

2012-13 Texas Academic Performance Report

District Name: **ROSEBUD-LOTT ISD**

District Number: **073905**

2013 Accountability Rating: **Met Standard**

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District Name: ROSEBUD-LOTT ISD
 County Name: FALLS
 District Number: 073905

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	80%	76%	*	71%	81%	-	-	-	*	*	75%	-
	2012	78%	77%	80%	100%	78%	76%	-	-	-	*	69%	77%	*
Mathematics	2013	70%	67%	53%	*	62%	44%	-	-	-	*	*	54%	-
	2012	69%	66%	63%	*	61%	64%	-	-	-	*	46%	66%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	71%	70%	*	73%	68%	-	-	-	*	60%	67%	*
	2012	77%	76%	78%	100%	73%	72%	-	-	-	-	71%	75%	*
Mathematics	2013	69%	66%	62%	*	59%	64%	-	-	-	*	50%	64%	*
	2012	69%	64%	83%	71%	93%	78%	-	-	-	-	86%	79%	*
Writing	2013	70%	68%	69%	100%	76%	59%	-	-	-	*	*	71%	*
	2012	72%	67%	85%	100%	87%	78%	-	-	-	-	100%	79%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	77%	78%	100%	85%	67%	-	-	-	*	67%	73%	-
	2012	78%	77%	95%	*	93%	95%	-	-	-	-	*	92%	-
Mathematics	2013	74%	72%	78%	63%	85%	78%	-	-	-	*	33%	80%	-
	2012	78%	75%	92%	*	86%	100%	-	-	-	-	*	92%	-
Science	2013	73%	69%	81%	86%	92%	76%	-	-	-	*	*	81%	-
	2012	73%	70%	87%	*	79%	95%	-	-	-	-	*	81%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	72%	74%	*	67%	79%	-	-	-	-	*	70%	-
	2012	76%	75%	64%	*	67%	64%	-	-	-	*	*	56%	-
Mathematics	2013	74%	71%	69%	*	58%	79%	-	-	-	-	*	70%	-
	2012	77%	75%	64%	*	67%	64%	-	-	-	*	*	58%	-

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	78%	68%	*	68%	67%	-	-	-	*	*	65%	-
	2012	77%	76%	75%	63%	73%	81%	-	-	-	*	*	70%	*
Mathematics	2013	72%	70%	57%	*	50%	59%	-	-	-	*	*	53%	-
	2012	71%	70%	63%	*	73%	63%	-	-	-	*	*	63%	*
Writing	2013	71%	68%	57%	*	68%	50%	-	-	-	*	*	55%	-
	2012	73%	71%	78%	75%	80%	75%	-	-	-	*	*	81%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	82%	85%	56%	100%	87%	-	-	-	*	*	83%	-
	2012	81%	81%	71%	67%	67%	75%	-	-	-	*	*	61%	-
Mathematics	2013	76%	73%	72%	71%	73%	70%	-	-	-	*	-	64%	-
	2012	73%	71%	77%	67%	75%	81%	-	-	-	*	71%	65%	-
Science	2013	75%	73%	95%	89%	92%	100%	-	-	-	*	*	93%	-
	2012	71%	70%	65%	*	73%	67%	-	-	-	*	*	50%	-
Social Studies	2013	64%	61%	79%	*	85%	93%	-	-	-	*	*	71%	-
	2012	61%	57%	61%	*	60%	71%	-	-	-	*	*	46%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	68%	56%	*	52%	67%	-	-	-	*	*	46%	-
ELA Reading II	2013	79%	79%	73%	*	75%	82%	-	-	-	-	*	67%	-
Algebra I	2013	78%	77%	65%	62%	45%	78%	*	-	-	*	46%	63%	-
Geometry	2013	85%	84%	76%	*	76%	86%	-	-	-	-	63%	65%	-
Algebra II	2013	97%	98%	84%	*	88%	80%	-	-	-	-	-	91%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	54%	39%	*	26%	53%	-	-	-	*	*	33%	-
ELA Writing II	2013	55%	54%	36%	*	30%	41%	-	-	-	-	*	34%	-
Biology	2013	84%	84%	77%	82%	64%	84%	*	-	-	*	*	72%	-
Chemistry	2013	84%	82%	56%	*	75%	46%	-	-	-	-	*	61%	-
World Geography	2013	75%	75%	62%	50%	55%	72%	*	-	-	*	42%	62%	-
World History	2013	71%	68%	58%	*	54%	63%	-	-	-	-	*	56%	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	84%	86%	87%	80%	*	-	-	-	*	82%	*
	2012	94%	93%	92%	*	87%	97%	-	-	-	*	*	87%	-
Mathematics	2013	89%	88%	73%	*	82%	70%	*	-	-	-	*	71%	*
	2012	91%	89%	92%	*	93%	94%	-	-	-	*	*	87%	-
Science	2013	95%	94%	86%	71%	81%	95%	*	-	-	-	*	83%	*
	2012	93%	92%	92%	*	93%	94%	-	-	-	*	*	91%	-
Social Studies	2013	98%	98%	93%	100%	88%	95%	*	-	-	-	63%	91%	*
	2012	98%	97%	98%	100%	93%	100%	-	-	-	*	*	96%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	76%	69%	61%	68%	72%	100%	-	-	71%	39%	67%	*
	2012	77%	75%	75%	61%	77%	78%	-	-	-	89%	52%	69%	45%
Reading	2013	80%	79%	73%	61%	73%	77%	*	-	-	78%	41%	70%	*
	2012	79%	78%	77%	73%	76%	78%	-	-	-	100%	56%	71%	*
Mathematics	2013	79%	77%	70%	65%	67%	73%	*	-	-	78%	42%	68%	*
	2012	77%	74%	74%	56%	76%	77%	-	-	-	86%	53%	71%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	61%	48%	37%	49%	50%	-	-	-	*	16%	49%	*
	2012	67%	65%	70%	64%	78%	67%	-	-	-	*	60%	66%	*
Science	2013	82%	80%	78%	76%	78%	77%	*	-	-	*	41%	77%	*
	2012	80%	79%	81%	54%	83%	86%	-	-	-	*	42%	72%	-
Social Studies	2013	76%	74%	70%	58%	67%	77%	*	-	-	*	50%	68%	*
	2012	79%	77%	72%	48%	73%	79%	-	-	-	*	41%	59%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	22%	14%	23%	25%	14%	-	-	25%	11%	22%	*
	2012	33%	30%	24%	12%	25%	27%	-	-	-	37%	15%	23%	0%
Reading	2013	41%	38%	32%	20%	32%	36%	*	-	-	22%	14%	29%	*
	2012	38%	35%	30%	19%	30%	31%	-	-	-	43%	18%	28%	*
Mathematics	2013	34%	30%	20%	13%	20%	21%	*	-	-	11%	14%	19%	*
	2012	33%	28%	25%	8%	24%	29%	-	-	-	43%	22%	23%	*
Writing	2013	32%	29%	18%	7%	21%	17%	-	-	-	*	6%	17%	*
	2012	34%	30%	27%	18%	29%	27%	-	-	-	*	13%	24%	*
Science	2013	33%	30%	21%	11%	18%	26%	*	-	-	*	0%	20%	*
	2012	29%	26%	19%	0%	21%	23%	-	-	-	*	0%	17%	-
Social Studies	2013	26%	23%	16%	12%	16%	16%	*	-	-	*	12%	17%	*
	2012	23%	20%	15%	10%	18%	15%	-	-	-	*	6%	11%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	6%	2%	7%	5%	0%	-	-	11%	2%	5%	*
	2012	12%	9%	6%	2%	5%	8%	-	-	-	11%	2%	5%	0%
Reading	2013	17%	15%	10%	5%	15%	9%	*	-	-	0%	2%	10%	*
	2012	15%	13%	9%	6%	8%	10%	-	-	-	14%	2%	7%	*

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	12%	6%	2%	6%	6%	*	-	-	11%	2%	5%	*
	2012	14%	10%	7%	0%	6%	10%	-	-	-	14%	2%	5%	*
Writing	2013	4%	3%	2%	0%	2%	2%	-	-	-	*	3%	2%	*
	2012	6%	4%	1%	0%	2%	2%	-	-	-	*	7%	1%	*
Science	2013	10%	8%	4%	0%	4%	5%	*	-	-	*	0%	4%	*
	2012	9%	6%	5%	0%	0%	8%	-	-	-	*	0%	3%	-
Social Studies	2013	9%	8%	1%	0%	0%	1%	*	-	-	*	0%	2%	*
	2012	9%	7%	5%	0%	6%	6%	-	-	-	*	0%	4%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	55%	50%	57%	56%	-	-	-	*	29%	n/a	-
Mathematics	2013	59%	57%	39%	56%	32%	41%	*	-	-	*	*	n/a	-
Writing	2013	45%	44%	29%	*	*	33%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	8%	8%	9%	8%	-	-	-	*	5%	n/a	-
Mathematics	2013	16%	15%	6%	14%	3%	6%	*	-	-	*	*	n/a	-
Writing	2013	1%	1%	0%	*	*	0%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	45%	57%	27%	56%	-	-	-	-	29%	42%	*
Mathematics	2013	46%	46%	35%	64%	20%	37%	-	-	-	*	20%	38%	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	67%	29%	*	*	*	-	-	-	-	*	*	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	64%	57%	57%	60%	56%	-	-	-	-	29%	55%	-
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	92%	94%	80%	88%	100%	-	-	-	*	*	91%	-
Class of 2012		93%	93%	95%	89%	92%	97%	-	-	-	*	78%	87%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	23%	23%	0%	15%	33%	-	-	-	*	33%	27%	-
STAAR Cumulative Met Standard														
	2013	87%	88%	89%	100%	92%	88%	-	-	-	*	83%	85%	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	28%	23%	38%	15%	22%	-	-	-	*	67%	20%	-
STAAR Cumulative Met Standard														
	2013	88%	87%	92%	100%	92%	88%	-	-	-	*	*	93%	-
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	18%	15%	44%	0%	13%	-	-	-	*	*	17%	-
STAAR Cumulative Met Standard														
	2013	90%	89%	92%	67%	100%	100%	-	-	-	*	*	89%	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	27%	28%	29%	27%	30%	-	-	-	*	-	36%	-
STAAR Cumulative Met Standard														
	2013	86%	85%	93%	86%	100%	90%	-	-	-	*	-	90%	-

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 12	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	76%	69%	-	-	-	-	-	*	-	*	-	*	*
Reading	2013	80%	79%	73%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	79%	77%	70%	-	-	-	-	-	*	-	*	-	*	*
Writing	2013	63%	61%	48%	-	-	-	-	-	*	-	*	-	*	*
Science	2013	82%	80%	78%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2013	76%	74%	70%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	43%	45%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	46%	46%	35%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	67%	29%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	64%	57%	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	23%	23%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	87%	88%	89%	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	28%	23%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	88%	87%	92%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	18%	15%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	90%	89%	92%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	27%	28%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	86%	85%	93%	-	-	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	78%	-	-	100%	99%	99%	100%
Included in Accountability	92%	92%	96%	99%	93%	97%	78%	-	-	100%	96%	95%	78%
Not Included in Accountability													
Mobile	4%	5%	4%	1%	6%	3%	0%	-	-	0%	3%	4%	22%
Other Exclusions	3%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	22%	-	-	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	22%	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.8%	95.4%	96.2%	95.0%	95.3%	*	-	-	96.8%	93.9%	95.0%	95.4%
2010-11	95.7%	95.6%	95.0%	95.5%	95.6%	94.6%	*	-	-	96.2%	92.9%	95.0%	93.6%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.0%	0.4%	0.0%	0.0%	0.8%	*	-	-	*	0.0%	0.8%	*
2010-11	2.4%	1.7%	1.1%	0.0%	0.0%	2.0%	*	-	-	0.0%	0.0%	0.7%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	89.8%	93.2%	81.8%	92.9%	97.0%	-	-	-	*	100.0%	92.0%	-
Received GED	1.0%	1.0%	5.1%	9.1%	7.1%	3.0%	-	-	-	*	0.0%	4.0%	-
Continued HS	5.0%	3.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	5.4%	1.7%	9.1%	0.0%	0.0%	-	-	-	*	0.0%	4.0%	-
Graduates and GED	88.7%	90.8%	98.3%	90.9%	100.0%	100.0%	-	-	-	*	100.0%	96.0%	-
Grads, GED, & Cont	93.7%	94.6%	98.3%	90.9%	100.0%	100.0%	-	-	-	*	100.0%	96.0%	-
Class of 2011													
Graduated	85.9%	88.1%	95.4%	100.0%	100.0%	92.5%	-	-	-	*	91.7%	93.5%	*
Received GED	1.1%	1.1%	1.5%	0.0%	0.0%	2.5%	-	-	-	*	0.0%	3.2%	*
Continued HS	6.2%	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	5.7%	3.1%	0.0%	0.0%	5.0%	-	-	-	*	8.3%	3.2%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	90.4%	93.9%	100.0%	100.0%	90.2%	-	-	-	*	91.7%	90.6%	*
Received GED	1.4%	1.6%	1.5%	0.0%	0.0%	2.4%	-	-	-	*	0.0%	3.1%	*
Continued HS	1.6%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.9%	6.7%	4.5%	0.0%	0.0%	7.3%	-	-	-	*	8.3%	6.3%	*
Graduates and GED	90.5%	92.0%	95.5%	100.0%	100.0%	92.7%	-	-	-	*	91.7%	93.8%	*
Grads, GED, & Cont	92.1%	93.3%	95.5%	100.0%	100.0%	92.7%	-	-	-	*	91.7%	93.8%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	89.0%	89.9%	100.0%	90.5%	87.8%	*	n/a	n/a	n/a	90.0%	87.1%	-
Received GED	1.6%	2.0%	5.1%	0.0%	4.8%	6.1%	*	n/a	n/a	n/a	0.0%	9.7%	-
Continued HS	1.8%	1.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.6%	7.7%	5.1%	0.0%	4.8%	6.1%	*	n/a	n/a	n/a	10.0%	3.2%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	89.5%	89.9%	100.0%	90.5%	87.8%	*	n/a	n/a	n/a	90.0%	87.1%	-
Received GED	1.9%	2.3%	5.1%	0.0%	4.8%	6.1%	*	n/a	n/a	n/a	0.0%	9.7%	-
Continued HS	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	7.8%	5.1%	0.0%	4.8%	6.1%	*	n/a	n/a	n/a	10.0%	3.2%	-
Graduates and GED	90.6%	91.8%	94.9%	100.0%	95.2%	93.9%	*	n/a	n/a	n/a	90.0%	96.8%	-
Grads, GED, & Cont	91.3%	92.2%	94.9%	100.0%	95.2%	93.9%	*	n/a	n/a	n/a	90.0%	96.8%	-

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TEXAS EDUCATION AGENCY
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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	89.8%	93.2%	81.8%	92.9%	97.0%	-	-	-	*	100.0%	92.0%	-
Class of 2011	85.9%	88.1%	95.4%	100.0%	100.0%	92.5%	-	-	-	*	91.7%	93.5%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	90.4%	93.9%	100.0%	100.0%	90.2%	-	-	-	*	91.7%	90.6%	*
Class of 2010	88.0%	89.0%	89.9%	100.0%	90.5%	87.8%	*	n/a	n/a	n/a	90.0%	87.1%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	73.2%	89.5%	81.8%	83.3%	93.9%	-	-	-	*	40.0%	82.6%	-
Class of 2011	80.1%	74.0%	79.4%	61.5%	84.6%	83.3%	-	-	-	*	30.0%	71.4%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	24.9%	24.8%	8.1%	14.5%	35.2%	*	-	-	*	7.9%	14.3%	*
2010-11	30.3%	25.9%	26.2%	17.1%	17.4%	33.6%	*	-	-	*	6.4%	14.9%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	64%	48%	0%	54%	58%	*	-	-	-	0%	40%	-
2012	61%	56%	42%	17%	33%	53%	-	-	-	*	0%	21%	-
Mathematics													
2013	66%	63%	43%	14%	53%	42%	*	-	-	-	0%	41%	-
2012	73%	70%	63%	50%	57%	67%	-	-	-	*	40%	63%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	67%	59%	50%	36%	69%	-	-	-	*	*	47%	-
Class of 2011	64%	57%	37%	15%	27%	47%	-	-	-	*	0%	32%	-
Mathematics													
Class of 2012	70%	67%	76%	63%	55%	86%	-	-	-	*	*	68%	-
Class of 2011	67%	65%	52%	17%	36%	68%	-	-	-	*	0%	38%	-
Both Subjects													
Class of 2012	57%	53%	53%	38%	27%	66%	-	-	-	*	*	42%	-
Class of 2011	52%	47%	21%	0%	0%	32%	-	-	-	*	0%	8%	-
AP/IB Results													
Tested													
2012	21.9%	15.1%	2.6%	0.0%	0.0%	4.3%	-	-	-	*	n/a	0.0%	n/a
Examinees >= Criterion													
2012	50.8%	44.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
2011	49.3%	43.2%	*	-	*	*	-	-	-	-	n/a	n/a	n/a

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	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	56.3%	40.4%	36.4%	16.7%	48.5%	-	-	-	*	n/a	30.4%	n/a
Class of 2011	68.9%	61.9%	58.5%	71.4%	30.8%	68.8%	-	-	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	22.7%	26.1%	*	*	37.5%	-	-	-	*	n/a	0.0%	n/a
Class of 2011	25.7%	23.1%	16.1%	0.0%	*	22.7%	-	-	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1412	1389	*	-	1457	-	-	-	*	n/a	1240	n/a
Average ACT Score													
Class of 2012	20.5	20.4	21.1	*	*	22.9	-	-	-	*	n/a	16.7	n/a
Class of 2011	20.5	20.6	20.1	17.0	*	21.2	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	60.2%	60.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	63.8%	59.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	687	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	5	0.7%	13,416	0.3%
Pre-Kindergarten	21	3.1%	226,772	4.5%
Kindergarten	42	6.1%	390,300	7.7%
Grade 1	55	8.0%	396,661	7.8%
Grade 2	53	7.7%	388,982	7.7%
Grade 3	48	7.0%	382,780	7.6%
Grade 4	53	7.7%	378,526	7.5%
Grade 5	42	6.1%	376,252	7.4%
Grade 6	42	6.1%	380,055	7.5%
Grade 7	57	8.3%	377,084	7.5%
Grade 8	41	6.0%	366,690	7.2%
Grade 9	61	8.9%	402,264	8.0%
Grade 10	60	8.7%	350,372	6.9%
Grade 11	50	7.3%	327,540	6.5%
Grade 12	57	8.3%	301,245	6.0%
Ethnic Distribution:				
African American	93	13.5%	644,357	12.7%
Hispanic	247	36.0%	2,597,524	51.3%
White	326	47.5%	1,515,859	30.0%
American Indian	2	0.3%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	19	2.8%	89,470	1.8%
Economically Disadvantaged	465	67.7%	3,054,741	60.4%
Non-Educationally Disadvantaged	222	32.3%	2,004,198	39.6%
English Language Learners (ELL)	17	2.5%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	20	2.5%	87,292	1.7%
At-Risk	358	52.1%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	57	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	11	19.3%	38,213	13.1%
Hispanic	12	21.1%	131,106	44.8%
White	33	57.9%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	1	1.8%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	10.5%	57,010	19.5%
Recommended H.S. Program/DAP	51	89.5%	235,626	80.5%
Special Education Graduates	10	17.5%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	4.3%	2.1%	16.7%	9.7%
Grade 1	8.2%	4.4%	0.0%	8.2%
Grade 2	2.5%	2.9%	0.0%	3.9%
Grade 3	2.2%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	5.0%	1.0%	0.0%	1.4%
Grade 8	2.3%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	2	0.6%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.1	19.6
Grade 1	18.2	19.5
Grade 2	17.5	19.4
Grade 3	11.8	19.3
Grade 4	17.2	19.5
Grade 5	13.5	21.4
Grade 6	13.2	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	12.7	17.4
Foreign Languages	12.1	19.0
Mathematics	10.1	18.0
Science	13.0	19.0
Social Studies	18.3	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	132.2	100.0%	642,184.2	100.0%
Professional Staff:	79.0	59.7%	410,626.9	63.9%
Teachers	61.4	46.4%	327,419.5	51.0%
Professional Support	11.5	8.7%	57,943.6	9.0%
Campus Administration (School Leadership)	5.0	3.8%	18,711.2	2.9%
Central Administration	1.1	0.8%	6,552.8	1.0%
Educational Aides:	12.0	9.1%	60,039.4	9.3%
Auxiliary Staff:	41.3	31.2%	171,517.9	26.7%
Total Minority Staff:	36.7	27.8%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	4.9%	30,708.2	9.4%
Hispanic	3.0	4.9%	81,501.1	24.9%
White	54.4	88.7%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	1.0	1.6%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	18.9	30.8%	75,928.1	23.2%
Females	42.5	69.2%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	56.4	91.9%	246,934.9	75.4%
Masters	4.0	6.5%	75,715.3	23.1%
Doctorate	1.0	1.6%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.1%	22,758.2	7.0%
1-5 Years Experience	12.7	20.7%	85,475.9	26.1%
6-10 Years Experience	8.9	14.5%	74,433.1	22.7%
11-20 Years Experience	20.2	32.8%	88,182.0	26.9%
Over 20 Years Experience	14.6	23.9%	56,570.2	17.3%
Number of Students per Teacher	11.2	n/a	15.5	n/a

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TEXAS EDUCATION AGENCY
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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	13.2	11.5
Average Years Experience of Teachers with District:	7.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$29,964	\$41,878
1-5 Years Experience	\$31,944	\$44,354
6-10 Years Experience	\$37,290	\$46,784
11-20 Years Experience	\$44,736	\$50,587
Over 20 Years Experience	\$47,477	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$40,466	\$48,821
Professional Support	\$45,082	\$57,253
Campus Administration (School Leadership)	\$59,159	\$71,259
Central Administration	\$92,110	\$91,993
Instructional Staff Percent:	57.4	64.2
Turnover Rate for Teachers:	28.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	17	2.5%	840,072	16.6%
Career & Technical Education	210	30.6%	1,110,812	22.0%
Gifted & Talented Education	46	6.7%	387,578	7.7%
Special Education	89	13.0%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	3.6	5.8%	13,453.0	4.1%
Compensatory Education	7.7	12.5%	9,490.0	2.9%
Gifted & Talented Education	0.2	0.4%	6,417.3	2.0%
Regular Education	43.7	71.2%	239,612.0	73.2%
Special Education	5.0	8.1%	30,185.4	9.2%
Other	1.2	1.9%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.