



OPEN REGULAR SESSION

TIME: 4:00 p.m.

Location: J.M. Tawes Career & Technology Center

PRESENT: Board Members: Chairperson Warner Sumpter, Vice Chairperson Margo Green-Gale, Mrs. Penny Nicholson, Mr. Robert Wells and Mr. Troy Brittingham; Superintendent of Schools, Dr. John B. Gaddis, Deputy Superintendent of Schools, Mr. Tom Davis and Director of Schools, Mrs. Tracie Bartemy; Board Attorney Mr. Fulton Jeffers and Ms. Melissa Tilghman, Recording Secretary.

Chairman Sumpter declared a quorum and called the meeting to order.

ADOPTION OF AGENDA

On the motion of Board Member Nicholson and a second by Board Member Wells, the Board unanimously voted to approve the September 19, 2017 Board Meeting Agenda as amended.

EXECUTIVE MEETING:

Pursuant to the Annotated Code of Maryland, General Provisions Act, 3-305(b), a motion was made by Board Member Wells, seconded by Board Member Brittingham and passed to enter into an Executive Session at 4:10 p.m. for the following reasons:

- To Review and Approve the closed minutes of August 15, 2017
- To Perform Administrative Functions - Section 3-103
- To Discuss Personnel Matters - Section 3-305(b)(1)
- To Discuss Matters Not Related to Public Business - Section 3-305 (b)(2)
- To consult with Counsel to Obtain Legal Advice - Section 3-305(b)(7)

PLEDGE OF ALLEGIANCE

PUBLIC PARTICIPATION

None

STUDENT BOARD MEMBERS' ACTIVITIES REPORTS

The Student Board Representatives from Washington and Crisfield Academy & High School shared highlights of school activities held within their respective reporting areas.

APPROVAL OF MINUTES

On the motion of Vice Chairperson Green-Gale and a second by Board Member Nicholson, the Board unanimously voted to approve the Regular Open Session Minutes of August 15, 2017.

Announcement of Closed Meeting:

Chairperson Sumpter announced that the Somerset County Board of Education met in an Executive Session on September 19, 2017 for the sole purposes of discussion on Personnel Matters, Student Matters and Legal Matters as pursuant to Section 3-305 (b)(1), (2), and (7) of the General Provisions Article of the Annotated Code of Maryland, and to perform Administrative Functions. The Board also reviewed and approved the minutes of August 15, 2017.

PRESENT: Board Members: Chairperson Warner Sumpter, Vice Chairperson Margo Green-Gale, Mrs. Penny Nicholson, Mr. Robert Wells and Mr. Troy Brittingham; Superintendent of Schools, Dr. John B. Gaddis, Deputy Superintendent of Schools, Mr. Tom Davis and Director of Schools, Mrs. Tracie Bartemy; Board Attorney Mr. Fulton Jeffers and Ms. Melissa Tilghman, Recording Secretary. Board Members Wells was excused from attending the 6:00 p.m. Open Session Meeting to attend to personal matters.

OLD BUSINESS

ADMINISTRATIVE FUNCTIONS

Policy #200-13, Use of School Facilities (A-Second Reader)

This item remained tabled.

Policy #200-18, Student Transportation (A-Reader)

This item remained tabled.

NEW BUSINESS

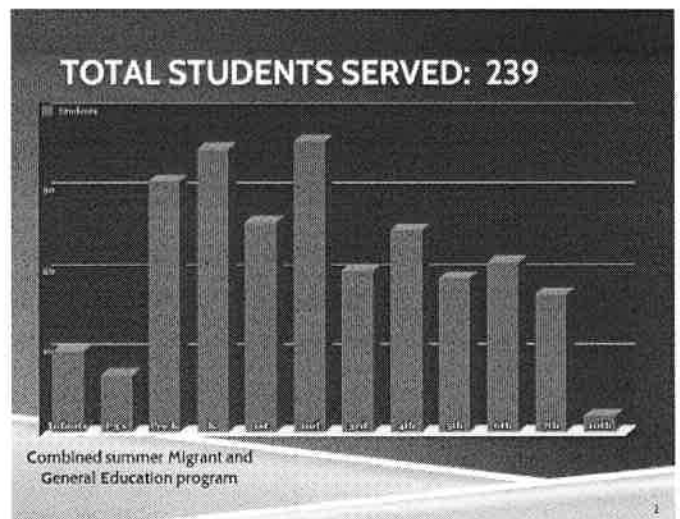
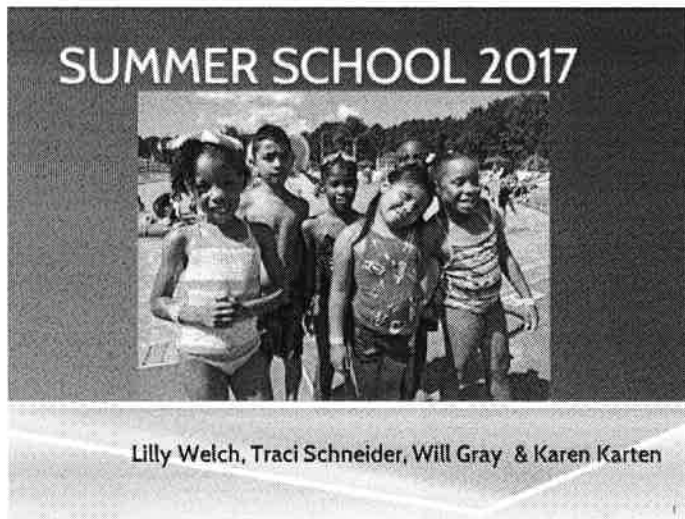
STUDENT ACHIEVEMENT

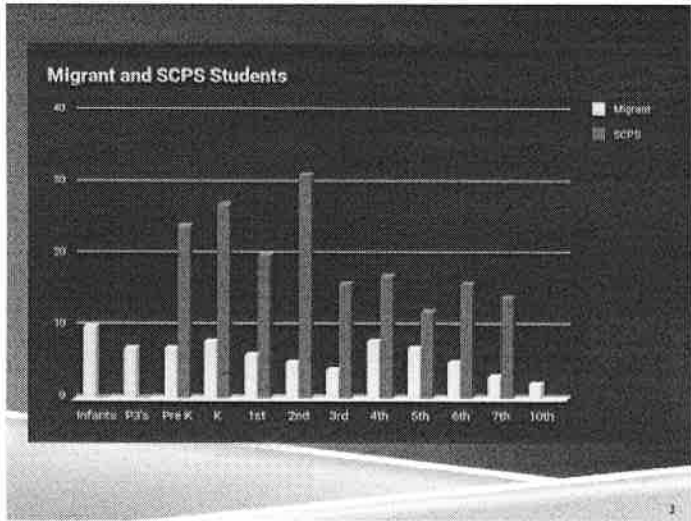
Summer School and Judy Center Summer Program Updates

Mrs. Lilly Welch (Supervisor of Reading/World Language/ELA), Mr. Will Gray (Supervisor of Science/Teacher Mentor), Ms. Traci Schneider (Elementary Math & Science Supervisor), and Ms. Karen Karten (Early Childhood Supervisor) shared a presentation with the Board highlighting activities held this summer to improve student achievement statistics.

Mrs. Schneider stated that, according to testing data at the end of the program, math scores for the elementary students attending the summer programs increased by 20%. Chairman Sumpter stated that he was pleased with the increase in the elementary testing scores.


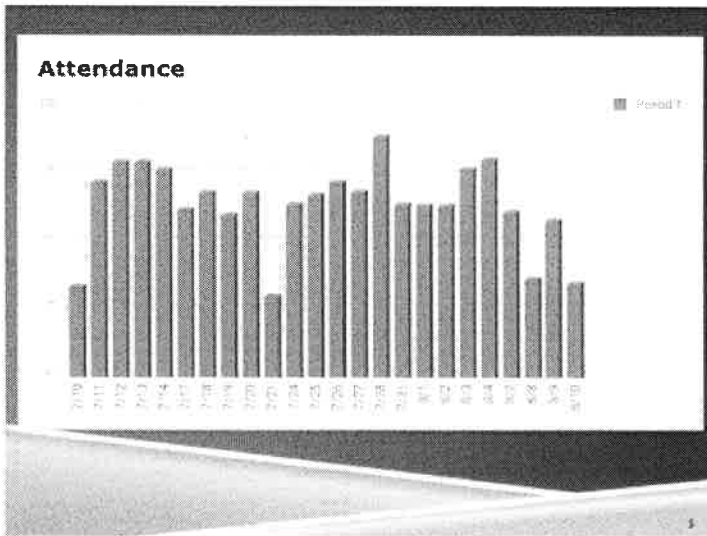
Mrs. Welch provided information on the Migrant Program, stating that the program serves students in Wicomico, Worcester, Queen Anne's and Somerset County. Additional information presented is detailed in the following data charts.






ENROLLMENT DETAILS:

Migrant Students	Regular Education Students
Students arrive on a staggered basis depending on when their families arrive in Somerset for work.	Recruitment for our neediest students began in late April. Students were identified by teachers and administrators and invited to the program.


INCENTIVE TRIPS:

Frontier Town Water Park	Frontier Town Water Park
P3, P4 & 5 and Kindergarten Students	Grades 1-10
Must have attended at least 15 days (SCPS students only)	Must have attended at least 15 days (SCPS students only)
No office or bus referrals (SCPS students only)	No office or bus referrals (SCPS students only)
August 3rd	August 10th
School Buses (2)	School Buses (3)
59 students attended!	84 students attended!



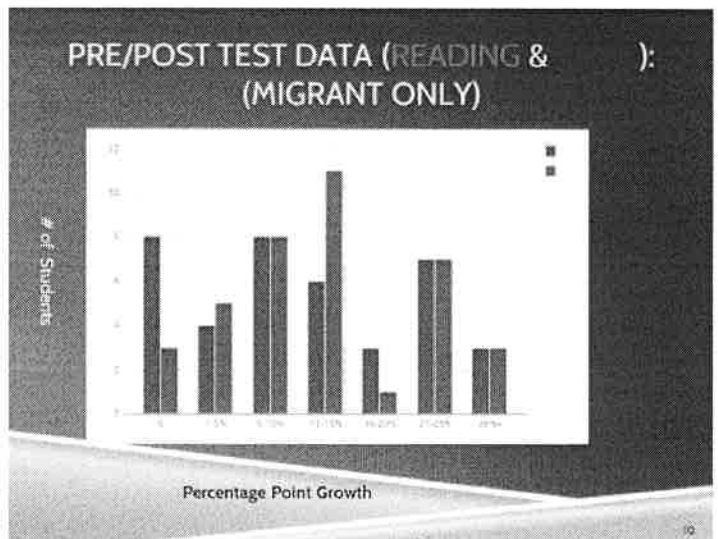
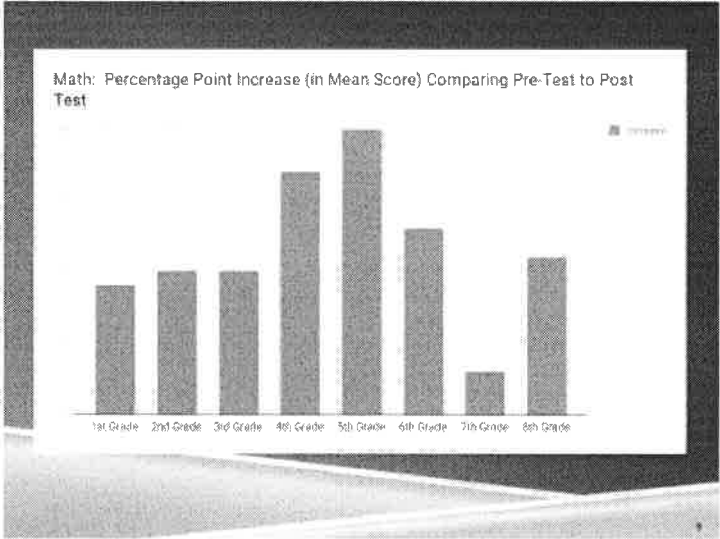
STAGGERED STUDENT SCHEDULE

Migrant Students	Summer School Students
7:00-7:30 Arrival and Breakfast	8:15-8:30 Arrival and Breakfast
7:30-8:30 Targeted Intervention	8:30-1:00 Math, Reading, Science, Social Studies Instruction
	**30 minutes lunch included
8:30-1:00 Math, Reading, Science, Social Studies Instruction	1:00 Dismissal
**30 minutes lunch included	
1:00-3:00 Enrichment (STEM, Art, Music, PE)	
3:00 Dismissal	



STUDENT SUPPORTS IN PLACE:

Teachers: 24	Instructional Facilitators: 2 (1 Reading and 1 Math)	EL-Teachers: 2.5
Paras: 15		SPED Teachers: 1
Principal: 1		Intervention: 1
Judy Center: 3 teachers, 4 paras, 2 nurses and food service	Nurses: 1	Food Service: 2
	Parent Liaison: 1	Bilingual Support: 5

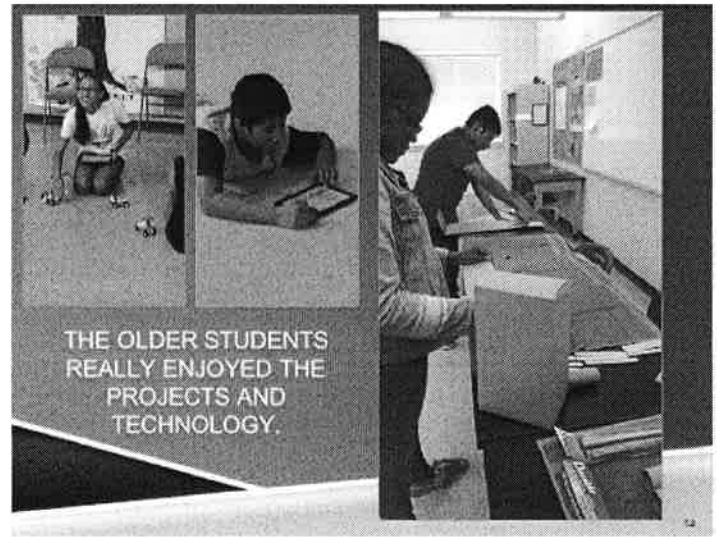
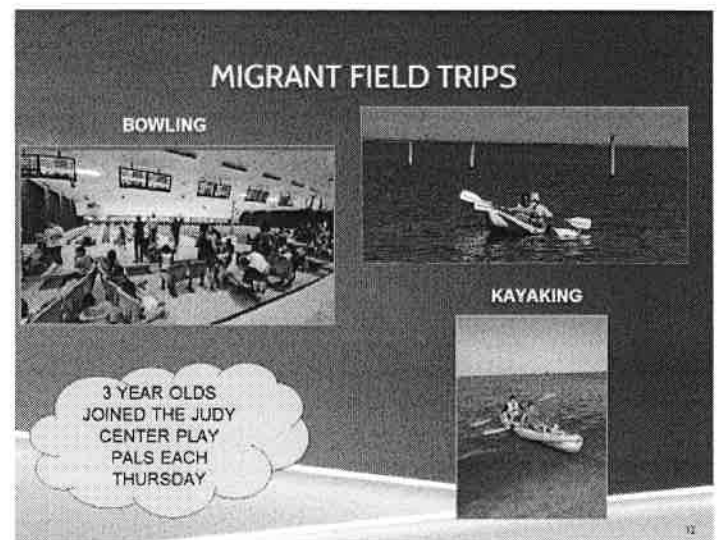


LOCAL PARTNERSHIP SERVING OUR YOUNGEST LEARNERS

Migrant children birth to three served through St. James Children of Destiny, local child care center.

Win-win for all concerned but especially for the 10 children enrolled.

Bilingual support staff were hired to interpret, translate and assist.

PARENT NIGHTS FOR MIGRANT FAMILIES



Back to School Night
Literacy and
Community
Resources Night
Awards Night



PROUD MOMENTS



PICKING OUT BOOKS

PROGRAM
COMPLETION
AWARDS



LAST YEAR WE SAID...

Considerations for Next Year

- ✓ -Should we have a staggered start time for Regular Education students versus the Migrant students?
- ✓ -Starting all summer programs on the same day and keeping the duration of the programs the same.
- ✓ -How can we gain a commitment to the programs and sustain it?
- ✓ -Is the rotation of the Assistant Principals the best setup?
- ✓ -Which program is appropriate for the middle school students in danger of being retained?



SUCCESSES!

- The inclusion of support staff made a difference!
 - *SPED Teacher
 - *Reading and Math Intervention Teacher
 - *Principal
 - * Part Time EL Teacher
 - *Bilingual Staff in Office and Children of Destiny
- Staggered start time
- 6th and 7th grade structure
- Proactive and online attendance measures
 - Smoother Reading program implementation
- Online Moving with Math data collection
- Students enrolled in the Judy Center ...
- Pre-meetings held prior to start of any programs
- Materials stored on Central Office property
- Over 5,000 meals served!
- Early hiring of staff



NEW CONSIDERATIONS FOR 2018

- 6th and 7th grades ending date same as other programs
- Include paraprofessionals in pre-meetings
 - Plan for cleaning of SIS after all programs are over
- One culminating attendance field trip
- More structured Intervention programs for the Math and Reading Intervention teacher
- More efficiency with staff duties
- Additional SPED teacher hired
- Dedicated Kindergarten paraprofessionals



SECONDARY SUMMER SCHOOL 2017

STAFFING:

- 1 Administrator
- 1 Guidance Counselor
- 2 Certified Math Teachers
- 2 Certified English Teachers
- 2 Certified Special Education Teachers



PROGRAM DETAILS

- Operated for 19 days (7/5/17 – 8/4/17)
- 8 AM – 1 PM (Breakfast & Lunch served)
- 39 students enrolled (Grades 8 – 12); 16 – CAHS; 23 – WAHS
- APEX On-Line Course Work for all grade levels & contents
- 9-12 Grade course work was prescriptive.
- Course were identified as needed due to attendance failure or credit recovery (no original credit awarded).



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SUCCESSES & LESSONS LEARNED

Successes:

- 4 current seniors completed and passed courses allowing them to graduate.
- 21 Juniors completed and passed courses to place them in a better position to graduate in June of 2017.
- 8 eighth grade students completed coursework to avoid retention.
- 1 student was dismissed due to behavior and 2 dropped out of program.

Lessons Learned:

- Staffing alignment was extremely beneficial to student success
- Content specialist examine critical content of curriculums.
- Students work on multiple courses per day (more similar to school day)

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Judy Center

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Judy Center Summer Programming

- The Judy Center provided a transition program for children entering Pre-Kindergarten. This was held at Princess Anne Elementary and Woodson Elementary.
- 20 students at Woodson Elementary School: one teacher and one paraprofessional (4 weeks)
- 40 students at Princess Anne Elementary School: two teachers and three paraprofessionals (3 weeks)

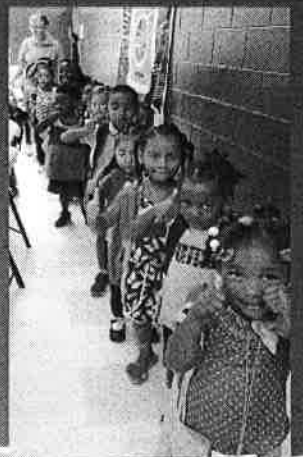


All participating students received book bags, school materials, books, as well as breakfast, lunch and snack daily!

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Judy Center Transition Program

- The objective: Have students more socially and emotionally ready for the start of school ✓
- To begin assessing and teaching early skills. ✓
- Ultimate goal: Children enter school ready to learn! ✓



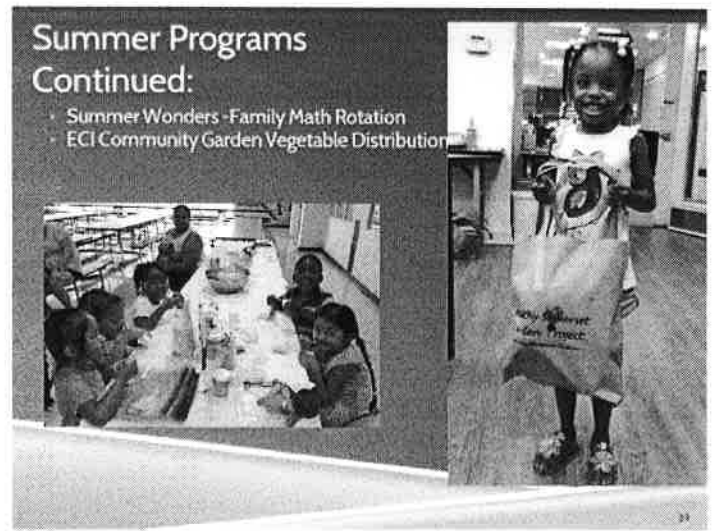
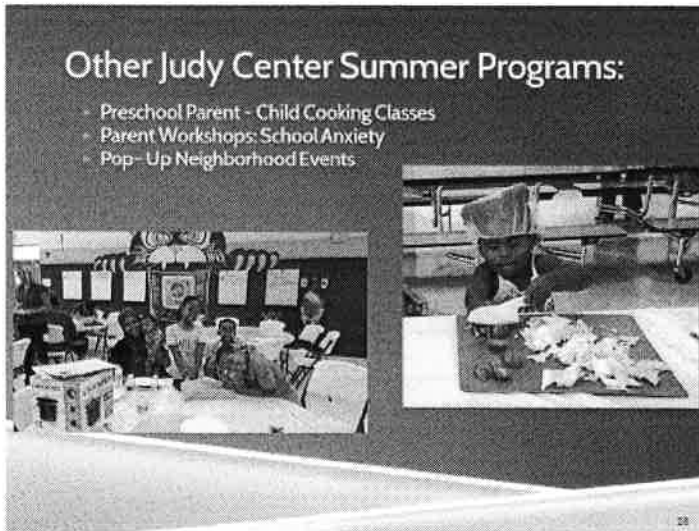
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Community Partners Participating with JC Summer Program:

- The Cooperative Extension Office - healthy eating curriculum
- Music Therapy- weekly sessions/ whole group social emotional wellness
- The Salisbury Zoo- the field trip came to us.



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FACILITIES AND CAPITAL PLANNING

FY2019 Capital Improvement Plan

On the motion of Board Member Wells and a second by Board Member Brittingham, the Board unanimously voted to approve Ms. Daniele Haley's request to proceed in preparing the FY2019 Capital Improvement Plan and its First Reader.

J.M. Tawes Project Sitework Contract Award - \$4,053,062.00

On the motion of Board Member Brittingham and a second by Board Member Nicholson, the Board unanimously voted to approve awarding the 2A Sitework Contract for the replacement of the J.M. Tawes Technology and Career Center to subcontractor, Reynold's Excavations, Inc.

Long-term Protection Agreement

On the motion of Board Member Nicholson and a second by Vice Chairperson Green-Gale, the Board unanimously voted to approve the Long Term Protection Agreement with Somerset County for 10.28 acres of forest conservation area to be located in the critical areas on the west side of the Tawes Campus behind Somerset Intermediate School. The forest conservation efforts are to offset the clearing required for the new J.M. Tawes Building.

MONTHLY FINANCE REPORTS

August 2017 Budget Expenditures - \$1,863,891

Mrs. Linda Johnson, Chief Finance Officer, presented the budget expenditures for the month of August 2017. She stated that the TGM Audit is complete and shows a \$270,442 surplus carryover fund balance to the FY2018 Budget. Mrs. Johnson informed the Board that after the September payroll, personnel over expenditures will be corrected with a

category transfer request. She reported that budget coding corrections will also decrease the personnel over expenditures.

On the motion of Board Member Brittingham and a second by Vice Chairperson Green-Gale, the Board unanimously voted to approve the \$1,863,891 August Expenditures Report.

Proposed FY2018 Food and Nutrition Budget - \$2,030,300

Mrs. Johnson submitted the Proposed FY2018 Food and Nutrition Services Budget.

On the motion of Vice Chairperson Green-Gale and a second by Board Member Brittingham, the Board unanimously agreed to approve the \$2,030,300 FY2018 Proposed Food and Nutrition Services Budget.

PERSONNEL MATTERS

Personnel Report

Due to the excused absence of Mrs. Beth Whitelock, Supervisor of Human Resources, Mr. Davis submitted the personnel report to the Board for review and approval.

On the motion of Board Member Nicholson and a second by Board Member Brittingham, the Board unanimously voted to approve the following Certificated Staffing Report:

Professional New Hires:

Greenwood Elementary School
➤ Michael Shumate, Jr. – Inclusion Special Education Teacher
Somerset Intermediate School
➤ Briana Fries – Grade 6 Science Teacher
Washington Academy & High School
➤ Kylie Vogelsang – Social Studies Teacher

Professional Retires:

Princess Anne Elementary School
➤ Linda Veins – Grade 1 Teacher -

Professional Transfer:

Marlene Jackson	From Crisfield Academy & High School Science Teacher	To Washington Academy and High School Biology Teacher
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ANNOUNCEMENTS

Chairperson Sumpter made the following announcement:

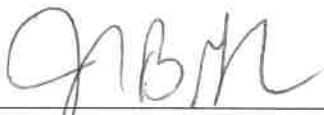
The Somerset County Board of Education will convene in an Open Regular meeting on Tuesday, October 17, 2017 at the J.M. Tawes Career & Technology Center at 4:00 p.m. to immediately consider voting to convene in a Closed Meeting pursuant to Section 3-305(b) of the General Provisions Article of the Annotated Code of Maryland. The Board will reconvene in the Open Regular Meeting at 6:00 p.m. Additional information will be posted to the Somerset County Public Schools website.

SUPERINTENDENT AND BOARD MEMBER COMMENTS

- Board Member Brittingham and Board Member Nicholson welcomed the new Student Board representatives and thanked everyone for attending. Board Member Nicholson commended Ms. Haley on the organization of the FY2018 Capital Improvement Plan.
- Vice Chairperson Green-Gale welcomed students and staff members back to school and wished everyone a great school year. She also commended those individuals involved in the Million Father March.
- Dr. Gaddis reported the following:
 - The Million Father March held at Carter G. Woodson Elementary School went well.
 - A tent will be available in case it rains at the October 24, 2017 Tawes Building groundbreaking.
 - Dr. Gaddis thanked Sherwin Williams and the Wicomico County Rotary Club for their donation of book bags and school supplies for Somerset County Public School students.
 - Ewell School’s enrollment has increased to 11 students.
 - Community meetings are being held at the Crisfield Library to inform community members that alcohol and opioid abuse in the homes and in the schools need to be addressed. Dr. Gaddis stated that he is a member of the Somerset Fatality Committee.
 - “Chasing the Dragon” is a good show that should be watched.
 - PSAT’s are being held on October 18, 2017.
 - He will be testifying before the Governor on October 18, 2017 to request project funding.

- Educators must stand up and advocate for the students of Somerset County Public Schools and encouraged our delegates to do the same.
 - School is off to a great Post Labor Day start.
 - Governor Hogan has refused to sign the Every Student Succeeds Act.
- Chairperson Sumpter stated that the Governor's refusal to sign the Every Student Succeeds Act endorsement does not affect State Board Requirements. He stated that he is looking for the local delegates and commissioners to attend the Annual State Beg-a-than.

On the motion of Vice Chairperson Green-Gale and a second by Board Member Nicholson, the Board unanimously voted to adjourn the meeting at 7:30 p.m.



Dr. John B. Gaddis, Superintendent

Recorded and Prepared by: Melissa Tilghman, Recording Secretary