	<b>69%</b>	58%	63%	82%	69%	91%	70%	79%	32%	59%	42%
Mathematics	2017	<b>76%</b>	66%	72%	87%	77%	96%	82%	83%	46%	68%	60%
	2016	<b>72%</b>	59%	68%	83%	74%	94%	75%	79%	40%	64%	56%

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<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 7</b>												
Reading	2017	<b>73%</b>	62%	69%	84%	73%	92%	76%	81%	34%	65%	44%
	2016	<b>71%</b>	60%	64%	82%	69%	92%	76%	79%	30%	61%	37%
Mathematics	2017	<b>70%</b>	56%	65%	81%	69%	94%	74%	76%	37%	61%	49%
	2016	<b>69%</b>	55%	64%	81%	67%	93%	76%	77%	33%	60%	44%
Writing	2017	<b>70%</b>	59%	64%	80%	67%	91%	73%	77%	28%	60%	41%
	2016	<b>69%</b>	59%	63%	81%	67%	92%	77%	78%	28%	59%	35%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>Grade 8 ***</b>												
Reading	2017	<b>86%</b>	80%	82%	92%	86%	96%	88%	91%	46%	80%	60%
	2016	<b>87%</b>	80%	84%	93%	86%	96%	86%	92%	45%	81%	61%
Mathematics	2017	<b>85%</b>	77%	84%	91%	87%	97%	88%	89%	52%	81%	74%
	2016	<b>82%</b>	72%	79%	88%	81%	95%	87%	86%	42%	76%	67%
Science	2017	<b>76%</b>	64%	71%	87%	76%	94%	78%	84%	39%	67%	48%
	2016	<b>75%</b>	63%	70%	85%	77%	94%	81%	82%	35%	66%	47%
Social Studies	2017	<b>63%</b>	52%	56%	76%	64%	90%	67%	73%	31%	53%	31%
	2016	<b>63%</b>	52%	56%	76%	66%	89%	69%	73%	29%	53%	31%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>End of Course</b>												
English I	2017	<b>64%</b>	53%	58%	78%	63%	86%	67%	75%	22%	54%	29%
	2016	<b>65%</b>	56%	60%	78%	64%	87%	68%	75%	25%	57%	32%
English II	2017	<b>66%</b>	55%	60%	79%	62%	84%	64%	77%	24%	57%	28%
	2016	<b>67%</b>	57%	61%	81%	66%	85%	67%	79%	26%	58%	28%
Algebra I	2017	<b>83%</b>	73%	81%	89%	81%	97%	83%	87%	46%	78%	67%
	2016	<b>78%</b>	67%	75%	86%	75%	95%	78%	83%	39%	72%	60%

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<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>End of Course</b>												
Biology	2017	<b>86%</b>	80%	83%	93%	87%	96%	86%	93%	54%	81%	64%
	2016	<b>87%</b>	81%	85%	94%	86%	96%	87%	92%	52%	83%	66%
U.S. History	2017	<b>91%</b>	86%	90%	96%	91%	96%	91%	95%	61%	87%	72%
	2016	<b>91%</b>	86%	89%	95%	91%	96%	93%	94%	56%	87%	70%
<b>STAAR Percent at Approaches Grade Level or Above</b>												
<b>All Grades</b>												
All Subjects	2017	<b>75%</b>	65%	71%	85%	75%	93%	77%	82%	41%	68%	57%
	2016	<b>75%</b>	64%	70%	85%	74%	92%	78%	82%	39%	67%	57%
Reading	2017	<b>72%</b>	61%	67%	83%	71%	90%	73%	81%	35%	64%	51%
	2016	<b>73%</b>	63%	68%	84%	72%	91%	75%	82%	35%	65%	52%
Mathematics	2017	<b>79%</b>	68%	76%	87%	79%	96%	82%	84%	49%	73%	69%
	2016	<b>76%</b>	64%	73%	85%	75%	94%	79%	82%	43%	70%	65%
Writing	2017	<b>67%</b>	57%	62%	77%	64%	90%	71%	74%	30%	58%	50%
	2016	<b>69%</b>	60%	64%	80%	67%	90%	74%	77%	32%	60%	50%
Science	2017	<b>79%</b>	69%	75%	89%	80%	94%	81%	86%	47%	72%	57%
	2016	<b>79%</b>	68%	75%	88%	79%	94%	81%	85%	44%	72%	58%
Social Studies	2017	<b>77%</b>	69%	73%	86%	78%	93%	79%	84%	45%	69%	48%
	2016	<b>77%</b>	70%	73%	86%	79%	92%	81%	84%	42%	69%	47%
<b>STAAR Percent at Meets Grade Level</b>												
<b>All Grades</b>												
Two or More Subjects	2017	<b>48%</b>	34%	41%	61%	48%	82%	50%	56%	22%	36%	22%
	2016	<b>45%</b>	30%	37%	59%	45%	80%	47%	54%	9%	32%	19%
Reading	2017	<b>48%</b>	35%	41%	62%	48%	79%	50%	58%	22%	36%	23%
	2016	<b>46%</b>	32%	38%	60%	45%	78%	48%	56%	10%	34%	21%
Mathematics	2017	<b>48%</b>	33%	43%	60%	48%	85%	53%	55%	25%	38%	32%
	2016	<b>43%</b>	26%	37%	55%	42%	82%	46%	50%	11%	32%	26%

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<b>STAAR Percent at Meets Grade Level</b>												
<b>All Grades</b>												
Writing	2017	<b>38%</b>	26%	32%	48%	35%	72%	42%	45%	19%	28%	23%
	2016	<b>41%</b>	28%	34%	53%	37%	75%	44%	49%	8%	30%	24%
Science	2017	<b>52%</b>	37%	44%	66%	51%	82%	52%	62%	25%	40%	22%
	2016	<b>47%</b>	32%	40%	61%	48%	79%	49%	56%	11%	35%	18%
Social Studies	2017	<b>51%</b>	40%	44%	64%	51%	80%	54%	61%	25%	39%	15%
	2016	<b>47%</b>	36%	40%	60%	51%	77%	53%	57%	12%	36%	13%
<b>STAAR Percent at Masters Grade Level</b>												
<b>All Grades</b>												
All Subjects	2017	<b>20%</b>	11%	15%	29%	19%	52%	20%	27%	7%	13%	11%
	2016	<b>18%</b>	9%	13%	26%	16%	48%	18%	25%	6%	11%	9%
Reading	2017	<b>19%</b>	11%	14%	28%	18%	46%	18%	27%	6%	12%	10%
	2016	<b>17%</b>	10%	12%	26%	15%	44%	16%	25%	5%	10%	8%
Mathematics	2017	<b>23%</b>	12%	18%	31%	21%	62%	24%	28%	8%	16%	17%
	2016	<b>19%</b>	9%	14%	27%	17%	57%	20%	25%	7%	12%	13%
Writing	2017	<b>12%</b>	6%	8%	17%	9%	36%	12%	16%	5%	6%	6%
	2016	<b>15%</b>	8%	10%	21%	12%	41%	16%	20%	6%	9%	8%
Science	2017	<b>19%</b>	10%	13%	30%	19%	51%	20%	28%	7%	11%	6%
	2016	<b>16%</b>	8%	11%	25%	16%	46%	17%	23%	5%	9%	4%
Social Studies	2017	<b>27%</b>	17%	20%	40%	27%	59%	27%	38%	8%	17%	4%
	2016	<b>22%</b>	13%	16%	33%	22%	51%	22%	31%	6%	13%	3%
<b>STAAR Percent Met or Exceeded Progress</b>												
<b>All Grades</b>												
All Subjects	2017	<b>61%</b>	58%	59%	65%	61%	76%	62%	64%	55%	58%	58%
	2016	<b>62%</b>	58%	60%	64%	60%	76%	62%	64%	55%	59%	59%
Reading	2017	<b>59%</b>	56%	57%	63%	58%	70%	57%	62%	55%	56%	54%
	2016	<b>60%</b>	58%	59%	63%	58%	71%	60%	63%	55%	58%	57%

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<b>STAAR Percent Met or Exceeded Progress</b>												
<b>All Grades</b>												
Mathematics	2017	<b>64%</b>	60%	62%	67%	64%	82%	67%	66%	55%	61%	62%
	2016	<b>63%</b>	58%	61%	67%	62%	81%	64%	66%	54%	60%	61%
<b>STAAR Percent Exceeded Progress</b>												
<b>All Grades</b>												
All Subjects	2017	<b>19%</b>	15%	17%	21%	18%	35%	19%	21%	14%	17%	19%
	2016	<b>17%</b>	14%	16%	17%	15%	29%	16%	18%	13%	15%	18%
Reading	2017	<b>17%</b>	15%	16%	19%	17%	27%	17%	20%	15%	16%	17%
	2016	<b>16%</b>	15%	16%	16%	14%	22%	15%	17%	14%	16%	17%
Mathematics	2017	<b>20%</b>	15%	19%	22%	20%	45%	22%	22%	14%	18%	21%
	2016	<b>17%</b>	13%	16%	19%	16%	37%	17%	19%	12%	15%	18%
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2017	<b>35%</b>	30%	34%	40%	35%	42%	37%	37%	18%	32%	31%
	2016	<b>35%</b>	30%	34%	40%	34%	43%	37%	38%	17%	33%	31%
Mathematics	2017	<b>43%</b>	38%	43%	48%	45%	57%	50%	45%	27%	41%	40%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>											
<b>Grade 5 Reading</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2017	72%	61%	67%	82%	69%	89%	75%	79%	31%	63%	56%
<b>Students Requiring Accelerated Instruction</b>											
2017	28%	39%	33%	18%	31%	11%	25%	21%	69%	37%	44%
<b>STAAR Cumulative Met Standard</b>											
2017	81%	72%	78%	90%	80%	93%	84%	87%	42%	74%	68%
<b>Grade 5 Mathematics</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2017	81%	69%	79%	89%	80%	95%	86%	86%	48%	75%	73%
<b>Students Requiring Accelerated Instruction</b>											
2017	19%	31%	21%	11%	20%	5%	14%	14%	52%	25%	27%
<b>STAAR Cumulative Met Standard</b>											
2017	87%	77%	85%	93%	85%	97%	91%	90%	57%	82%	81%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>											
<b>Grade 8 Reading</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2017	76%	68%	71%	87%	77%	92%	80%	85%	28%	68%	40%
<b>Students Requiring Accelerated Instruction</b>											
2017	24%	32%	29%	13%	23%	8%	20%	15%	72%	32%	60%
<b>STAAR Cumulative Met Standard</b>											
2017	85%	79%	81%	92%	85%	94%	86%	91%	39%	79%	57%
<b>Grade 8 Mathematics</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2017	75%	64%	72%	84%	76%	93%	77%	82%	32%	69%	57%
<b>Students Requiring Accelerated Instruction</b>											
2017	25%	36%	28%	16%	24%	7%	23%	18%	68%	31%	43%
<b>STAAR Cumulative Met Standard</b>											
2017	85%	76%	83%	91%	86%	96%	87%	89%	47%	81%	72%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>													
<b>All Grades</b>													
All Subjects	2017	<b>75%</b>	67%	66%	65%	69%	69%	52%	55%	49%	54%	58%	57%
	2016	<b>75%</b>	66%	65%	65%	68%	68%	51%	53%	48%	54%	57%	57%
Reading	2017	<b>72%</b>	64%	61%	61%	67%	66%	44%	46%	41%	48%	51%	51%
	2016	<b>73%</b>	64%	63%	63%	67%	65%	44%	46%	42%	50%	52%	52%
Mathematics	2017	<b>79%</b>	76%	76%	74%	76%	76%	65%	68%	62%	64%	69%	69%
	2016	<b>76%</b>	72%	72%	72%	72%	73%	60%	63%	57%	61%	65%	65%
Writing	2017	<b>67%</b>	58%	54%	56%	61%	62%	43%	48%	39%	47%	50%	50%
	2016	<b>69%</b>	60%	57%	59%	61%	64%	41%	46%	36%	47%	50%	50%
Science	2017	<b>79%</b>	60%	61%	55%	61%	62%	56%	59%	53%	55%	57%	57%
	2016	<b>79%</b>	62%	63%	57%	63%	62%	57%	59%	54%	56%	58%	58%
Social Studies	2017	<b>77%</b>	43%	43%	50%	42%	45%	48%	53%	43%	48%	48%	48%
	2016	<b>77%</b>	38%	64%	55%	35%	45%	47%	51%	43%	51%	46%	47%
<b>STAAR Percent at Meets Grade Level</b>													
<b>All Grades</b>													
Two or More Subjects	2017	<b>48%</b>	32%	30%	28%	32%	34%	17%	20%	13%	21%	22%	22%
	2016	<b>45%</b>	28%	25%	25%	28%	30%	14%	17%	11%	17%	19%	19%
Reading	2017	<b>48%</b>	34%	32%	31%	36%	36%	16%	20%	13%	23%	23%	23%
	2016	<b>46%</b>	31%	28%	29%	33%	33%	14%	17%	11%	18%	21%	21%
Mathematics	2017	<b>48%</b>	43%	41%	39%	42%	46%	27%	31%	23%	30%	33%	32%
	2016	<b>43%</b>	34%	32%	32%	35%	38%	22%	25%	18%	23%	27%	26%
Writing	2017	<b>38%</b>	34%	29%	32%	34%	39%	14%	19%	10%	18%	23%	23%
	2016	<b>41%</b>	37%	30%	36%	37%	42%	14%	18%	10%	17%	24%	24%
Science	2017	<b>52%</b>	25%	25%	21%	26%	27%	20%	23%	18%	24%	22%	22%
	2016	<b>47%</b>	21%	20%	19%	23%	22%	16%	19%	14%	18%	18%	18%
Social Studies	2017	<b>51%</b>	13%	19%	*	12%	13%	15%	18%	13%	19%	15%	15%
	2016	<b>47%</b>	10%	*	*	10%	8%	13%	15%	11%	20%	13%	13%



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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>													
<b>All Grades</b>													
All Subjects	2017	<b>20%</b>	18%	17%	17%	18%	20%	7%	9%	6%	8%	11%	11%
	2016	<b>18%</b>	14%	13%	13%	14%	16%	6%	7%	4%	6%	9%	9%
Reading	2017	<b>19%</b>	17%	16%	16%	18%	19%	6%	7%	4%	7%	10%	10%
	2016	<b>17%</b>	14%	12%	14%	15%	15%	5%	6%	4%	6%	8%	8%
Mathematics	2017	<b>23%</b>	25%	25%	23%	22%	28%	12%	14%	9%	11%	18%	17%
	2016	<b>19%</b>	18%	17%	16%	16%	20%	9%	11%	7%	8%	13%	13%
Writing	2017	<b>12%</b>	9%	7%	8%	9%	11%	3%	4%	2%	4%	6%	6%
	2016	<b>15%</b>	12%	9%	11%	12%	15%	4%	5%	3%	5%	8%	8%
Science	2017	<b>19%</b>	9%	9%	7%	9%	10%	5%	6%	5%	6%	6%	6%
	2016	<b>16%</b>	5%	5%	4%	5%	5%	4%	4%	3%	4%	4%	4%
Social Studies	2017	<b>27%</b>	5%	*	*	4%	*	4%	5%	4%	6%	4%	4%
	2016	<b>22%</b>	2%	*	*	2%	*	3%	4%	3%	7%	3%	3%
<b>STAAR Percent Met or Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2017	<b>61%</b>	64%	63%	62%	64%	65%	54%	54%	53%	58%	58%	58%
	2016	<b>62%</b>	64%	64%	64%	64%	65%	54%	55%	54%	59%	58%	58%
Reading	2017	<b>59%</b>	58%	57%	56%	60%	60%	51%	51%	50%	57%	53%	54%
	2016	<b>60%</b>	61%	61%	60%	62%	63%	53%	53%	52%	60%	56%	56%
Mathematics	2017	<b>64%</b>	69%	69%	67%	67%	70%	57%	58%	56%	59%	62%	62%
	2016	<b>63%</b>	67%	67%	67%	65%	67%	56%	57%	55%	59%	60%	60%
<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2017	<b>19%</b>	28%	28%	26%	26%	29%	15%	17%	14%	16%	20%	20%
	2016	<b>17%</b>	25%	25%	24%	23%	25%	15%	16%	13%	16%	19%	19%
Reading	2017	<b>17%</b>	23%	23%	22%	24%	24%	15%	15%	14%	16%	18%	18%
	2016	<b>16%</b>	22%	22%	22%	22%	22%	15%	15%	15%	18%	18%	18%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
Mathematics	2017	<b>20%</b>	32%	32%	29%	27%	33%	16%	18%	13%	16%	22%	22%
	2016	<b>17%</b>	27%	27%	26%	24%	28%	14%	16%	12%	15%	19%	19%
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2017	<b>35%</b>	33%	31%	29%	36%	37%	30%	31%	30%	29%	31%	31%
	2016	<b>35%</b>	33%	35%	31%	33%	32%	30%	30%	29%	29%	31%	31%
Mathematics	2017	<b>43%</b>	44%	46%	41%	43%	43%	39%	40%	39%	38%	41%	40%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Participation**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>											
<b>All Tests</b>											
Test Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	91%	93%	91%	94%	93%	93%	89%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	5%	4%	5%
Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>											
<b>All Tests</b>											
Test Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	91%	93%	91%	94%	93%	93%	89%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	6%	5%	5%	4%	5%
Other Exclusions	1%	1%	2%	0%	2%	3%	1%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Attendance and Postsecondary**  
**Readiness**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>											
2015-16	95.8%	95.4%	95.6%	96.0%	95.3%	97.8%	95.5%	95.9%	94.5%	95.4%	96.4%
2014-15	95.7%	95.5%	95.6%	95.8%	95.3%	97.7%	95.6%	95.8%	94.4%	95.4%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>											
2015-16	0.4%	0.6%	0.4%	0.2%	0.5%	0.2%	0.4%	0.3%	0.4%	0.4%	0.6%
2014-15	0.3%	0.5%	0.4%	0.2%	0.4%	0.2%	0.4%	0.2%	0.5%	0.4%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>											
2015-16	2.0%	3.0%	2.4%	1.1%	2.7%	0.6%	2.6%	1.5%	2.8%	2.5%	4.2%
2014-15	2.1%	3.0%	2.5%	1.1%	2.8%	0.8%	2.1%	1.5%	2.9%	2.5%	4.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2016</b>											
Graduated	89.1%	85.4%	86.9%	93.4%	87.4%	95.7%	88.0%	90.8%	77.9%	86.0%	71.3%
Received GED	0.5%	0.4%	0.4%	0.7%	0.6%	0.0%	0.6%	0.7%	0.3%	0.5%	0.2%
Continued HS	4.2%	5.1%	5.2%	2.6%	4.4%	2.2%	5.7%	3.8%	11.6%	5.1%	10.0%
Dropped Out	6.2%	9.1%	7.5%	3.4%	7.6%	2.0%	5.7%	4.7%	10.2%	8.5%	18.5%
Graduates and GED	89.6%	85.8%	87.3%	94.0%	88.0%	95.7%	88.7%	91.5%	78.1%	86.5%	71.5%
Grads, GED, & Cont	93.8%	90.9%	92.5%	96.6%	92.4%	98.0%	94.3%	95.3%	89.8%	91.5%	81.5%
<b>Class of 2015</b>											
Graduated	89.0%	85.2%	86.5%	93.4%	86.3%	95.4%	88.7%	92.1%	78.2%	85.6%	71.5%
Received GED	0.6%	0.5%	0.5%	0.8%	0.7%	0.2%	0.9%	0.6%	0.4%	0.7%	0.3%
Continued HS	4.1%	4.8%	5.3%	2.4%	4.2%	2.2%	3.9%	3.0%	11.1%	5.0%	10.2%
Dropped Out	6.3%	9.5%	7.7%	3.4%	8.7%	2.2%	6.5%	4.3%	10.4%	8.7%	18.0%
Graduates and GED	89.6%	85.7%	87.0%	94.2%	87.1%	95.6%	89.6%	92.7%	78.5%	86.3%	71.8%
Grads, GED, & Cont	93.7%	90.5%	92.3%	96.6%	91.3%	97.8%	93.5%	95.7%	89.6%	91.3%	82.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2015</b>											
Graduated	91.3%	87.8%	89.4%	94.8%	88.5%	96.5%	91.1%	93.9%	82.4%	88.5%	77.0%
Received GED	0.8%	0.7%	0.8%	1.1%	1.3%	0.2%	1.3%	0.9%	0.5%	1.0%	0.4%
Continued HS	1.2%	1.2%	1.6%	0.8%	1.1%	0.7%	1.1%	0.8%	6.2%	1.5%	2.9%
Dropped Out	6.7%	10.2%	8.3%	3.4%	9.0%	2.5%	6.5%	4.4%	10.9%	9.1%	19.7%
Graduates and GED	92.1%	88.6%	90.1%	95.8%	89.9%	96.7%	92.4%	94.8%	82.9%	89.4%	77.5%
Grads, GED, & Cont	93.3%	89.8%	91.7%	96.6%	91.0%	97.5%	93.5%	95.6%	89.1%	90.9%	80.3%
<b>Class of 2014</b>											
Graduated	90.4%	86.8%	88.3%	94.3%	89.3%	95.9%	89.6%	92.9%	81.6%	87.8%	65.9%
Received GED	1.0%	0.9%	1.0%	1.3%	1.1%	0.2%	1.2%	1.0%	0.6%	1.1%	0.7%
Continued HS	1.3%	1.4%	1.7%	0.8%	0.8%	0.8%	1.2%	1.1%	6.1%	1.4%	3.9%
Dropped Out	7.2%	10.9%	9.1%	3.6%	8.9%	3.0%	8.1%	5.1%	11.7%	9.6%	29.6%
Graduates and GED	91.5%	87.7%	89.3%	95.6%	90.4%	96.1%	90.8%	93.9%	82.2%	88.9%	66.6%
Grads, GED, & Cont	92.8%	89.1%	90.9%	96.4%	91.1%	97.0%	91.9%	94.9%	88.3%	90.4%	70.4%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 State Attendance and Postsecondary**  
**Readiness**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2014</b>											
Graduated	90.9%	87.3%	88.9%	94.6%	89.9%	96.2%	90.3%	93.3%	83.8%	88.4%	67.3%
Received GED	1.2%	1.2%	1.2%	1.4%	1.2%	0.2%	1.2%	1.3%	0.7%	1.3%	0.9%
Continued HS	0.6%	0.6%	0.8%	0.4%	0.1%	0.5%	0.5%	0.4%	3.7%	0.7%	1.6%
Dropped Out	7.2%	10.9%	9.2%	3.5%	8.7%	3.1%	8.1%	5.1%	11.8%	9.6%	30.2%
Graduates and GED	92.2%	88.5%	90.1%	96.0%	91.1%	96.5%	91.5%	94.5%	84.5%	89.7%	68.2%
Grads, GED, & Cont	92.8%	89.1%	90.8%	96.5%	91.3%	96.9%	91.9%	94.9%	88.2%	90.4%	69.8%
<b>Class of 2013</b>											
Graduated	90.9%	87.2%	88.8%	94.7%	87.8%	95.6%	91.6%	93.7%	84.0%	88.8%	69.1%
Received GED	1.4%	1.3%	1.4%	1.5%	2.4%	0.3%	0.5%	1.3%	0.9%	1.5%	1.0%
Continued HS	0.6%	0.6%	0.7%	0.4%	0.7%	0.5%	0.2%	0.3%	3.5%	0.6%	1.4%
Dropped Out	7.2%	10.9%	9.1%	3.5%	9.1%	3.5%	7.7%	4.6%	11.6%	9.0%	28.6%
Graduates and GED	92.3%	88.5%	90.2%	96.1%	90.2%	96.0%	92.1%	95.1%	85.0%	90.3%	70.1%
Grads, GED, & Cont	92.8%	89.1%	90.9%	96.5%	90.9%	96.5%	92.3%	95.4%	88.4%	91.0%	71.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2016	87.4%	81.9%	87.8%	87.7%	82.2%	96.1%	85.2%	88.2%	27.3%	84.3%	80.5%
Class of 2015	86.1%	80.4%	86.5%	86.6%	81.8%	95.2%	84.4%	86.5%	25.0%	82.8%	78.6%
<b>FHSP-E Graduates (Longitudinal Rate)</b>											
Class of 2016	5.5%	6.0%	4.9%	6.2%	5.2%	3.4%	0.0%	5.0%	7.8%	5.9%	7.0%
Class of 2015	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2016	54.0%	35.0%	49.6%	65.8%	54.6%	50.8%	33.3%	50.3%	26.3%	48.8%	31.5%
Class of 2015	38.7%	18.4%	34.0%	52.6%	46.9%	35.5%	41.7%	36.0%	16.9%	32.5%	18.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2016	85.1%	79.1%	85.1%	86.3%	80.4%	94.5%	82.6%	86.1%	27.7%	81.8%	76.9%
Class of 2015	84.1%	78.1%	84.0%	85.1%	80.5%	94.2%	83.3%	84.6%	24.8%	80.5%	75.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>											
2015-16	85.6%	79.8%	85.9%	86.2%	80.2%	95.2%	82.5%	86.7%	24.1%	82.7%	79.4%
2014-15	84.3%	78.2%	84.5%	85.2%	80.0%	94.2%	84.2%	85.2%	22.9%	81.1%	76.9%
<b>FHSP-E Graduates (Annual Rate)</b>											
2015-16	5.6%	6.0%	5.0%	6.4%	5.5%	3.0%	0.0%	5.6%	7.9%	6.1%	6.4%
2014-15	3.5%	6.5%	3.0%	2.7%	0.0%	13.0%	0.0%	2.3%	3.5%	3.7%	6.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>											
2015-16	51.9%	34.3%	47.1%	64.2%	50.0%	48.9%	28.0%	49.1%	26.3%	47.3%	30.8%
2014-15	37.3%	17.5%	32.6%	51.0%	45.1%	34.2%	41.7%	34.7%	16.4%	31.3%	17.5%

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**Readiness**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>											
2015-16	83.3%	77.1%	83.0%	84.8%	78.0%	93.5%	79.5%	84.6%	24.7%	80.2%	75.6%
2014-15	82.2%	75.8%	81.9%	83.7%	78.7%	93.2%	83.1%	83.3%	22.8%	78.7%	73.7%
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>											
<b>Any Subject</b>											
2015-16	55.0%	44.8%	51.6%	60.7%	48.6%	81.8%	51.6%	58.6%	14.5%	47.9%	33.0%
2014-15	54.5%	45.2%	50.4%	60.5%	49.2%	81.5%	51.9%	59.1%	14.4%	46.9%	31.4%
<b>English Language Arts</b>											
2015-16	30.1%	22.3%	26.0%	35.4%	24.9%	57.6%	28.4%	34.6%	4.5%	23.1%	10.3%
2014-15	29.0%	21.6%	24.7%	34.4%	24.9%	56.5%	28.6%	33.5%	4.5%	21.9%	9.3%
<b>Mathematics</b>											
2015-16	43.1%	34.5%	38.2%	49.7%	38.0%	72.3%	39.9%	48.0%	8.4%	35.5%	20.7%
2014-15	43.8%	36.0%	38.3%	50.8%	40.6%	72.9%	43.2%	48.6%	9.2%	35.9%	21.3%
<b>Science</b>											
2015-16	12.2%	7.8%	9.3%	14.5%	10.1%	37.7%	10.5%	14.9%	1.0%	8.3%	2.5%
2014-15	12.7%	8.2%	9.3%	15.1%	10.4%	40.7%	14.2%	15.5%	1.1%	8.4%	2.6%
<b>Social Studies</b>											
2015-16	29.0%	20.4%	24.6%	34.9%	23.9%	61.2%	28.2%	32.9%	2.3%	21.5%	5.6%
2014-15	28.4%	19.9%	23.6%	34.4%	23.9%	60.6%	27.7%	33.2%	2.3%	20.6%	5.4%
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>											
<b>Any Subject</b>											
2015-16	35.9%	27.8%	33.6%	39.4%	30.9%	63.5%	32.8%	38.8%	9.4%	30.3%	20.4%
2014-15	34.6%	27.4%	31.9%	38.3%	30.5%	61.6%	32.4%	37.7%	9.3%	28.8%	19.0%
<b>English Language Arts</b>											
2015-16	16.2%	12.3%	14.6%	18.4%	13.5%	30.1%	14.8%	17.8%	3.8%	13.0%	8.7%
2014-15	15.7%	12.1%	13.9%	17.9%	13.6%	30.2%	14.2%	17.1%	4.0%	12.4%	8.1%
<b>Mathematics</b>											
2015-16	19.3%	15.2%	16.7%	22.8%	17.0%	36.8%	18.6%	21.6%	3.2%	15.0%	7.2%
2014-15	19.4%	15.6%	16.6%	23.0%	18.2%	37.1%	19.9%	21.6%	3.5%	15.0%	7.4%
<b>Science</b>											
2015-16	5.1%	3.2%	3.8%	6.2%	4.1%	17.6%	4.8%	6.2%	0.3%	3.3%	0.8%
2014-15	5.2%	3.3%	3.8%	6.3%	4.4%	19.2%	5.8%	6.4%	0.4%	3.3%	0.8%
<b>Social Studies</b>											
2015-16	20.8%	14.6%	17.1%	25.3%	16.7%	50.0%	20.3%	24.9%	1.6%	14.8%	3.7%
2014-15	19.5%	13.6%	15.7%	24.1%	16.4%	47.9%	19.8%	23.8%	1.5%	13.5%	3.0%
<b>College-Ready Graduates</b>											
<b>English Language Arts</b>											
2015-16	50.6%	34.3%	41.7%	66.1%	49.2%	74.3%	43.6%	61.1%	13.7%	37.4%	13.8%
2014-15	42.0%	23.0%	30.0%	61.0%	46.0%	68.0%	43.0%	54.0%	13.0%	26.0%	8.0%

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**Readiness**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College-Ready Graduates</b>											
<b>Mathematics</b>											
2015-16	44.6%	26.7%	35.2%	59.9%	42.9%	78.3%	43.2%	54.4%	8.9%	31.4%	18.1%
2014-15	38.0%	18.0%	25.0%	56.0%	41.0%	70.0%	40.0%	48.0%	8.0%	22.0%	12.0%
<b>Both Subjects</b>											
2015-16	38.7%	21.6%	28.5%	55.0%	38.3%	70.5%	36.4%	50.1%	6.4%	24.7%	8.6%
2014-15	35.0%	16.0%	22.0%	53.0%	38.0%	65.0%	38.0%	46.0%	7.0%	19.0%	6.0%
<b>Either Subject</b>											
2015-16	56.4%	39.4%	48.2%	70.9%	53.7%	82.1%	50.3%	65.3%	16.0%	43.9%	23.0%
2014-15	45.0%	25.0%	34.0%	63.0%	49.0%	73.0%	45.0%	56.0%	15.0%	29.0%	14.0%
<b>College and Career Ready Graduates</b>											
2015-16	75.9%	64.3%	73.3%	82.5%	72.7%	90.5%	64.1%	77.9%	51.8%	70.7%	55.3%
2014-15	74.5%	62.9%	71.8%	80.7%	73.3%	89.5%	70.4%	76.4%	50.7%	69.4%	55.2%
<b>Texas Success Initiative Assessment (TSIA)</b>											
<b>English Language Arts</b>											
2015-16	22.6%	19.9%	24.3%	21.4%	20.1%	19.8%	14.5%	22.3%	4.8%	21.5%	8.5%
2014-15	10.6%	8.8%	10.6%	11.2%	10.8%	10.1%	8.0%	10.8%	2.7%	9.3%	3.4%
<b>Mathematics</b>											
2015-16	18.1%	14.1%	19.4%	17.1%	15.8%	22.5%	14.3%	17.6%	2.7%	17.1%	11.0%
2014-15	7.1%	5.3%	7.0%	7.5%	7.1%	9.9%	6.4%	7.0%	1.4%	6.3%	4.9%
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>											
2015-16	48.7%	36.7%	44.4%	55.7%	42.3%	80.1%	41.4%	53.7%	7.8%	39.7%	23.4%
2014-15	48.1%	36.6%	43.5%	54.8%	42.5%	80.1%	48.8%	52.9%	8.1%	39.2%	22.7%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>											
<b>Any Subject</b>											
2015-16	12.2%	5.9%	11.2%	16.3%	10.1%	12.8%	9.8%	11.3%	1.1%	9.2%	2.4%
2014-15	10.6%	4.8%	9.3%	14.7%	10.6%	11.3%	6.6%	10.5%	0.9%	7.5%	1.6%
<b>AP/IB Course Completion (Annual Graduates)</b>											
2015-16	44.8%	35.3%	42.2%	47.8%	38.2%	79.6%	40.5%	50.4%	5.1%	37.4%	24.1%
2014-15	43.4%	34.2%	40.6%	46.4%	38.7%	78.1%	45.5%	48.0%	5.4%	36.2%	23.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>											
2015-16	47.8%	41.1%	50.5%	47.8%	48.1%	38.8%	36.7%	42.3%	47.2%	50.6%	41.6%
2014-15	46.6%	40.1%	49.7%	46.2%	45.7%	36.9%	38.9%	41.1%	45.9%	49.8%	42.1%
<b>AP/IB Results (Participation)</b>											
<b>All Subjects</b>											
2016	25.5%	17.2%	23.1%	27.9%	19.4%	59.3%	25.1%	29.0%	n/a	19.9%	n/a
2015	24.9%	16.6%	22.5%	27.4%	19.6%	58.3%	25.3%	28.4%	n/a	19.3%	n/a

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**Readiness**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>											
<b>English Language Arts</b>											
2016	15.5%	11.1%	13.2%	17.4%	11.6%	40.1%	15.7%	18.9%	n/a	11.4%	n/a
2015	15.1%	10.8%	12.8%	17.1%	11.2%	39.0%	16.0%	18.6%	n/a	11.0%	n/a
<b>Mathematics</b>											
2016	6.8%	3.3%	4.7%	8.6%	5.3%	28.5%	8.4%	9.2%	n/a	3.9%	n/a
2015	6.8%	3.0%	4.7%	8.6%	5.3%	27.1%	8.3%	9.1%	n/a	4.0%	n/a
<b>Science</b>											
2016	10.4%	5.8%	8.3%	12.0%	7.6%	35.6%	11.4%	13.2%	n/a	7.2%	n/a
2015	10.2%	5.6%	8.1%	11.9%	7.8%	35.0%	11.6%	12.9%	n/a	7.0%	n/a
<b>Social Studies</b>											
2016	14.8%	10.1%	12.5%	16.5%	10.4%	42.6%	15.4%	17.7%	n/a	10.8%	n/a
2015	14.4%	9.4%	12.2%	16.1%	11.3%	41.2%	15.8%	17.6%	n/a	10.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>											
<b>All Subjects</b>											
2016	49.5%	28.2%	37.3%	63.3%	47.6%	72.9%	48.0%	60.1%	n/a	34.2%	n/a
2015	49.1%	27.2%	36.5%	62.9%	48.9%	72.0%	51.2%	61.7%	n/a	33.4%	n/a
<b>English Language Arts</b>											
2016	43.3%	25.0%	24.1%	61.8%	41.8%	69.9%	46.5%	58.5%	n/a	20.7%	n/a
2015	43.7%	24.5%	23.8%	62.1%	41.3%	69.9%	41.9%	60.7%	n/a	20.7%	n/a
<b>Mathematics</b>											
2016	54.0%	36.1%	34.0%	64.5%	44.1%	73.5%	58.3%	65.3%	n/a	32.4%	n/a
2015	51.7%	31.9%	31.2%	62.6%	55.0%	71.7%	48.1%	63.2%	n/a	29.3%	n/a
<b>Science</b>											
2016	35.1%	16.6%	17.3%	49.1%	34.6%	55.6%	35.1%	46.6%	n/a	15.2%	n/a
2015	35.4%	17.0%	17.7%	48.1%	35.2%	56.6%	33.6%	46.4%	n/a	16.0%	n/a
<b>Social Studies</b>											
2016	41.6%	24.8%	22.8%	58.5%	42.7%	66.7%	38.3%	56.4%	n/a	20.2%	n/a
2015	40.1%	23.5%	21.2%	56.2%	37.5%	65.2%	39.9%	55.6%	n/a	19.0%	n/a
<b>SAT/ACT Results</b>											
<b>Tested</b>											
Class of 2016	71.6%	74.9%	68.4%	71.8%	66.4%	94.6%	69.0%	75.1%	n/a	66.4%	n/a
Class of 2015	68.3%	71.9%	63.7%	70.1%	64.8%	92.7%	70.6%	71.0%	n/a	62.6%	n/a
<b>At/Above Criterion</b>											
Class of 2016	22.5%	7.9%	10.6%	39.6%	20.6%	53.9%	21.6%	34.2%	n/a	8.7%	n/a
Class of 2015	24.3%	8.2%	11.7%	41.3%	26.4%	54.7%	26.8%	35.0%	n/a	9.5%	n/a
<b>Average SAT Score</b>											
<b>All Subjects</b>											
Class of 2016	1375	1225	1268	1537	1376	1634	1371	1498	n/a	1237	n/a
Class of 2015	1394	1234	1286	1548	1413	1641	1406	1509	n/a	1252	n/a



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**Readiness**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>											
<b>English Language Arts and Writing</b>											
Class of 2016	903	811	832	1012	907	1055	899	988	n/a	811	n/a
Class of 2015	912	813	839	1017	926	1059	920	993	n/a	816	n/a
<b>Mathematics</b>											
Class of 2016	472	415	437	525	469	579	472	510	n/a	426	n/a
Class of 2015	482	422	447	531	487	583	486	516	n/a	436	n/a
<b>Average ACT Score</b>											
<b>All Subjects</b>											
Class of 2016	20.3	17.4	18.1	22.9	20.0	25.0	20.4	22.1	n/a	17.6	n/a
Class of 2015	20.6	17.4	18.4	23.1	21.0	25.1	21.0	22.3	n/a	17.9	n/a
<b>English Language Arts</b>											
Class of 2016	19.8	16.8	17.3	22.8	19.5	24.4	19.9	22.0	n/a	16.9	n/a
Class of 2015	20.1	16.8	17.6	22.9	20.6	24.5	20.5	22.1	n/a	17.1	n/a
<b>Mathematics</b>											
Class of 2016	20.5	17.7	18.6	22.7	20.2	26.0	20.9	21.9	n/a	18.2	n/a
Class of 2015	20.9	17.8	19.0	23.0	21.0	26.2	21.4	22.4	n/a	18.5	n/a
<b>Science</b>											
Class of 2016	20.5	17.9	18.5	22.9	20.3	24.6	20.7	22.2	n/a	18.1	n/a
Class of 2015	20.7	17.8	18.9	23.0	21.3	24.8	21.1	22.3	n/a	18.4	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>											
2014-15	56.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>											
2014-15	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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**2016-17 State Profile**

<b>Student Information</b>	----- State ----- <b>Count</b>	<b>Percent</b>
Total Students:	5,343,834	100.0%
Students by Grade:		
Early Childhood Education	13,821	0.3%
Pre-Kindergarten	223,833	4.2%
Kindergarten	371,682	7.0%
Grade 1	395,568	7.4%
Grade 2	408,582	7.6%
Grade 3	412,581	7.7%
Grade 4	410,882	7.7%
Grade 5	400,016	7.5%
Grade 6	398,017	7.4%
Grade 7	396,001	7.4%
Grade 8	392,231	7.3%
Grade 9	431,486	8.1%
Grade 10	395,057	7.4%
Grade 11	363,655	6.8%
Grade 12	330,422	6.2%
Ethnic Distribution:		
African American	673,291	12.6%
Hispanic	2,802,180	52.4%
White	1,499,559	28.1%
American Indian	20,701	0.4%
Asian	224,834	4.2%
Pacific Islander	7,687	0.1%
Two or More Races	115,582	2.2%
Economically Disadvantaged	3,155,117	59.0%
Non-Educationally Disadvantaged	2,188,717	41.0%
English Language Learners (ELL)	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	74,803	1.4%
At-Risk	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:		
Total Students with Disabilities	467,611	
By Type of Primary Disability		
Students with Intellectual Disabilities	207,935	44.5%
Students with Physical Disabilities	102,283	21.9%
Students with Autism	58,444	12.5%
Students with Behavioral Disabilities	93,082	19.9%
Students with Non-Categorical Early Childhood	5,867	1.3%

TEXAS EDUCATION AGENCY  
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**2016-17 State Profile**

<b>Student Information</b>	----- State -----	<b>Count</b>	<b>Percent</b>
Graduates (Class of 2016):			
Total Graduates		324,311	100.0%
By Ethnicity (incl. Special Ed.):			
African American		41,084	12.7%
Hispanic		157,633	48.6%
White		104,551	32.2%
American Indian		1,280	0.4%
Asian		13,481	4.2%
Pacific Islander		449	0.1%
Two or More Races		5,833	1.8%
By Graduation Type (incl. Special Ed.):			
Minimum H.S. Program		42,804	13.2%
Recommended H.S. Program/DAP		254,625	78.5%
Foundation High School Plan (No Endorsement)		11,477	3.5%
Foundation High School Plan (Endorsement)		1,501	0.5%
Foundation High School Plan (DLA)		13,904	4.3%
Special Education Graduates		23,325	7.2%

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<b>Student Information</b>	<b>Non-Special Education Rates</b>	<b>Special Education Rates</b>
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Retention Rates by Grade:

Kindergarten	1.8%	7.7%
Grade 1	3.8%	6.8%
Grade 2	2.4%	3.1%
Grade 3	1.6%	1.2%
Grade 4	0.8%	0.7%
Grade 5	0.4%	0.7%
Grade 6	0.6%	0.7%
Grade 7	0.7%	0.8%
Grade 8	0.5%	0.9%

	----- State -----	
	Count	Percent
Data Quality:		
Underreported Students	6,686	0.3%

<b>Class Size Information</b>	<b>State</b>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	
Kindergarten	18.8
Grade 1	18.8
Grade 2	18.9
Grade 3	19.0
Grade 4	19.0
Grade 5	20.9
Grade 6	20.4
Secondary:	
English/Language Arts	16.8
Foreign Languages	18.7
Mathematics	18.0
Science	19.0
Social Studies	19.4

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<b>Staff Information</b>	----- State -----	
	Count	Percent
Total Staff	705,007.9	100.0%
Professional Staff:	451,253.5	64.0%
Teachers	352,756.1	50.0%
Professional Support	70,392.1	10.0%
Campus Administration (School Leadership)	20,492.1	2.9%
Central Administration	7,613.2	1.1%
Educational Aides:	67,934.0	9.6%
Auxiliary Staff:	185,820.3	26.4%
Total Minority Staff:	346,378.5	49.1%
Teachers by Ethnicity and Sex:		
African American	35,986.3	10.2%
Hispanic	93,694.5	26.6%
White	211,028.1	59.8%
American Indian	1,243.7	0.4%
Asian	5,383.5	1.5%
Pacific Islander	1,521.6	0.4%
Two or More Races	3,898.4	1.1%
Males	83,544.8	23.7%
Females	269,211.3	76.3%
Teachers by Highest Degree Held:		
No Degree	4,333.3	1.2%
Bachelors	262,745.0	74.5%
Masters	83,426.6	23.6%
Doctorate	2,251.2	0.6%
Teachers by Years of Experience:		
Beginning Teachers	27,413.0	7.8%
1-5 Years Experience	98,846.9	28.0%
6-10 Years Experience	73,646.0	20.9%
11-20 Years Experience	98,156.2	27.8%
Over 20 Years Experience	54,694.0	15.5%
Number of Students per Teacher	15.1	n/a

TEXAS EDUCATION AGENCY  
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**2016-17 State Profile**

<b>Staff Information</b>	<b>State</b>
Experience of Campus Leadership:	
Average Years Experience of Principals	19.5
Average Years Experience of Principals with District	12.2
Average Years Experience of Assistant Principals	15.7
Average Years Experience of Assistant Principals with District	10.1
Average Years Experience of Teachers:	
Average Years Experience of Teachers with District:	7.2
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$46,199
1-5 Years Experience	\$48,779
6-10 Years Experience	\$51,184
11-20 Years Experience	\$54,396
Over 20 Years Experience	\$60,913
Average Actual Salaries (regular duties only):	
Teachers	\$52,525
Professional Support	\$61,728
Campus Administration (School Leadership)	\$76,471
Central Administration	\$100,397
Instructional Staff Percent:	64.6%
Turnover Rate for Teachers:	16.4%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,112.5
Educational Aides	216.4
Auxiliary Staff	454.3
Contracted Instructional Staff:	2,110.5

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<b>Program Information</b>	----- State ----- <b>Count</b>	<b>Percent</b>
Student Enrollment by Program:		
Bilingual/ESL Education	1,005,219	18.8%
Career & Technical Education	1,336,684	25.0%
Gifted & Talented Education	415,641	7.8%
Special Education	467,611	8.8%
Teachers by Program (population served):		
Bilingual/ESL Education	21,143.9	6.0%
Career & Technical Education	15,992.3	4.5%
Compensatory Education	9,777.0	2.8%
Gifted & Talented Education	6,556.8	1.9%
Regular Education	256,918.3	72.8%
Special Education	30,361.9	8.6%
Other	12,005.8	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.