

**District:** Baker SD 5J

The purpose of the District Measures of Interim Progress (MIP) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met their MIP for achievement, graduation, and participation by student group.

The District MIP Details report contains the following:

- English language arts and math achievement by student group
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- English language arts and math growth by student group
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by student group
  - o high on p. 8
- English language arts and math assessment participation by student group
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit <http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards> for more details concerning the school and district report cards and MIPs.

**District:** Baker SD 5J  
**Level:** Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	470	50.2	529	50.7	50.5
Economically Disadvantaged <sup>1</sup>	Level 3	267	43.1	284	41.5	42.3
English Learners <sup>1,3</sup>	Not Rated	13	46.2	10	30.0	39.1
Students with Disabilities <sup>1</sup>	Level 1	68	20.6	72	30.6	25.7
Underserved Races/Ethnicities <sup>1</sup>	Level 3	63	39.7	72	51.4	45.9
American Indian/Alaska Native <sup>2</sup>	Not Rated	8	25.0	10	70.0	50.0
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	54	42.6	57	47.4	45.0
Asian <sup>1</sup>	Not Rated	*	*	*	*	>95
White <sup>1</sup>	Level 3	372	53.0	426	50.2	51.5
Multi-Racial <sup>1</sup>	Level 3	32	34.4	28	50.0	41.7

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	469	45.0	527	45.4	45.2
Economically Disadvantaged <sup>1</sup>	Level 3	267	39.3	282	39.0	39.2
English Learners <sup>1,3</sup>	Not Rated	12	41.7	10	50.0	45.5
Students with Disabilities <sup>1</sup>	Level 2	68	20.6	72	26.4	23.6
Underserved Races/Ethnicities <sup>1</sup>	Level 3	62	30.6	71	42.3	36.8
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	<5	10	30.0	16.7
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	53	35.8	56	46.4	41.3
Asian <sup>1</sup>	Not Rated	*	*	*	*	83.3
White <sup>1</sup>	Level 3	373	46.6	425	45.2	45.9
Multi-Racial <sup>1</sup>	Level 4	31	51.6	28	50.0	50.8

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

**District:** Baker SD 5J  
**Level:** Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	466	49.6	510	50.0	49.8
Economically Disadvantaged <sup>1</sup>	Level 3	212	38.7	272	42.6	40.9
English Learners <sup>1,3</sup>	Not Rated	11	9.1	*	<5	5.6
Students with Disabilities <sup>1</sup>	Level 1	77	19.5	69	17.4	18.5
Underserved Races/Ethnicities <sup>1</sup>	Level 3	52	32.7	62	41.9	37.7
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	7	57.1	44.4
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	49	34.7	54	40.7	37.9
Asian <sup>1</sup>	Not Rated	*	*	*	*	83.3
White <sup>1</sup>	Level 3	390	52.1	426	51.2	51.6
Multi-Racial <sup>1</sup>	Level 3	22	40.9	18	44.4	42.5

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	466	33.7	510	32.7	33.2
Economically Disadvantaged <sup>1</sup>	Level 2	212	25.5	272	24.6	25.0
English Learners <sup>1,3</sup>	Not Rated	*	<5	*	<5	<5
Students with Disabilities <sup>1</sup>	Level 1	76	13.2	69	17.4	15.2
Underserved Races/Ethnicities <sup>1</sup>	Level 2	53	26.4	61	23.0	24.6
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	7	28.6	33.3
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 2	50	26.0	53	22.6	24.3
Asian <sup>1</sup>	Not Rated	*	*	*	*	66.7
White <sup>1</sup>	Level 3	390	34.6	427	34.0	34.3
Multi-Racial <sup>1</sup>	Not Rated	21	33.3	18	27.8	30.8

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

**District:** Baker SD 5J  
**Level:** High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	82.3 & above	50.8 & above
Level 4	57.0 to 82.2	47.0 to 50.7
Level 3	45.6 to 56.9	19.2 to 46.9
Level 2	34.5 to 45.5	9.8 to 19.1
Level 1	Less than 34.5	Less than 9.8

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	217	80.2	234	79.9	80.0
Economically Disadvantaged <sup>1</sup>	Level 4	70	68.6	95	72.6	70.9
English Learners <sup>1,3</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Level 1	30	36.7	18	27.8	33.3
Underserved Races/Ethnicities <sup>1</sup>	Level 4	22	59.1	21	61.9	60.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	14	85.7	18	61.1	71.9
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 4	185	81.6	206	82.5	82.1
Multi-Racial <sup>1</sup>	Not Rated	*	>95	6	50.0	76.9

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	212	33.0	229	44.1	38.8
Economically Disadvantaged <sup>1</sup>	Level 3	68	20.6	94	35.1	29.0
English Learners <sup>1,3</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Level 1	30	6.7	18	11.1	8.3
Underserved Races/Ethnicities <sup>1</sup>	Level 3	22	27.3	21	28.6	27.9
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	14	42.9	18	27.8	34.4
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	180	32.2	201	46.3	39.6
Multi-Racial <sup>1</sup>	Not Rated	7	57.1	6	16.7	38.5

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

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**District:** Baker SD 5J  
**Level:** Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	268	37.5	293	36.0	37.0
Economically Disadvantaged	Level 2	150	36.0	165	34.0	36.0
English Learners <sup>1</sup>	Not Rated	*	*	*	*	46.0
Students with Disabilities	Level 1	35	32.0	35	22.0	30.0
Underserved Races/Ethnicities	Level 2	33	32.0	44	40.5	36.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	7	50.0	46.0
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 2	27	32.0	35	38.0	37.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 2	219	39.0	226	33.5	37.0
Multi-Racial <sup>3</sup>	Level 1	13	25.0	22	46.0	30.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	272	46.0	288	47.5	47.0
Economically Disadvantaged	Level 3	153	45.0	160	48.0	47.0
English Learners <sup>1</sup>	Not Rated	*	*	*	*	79.5
Students with Disabilities	Level 1	37	31.0	34	40.5	34.0
Underserved Races/Ethnicities	Level 3	33	41.0	40	55.0	47.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	7	64.0	55.5
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	27	44.0	31	52.0	48.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 3	223	48.0	225	49.0	49.0
Multi-Racial <sup>3</sup>	Level 2	13	46.0	22	30.0	37.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

**District:** Baker SD 5J  
**Level:** Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	407	43.0	421	45.0	45.0
Economically Disadvantaged	Level 3	192	39.0	228	43.5	43.0
English Learners <sup>1</sup>	Not Rated	11	35.0	7	28.0	31.5
Students with Disabilities	Level 1	65	29.0	53	36.0	30.0
Underserved Races/Ethnicities	Level 2	51	35.0	55	39.0	35.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	6	32.5	36.0
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 2	48	33.0	48	40.0	35.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	42.0
White <sup>3</sup>	Level 3	333	46.0	347	45.0	45.5
Multi-Racial <sup>3</sup>	Level 3	21	39.0	15	60.0	47.5

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	405	44.0	420	41.0	44.0
Economically Disadvantaged	Level 2	192	40.0	229	39.0	39.0
English Learners <sup>1</sup>	Not Rated	11	20.0	7	26.0	25.5
Students with Disabilities	Level 2	62	33.5	54	40.0	37.0
Underserved Races/Ethnicities	Level 2	52	45.5	54	32.0	39.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	6	26.5	26.5
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Level 3	49	48.0	47	39.0	40.5
Asian <sup>3</sup>	Not Rated	*	*	*	*	66.5
White <sup>3</sup>	Level 3	331	45.0	347	43.0	44.0
Multi-Racial <sup>3</sup>	Not Rated	20	37.0	15	47.0	42.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

**District:** Baker SD 5J  
**Level:** High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	157	53.0	174	49.0	52.0
Economically Disadvantaged	Level 3	59	53.0	73	46.0	49.0
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities	Level 2	25	32.0	13	39.0	35.0
Underserved Races/Ethnicities	Level 3	16	47.5	17	49.0	49.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	11	53.0	15	49.0	53.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 4	135	56.0	151	49.0	52.5
Multi-Racial <sup>3</sup>	Not Rated	*	*	6	39.5	53.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	150	55.0	170	59.5	57.0
Economically Disadvantaged	Level 4	57	50.0	71	52.0	52.0
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities	Level 2	23	41.0	12	24.5	39.0
Underserved Races/Ethnicities	Level 3	16	30.0	17	57.0	40.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	11	49.0	15	57.0	53.0
Asian <sup>3</sup>	Not Rated	*	*	*	*	*
White <sup>3</sup>	Level 4	128	57.0	147	60.0	58.0
Multi-Racial <sup>3</sup>	Not Rated	*	*	6	74.0	77.0

1. This student group only includes English learners who were current and monitored (two years).
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**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

**District:** Baker SD 5J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the MIP for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.0 & above	93.0 & above
Level 4	76.0 to 89.9	78.0 to 92.9
Level 3	67.0 to 75.9	67.0 to 77.9
Level 2	60.0 to 66.9	60.0 to 66.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort <sup>1</sup>	Level	2011-12 Cohort		2012-13 Cohort		Combined Rate	Applied Rate <sup>2</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 3	286	70.3	339	72.3	71.4	Current
Economically Disadvantaged	Level 2	139	66.2	139	61.9	64.0	Combined
English Learners <sup>3</sup>	Not Rated	6	33.3	7	42.9	38.5	NA
Students with Disabilities	Level 1	32	53.1	40	52.5	52.8	Combined
Underserved Races/Ethnicities	Level 1	25	60.0	31	58.1	58.9	Combined
American Indian/Alaska Native <sup>4</sup>	Not Rated	5	20.0	5	60.0	40.0	NA
Native Hawaiian/Pacific Islander <sup>4</sup>	Not Rated	0	--	1	100	100	NA
Black/African American <sup>4</sup>	Not Rated	1	100	2	100	100	NA
Hispanic/Latino <sup>4</sup>	Level 1	19	68.4	23	52.2	59.5	Combined
Asian <sup>5</sup>	Not Rated	4	100	11	90.9	93.3	NA
White <sup>5</sup>	Level 3	250	71.6	282	73.0	72.4	Current
Multi-Racial <sup>5</sup>	Not Rated	7	42.9	15	73.3	63.6	NA

Five-Year Cohort <sup>1</sup>	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate <sup>2</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 3	210	68.1	286	72.0	70.4	Current
Economically Disadvantaged	Level 3	111	62.2	139	68.3	65.6	Current
English Learners <sup>3</sup>	Not Rated	3	33.3	5	40.0	37.5	NA
Students with Disabilities	Level 1	26	50.0	33	54.5	52.5	Current
Underserved Races/Ethnicities	Not Rated	15	60.0	24	66.7	64.1	NA
American Indian/Alaska Native <sup>4</sup>	Not Rated	1	0.0	5	20.0	16.7	NA
Native Hawaiian/Pacific Islander <sup>4</sup>	Not Rated	0	--	0	--	--	NA
Black/African American <sup>4</sup>	Not Rated	0	--	1	100	100	NA
Hispanic/Latino <sup>4</sup>	Not Rated	14	64.3	18	77.8	71.9	NA
Asian <sup>5</sup>	Not Rated	3	100	4	100	100	NA
White <sup>5</sup>	Level 3	183	68.9	251	72.5	71.0	Current
Multi-Racial <sup>5</sup>	Not Rated	9	55.6	7	57.1	56.3	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
3. This student group only includes students who were English learners at any time during high school.
4. Included in the Underserved Races/Ethnicities student group.
5. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

\* No data available

NA Is not applicable

 Beginning with the 2009-10 five-year cohort and the 2010-11 four year cohort, ODE's cohort graduation rate methodology changed. See <http://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx> for more information.



**District:** Baker SD 5J  
**Level:** Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	500	562	52	64	90.6	89.8	90.2	Combined
Economically Disadvantaged	Not Met	278	302	18	38	93.9	88.8	91.2	Combined
English Learners <sup>1</sup>	Not Rated	14	12	1	0	93.3	100.0	96.3	NA
Students with Disabilities	Not Met	74	78	9	15	89.2	83.9	86.4	Combined
Underserved Races/Ethnicities	Not Met	67	82	4	9	94.4	90.1	92.0	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	8	10	1	1	88.9	90.9	90.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	2	0	0	--	100.0	100.0	NA
Black/African American <sup>3</sup>	Not Rated	1	5	0	1	100.0	83.3	85.7	NA
Hispanic/Latino <sup>3</sup>	Not Met	58	65	3	7	95.1	90.3	92.5	Combined
Asian	Not Rated	3	3	3	2	50.0	60.0	54.5	NA
White	Not Met	397	448	43	53	90.2	89.4	89.8	Combined
Multi-Racial	Met	33	29	2	0	94.3	100.0	96.9	Current

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	499	559	53	67	90.4	89.3	89.8	Combined
Economically Disadvantaged	Not Met	278	299	18	41	93.9	87.9	90.7	Combined
English Learners <sup>1</sup>	Not Rated	13	12	2	0	86.7	100.0	92.6	NA
Students with Disabilities	Not Met	74	78	9	15	89.2	83.9	86.4	Combined
Underserved Races/Ethnicities	Not Met	66	81	5	10	93.0	89.0	90.7	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	8	10	1	1	88.9	90.9	90.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	2	0	0	--	100.0	100.0	NA
Black/African American <sup>3</sup>	Not Rated	1	5	0	1	100.0	83.3	85.7	NA
Hispanic/Latino <sup>3</sup>	Not Met	57	64	4	8	93.4	88.9	91.0	Combined
Asian	Not Rated	3	3	3	2	50.0	60.0	54.5	NA
White	Not Met	398	446	42	55	90.5	89.0	89.7	Combined
Multi-Racial	Met	32	29	3	0	91.4	100.0	95.3	Current

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

**District:** Baker SD 5J  
**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	503	557	51	101	90.8	84.7	87.5	Combined
Economically Disadvantaged	Not Met	225	295	14	48	94.1	86.0	89.3	Combined
English Learners <sup>1</sup>	Not Rated	14	10	1	2	93.3	83.3	88.9	NA
Students with Disabilities	Not Met	80	75	10	12	88.9	86.2	87.6	Combined
Underserved Races/Ethnicities	Not Met	60	65	7	12	89.6	84.4	86.8	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	3	8	1	0	75.0	100.0	91.7	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	1	1	2	2	33.3	33.3	33.3	NA
Hispanic/Latino <sup>3</sup>	Not Met	56	56	4	10	93.3	84.8	88.9	Combined
Asian	Not Rated	2	5	2	2	50.0	71.4	63.6	NA
White	Not Met	418	468	40	83	91.3	84.9	87.8	Combined
Multi-Racial	Not Met	23	19	2	4	92.0	82.6	87.5	Combined

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	503	556	51	102	90.8	84.5	87.4	Combined
Economically Disadvantaged	Not Met	225	294	14	49	94.1	85.7	89.2	Combined
English Learners <sup>1</sup>	Not Rated	14	10	1	2	93.3	83.3	88.9	NA
Students with Disabilities	Not Met	79	75	11	12	87.8	86.2	87.0	Combined
Underserved Races/Ethnicities	Not Met	61	64	6	13	91.0	83.1	86.8	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	3	8	1	0	75.0	100.0	91.7	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	0	0	0	--	--	--	NA
Black/African American <sup>3</sup>	Not Rated	1	1	2	2	33.3	33.3	33.3	NA
Hispanic/Latino <sup>3</sup>	Not Met	57	55	3	11	95.0	83.3	88.9	Combined
Asian	Not Rated	2	5	2	2	50.0	71.4	63.6	NA
White	Not Met	418	468	40	83	91.3	84.9	87.8	Combined
Multi-Racial	Not Met	22	19	3	4	88.0	82.6	85.4	Combined

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

**District:** Baker SD 5J  
**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	242	272	34	59	87.7	82.2	84.7	Combined
Economically Disadvantaged	Not Met	82	109	4	18	95.3	85.8	89.7	Combined
English Learners <sup>1</sup>	Not Rated	3	0	0	0	100.0	--	100.0	NA
Students with Disabilities	Not Met	33	23	0	4	100.0	85.2	93.3	Combined
Underserved Races/Ethnicities	Not Met	26	26	1	5	96.3	83.9	89.7	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	4	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American <sup>3</sup>	Not Rated	3	1	0	2	100.0	33.3	66.7	NA
Hispanic/Latino <sup>3</sup>	Not Met	18	23	1	3	94.7	88.5	91.1	Combined
Asian	Not Rated	3	4	1	1	75.0	80.0	77.8	NA
White	Not Met	205	235	31	51	86.9	82.2	84.3	Combined
Multi-Racial	Not Rated	8	7	1	2	88.9	77.8	83.3	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	238	266	38	65	86.2	80.4	83.0	Combined
Economically Disadvantaged	Not Met	80	107	6	20	93.0	84.3	87.8	Combined
English Learners <sup>1</sup>	Not Rated	3	0	0	0	100.0	--	100.0	NA
Students with Disabilities	Not Met	33	23	0	4	100.0	85.2	93.3	Combined
Underserved Races/Ethnicities	Not Met	26	26	1	5	96.3	83.9	89.7	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	4	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American <sup>3</sup>	Not Rated	3	1	0	2	100.0	33.3	66.7	NA
Hispanic/Latino <sup>3</sup>	Not Met	18	23	1	3	94.7	88.5	91.1	Combined
Asian	Not Rated	3	5	1	0	75.0	100.0	88.9	NA
White	Not Met	201	228	35	58	85.2	79.7	82.2	Combined
Multi-Racial	Not Rated	8	7	1	2	88.9	77.8	83.3	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).