



THE BARRISTER CIRCLE



JMHS AS RESTORATIVE JUSTICE DEMONSTRATION SCHOOL SITE

Dear Marshall Faculty,

It is with great pleasure to inform you that I will serve John Marshall High School as the new Restorative Justice Teacher Advisor. My goal is to provide you with the resources and support you need to create a positive school climate through restorative justice practices. Using *Restorative Language*, *Restorative Questions*, and *Affective Statements* to *Restorative Conversations* promotes speaking and listening skills, and encourages open dialogue.

Restorative language can help when conversations are difficult between students and adults who have different points of view.

Restorative questions involve exploring what prompted the harm caused and then looking for ways to repair the harm done.

Affective statements can be used anytime. Affective statements are called “I” statements and, when used effectively, reinforce positive actions and explain feelings without assigning blame or shame.

Restorative Justice is an alternative to traditional measures. It provides us with a tool to work with misbehavior, and more importantly it is the paradigm shift that creates a caring supportive climate. I look forward to supporting our students, staff, and all stakeholders this school year. Please feel free to contact me to set up a time to visit your class and/or set up a community building activity.

Respectfully,

Monty Moy

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Local District Central Operations

- Monty Moy: RJ Teacher Adviser
- Marco Flores: LD Central Restorative Justice Adviser
- Patricia Heideman: Principal