

Plus/Delta

Purpose: Plus/Delta is a simple, formative evaluation process that is quick, easy to use, and provides ideas for improvements. It can be used to improve a specific module or unit in a course, a mid-term check point, a committee or staff meeting, or any other process. It is framed in “improvement” language rather than language that might be experienced negatively.

Process: The “T” shaped page (or use 3x5 cards for a one-minute classroom evaluation) divides the Plus and the Delta. The Plus identifies what is going well. It can be what students feel they are learning, what they think helps them learn in a particular class, or what your staff find beneficial in their weekly meetings. The Delta identifies what might be changed to improve the process or activity. It could be what students think they need to learn more about, what could improve their learning, or what staff think might be changed in the staff meeting to make it more useful. Plus/Delta can be used with individuals or groups of any size.

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