

Scheduling

Sophomore Packet

Opelousas High School



2018-2019



Opelousas Senior High School



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Opelousas, LA 70570

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Mission: Opelousas High School students will develop, learn, and utilize critical thinking skills in all subject areas.

Vision: To provide a world class education in a safe, orderly and respectful environment.

TO: Parents and students of Opelousas High School

FROM: Tomica Henderson and Lydia Soley, High School Counselors

DATE: 2018-2019 Schedules

SUBJECT: Sophomore Scheduling

This packet contains a list of required courses established by the Louisiana Department of Education and a list of required and elective course offered at Opelousas High School. Please note that students who enter high school in 2015 and beyond will follow either the TOPS University Diploma or the Jump Start Career Diploma curriculum. Information regarding these is included in this packet as well as a schedule sheet which must be completed and returned to the student's English teacher with signatures of both student and parent. Please review all selections. Specific classes are scheduled according to demand. In some cases, there may not be enough requests for a course to justify offering a section of an elective; therefore, give thought to the classes listed as alternatives.

SCHEDULES WILL NOT BE CHANGED WHEN SCHOOL STARTS, UNLESS THERE IS A SCHOOL SCHEDULING CONFLICT OR AN ERROR!

Please be aware that some electives, particularly technical courses, have a fee. Also included is information on the TOPS program, which applies to both Louisiana technical schools, as well as colleges and universities. Students' schedules will be available for pickup sometime in August. If you have any questions concerning anything in this packet, please feel free to contact us at 942-6456.

All Seniors will be required to sign up for Financial Aid.

Due back to English teacher:

TOPS University Diploma Requirements

For students entering 9th grade in 2014-2015 and beyond

Unit Courses

ENGLISH = 4 Units

- 1 Unit English I
- 1 Unit English II
- 1 Unit from the following: English III, AP* English Language Arts and Composition, IB* Literature, IB* Language & Literature, or IB* Literature & Performance
- 1 Unit from the following: English IV, AP* English Literature and Composition, IB* Literature, IB* Language & Literature, or IB* Literature & Performance

MATH = 4 Units

- 1 Unit Algebra I
- 1 Unit Geometry
- 1 Unit Algebra II
- 1 Unit (Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)
Algebra III; Advanced Math - Functions and Statistics, Advanced
- 1 Unit from the following: Math - Pre-Calculus, Pre-Calculus, IB* Math Studies (Math Methods), Calculus, AP* Calculus AB, AP* Calculus BC, Probability and Statistics, AP* Statistics, IB* Mathematics SL, or IB* Mathematics HL

SCIENCE = 4 Units

- 1 Unit Biology I
- 1 Unit Chemistry I
- 2 Units from the following: Earth Science; Environmental Science; AP* Environmental Science or IB* Environmental Systems; Physical Science, Agriscience I and Agriscience II (the elective course Ag I is a prerequisite for Ag II); one of Chemistry II, AP* Chemistry, IB* Chemistry I, or IB* Chemistry II; Physics I, or IB* Physics I; one of AP* Physics C: Electricity and Magnetism, AP* Physics C: Mechanics, or IB* Physics II AP* Physics I, AP* Physics II; one of Biology II, AP* Biology, IB* Biology I, or IB* Biology II

SOCIAL STUDIES = 4 Units

- 1 Unit from the following: U.S. History, AP* U.S. History, IB* History of the Americas I
- 1 Unit from the following: Government, AP* U.S. Government and Politics: Comparative, AP* U.S. Government and Politics: United States, or Civics
- 2 Units from the following: One of Western Civilization, European History, or AP* European History; one of World Geography, AP* Human Geography, or IB* Geography; World History or AP* World History; IB* History of the Americas II; Government, Economics; AP* Macroeconomics; AP* Microeconomics; or IB* Economics

Units**Courses****FOREIGN LANGUAGE = 2 Units**

Foreign Language, both units in the same language, which may include the following:

American Sign Language I, II, III, IV; B² Language ab initio: Arabic, IB² Language B: Arabic; AP^{*} French Language and Culture, IB² Language ab initio: French, IB^{*} Language B: French, French III, French IV; AP^{*} German Language and Culture, IB^{*} Language ab initio: German, IB² Language B: German, German III, German IV; AP^{*} Latin, IB² Classical Language, Latin III, Latin IV; AP^{*} Spanish Language and Culture, IB² Language ab initio: Spanish, IB^{*} Language B: Spanish, Spanish III, Spanish IV; AP^{*} Chinese Language and Culture, IB² Language ab initio: Chinese, or IB^{*} Language B: Chinese, Chinese III, Chinese IV; AP^{*} Italian Language and Culture, IB^{*} Language ab initio: Italian, IB² Language B: Italian, Italian III, Italian IV; AP^{*} Japanese Language and Culture, IB^{*} Language ab initio: Japanese, IB^{*} Language B: Japanese, Japanese III, Japanese IV

ART = 1 Unit

1 Unit from the following:

Visual Arts courses (Bulletin 741 §2333), Music courses (Bulletin 741 §2355), Dance courses (Bulletin 741 §2337), Theatre courses (Bulletin 741 §2369), Speech III and IV (one unit combined), Fine Arts Survey, Drafting

Health/Physical Education = 2 Units (JROTC may be substituted for PE.)

1 Unit from the following:

Physical Education I

½ Unit from the following:

Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams

½ Unit from the following:

Health Education (JROTC I and II may be used to meet the Health Ed)

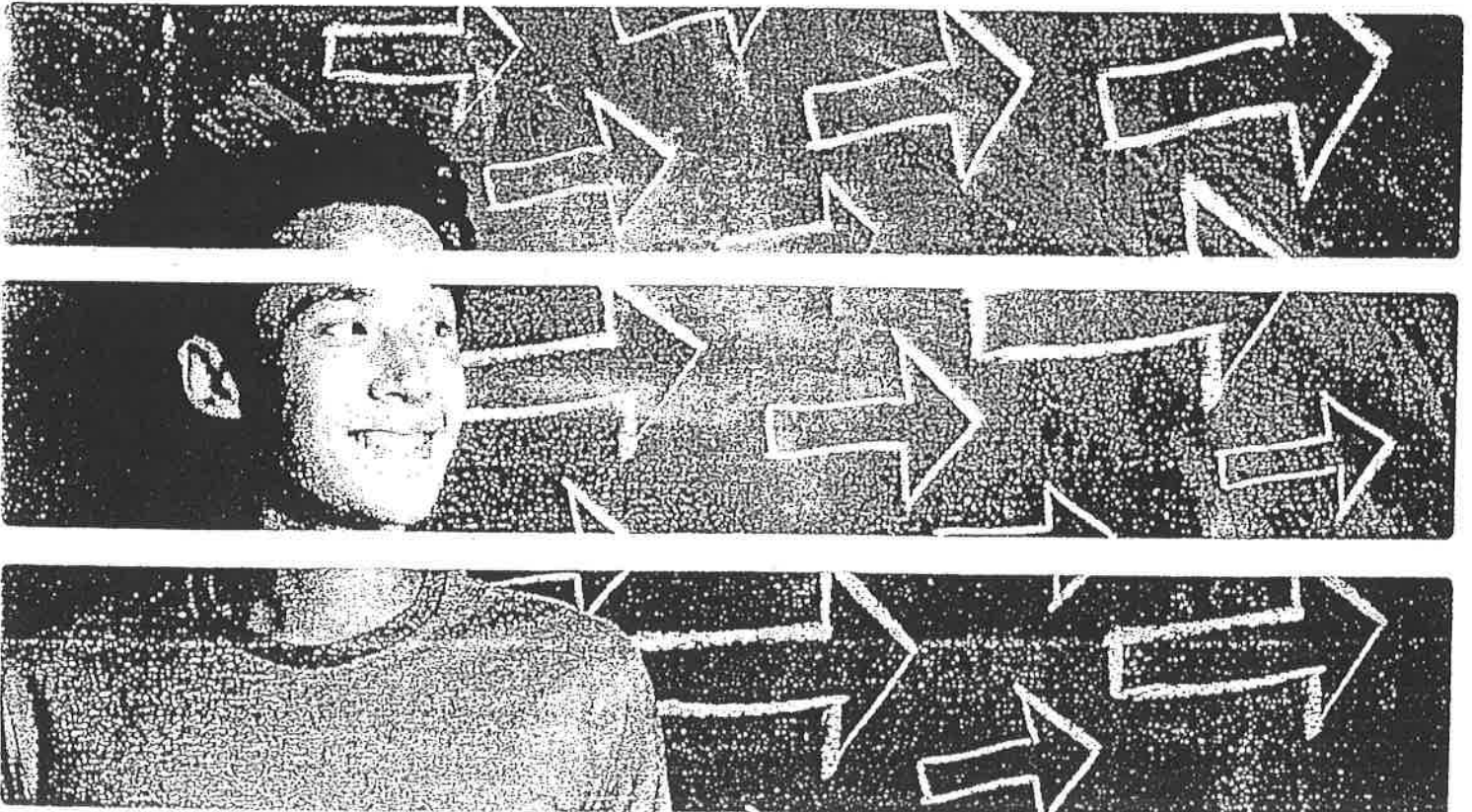
ELECTIVES = 3 Units

Electives

Total Units = 24

The graduation requirements for incoming freshmen from 2008-2009 through 2013-2014 can be found in section §2318 and §2319 within Bulletin 741: <http://bese.louisiana.gov/documents-resources/policies-bulletins>.

Note: For more information on course equivalents, course codes, and weighted GPA designation, [click here](#).



Jump Start TOPS Tech (Career Diploma) Course Requirements

For students entering 9th grade in 2014-2015 and beyond

Units	Courses
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
2 Units from the following:	English III, English IV, AP* or IB* English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education
MATH = 4 Units	
1 Unit	Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid Algebra course
3 Units from the following:	Geometry, Math Essentials, Financial Literacy (formerly Financial Math), Business Math, Algebra II, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education
Substitutions	Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II for three mathematics credits
SCIENCE = 2 Units	
1 Unit	Biology I
1 Unit from the following:	Chemistry I, Earth Science, Environmental Science, Physical Science, Agriscience I and Agriscience II (one unit combined), or AP* or IB* Science courses
SOCIAL STUDIES = 2 Units (One credit of Civics may be substituted for any two of the one-half credit Social Studies courses specified.)	
1 Unit from the following:	U.S. History, AP* U.S. History, IB* History of the Americas I
½ credit from the following:*	Government, AP* U.S. Government and Politics: Comparative, or AP* U.S. Government and Politics: United States
½ credit from the following:*	Economics, AP* Macroeconomics, or AP* Microeconomics
Health/Physical Education = 2 Units (JROTC may be substituted for PE.)	
1 Unit from the following:	Physical Education I
½ Unit from the following:	Physical Education II, Marching Band, Extracurricular Sports, Cheering, or Dance Teams
½ Unit from the following:	Health Education (JROTC I and II may be used to meet the Health Ed) requirement
Jump Start = 9 Units	
9 Units from the following:	Jump Start course sequences, workplace experiences, and credentials as approved in Regional Jump Start proposals.
TOTAL = 23 Units	

A student shall complete a regionally-designed, district-implemented series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. Each student's Jump Start graduation pathway shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements, and other courses (including career electives) that the Jump Start regional team determines are appropriate for the career pathway.

Note: In order to meet the current TOPS Tech requirements students will need to complete an additional 3rd unit of science, 3rd unit of social studies, and a credit in a basic computer course. (The LDOE will be working with the Legislature during the next session in an attempt to harmonize the requirements of Jump Start and TOPS Tech.)

Pre-requisites for Honors and AP classes and Early Start

9th Grade

- Basic or above on LEAP
- B or C+ average in core area courses

10th Grade

- Excellent or good on EOC
- B or C+ in core area courses

11th Grade

- Excellent or Good on EOC
- 18 composite on Plan Test with an 18 in English and a 19 in Math
- B or C+ in core area courses

12th Grade

- Excellent or Good on EOC
- 18 composite on Plan Test or ACT with and 18 in English and a 19 in Math
- B or C+ in core area classes

Sophomore Elective Choices

Business and Career Electives:	Course Codes:
Accounting I	7025
Principles of Business	7005
Intro to Business Computer Applications (IBCA)	7060
Business Computer Applications (BCA)	7063
Journey to Careers (JTC)	9252
Music and Band Electives:	
Beginning Band / Intermediate Band	5200 / 5210
Beginning Chorus / Intermediate Chorus	5300 / 5310
Foreign Language Electives	
French I	5000
Spanish I	5040
Agriculture Electives	
Agriscience I	6300
Agriscience II	6305
Healthcare Electives	
First Responder	9330
Medical Terminology	9336
Sports Medicine I / Sports Medicine II	9334H / 9335H
Other Electives	
Speech I	051101
PE II or Athletic PE	9030(G) / 9020 (B) / ATHPE 9028(G ATH)/9038 (B ATH)
Study Skills	1225
Art	5100

<p>Grade 10 Magnet Academy of Biomedical Sciences Proposed Student Schedule</p>
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<p>English II Civics Geometry Chemistry Human Body Systems Foreign Language I Physical Education/Health</p>

Opelousas High School
10th Grade Course Request Form

Student Name: _____ Address: _____

Parent's Name: _____ Phone Number: _____

STEP ONE

Important Information – Parents and Students PLEASE READ

Please read and review the course request information carefully. Please sign in each space provided indicating that you have read and understand the material presented. Each student enrolled at OHS must complete courses during their 9th grade year in the four core subject areas.

STEP TWO

Core Class Selection (Select one of each core subject)

ENGLISH ___ English II ___ English II (H)	MATHEMATICS ___ Algebra I ___ Algebra II (H) ___ Algebra II ___ Math Essentials	SCIENCE ___ Biology	SOCIAL STUDIES ___ World Geography
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Note: -Honors courses are available to students that have earned A's and B's all marking periods in their math and/or science course(s) and/or teacher's recommendation.

STEP THREE

Please list your electives: (please see list of choices in scheduling packet)

1: _____ PE II _____

2: _____

3: _____

STEP FOUR

Signature and Confirmation

The master schedule of Opelousas High School is based upon the courses you were assigned or that you have chosen on this document. For this reason, changes to schedules will not be made once the scheduling process is completed without a justifiable reason. Students that do not return a signed course request form will forfeit their elective choice and will have an elective assigned at random by the administration. Your signature(s) is confirmation that you and your child have reviewed the scheduling documents carefully in regards to its options, choices and your selections.

Parent Name: _____ Parent Signature: _____

Student Name: _____ Student Signature: _____