

DOVER SCHOOL DISTRICT	POLICY CODE: JEB-E ATTACHMENT TO JEB
DATE OF ADOPTION: OCTOBER 10, 2005	PAGE 1 OF 3

**SCHOOL ENTRANCE REQUIREMENTS  
DISTRICT SCREENING  
Early Entrance to Grade 1**

The screening plan will consist of the following components:

**PALS (Phonological Awareness Literacy Screening)**

- Students must score the minimum sum score of 74 in the following 5 areas for early entrance into grade 1:

<u>Topics</u>	<u>Minimum Accepted Score</u>
○ Rhyme	9-10
○ Beginning Sounds	9-10
○ ABC Lower	24-26
○ Letter Sounds	20-23
○ Spelling	12-17

**Social Skill Survey**

- To be completed by the parent and teacher of the child's kindergarten program

## SOCIAL SKILLS

<b><u>1. Follows your directions</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>2. Makes friends easily</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>3. Controls temper in conflict situations with adults and peers</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>4. Says nice things about him or herself when appropriate</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>5. Initiates conversations with others</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>6. Volunteers to help peers with classroom tasks</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>7. Is aggressive towards people or objects</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>8. Shows anxiety about being with a group of children</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>9. Shows sympathy to other children, tries to help and comfort them</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>10. Pays attention well, listens to others</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>11. Easily distracted by other things going on</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>12. Asks for help when needed</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>13. Shares toys or other possessions – may have occasional arguments</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>
<b><u>14. Responds well to correction – stops misbehaving</u></b>	<u>Always</u>	<u>Sometimes</u>	<u>Seldom</u>

**What are your child's strengths?**

**Do you have any behavior or learning concern?**

**Does your child have allergies or any other medical concerns? If yes, please explain.**

**Can your child toilet independently?**