

**EL SEGUNDO UNIFIED SCHOOL DISTRICT
POSITIVE BEHAVIOR SUPPORT MATRIX, GRADES 6-12**

Levels of Response - Consequences and Interventions

Level 1	<p>Examples of Classroom Managed Responses</p> <p>These consequences and interventions aim to teach correct behavior so students may learn and demonstrate safe, respectful, and responsible behavior. Teachers are encouraged to try a variety of teaching and classroom management strategies. Below are possible consequences and interventions that may be used.</p> <p><i>Possible Consequences</i></p> <ul style="list-style-type: none"> " Contact parent " Verbal corrective feedback " In-class time out " Parent/guardian conference " Student verbal or written apology " Use buddy teacher system " Loss of classroom privileges " Student written reflection " Teacher and student conference/Pose logical consequences <p><i>Possible Interventions</i></p> <ul style="list-style-type: none"> " Establish positive relationship with student " Seat change " Pre-correction and redirection " Role play replacement behavior " Establish buddy teacher system " Parent/guardian accompany student in class " Daily progress report for behavior " Increase positive recognition " Goal setting with student
Level 2	<p>Examples of Administrative Responses</p> <p>These consequences and interventions, used in response to an office referral, aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school. Interventions often involve support staff and aim to engage the student's support system to ensure successful learning, consistency, and change the conditions that contribute to the student's inappropriate or disruptive behavior. Below are possible consequences and interventions that may be used. Level 1 interventions may still apply.</p> <p><i>Possible Consequences</i></p> <ul style="list-style-type: none"> " Parent/guardian notification required " Detention " Student verbal or written apology " Use buddy teacher system " Change of class " Conference with student " Loss of privilege(s) " Restricted activity " Restitution and/or community service " Time out " Relationship development action " Saturday School " Restorative conferencing <p><i>Possible Interventions</i></p> <ul style="list-style-type: none"> " Refer to SST/Individual Education Plan (IEP)/504 team " Increase positive recognition " Collaborative problem solving " Establish positive relationship with student " Refer for substance abuse intervention " Mentoring " Develop/revise Behavior Support Plan (SBP)/agreement " Check In/Check Out " Social/Academic Skills Group " Refer for educational/psychological evaluation " Refer to school/community based mental health " Saturday School Attendance Recovery " Student Attendance Review Team (SART) " Student Attendance Review Board (SARB) Referral
Level 3	<p>Examples of Administrative Removal Responses</p> <p>Level 3 consequences and interventions involve short-term removal of a student from the school environment due to the severity of the behavior or because Level 1 and Level 2 consequences have failed to bring about proper conduct. Level 1 and Level 2 interventions may still be applied in addition to those listed in Level 3. The duration of the suspension is to be limited as much as practicable while adequately addressing the behavior.</p> <p><i>Possible Consequences</i></p> <ul style="list-style-type: none"> " Parent/guardian notification " Loss of course credit or dropped from course " Law enforcement notification " Suspension from school (one to five days) or In-School Suspension (one to five days) or Alternative to Suspension class (one to five days) (Middle School) <p><i>Possible Interventions</i></p> <ul style="list-style-type: none"> " Develop/revise Behavior Support Plan (BSP) " Revise 504/IEP (for students with disabilities) and Behavior Support Plan (BSP) " Develop Functional Behavioral Assessment and Behavior Intervention Plan " Restorative Justice re-entry conferencing " Drug and Alcohol Intervention Program (i.e., Impact)

Examples of Administrative Removal Responses

Level 4 involves the removal of the student from the school environment due to the severity of the behavior or because Level 1, 2, or 3 consequences and interventions have failed to bring about proper conduct. These consequences focus on protecting the safety of the school community and ending self-destructive and dangerous behavior. Level 1, 2 and 3 interventions may still be applied, if applicable.

Possible Consequences

- " Parent/guardian notification
- " Suspension from school (5 days)
- " May refer for expulsion (total removal from school) if other means of correction have not brought about proper conduct **or** are not feasible **or** there is a continuing danger to the physical safety of the student or others
- " Loss of school privileges

Possible Interventions

- " Manifestation determination (IEP only)/504 compliance review
- " Develop/revise Behavior Support Plan (BSP)
- " Revise IEP (for students with disabilities) and Behavior Support (BSP)
- " Develop Functional Behavioral Assessment and Behavior Intervention Plan
- " Alternative educational placement

Level 4

Mandatory Recommendation for School Expulsion

Mandatory removal from school and referral for expulsion for acts as specified in Education Code.

Required Consequences

- " Parent/guardian notification
- " Suspension from school (5 days)
- " Mandatory referral for expulsion

Possible Interventions

- " Manifestation determination (IEP only)/504 compliance review
- " Alternative educational placement

Level 5

BEHAVIOR AND APPLICABLE LEVELS OF RESPONSE

Note: If the behavior is assigned to two or more levels, then whenever possible, the lowest level of consequence and intervention should be used first. A Level 3 or above response may only be given if other means of correction have failed to bring about proper conduct; or due to the nature of the act, the student's presence causes a danger to persons; or suspension is authorized by law. In accordance with law, a Level 3 response may be used on a first offense for behaviors marked with an asterisk (*). For those behaviors in which a law enforcement notification is required, such will be noted. Please note that, for each behavior not requiring law enforcement notification, it is at the administrator's discretion to notify law enforcement.

Behavior	Level 1	Level 2	Level 3	Level 4	Level 5	Law Enforcement Notification
Absence from Class or School						
" Tardiness	●	●				
" Cutting class	●	●				
" Excessive absences/truancy	●	●				
Bullying						
" Intentional physical or verbal act or conduct including communications made in writing or by means of an electronic act that has an effect described in law <i>(EC 48900 (r))</i>	●	●	●	●		
" Severe or pervasive physical or verbal act(s) or conduct including communications made in writing or by means of an electronic act that has an effect described in law <i>(EC 48900 (r))</i>		●	●	●		
" Engaged in, or attempted to engage in, hazing as defined in law <i>(EC 48900 (q))</i>		●	●	●		
Contraband – Tobacco						
" Possession of tobacco or any products containing tobacco or nicotine <i>(EC 48900 (h))</i>	●	●	●			
" Possession of nicotine delivery systems (e.g., vaporizers, hookah pens) <i>(EC 48900 (h))</i>	●	●	●			
" Use of tobacco or any products containing tobacco or nicotine <i>(EC 48900 (h))</i>		●	●			
Contraband - Alcohol and Intoxicants						
" Possessed or under the influence of an alcohol beverage or an intoxicant of any kind <i>(EC 48900 (c)) *</i>			●	●		REQUIRED
" Used, sold, or furnished an alcohol beverage or an intoxicant of any kind <i>(EC 48900 (c))</i>			●	●		REQUIRED
Contraband - Controlled Substances						
" Possessed, offered, arranged, or negotiated to sell any drug paraphernalia <i>(EC 48900 (j))</i>		●	●	●		
" Possessed, or came to school under the influence of, a controlled substance <i>(EC 48900 (c)) *</i>			●	●		REQUIRED

" Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma (EC 48900 (p))			●	●		REQUIRED
" Used or offered a controlled substance (EC 48900 (c))			●	●		REQUIRED
" Unlawfully offered, arranged, or negotiated to sell and delivered a "look alike" represented as a controlled substance, alcoholic beverage or other intoxicant (EC 48900 (d))			●	●		REQUIRED
" Sold a controlled substance (EC 48915 (c)(3))					●	REQUIRED

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Contraband – Weapons						
" Possessed an imitation firearm <i>(EC 48900 (m))</i>		●	●	●	●	REQUIRED
" Possessed a knife or other dangerous object <i>(EC 48900 (b))</i> *			●	●	●	REQUIRED
" Sold or otherwise furnished any knife or other dangerous object <i>(EC 48900 (b))</i>			●	●	●	REQUIRED
" Brandished a knife at another person <i>(EC 48915 (c)(2))</i>					●	REQUIRED
" Possessed an explosive as defined in federal law <i>(EC 48915 (c)(5))</i>					●	REQUIRED
" Possessed, sold, or otherwise furnished a firearm <i>(EC 48915 (c)(1))</i>					●	REQUIRED
Contraband - Other items						
" Possession of unauthorized items not otherwise included in this code	●	●				
" Unauthorized sale or distribution of goods not otherwise included in this code	●	●				
" Use of over-the-counter or prescription medicine in a manner other than prescribed by a physician or Education Code <i>(EC 48900 (a)(1), EC 48900 (b), EC 48900 (c))</i> *			●	●		REQUIRED
Disruption						
" Engaged in behavior causing an interruption during class or other school activity	●	●	●	●		
Dress Code Violation						
" Wearing clothing that does not fit within dress code guidelines established by the District or school.	●	●				
" Wearing clothing that does not fit within dress code guidelines and causes a major disruption to a safe school environment <i>(EC 48900 (k))</i>	●	●	●			

BEHAVIOR AND APPLICABLE LEVELS OF RESPONSE

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Problem Behavior	Level 1	Level 2	Level 3	Level 4	Level 5	Law Enforcement Notification
Harassment						
" Intentionally engaged in harassment, threats or intimidation directed against District personnel or student(s) causing disorder and creating a hostile school setting <i>(EC 48900.4)</i>		●	●	●		
" Harassed/threatened/intimidated a student victim/witness in a school disciplinary proceeding <i>(EC 48900 (o))</i>		●	●	●		
Immodest/Offensive Behavior						
" Inappropriate display of affection	●	●				
" Viewing or displaying obscene or sexually explicit content <i>(EC 48900 (i))</i>		●	●	●		
" Intentional physical or verbal act or conduct that is of a sexual nature or considered obscene by a reasonable person <i>(EC 48900 (i))</i>		●	●	●		
" Sexual harassment; Severe or pervasive physical or verbal act(s) or conduct of a sexual nature that has an effect described in law <i>(EC 48900.2)</i>			●	●		
" Committed a sexual battery <i>(EC 48915 (c)(4)), (EC 48900 (n))</i>					●	REQUIRED
" Committed or attempted to commit a sexual assault <i>(EC 48915 (c)(4)), EC 48900 (n))</i>					●	REQUIRED
Lying/Cheating						
" Cheating or plagiarism	●	●				

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Behavior	Level 1	Level 2	Level 3	Level 4	Level 5	Law Enforcement Notification
Physical Aggression						
" Minor physical aggression without injury	●	●				
" Mutual fight (with little or no injury)	●	●	●			
" Mutual fight (with moderate physical injury) <i>(EC 48900 (a)(1))</i>			●	●		
" Attack on student, attempting to cause physical injury <i>(EC 48900 (a)(1)) *</i>			●	●		
" Aides or abets in the infliction or attempted infliction of physical injury <i>(EC 48900 (t))</i>		●	●	●		
" Caused or attempted to cause or participated in an act of hate violence <i>(EC 48900.3)</i>		●	●	●		
" Attack on student, causing physical injury <i>(EC 48900 (a)(1))</i>			●	●		
" Willfully used force or violence upon the person of another, except in self defense <i>(EC 48900 (a)(2))</i>				●		
" Caused serious injury to another person, except in self-defense <i>(EC 48915 (a)(1)(A))</i>				●		
" Unintentional, incidental physical contact with school personnel	●	●				
" Unintentional striking of a staff member who is intervening in a fight or other disruptive activity <i>(EC 48900 (a)(1)) *</i>		●	●			
" Intentional assault or battery upon any school employee <i>(EC 48915 (a)(1)(E))</i>				●		REQUIRED
Property Misuse/Damage						
" Attempted to cause damage to property <i>(EC 48900 (f))</i>	●	●	●			
" Caused damage to property <i>(EC 48900 (f))</i>		●	●	●		
" Set fire to property <i>(EC 48900 (f))</i>		●	●	●		
" Breaking and entering		●	●	●		
Stealing/Possessing Stolen Property						
" Stole school or private property <i>(EC 48900 (g))</i>	●	●	●			
" Knowingly possessed stolen property <i>(EC 48900 (l))</i>	●	●	●			

" Attempted to commit robbery or extortion (EC 48900 (e), EC 48915 (a)(1)(D)) *			•	•		
" Committed robbery or extortion (EC 48900 (e), EC 48915 (a)(1)(D))			•	•		

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Behavior	Level 1	Level 2	Level 3	Level 4	Level 5	Law Enforcement Notification
Technology Violation						
" Violation of school rules regarding use of personal technology not resulting in harm	●	●				
" Violation of District's Acceptable Use Policy (AUP) for using District technology not resulting in harm	●	●				
" Using District technology without permission	●	●				
" Repeated violations of school rules, District Acceptable Use Policy (AUP), or using District technology without permission <i>(EC 48900 (k))</i>		●	●	●		
" Use of electronic device(s) for which it is determined that such use directly causes physical or emotional harm to another person as defined in law <i>(EC 48900 (r))</i>		●	●	●		
Verbal and Written Aggression						
" Use of profanity or vulgarity not directed at others <i>(EC 48900 (k))</i>	●	●	●			
" Use of profanity and vulgarity directed to others	●	●	●			
" Habitual use of profanity or vulgarity <i>(EC 48900 (i))</i>		●	●			
" Threatened to cause an act of hate violence <i>(Susp. Gr. 4-12 only EC 48900.3)</i>		●	●	●		
" Threatened to cause physical injury <i>(EC 48900 (a)(1)) *</i>			●	●		
" Made terroristic threats against school officials or school property or both <i>(EC 48900.7)</i>		●	●	●		REQUIRED